

**Kandivli Education Society's
B. K. Shroff College of Arts
And
M. H. Shroff College of Commerce,
Kandivli (West), Mumbai - 400 067.**

**Self Study Report
For Reaccreditation
(2nd Cycle)**

**Submitted
To
National Assessment and
Accreditation Council
Bengaluru – 2016.**

**Kandivli (W), Mumbai
September 02, 2016**

Geographical Location of the College



Content

	Page No.
Acknowledgement	i
Geographical Location of College	ii
Part – A : Institutional Data	
1. Executive Summary	5
2. Profile of the College	14
Part – B : The Criteria wise Evaluative Report	
Criterion-wise Evaluative Report	
1. ▪ Criterion I : Curricular Aspects	23
2. ▪ Criterion II : Teaching Learning and Evaluation	43
3. ▪ Criterion III : Research, Consultancy and Extension	73
4. ▪ Criterion IV : Infrastructure and learning Resources	116
5. ▪ Criterion V : Student Support and Progression	150
6. ▪ Criterion VI : Governance and Leadership	179
7. ▪ Criterion VII : Innovative Practices	194
8. IQAC's Post Accreditation Initiatives	202
9. Evaluative Report of the Departments	212
10. Declaration by the Head of the Institution	323
Part – III : Annexures	
1. Linguistic Minority Status Certificate dated 15.06.2009.	324
2. Permanent Affiliation for the BCom Degree Course from 2006-07 dated 3 rd October 2009	325
3. Recognition of our College under Section 2 (f) & 12 (B) of the UGC Act, 1956 vide No. 8-301/2009 (CPP-I) dated 16.02.2010	326
4. Financial Statement	327

Acknowledgement

The preparation of Self Study Report (SSR) has been a wonderful experience. The journey of writing, compiling and editing has been an all together a new experience and has given a window for introspection. The teamwork and combined efforts of true labour of the teaching and nonteaching staff has resulted in quality enhancement and would like to thank each and every human resources of this institution in preparing this report. We wish to acknowledge and thank the following for their contribution and guidance without which it would have been difficult to prepare this report.

- Our management, the Kandivli Education Society who always evinced keen interest in the preparation of report and more so, to Shri Satish Dattani, President, and Shri Mahesh Chandarana, Secretary KES who took pains of going through the report and giving important and valuable suggestions. Suggestions and support from Shri Vinod Vora, Vice President, Shri Rajnikant Ghelani, Shri Navinbhai Sampat and Shri Mahesh Shah were the guiding force to all of us. We are sincerely thankful to every one of them.
- To Dr. Chindade, Principal Venkatramani have contributed immensely not only in upbringing this very SSR, they have been our mentor throughout this exercise of five years. We are thankful to them.
- Our Principal Dr. L. Bhushan has been a source of eternal power and strength to us. Her fullest cooperation at every stage and being a pillar of support and constant guide for making us think and rethink, deliberate and reiterate, learn and unlearn enabled us to orient and re-orient our preparations of SSR. She was a constant source of support and enthusiasm and her innovative and creative bent of mind in addition to her vast experience of visiting many institutes as a peer team member further enabled us to complete this mammoth task fruitfully, we hope.
- We are grateful to Vice Principal Dr. V. S. Kannan for his valuable additions and suggestions in finishing touch to SSR.
- We thank the NAAC Committee members and the Criteria Committee Members who have spent their valuable hours in preparing this mosaic of data, typing, retyping and giving it a final shape.
- We also thank all the teaching and non-teaching staff for timely help and support.

We are extremely grateful to all the hands that made this herculean task possible.

SUMANT SOVANI
Coordinator,
Steering Committee – NAAC

Executive Summary

About our management Kandivli Education Society

Some of the visionary philanthropists of Kandivli a suburbs of Mumbai city, way back in 1936, came together to form this society with the idea of passing on the invaluable gift of education to the children of Gujarati community in particular and other communities in general who had settled in this part of Mumbai. KES has a vision of being an outstanding education provider in the heart of an outstanding learning community as the number of students has grown drastically from mere 13 to 18000 over 79 years, the society has significantly increased the provision for higher education giving students greater access to degrees at the doorsteps. Its purpose is to foster critical thinking, free the mind of parochialism and prejudices while preparing students to lead personally satisfying, civically responsible and socially useful life.

A string of educational institutions took birth under the aegis of KES to cater to some of the growing needs of the community. In 1989, its lofty hood was yet again adorned with another plume when KES Shroff College of Arts and Commerce commenced its journey, and since then, it has been an incredible venture for KESSC for more than twenty five years. At present, the society has under its umbrella, 7 institutions from pre primary to PG & Ph.D. programme.

About the College

Where “Character is Destiny” and destiny of the country lies in the hands of able, energetic youngsters who are the edifice on which our College stands tall. Being accredited with ‘A’ grade by NAAC and an ISO 9001: 2008 certified institution, KESSC has completed 27 glorious years of igniting the flame of academic excellence through campus discipline, fair and transparent administration and an outstanding and committed faculty who excel in their roles as facilitators and scholars. The teachers work in tandem with students with mutual respect as they keep on motivating the diverse body of students, challenging them to the limits of their abilities. In order to equip the students to face the ever evolving corporate world and following the *cafeteria approach* we have 11 Degree Courses namely BA, B. Com., BAF, BBI, BFM, BMM, BMS, B.Sc. IT, BEM, BIM, BAFTM and 5 Post Graduate courses i.e. M.Com. in Advanced Accountancy, M.Com. in Management, MA in Business Economics, MA in Film, Television and New Media Production & M.Sc. IT. The College also has a Ph.D. programme centre in Commerce affiliated to University of Mumbai and another in Business Economics is in the offing. We are also offering 8

certificates and diploma courses and have tie-ups with FINPLAN for Association of Chartered Company Accountants (ACCA), Ambition Solutions for Skill Up-gradation, with Kashida Fashion Institute for fashion designing and professional coaching classes for CA, CPT & CS. A certificate course on digital learning, animation, graphics, film technology and media studies through Academy of Digital Arts (ADA).

Basking in the glory of the accomplishment of the previous accreditation, we present the RAR, mapping our efforts, initiatives, sustaining and assuring quality in the field of education, which is quintessential. This report is the reflection of sustainable measures and innovative practices evolved within the institute over a period of four years in completion.

Criteria – I

With a view to integrating its educational programs with the institutional goals and ensuing objectives, we have espoused certain perspectives aligning our vision and mission and have employed various means of communication and technology for ensuring the fullest dissemination of the messages encapsulated in our vision, mission and objectives. The dynamic website www.kesshroffcollege.com makes visible all the necessary information to all the stakeholders. Meticulously formulated teaching plans ensure effective transaction of curricular contents of the courses. The calendar of events guides the conduct of co curricular and extracurricular activities. The students are holistically oriented towards issues reflecting scientific temper, ethics, human values, traditions, culture, integrity, harmony, civic sense, human rights etc., so that they imbibe them into their core persona. The spirit of teamwork is consciously driven into the collective psyche of the students by means of activities like projects, exhibitions, 11 intercollegiate festivals, 3 intercollegiate sport events, field visits, study tours etc. Few teachers are involved in the curriculum design of the affiliating university. We try to enrich and yet remain flexible within the limitations set by the syllabus setting of the university.

Criteria – II

Our teaching learning system has stayed true to the spirit of cooperative learning strategies where the facilitator and the learner stay together in the process of mutual learning. We continue to strive to learn together in service, accompanying the learner at every step. Our efforts are always on to make classroom teaching interesting by adopting meticulous forms of blended learning systems, flipped classroom pedagogy along with traditional teaching. Embracing technology for knowledge dissemination

and speedy communication has become a regular feature in classrooms. Staff and infrastructural appraisal by students is solicited through a structured feedback mechanism thus enabling continuous improvement.

Criteria – III

To, inculcate the spirit of enquiry, critical thinking and to promote research culture amongst students, research projects are introduced both at UG and PG level and necessary facilities are provided for the same in the learning resource centre. Exposure to the learning resources like Massive Open Online Course Materials (MOOC), research methodology programme, visit to industries, summer internships encourage students to think innovatively. Making research a priority, teachers are encouraged to undertake minor research projects, present papers in conferences and publish the same. In the last four years 174 papers have been published, 20 minor research projects have been undertaken and 21 numbers of books are authored. The discerning feature of our College is, holding a students' research conference – a conference of the students, by the students and for the students wherein only students from our College and other colleges are invited to present research papers on a fix date i.e. 4th of September every year and the best paper presented is rewarded. Organizing international, national seminar and conferences is an annual feature, promoting research culture amongst staff and students alike. Informal consultancy by our teachers to other colleges and organizations is also undertaken. Three professors are approved research guides and we have a research centre in commerce and another research centre in economics is in the offing by the university. The Research Advisory Committee takes charge of this endeavor. Six research scholars are already selected for PhD programme in commerce. Some of the teachers have been awarded the best paper presentation award at the conferences and seminars.

Our extension activities undertaken through the NSS, NCC, DLLE, Social Impact Committee and NGOs know no bounds. Community oriented programmes are noteworthy features with more than 500 activities in the last 4 years. A good number of awareness and training programmes rallies, street plays, blood donation camps, visits to orphanage, old age homes, health check up camps have been organized on regular basis. **Platelet donation** and participation in **River March** i.e. sensitizing people on the importance of rivers, is a unique activity undertaken by our staff and students.

Fulfilling one of the national objectives i.e. Swachhata Abhiyaan, we undertook the responsibility of beautifying and cleaning of platform no. 1 of Kandivli Railway Station, spending Rs. 5.93 Lakhs for the same. This activity was a feather in our cap of extension activity well appreciated and applauded by the society and Indian Railways. Department of Lifelong Learning and Extension (DLLE) undertakes

literacy drive in the society, teaching the illiterate and the less literate, the three 'R's to them i.e. Reading, Writing and Arithmetic specially to students of municipal schools in the vicinity.

Community oriented programmes are noteworthy features of the College in the last four years Rotaract club of the College has also contributed a lot in extension activities. The NSS unit has bagged the best College award for the same. Professor in charge of NCC received an appreciation letter from Gr. Commander, NCC Mumbai 'A' Group for organizing the first international yoga day in an exemplary manner.

Criteria – IV

All our developmental efforts are envisaged and geared in accordance with the infrastructure policies of the College. 57 ICT enabled classrooms enrich the whole teaching learning experience. The latest addition of annexe building to our campus showcases state of the art infrastructure. A huge playground is the envy of many in the vicinity as in Mumbai it is a luxury to have the same. One big multipurpose hall, 2 auditoriums, conference room, 2 a spacious canteens, 2 girls' and boys' common room, 5 computer labs with licensed software, media room, geography lab, language lab and air-conditioned gymkhana are our pride.

Our knowledge research Centre – the Library is a dynamic repertoire of digital and hard intellectual resources, which connect the students to the global network of knowledge and information making them comparable to their counterparts anywhere in the world. The saying '*Information at fingertips*' is realized by a well stacked air conditioned library having its own website, treasured with books, journals, audio visual resources, and case studies, autobiographies, encyclopedias, databases and free internet access, all supported by Web OPAC. Recent addition of a '*Kindle Laboratory*' is a step ahead for the same enabling free access to thousands of e-books. Keeping in mind the needs of the physically challenged students, elevators and ramps, wheel chairs and special toilets are provided.

Criteria – V

Assuring a positive learning ambition - The College strategizes the pine approach i.e. plan, implement, monitor and evaluate. Believing in 'brick to click approach' a hassle free entry to the students is enabled via online admission process along with payment gateway through its website 'www.kessconline.com'. A sea of information is published in the prospectus, both in hard and soft forms, giving details about the College, events, code of conduct, syllabus, examination pattern, welfare schemes and scholarships, facilities along with vision, mission and objectives. The academic

performance of the College has been consistently above the university average and much above the passing percentage of the colleges in the vicinity. To build competency and inculcate employability skills among students, the College has established K-Skool since 2013-14, which is a graduate skilled programme to prepare students for corporate jobs. Its mentor being paid a handsome salary of Rs. 1,00,000/- per month.

Entrepreneurial Development Cell is formed to hone the skills of budding entrepreneurs. Career Guidance Cell conducts career fairs and guidance activity for enhancing placements. Our placement record is quite satisfactory. 33 Committees and Associations and National and International exposure visits enable students to develop a holistic personality. Calling icons to the campus, viz. Mr. Yashwant Sinha, Ex-Finance Minister, Gujarati litterateur. Mr. Raghuveer Choudhari, recently awarded with Gyanpeeth award and the likes, expose our students to their competencies. Frequent interactions with successful alumni are arranged to motivate and orient students about career planning and life skills. Caring for the students, the College provides fee exemptions, concessions, installment facilities, reprography facility, as students support endeavour. Committed to bring down the drop-out rate, our management has initiated the **‘Vidyotejak Scheme’**, which we proudly mark as our best practice. Each year, almost Rs. Nine Lacs is paid as fees to the economically weak students. Advance learners taking care of slow learners through the ‘Peer Buddy System’ in each class is a distinguishing feature. Special concern, care and comfort bestowed upon physically challenged students by our students, teaching and non-teaching staff is worth mentioning. This year, the College arranged to give electronic wheel chairs worth Rs. 2.42 Lacs to two physically challenged ex-students. For the in-house, ‘divyang’ students, ramps, elevators, lifts and special toilets are provided. Students are very much a part of the College administration and functioning as few are the members of the students’ council and others are nominated to various Committees, Associations and Forums. They are encouraged to exhibit their creativity through College magazines and newsletters / bulletins of various associations, which progresses into content writing and copy writing skills. Sending students to various intercollegiate festivals, sports meet and other activities at the national and international level has improved their competency traits. In the past 4 years, in cultural category alone, our students have won 130 prizes. Our Cine and Dramatic Team has won the first prize at the All India National Level Theatre Competition at Christ University, Bangalore, one of our students won the second prize at Tech-Fest, IIT, Mumbai. In sports, we have won 158 prizes in total. 2 gold medals at international level and 14 university level 9 at state level. All this is a result of full financial support given to students. Two of our students were motivated to present

research papers at an International Conference at Thailand and Sri Lanka with complete financial support from the College.

Another feather in our cap is, that in each of the last 4 years, at least one of our student is successfully completing the **Chartered Accountancy (CA) course**, when the All India pass percentage is less than 1. One of our students has attained **17th rank at the All India level** in the Company Secretary (CS) exam. One of our **NCC cadets has joined the Indian Army** recently.

A counselor, a spacious and reasonably priced canteen, girls and boys common rooms, free internet facility, ragging free campus, women development and empowerment cell, installation of sanitary pads dispensing machine and incinerator etc. are all students support measures implemented, ending in meaningful support.

Criteria – VI

The governance model practiced at the institution is based on the time-tested tenets of mutual trust, transparency and decentralization with accountability at every level. The management believes in bottom up approach by allowing a free flow of ideas and sharing of experiences with a special focus on operational efficiency and cumulative growth in the whole planning and implementation process. The growth of the institution and the satisfaction of the stakeholders are ensured through strategic planning with clearly defined long term and short-term goals ascertained through free and open sharing of thoughts and ideas. A harmonious relationship exists amongst the students, staff and the management. As the institution is in the trajectory of growth, the future developmental agenda is clearly chalked out in the annual brain storming sessions held at a meeting of the Principal and the Heads of the Departments. In turn, HODs conduct departmental meetings and the developmental measures are implemented within the institution.

The major targets of growth plan for the next ten years include strengthening and addition of new PG courses, introduction of interdisciplinary choice based programmes, MOUs with other academic bodies, academy industry linkages, faculty and student exchange programmes and up gradation of research work.

Criteria – VII

A conscientious effort is followed in the College to preserve the environment for prosperity and the students and the staff is sensitized towards the same. A clean and green campus, conservation of energy and nature by way of installing solar panel, installing capacitor bank for controlling power factor, rainwater harvesting at two different levels are the steps taken. Turning waste into energy, composting waste and

quality monitoring of air, water are integral part of the College functioning. Energy audit and green audit is undertaken. E-waste management, plantation drive and, over and above all, initiating a **‘Certificate Course on Environmental Education’** is a step towards making students’ environment conscious. Taking students for Nature Trails and having a bonsai, herbal and medicinal plantation, terrarium garden etc. are some of the additional features to develop and nurture environmental consciousness and awareness. Organizing essay writing and poster making competitions, holding exhibitions on topics like ‘Be Aware, Use Energy with Care’, ‘Save the Polar, go Solar’, ‘Save a Watt, to save a lot’ instills consciousness thereby helping in reducing carbon footprints.

Thinking out of the box and doing something different is a step towards innovation in which we strongly believe. The Flipped Classroom Concept, the Kindle Lab, the Digital Locker Facility and the Optical Mark Recognition (OMR) System of Attendance record keeping are some of the innovations introduced. Drawing a happiness index of all stakeholders, putting up an information kiosk and having the Band App Connectivity, as a means of *Student Connect Initiative* with the authorities are some of the innovative and discerning features of the College.

A proactive management, dedicated staff with a flair for innovations, focused students, responsible parents; enthusiastic alumni and responsive local community are the invincible strengths enabling the institution to keep pace with developmental needs to meet the challenges and massification of higher education.

SWOC Analysis

:: STRENGTHS::

- A very supportive, progressive and proactive management.
- Goodwill and credibility in the suburbs of Mumbai.
- Open and transparent system of administration.
- Administering without fear or favour.
- Continuous upgrading of infrastructure and leveraging of technology catalyzed by management.
- Promotion of intellectual culture through innovative pedagogies.
- Rich students support and progression programmes and activities.
- Highly supportive alumni, assisting in placements and resource developments.
- Cafeteria approach by providing an array of Degree, Diploma, Certificate and skilled development Courses.
- Integration of cross cutting issues such as gender, environmental education, human rights into the teaching learning programme.
- State-of-the-Art Infrastructure.
- Strong and recognized extension activities.
- Qualified and committed faculty.
- Rigour transparency and objectivity in internal assignments.
- Recognition of students and teachers on their achievement.

:: WEAKNESS ::

- Being an under graduate College, less scope of research.
- Dominance of single faculty i.e. Commerce because the catchment area of the College is dominated by Gujarati and Marwadi community, who are known for having less inclination for humanities and pure sciences.
- Inadequate presence in social media.
- Space constraints

:: OPPORTUNITIES::

- Climate of internationalization of education
- Resource of strong and well placed alumni
- Capitalization of brand name and goodwill through effective public relations
- Linkages with industries and corporates for enabling research activities

:: CHALLENGES::

- Changing mindsets of students for research activity
- Developing proficiency in English speaking of vernacular medium students
- Leveraging the strength of alumni to the fullest potential
- Prohibiting the use of mobile phones in the campus
- Igniting the spark of innovation in education

Profile of the College

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name:	Kandivli Education Society's B. K. Shroff College of Arts & M. H. Shroff College of Commerce	
Address:	Bhulabhai Desai Road, Kandivli (West), Mumbai	
City:	Pin:400067	State: Maharashtra
Website:	www.kesshroffcollege.com,	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. (Ms.) Lily Bhushan	O : 022-28072477	9869078479	--	lilybhushan61@gmail.com; kessc1989@gmail.com
Vice Principal	Dr. V. S. Kannan	O : 022-28072477	9870296252	--	santhy_kk@yahoo.co.in
Steering Committee Co-ordinator	Sumant Sovani	O:022-28072477	9820500385	--	svsovani@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a.	By Gender	
	i. For Men	
	ii. For Women	
	iii. Co-education	✓
b.	By Shift	
	i. Regular	✓
	ii. Day	
	iii. Evening	

5. Is it a recognized minority institution?

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

Linguistic Minority

6. Sources of Funding :

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self Financing	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the College : 16th June, 1989

b. University to which the College is affiliated/or which governs the College (If it is a constituent College) : **University of Mumbai**

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	16 February, 2010	
ii. 12 (B)	16 February, 2010	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition /approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **Not Applicable**

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the College recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: N.A.

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency N.A. and

Date of recognition : N.A.

10. Location of the campus and area in sq. mts. :

Location*	URBAN	
Campus area in sq.mts.	Main Building	9,145.896 Sq. Mets
	Annexed Building	1,802.00 Sq. Mets
Built up area in sq. mts.	Main Building	6473.4 Sq. Mets
	Annexed Building	4598.7 Sq. Mets
	SVPVV Bldg	664.2 Sq. Mets

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case, the institute has an agreement with other agencies in using any of the listed facilities. Provide information on the facilities covered under the agreement.

• Auditorium / Seminar complex with infrastructural facilities	✓
• Sports facilities	
➤ Play Ground	✓
➤ Swimming Pool	✗
➤ Gymnasium	✓
• Hostel	✗
➤ Boy's Hostel	No
- Number of Hostel	-
- Number of Inmates	-
- Facilities (mention available facilities)	-
➤ Girl's Hostel	No
- Number of Hostels	-
- Number of Inmates	-
- Facilities (mention available facilities)	-
➤ Working Women's Hostel	No
- Number of Inmates	-
- Facilities (mention available facilities)	-

• Residential facilities for teaching and non-teaching staff (give numbers available – caderwise)	
• Cafeteria	✓
• Health Care Centre	No
• First aid, Inpatient, Outpatient, Emergency care facility	
➤ First aid is made available at several places	
➤ Ambulance.....Health centre staff	No.
Qualified Doctor Full time part time	
Qualified Nurse Full time part time	
• Facilities like banking, post office, book shops	
• Transport facilities to cater to the need so students and staff	
• Animal house	
• Biological waste disposal	✓
• Generator or other facility for management / regulation of electricity and voltage	
• Solid waste management facility	
• Waste water management	
• Water harvesting	✓

12. Details of programmes offered by the College (Give data for current academic year)

No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Com.	3 Years	12 th pass	English	120 per div.	1817
2		BAF, BBI, BMS, BMM, BSc(IT), BA, BFM, BFTM, BIM, BEM	3 Years	12 th pass	English	60 per div.	2826
3	Post-Graduate	M.Com. (A/c) M.Com(Mngt) MA (B. Eco) MA(FTM) MSc (IT)	2 Years	Graduation pass	English	60 per div.	269
4	Integrated Programmes PG						-
5	Ph.D.						-
6	M.Phil.						-
7	Ph.D.		5 years	PG+Selection Procedure	English		6

8	Certificate courses		3 to 6 months	UG Student	English		51
9	UG Diploma		1 year	UG Student	English		Nil
10	PG Diploma						-
11	ACCA						27
12	Any Other (specify and						-

13. Does the College offer self-financed Programmes?Yes ☒No ☐

If yes, how many?	Degree	Diploma	Certificate
	16	8	12

14. New programmes introduced in the College during the last five years, if any?Yes ☒No ☐Number

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the department offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (e.g. Physics, Botany, History etc.)	UG	PG	Research
Science	Dept. of Information Technology and Computer	1	1	-
Arts	Dept. of Humanities	1	1	-
Commerce	Dept. of Commerce, Dept. of Accountancy, Dept. of Business Economics Dept. of Finance Dept. of Mass Media Dept. of Banking and Insurance	7	3	1
Any Other (Specify)		-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

- a. Annual System
- b. Semester System
- c. Trimester System

16

17. Number of Programmes with

a. Choice Based Credit System	16
b. Inter / Multidisciplinary Approach	
c. Any other (specify and provide details)	

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If Yes,

- a. Year of introduction of the Programme (s) : **N. A.**
and number of batches that completed the programme.
- b. NCTE recognition details (if applicable)
Notification No.: N.A.
Date : N.A.
Validity : N.A.
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes ☒ No ☐

19. Does the College offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s) : N.A.
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No. : N.A.
Date : N.A.
Validity : N.A.
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

Sanctioned by the UGC/University/ State Government <i>Recruited</i>		1	2	1	2	8	9	3	4	
<i>Yet to recruit</i>	-	-	-	-	1	-	2	-	-	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	17+7 =24	22+4 =26	45+2 =47	20+2 22	3	3
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	1	1	1	-	3	6
M.Phil.	-	-	-	-	2	6	8
PG	-	-	1	-	3	10	14
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	3	3	6
PG	-	-	-	-	18	11	27
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.9/	-	-	-	-	-	-	-
PG	-	-	-	-	-	1	1

22. Number of Visiting Faculty/Guest Faculty engaged with the College. 28**23. Furnish the number of students admitted to the College during the last four academic years.**

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	22	22	25	20	22	20	30	45
ST	-	-	-	-	2	-	6	6
OBC	23	23	25	25	32	22	40	36
General	1284	1576	1364	2013	1421	2094	2185	2522
Others	6	6	4	2	6	5	17	25

24. Details on students enrollment in the College during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Other	Total
Students from the same State where the College is located	4629	269	-	6	51*	4953
Students from other states of India	13	-	-	-		13
NRI students	-	-	-	-		-
Foreign students	1		-	--		1
Total	4643	269	-	6	51	4969

25. Drop out rate in UG and PG (average of the last two batches)

UG	Less than 1%	PG	Less than 1%
----	--------------	----	--------------

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a)	Including the salary component	Rs. 19,331.60
(b)	Excluding the salary component	Rs. 9,583.85

27. Does the College offer any programmes in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☒

b) Name of the University, which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

Aided	1 : 121
Self-finance	1 : 58

29. Is the College applying for

Accreditation : Cycle Cycle Cycle

Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re assessment only)

Cycle1 : 12/03/2012 3.16 A-grade
Accreditation Outcome / Result Cycle 2 : N.A.
Accreditation Outcome / Result Cycle 3 : N.A.
Accreditation Outcome / Result N.A.

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

235

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

21/08/2010

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)	2012-13	01/08/2013
AQAR (ii)	2013-14	25/09/2014
AQAR (iii)	2014-15	06/10/2015
AQAR (iv)	2015-16	01/07/2016

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information).

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.” In consensus with this idea, the foundation of the institution was laid. Since inception the vision, mission and goals of our institution have been clear and concrete which have helped us scale great heights.

VISION:

Empowering the youth to build their destiny by moulding their character and respecting their right to learn and power to earn.

To enliven the vision we instill high level of moral values and **academic** skills in our students, so that they become enlightened individuals and improve the living standards. Our endeavour is to develop our institution as a '**Centre of Excellence**' in teaching and research in the field of Commerce and Arts. The vision of the institution is to provide students with high quality education while developing in them a sense of ethics and social responsibility. The institution strives to integrate its broad vision in the curricula by arriving at the judicious amalgamation of academic and non-academic activities. We feel elated realizing that we have taken yet another step towards fulfilling our vision to promote learning for the benefit of the community, when we witness our students participating with gusto in extra-curricular activities like youth festivals, blood donation camps, community services, environmental activities.

MISSION:

- *Educate to sculpt good human beings*
- *To sensitize students on social issues*
- *To promote a healthy academic culture in the institution*
- *To make the College a centre for a web of activities - academic, social and cultural, a forum for promoting good society*
- *To enable students to contribute positively to the growth and development of the institution as well as of the nation*

To effectuate the above, we have always inspired our students to grow in every respect.

The vision and mission being in place, the next indispensable part is our goals and objectives. As stated below we have constantly made efforts to accomplish them.

GOALS AND OBJECTIVES:

1. *To ensure a high standard of education*

2. *To impart value based education with emphasis on self discipline and character building*
3. *To enforce and maintain academic discipline in the campus*
4. *To promote healthy student teacher relationship*
5. *To improve quality of teaching through evaluation of teachers by students*
6. *To reduce students' dependence on coaching classes*
7. *To ensure accountability of the teachers by making them punctual to classroom instruction and by being non-partisan in treating students*
8. *To enrich students' personality by encouraging their participation in curricular and extracurricular activities*
9. *To promote sports culture*
10. *To maintain credibility of the examination system*
11. *To ensure transparency in College administration by avoiding partial or discriminatory treatment to students*
12. *To make the College a model institution of excellence in all respects.*

The vision, mission and goals are very clearly spelt out in the **prospectus, annual magazine, website** of the institution, various printed material and journals. The vision and mission are displayed prominently at the **entrance** of the institution, in the principal's cabin, office library, staffroom, gymkhana, IQAC, laboratories, conference room, on **every floor** and in every **classroom**. Also in the orientation sessions of the first year students, the vision and mission are clearly communicated. During the induction session of the new teaching and non-teaching staff the vision, mission and objectives are put across. During parent teachers' meeting, the same is highlighted in the principal's address.

Core Value:

“Character is destiny” is the core value that we promote and try to instill in our students. Abraham Lincoln said, *“Reputation is the shadow. Character is the tree.”* Our character is much more than just what we try to display for others to see, it is who we are, even when no one is watching. It is our **character** and character alone, that is all that really passes for destiny. With this core value and notion, our entire KES family is constantly in the process of **moulding the character** of students.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Being affiliated to the University of Mumbai, we are not directly involved in the development of the curricula
- At the beginning of the academic year, academic calendar is prepared by the academic calendar committee on the basis of the schedule of term given by the university
- The learners are introduced to the subjects of their respective courses through the prospectus & College website
- **Meetings** of the **respective departments** are convened to charter a plan for the successful and timely implementation of the curriculum. The Head of the departments discuss and deliberate with their respective department members and chalk out a plan to distribute the workload keeping in mind the expertise and experience of the faculty members

- Timetable is prepared for each course for effective distribution of workload and the same is displayed on the notice boards and website
- The teachers then follow the **teaching plan** and also ensure timely completion of the syllabus.
- The syllabus is communicated through handouts as well as printed in the **textbooks**. The timetable is put up on the **notice boards** and **website**
- The faculty members make an attempt to ensure that courses are completed on time and extra lectures are arranged if needed. **Remedial lectures** are also conducted
- Learners are encouraged and motivated to participate in academic **competitions** at various levels viz. Mathema quiz, book review, quizonomics, online and offline aptitude test etc. They are also motivated to participate in research based activities conducted by various departments and are assigned projects which they successfully carry out under the guidance of respective teachers
- The **feedback** regarding the effective completion of the syllabus for every subject is taken from the students and the same is communicated to the respective subject teachers
- Innovative pedagogy like making use of **ICT techniques**, flipped classrooms, **group discussions**, **case studies** etc. along with the traditional chalk and talk method are applied in the classroom
- The teaching faculty is provided with Laptops and all the classrooms are equipped with projectors.
- The process of continuous evaluation of the students **by regular internal tests and semester exams** is followed
- The IQAC of the College monitors the effective implementation of curriculum represented.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The University reframes its syllabus from time to time to match the current trends and sets the **academic calendar** for the colleges. Syllabus acquaintance workshops are also conducted
- The curriculum is implemented as per the **teaching plan** prepared by the respective faculty which is based on the academic calendar provided by the University so as to complete the syllabus within the stipulated time
- Faculty members are sent to attend **faculty orientation and refreshers courses, faculty development programmes, seminars, conferences, workshops**, organized by University and other institutions
- All classrooms are equipped with modern teaching aids like **LCD** projector and **audio systems**. Computers and laptops with **internet** connection are accessible to all faculty members ensuring timely syllabus completion and quality enforcement
- Our learning resource centre - the library is constantly upgraded with new books as well as new editions of the standard reference books in all subjects. **Academic magazines and journals** are also accessible to strengthen the teaching learning process
- **Training sessions** are conducted by the librarian for the teachers to get hands on experience of accessing the library e-resources through usage of **OPAC**. This in

turn helps the teachers in providing the required reference materials of their respective subjects to the students for **effective learning**

- **SPSS workshops** are organised to enable the faculty and students to improve proficiency in research based teaching and learning
- Educational tours, field studio visits, court visits, BSE – NSE workshops, etc. are conducted which make sure that graduation from here is not simply an exit from the campus but opens up new vistas.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution provides the necessary infrastructure, qualified personnel, teaching aids, well equipped laboratories and other support services for smooth and effective implementation
- The **Subjects offered** under various programmes are **uploaded** on the **website**
- **Academic calendar** is prepared by the **Academic Calendar Committee** at the beginning of the term, which includes time schedule for effective completion of curriculum, schedule for conducting internal tests as well as other co- curricular and extracurricular activities.
- **Faculty** are encouraged to participate in **workshops / meetings** organized by **Board of Studies** of relevant subjects. Faculty are **granted duty leave** for attending research meets, workshops, symposia, training programs and UGC sponsored orientation and refresher courses.
- The College has an excellent collection of books in the library, which also has **collaboration** with **British Council Library**. The same can be used by the faculty to enhance their knowledge.
- The **Teaching plan** is drafted as per the syllabus and is subsequently implemented
- **Industrial visits** to research institutes and excursions are arranged by departments to extend theoretical knowledge to students, introduce career options and expose them to diverse job opportunities.
- Encouraging Learners for **internships, post budget discussions**, video lectures, library visits, newspapers and journals in classroom, implementing a **p2p or peer buddy** system are a glimpse of our impactful pedagogy
- Promotion of various modern techniques like **flipped classrooms, e-delivery of notes**, applications like **coursera**, academia and industry linkage activities viz. national and international commerce conferences are organised that enhance operationalization of curriculum
- **Attendance** of students is **monitored** at departmental levels and defaulters are reprimanded. **Parent- teachers’ meets** are held to monitor progress of students.
- Regular **feedback** is taken from the students to identify the unstated aspects of curriculum delivery, and is further communicated to the respective teachers
- **Departments** conduct **preliminary examinations** to prepare students for university examinations. **Remedial coaching and counselling** is provided to weak and unsuccessful students.
- **Extra coaching** is given to **meritorious students** to excel in university examinations, which is evident from the fact that one of our student **Mr. Pranay Ruparelia** is the **University topper of M.A in Film, Television and New Media**.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

- We invite **Industrial experts** to address our students and to provide them hands on experience to get a better understanding of the curriculum. It establishes a link between academia and industry helping both, students and faculty in keeping track of the current trends in the industry
- Academia and industry linkage activities like initiating **Panel discussions** involving the stalwarts from Industry on related topics incorporated in the curriculum, organising the **national and international conferences** enhances the operationalization of curriculum
- **Corporate conferences** are attended by our faculty held under AEGIS, ET, IMC, TOI, Bloomberg, etc
- **Student internship programs** and **certification programs** are conducted under ADA, ITM, Fin plan, etc
- **Industrial visits** and educational excursions are arranged for extending theoretical and practical knowledge.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.

- Three of our faculty members are a part of the 'Syllabus **Restructuring Committee**' of the University of Mumbai.

No.	Name of Faculty Member	Department
1.	<i>Dr. V.S. Kannan</i>	<i>BMS</i>
2.	<i>Mrs. Uma Kokku</i>	<i>BMS</i>
3.	<i>Mrs. Shobha Venkatesh</i>	<i>BMM</i>
4.	<i>Mrs. Preeti Oza</i>	<i>BMM</i>

They contribute to the restructuring of the syllabi with inputs from their staff members.

- One of our faculty members Mr.Vaibhav Ashar has been instrumental in bringing the revision in syllabus of B.Com (Financial Markets) by sending the required suggestions to the Board of Studies through correspondence and his suggestions were duly incorporated.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Need Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- The institution runs **seven add-on** courses for the students through tie-ups with industrial agencies and the curriculum is decided by the institution in consonance with them.
- The courses are as follows:-
 - **K Skool – The Finishing School**

- **Need Assessment:** To train them in **soft skills** which in turn enhances the importance of **employability**.
- **Design:** Training **workshops** are spaced out for the entire academic year comprising of interactive modules on Public Speaking, Presentation Skills, Group Discussions, Personal Interviews, Stress Management, Time Management, Résumé building, Self Management, Team Management, Positive Attitude, Self Motivation, Career Goal setting and Achievement.
- **Development and Planning:** The programme is directed at helping the learners prepare for the future world of intense competition.
- **Academy of Digital Arts -Certificate course in web design and Animation**
- **Need Assessment:** To provide an opportunity to develop in-depth knowledge in areas such as **web design, computer animation and special effects**.
- **Design:** Lectures are held regularly as per the schedule.
- **Development and Planning:** It caters to the need of students in the field of animation.
- **Kashida fashion institute-Certificate Course in Fashion Designing**
- **Need Assessment:** Since girls are in majority, we believe in promoting women empowerment and women entrepreneurship.
- **Design:** Lectures are held regularly as per the timetable.
- **Development and Planning:** The institution makes an effort to boost the fashion quotient present in our students and enhance their skills.
- **Ambition Solutions -Skill Up-gradation Course through Bombay Stock Exchange**
- **Need Assessment:** To enhance the deep rooted financial and business skills of our students.
- **Design:** Lectures are held regularly as per the timetable.
- **Development and Planning:** Keeping in mind the financial need of the era training is being provided to fulfill both theoretical and practical aspects.
- **FINPLAN - Association of Chartered Certified Accountants**
- **Need Assessment:** To prepare our students to face the intense **global** competition.
- **Design:** Lectures are held regularly as per the timetable.
- **Development and Planning:** This joint venture ensures our movement towards upgrading the academic qualification to global standards, which will generate better career opportunities for our students.
- **Certificate course in life skills**
- **Need Assessment :** To inculcate a humanitarian approach in the learners.
- **Design :** Certificate course of six months duration comprising of fourteen sessions.
- **Development and Planning :** The course is concerned with developing the soft skills of the learners to make them confident in their approach.
- **Nature Club- Certificate Course in Environmental Education**
- **Need Assessment :** To sensitize learners towards environment and its allied problems
- **Design:** Sessions are conducted as per the schedule on every Sunday of the month
- **Development and Planning:** This course is designed to make the learners environment friendly and sensitize them towards conservation of resources.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To determine that the syllabus and its objectives are implemented effectively following steps are taken:

- The objectives of the curriculum as stated by the university and additionally identified by the relevant departments are made known to the concern teachers through **Departmental meetings** and also the students during the orientation sessions
- **Relevant reference materials** are sought by the faculty and made available in the library. students are communicated about the same
- **Teaching and Learning process** in the classroom is formulated and implemented to fulfill the objectives effectively
- **Review meetings** are organised to monitor the implementation of the curriculum
- Formative and summative assessment in the form of **Regular internal tests and semester exams** are conducted
- **Assignments and project presentations** are given to the students based on the contemporary curriculum
- Students are allowed to use audio visual aids, e-books, and kindle lab in order to hone their research skills
- Students are always encouraged to take part in various **inter and intra collegiate competitions**
- **Feedback** from stakeholders is taken at the end of the year and an elaborate analysis of the performance is prepared in the departmental and IQAC meetings to gauge the success of our endeavours
- **Academic audit** is conducted by an external organisation

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc. offered by the institution

The institution conducts skill development courses to strengthen learners' capabilities and to improve the relevance, effectiveness and efficiency of their skills in order to respond to the needs of the individual, society, and our economy.

The goals and objectives of the certificate/diploma/skill development courses are as follows:

- I) **Advanced Diploma/Diploma in Taxation/Tax Procedure and Practice I & II (University of Mumbai).**
Objective: To train the students in the process of ascertaining taxable income, tax planning, tax procedures and tax management.
- II) **Diploma in Banking & Finance in collaboration with IIBF**
Objective: To provide high quality management education to students in service towards advancement of knowledge in business of banking.
- III) **Certificate Course in Retail Marketing (University of Mumbai)**
Objective: To improve the learners' familiarity with institutional retail marketing knowledge, practice, and terminology.
- IV) **Certificate course in Travel & Tourism (University of Mumbai)**
Objective: To provide theoretical and practical knowledge in a range of skills which are necessary in the travel and tourism business.
- V) **Preliminary English Test (Cambridge Institution)**
Objective: To brace students to prepare for Cambridge Preliminary English test.
- VI) **Saral Hindi Course (Hindi Sahitya Mandal)**

- Objective:** To impart Hindi through correspondence and develop communication skills of the learners.
- VII) National Skill Development Course (Bombay stock Exchange)**
Objective: To provide the necessary skill development to the learner and to make them employable.
- VIII) Diploma in Fashion Designing (Kashida Institution- Mumbai)**
Objective: The course aims to provide fashion designers a clear perspective on creativity and its application in innovative fashion designing.
- IX) Diploma in Event Management (University of Mumbai)**
Objective: To provide formal training to students to become future Event Managers.
- X) Certificate Course in Environment Education (Sanjeevani Samajik Seva Sanstha)**
Objective: To sensitize learners towards environment and its allied problems
- XI) Corporate Social Responsibility Course (CSR Company India Private Ltd.)**
Objective: To provide participants with the tools and skills to develop effective CSR strategies.
- XII) Academy for Digital Arts (ADA)**
Objective: To provide proficient technical and aesthetic skills in the field of multimedia and designing.
- XIII) Association of Chartered Certified Accountants (ACCA) course (FINPLAN)**
Objective: To equip the learners with the technical and business skills needed for a career in commerce.
- XIV) Certificate course in life skills**
Objective: To inculcate a humanitarian approach in the learners.
- Thus, the College conducts the above tailor-made, need-based courses for learners to develop their language and communication skills, life and positive thinking skills, personality development skills, management skills, behavioural skills, including job and employability skills.

1.2.2 Does the Institution offer programme that facilitate twinning/dual degree? If yes, give details

As our College is affiliated to the University of Mumbai, we follow the prescribed curriculum for the Undergraduate and Postgraduate Programme and as such offer no twinning or dual degree. However, it needs to be mentioned that the College provides various diploma and certificate courses along with the conventional graduate and postgraduate courses. The qualified and experienced faculties provide the much needed guidance to the students pursuing professional courses such as CA, CS and ICWA.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies & improved potential for employability. Issues may cover the following & beyond:

- **Range of core/ electives options offered by the University and those opted by the College:**

- **CBCS and Range of subjects:**
- **Courses Offered in Modular form:**
- **Credit Transfer and accumulation facility:**
- **Lateral & Vertical Mobility within and across the programmes and courses:**
- **Enrichment Courses:**

A) Academic Flexibility

The Institution provides academic flexibility for the learner, both at the entry point as well as during the program. At entry level, students have wide choice of programs at UG and PG level and these programs offer core subjects as well as elective. In some of the programs, students can opt for specialization under the framework of the University. This helps the students to opt for the subject of his choice and specialize in the same.

- i) The Range of core subjects as well as the electives provided in the different programmes is enlisted below:-

Sr. No	Name of the Course	Core Subject	Elective Subjects
1.	Bachelors of Commerce(B.Com) First Year Second Year Third Year	06 05 05	02 03 03
2.	Bachelors of Management Studies(BMS) Second Year Third Year	04 04	03 03
3.	B.Sc(I.T) Third Year	04	01
4.	B.A First Year Second Year Third Year	04 04 03	02 02 03
5.	M.Sc(I.T) Second Year	02	02

- ii) CBCS has been implemented in the year 2011-12. Wide range of subject option is available to the learners.
- iii) Courses are offered in Modular form and are divided into Units.

B) Academic Mobility:

It is implemented in our institution in both lateral and vertical form.

- i) Credit Transfer and accumulation facility is implemented in our institution and the final results are prepared on the basis of aggregate credit
- ii) Lateral Mobility & Vertical Mobility
- Lateral Mobility is available in terms of core subjects and elective subjects.
 - Vertical Mobility is available in terms of progression to post graduate from degree with diploma and certificate courses

C) Enrichment Courses

- Dept. of Bachelors of Management Studies and Dept. of English conducts **Soft Skills Development course** to develop the communication skills of the learners
- Dept. of Hindi conducts **Saral Hindi Course** to impart knowledge of Hindi through correspondence and develops the communication skills of the learners
- Kashida Institution of Fashion Designing conducts **Fashion Designing course** to provide designers a clear perspective on creativity and its application in innovative fashion world
- Dept. of B.Com(A&F) and B.Com(Fin. Mkts) conducts **National skill development course(Bombay Stock Exchange)** to provide the necessary skill development to the learner to make them market savvy
- **Nature Club** conducts a **certificate course in Environment Education** in order to educate and sensitize learners towards environment and its allied problems
- **Kskool** focuses on developing the employability skills of the learners
- **Women Development and Empowerment Cell** conducts **Certificate course in Painting and Quilling, Arts and craft**
- **DLLE** conducts **certificate course in life skills** to inculcate **humanitarian** approach in learners

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

A) Yes, the institution provides the following self-financed programmes:

Sr. No.	Undergraduate Programmes	Postgraduate Programmes
1.	B.Com (Unaided)	M.Com (Accountancy)
2.	B.Com (Accounting & Finance)	M.Com(Management)
3.	B.Com(Banking & Insurance)	M.A(Business Economics)
4.	Bachelor of Management Studies(BMS)	M.A(Film, TV and Media)
5.	B.Sc(IT)	M.Sc(I.T)
6.	Bachelors of Mass Media	
7.	Bachelors of Arts(B.A)	
8.	B.Com(Financial Markets)	
9.	Bachelors of Environment Management	
10.	Bachelors of Arts(Film, Television & Media)	
11.	B.Com(Investment Management)	

B) The Self Finance programme differs from other programmes in respect of the following points:

i. Admission Procedure:

- The University of Mumbai prescribes the rules and regulations for the admission to the academic programme and our institution, being an affiliated College follows the guidelines provided for both aided and self-financed courses
- The eligibility criteria for admission in self-finance courses are minimum 45% as against the minimum 35% in the B.Com course

- The intake capacity of self-finance courses is 60 seats as against the 120 seats of B.Com which makes it easier for the teachers to have one to one interaction with the learners
- B.Sc (I.T) course admits only learners who had opted for Mathematics at their FYJC and SYJC level whereas in B.Com there is no such requirement.

ii. Curriculum:

The College adopts the curriculum designed by the University of Mumbai.

- The self-finance programme have been following semester pattern of curriculum since inception whereas the B.Com programme follows semester pattern from the year 2011-12
- The Self-finance programmes provide a wide range of subjects in each semester for the learners whereas B.Com programmes provides subjects for each year which are divided into sections for the respective semester
- The curriculum of Self-Finance programme prescribes field visits, Industrial visits, Project Presentations and Assignments, which provides practical exposure to the students.

iii. Fee Structure: As Prescribed by the University of Mumbai

- The fees prescribed for Self-finance course is more as compared to B.Com as the courses are solely run by the management of the College.

iv. Teachers Qualification:

- Appointment of teachers for the courses is done as per the University norms. Post graduates with Ph.D. / M.Phil. / SET / NET qualification are given preference in the appointment. Teachers are selected by the duly constituted committee, which comprises of the Vice Chancellor Nominee, Management Representative, the Principal of the College and the head of the concerned department.
- Faculties having Industry experience are preferred in the self-finance courses so as to make the learners well equipped with the progressions in the contemporary industry environment.

v. Salary:

- Salary is given as per the UGC norms to the qualified teachers in aided and self-financed programmes. Other teachers are paid salary as per the norms set by the management of the College.

1.2.5 Does the College provide additional skill oriented programmes relevant to regional and global employment markets? If 'yes', provide details of such programmes and the beneficiaries.

The College provides the following additional skill oriented programmes, which are relevant to regional and global employment markets:

No.	Name of the Course	Beneficiaries
1.	Diploma in Taxation(Tax Procedure and Practice I&II) (University of Mumbai)	Students of all Commerce Undergraduate and Post graduate students
2.	Diploma in Banking & Finance (IIBF)	Students of B.Com(Banking & Insurance)
3.	Certificate Course in Retail Marketing (University of Mumbai)	Students of Bachelors of Management studies (BMS) and B.Com

4.	Certificate course in Travel & Tourism (University of Mumbai)	Students of all Undergraduate and Postgraduate courses
5.	Preliminary English Test (Cambridge Institution)	Students of all Undergraduate and Postgraduate courses
6.	Saral Hindi Course (Hindi Sahitya Mandal)	Students of all Undergraduate and Postgraduate courses
7.	National Skill Development Course(BSE)	Students of all Undergraduate and Postgraduate courses
8.	Diploma in Fashion Designing (Kashida Institution-Mumbai)	Students of all Undergraduate and Postgraduate course
9.	Diploma in Event Management (University of Mumbai)	Students of all Undergraduate and Postgraduate course
10.	Corporate Social Responsibility Course (CSR Company India Private Ltd.)	Students of all Undergraduate and Postgraduate course
11.	Academy for Digital Arts (ADA)	Students of all Undergraduate and Postgraduate course
12.	Association of Chartered Certified Accountants (ACCA) course (FINPLAN)	Students of all Undergraduate and Postgraduate course
13.	Kskool (KES Shroff College)	Students of all Undergraduate and Postgraduate course
14.	Certificate course in Environmental Education	Students of all Undergraduate and Postgraduate course
15.	Certificate course in life skills	Students of all Undergraduate and Postgraduate course

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Model of Education for students to choose the course/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University of Mumbai has no provision to combine the conventional face-to-face and Distance mode of education. However, the certificate and diploma courses offered by the College provide partial flexibility to students to choose the combination of conventional face-to-face and Distance Model of Education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated.

To supplement the University's curriculum and to ensure that the academic programmes, institution's goals and objectives are integrated, our institution undertakes various activities enlisted below:

Goal: To impart value based education with emphasis on self-discipline and character building

Our institution emphasizes on self-discipline for all, right from the peon to the Principal. It is mandatory for everyone to wear identity cards within the campus. Our campus is mobile free. We ensure that the students fulfill 75% attendance as per the University norms. In order to inculcate moral values and mould the students our Social Impact Committee, NSS, NCC and DLLE contributes largely through their extension activities.

Goal : To promote healthy student teacher relationship:

Class teachers play an important role in promoting healthy student-teacher relationship. As mentors, they approach the students on one-to-one basis and help them to resolve their personal, academic and social issues if any. We ensure accountability of the teachers for being non-partisan towards students.

Goal : To improve quality of teaching through evaluation of teachers by students:

A well-structured feedback system is developed whereby the teachers are evaluated by the students annually and the analysis is communicated to the concerned teacher.

Goal : To reduce students' dependence on coaching classes:

Teachers conduct lectures regularly and ensure completion of syllabus on time. Advanced learners and slow learners are provided the much needed guidance. Remedial lectures are conducted for slow learners periodically and the advanced learners are encouraged to excel.

Goal : To enrich the students' personality by encouraging their participation in curricular and extracurricular activities

We believe in holistic development of the students. Eleven intercollegiate festivals are organized, apart from academics, cultural and sports to hone their leadership, event management, marketing and finance management skills.

Goal : To make the College a model institution of excellence in all respects

Focusing on Academic excellence, following measures are implemented:

- High standards of discipline
- Smart enforcement of attendance norms
- ICT enabled teaching
- Enriched learning resource centre
- Conducive and congenial working environment to staff (Teaching & non-teaching) and students
- Open and transparent system of administration without fear or favour
- In order to implement the above efforts the institution makes available all conducive infrastructure, library services, general expertise from external resource persons, support services like NSS, NCC, YRC, various cultural activities, and so on.

1.3.2. What are the efforts made by the institution to modify and organize the curriculum to enhance the experience of the students so as to cope with the needs of the dynamic employment market?

Our College initiates various activities, which are as follows:

1) Guest lectures

Guest lectures are organized by various departments and associations to impart value based knowledge to students beyond the syllabus.

2) Employability Test

- Mock tests, Group discussions, personal interviews are conducted by Career Guidance Cell to prepare the students for various competitive and entrance exams. Case study, project presentations and assignments are given as a part of curriculum activities to the students to make them employable.
- 3) **Development of quantitative ability**
Vedic Maths is introduced to the students, which enables them to do mathematical calculation within a short time.
 - 4) **Industrial visits**
Industrial visits are organised to provide learners functional opportunity in different sectors like I T, Manufacturing and Services, Finance and Marketing.
 - 5) **Development of Leadership skills**
Leadership skills are developed through NSS, NCC, DLLE and WDC activities whereby the students learn human relations, decision making skills and self-confidence. NSS and NCC organises camps wherein the leadership skills are sharpened.
 - 6) **Life Skill**
A certificate course in life skills is introduced which is built around crafting opportunities for students to acquire skills and to develop personality. NSS, NCC, WDC, Rotaract Club, DLLE conduct various activities resulting into Life Skill development among students. Informative and motivational videos, documentaries depicting social and economic issues are screened to create awareness among the students.
 - 7) **Entrepreneurial Skill**
In order to impart entrepreneurial skill among students 'Commerce Association' organizes 'Maha Anna Purna Utsav' whereby their entrepreneurial skills are honed. Entrepreneurial Development Cell also organises various activities to bring out the entrepreneurial ability of the students.
 - 8) **Soft skills**
Soft skills are personal attributes that enhances the students interaction, job performance and career prospects. Through soft skill programmes student's ability to interact effectively is enhanced which is broadly applicable both in and outside the workplace. It enhances abilities and capabilities of the students.
 - 9) **Language lab**
Language lab of our institution involves learners to actively participate in language learning exercises and get more practice than otherwise possible in traditional classroom environment. Interactive sessions are conducted with professionals, technical experts, academicians to enhance the learning experience of students.
 - 10) **KSkool**
Kskool provides placement and job opportunities for the students. Apart from academics, students take advantage of enthralling sessions, which are building blocks for entrepreneur as well as entrepreneurship. The curriculum of Kskool is designed as under:

Year	Courses
First year	Career management, Resume building, Job site management
Second year	Public speaking, presentation skill, personality development
Third year	Personal interviews, Group discussions, Team management training.

11) Personality Development

By appointing students as secretary and joint secretary and committee members in various associations, the College provides them an opportunity to expose their personal abilities, which go a long way in grooming their personality.

12) Skill Development Courses

The institution conducts skill development courses to strengthen learners' capacity to improve the relevance, effectiveness and efficiency of their skills, in order to respect the needs of the individual, society and the economy. The goals and objectives of the certificate/diploma/skill development courses are as follows:

Sr. No.	Name of the Course	Objectives
1.	Diploma in Taxation (Tax procedure and Practice I & II) (University of Mumbai)	To train the students in the process of ascertaining taxable income, tax planning, tax procedures and tax management.
2.	Diploma in Banking & Finance (Indian Institution of Banking & Finance)	To provide high quality management education to learners in service towards advancement of knowledge in business of banking.
3.	Certificate Course in Retail Marketing (University of Mumbai)	To improve the learners familiarity with institutional retail marketing knowledge, practice and terminology.
4.	Certificate course in Travel & Tourism (University of Mumbai)	To provide theoretical and practical knowledge in a range of skills and procedures necessary in the travel and tourism work role.
5.	Preliminary English Test (Cambridge Institution)	To offer students complete preparation with Cambridge Preliminary English test
6.	Saral Hindi Course (Hindi Sahitya Mandal)	To impart knowledge of Hindi through correspondence and develop the communication skills of the learners.
7.	NSDC Course (CGI)	To provide the necessary skill development to the learner to make them job ready.
8.	Diploma in Fashion Designing (Kashida Institution, Mumbai)	The course aims to provide fashion designers a clear perspective on creativity and its application in innovative fashion design.
9.	Diploma in Event Management (University of Mumbai)	To give formal instructions and training to students to be future manager of the Event Industry.
10.	Kskool (Career School)	To focus on developing the employability skills of the learners.
11.	Certificate course in Environmental Education	To sensitize learners towards environment and its allied problems

12.	Certificate course in life skills	For students to acquire skills and to develop personality
-----	-----------------------------------	---

Regular feedback on the process is sought from the learners and the teachers. The IQAC analyses it and organises required help or measures.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental education, Human rights, ICT etc into the curriculum.

In consonance with the vision statement, our institution lays great emphasis on preparing the students to contribute to a rapidly changing world. In order to sensitize the learners towards various social and community issues the institution initiates the following measures:

1) Gender Sensitization

We provide equal opportunities to all irrespective of the gender. The Women Development and Empowerment Cell (WDEC) creates awareness among the students through screening movies like Mandi, Manthan, Umbharta, Ankur, Dor etc. Documentaries and plays on various issues comprehending gender discrimination, domestic violence, child labour, sexual exploitation and women empowerment are screened. Along with a NGO 'Majilis' WDEC indoctrinates the students on women related rules and regulations. It also organizes Self Defence Training programme for the female students.

2) Climate change and Environmental Education

The 21st century is witnessing increasing environmental imbalances and serious environmental problems. To educate the students about these issues, Nature club of the College disseminates knowledge about environment and its allied issues. Knowledge related to Electronic waste, reduction of carbon footprint, conservation of natural resources and the use of solar energy, saving birds life, recycling process, save water, vermicomposting, thermosetting ACs, monitoring of taps and classrooms to avoid power and water wastage, etc. is given to students. Solar panels have been installed; 'Tree Plantation' and 'River March' have been initiated by the Nature Club, NSS and NCC of our institution. The institution has initiated the beautification of platform no.1 of the Kandivli Station as a step towards the community service. Nature club has also initiated a certificate course in environment education.

3) Human Rights

As part of our Foundation Course curriculum human rights subject is taught in each class and legal experts are invited to address the students and make them aware of their rights as an individual. On one hand, the authority of state is required to maintain order and stability in the state and on the other it is essential to have rights for the individual, and therefore, it is necessary to promote and protect human rights. The Equal Opportunities Centre and Social Impact committee of our College have taken steps towards the same. **Gratitude Day** is organized wherein students and staff voluntarily contribute in cash from which needful items are purchased and distributed to our College class IV employees (peons, housekeeping and watchmen). **Caring for the Deprived** drive is undertaken to help the deprived and under privileged people of our society.

4) ICT

Class rooms are ICT enabled, exclusive seminar hall with state-of-the-art technology and computerized central library, laptops, IMAC desktop laboratory, projectors, electronic display boards, OMR system of recording attendance, information KIOSK, kindle lab, internet facility, knowledge dissemination board, TV access, firewall, license software, air pc all are provided, DSLR cameras for media students, sound mixers and audio speakers, microphones, public address system are the significant facilities available on the campus to the students and the faculty.

1.3.4 What are the various value added courses / enrichment programmes offered to ensure holistic development of students.

i) Moral and ethical values

ii) Employable and life skills

iii) Better career options

iv) Community orientation

Apart from academic improvement among students, holistic development is equally important for all students and for that purpose our institution initiates various activities on 1) Moral and Ethical values, 2) Employable and Life skills, 3) Better career options, and 4) Community orientation.

1) Moral and Ethical Values

In order to instill moral and ethical values in the students, our institution initiates various programmes and activities, which are enlisted below:

- **Social Impact Committee** celebrates **Joy of giving fortnight** every year wherein teachers and students contribute and the proceeds in kind are given to the orphanages. To make the students realise the concept of dignity of labour '**Gratitude Day**' is celebrated, where the students felicitate the Class IV employees as recognition for their services and express their gratitude by making them feel special
- This year the students bounty knew no limits when they distributed food, clothing and utensils to the **victims of the fire at Damu Nagar, Kandivli**
- As a part of **Project 'Samanvay'**, Our students endeavour to bring happiness and cheer in the life's of **senior citizens** who are members of **Dada Dadi Mandal** and a programme is organised for them on every third Sunday of each month
- **NSS Camps** are organised every year and **various cleanliness drives** are undertaken by the students in consensus with the **Swach Bharat Abhiyaan**

2) Employable and Life Skills

The Institution has set its mission of making the students job ready and to ensure this, various activities and programmes are undertaken:

- **Career Guidance Cell** is formed to provide the students with the necessary counselling required for job prospects and prepare them for the same. **Career Fair** organised to bring the industries in academia and provide internships and placements
- **Kskool- the finishing school** runs a training programme to mould the personality of the students and make them confident. It is the ideal platform for the students as it helps in enhancing their skills. The skill development programme is structured as follows:

Year	Courses
------	---------

First year	Career management, Resume building, Job site management
Second year	Public speaking, presentation skill, personality development
Third year	Personal interviews, Group discussions, Team management training.

- **Guest lectures** are organized for Industry Academia linkages and to expose the learners to the opportunities available at global level for higher education and Jobs
- **Talks and Workshops** are organised to provide necessary skills needed for them to face the stiff competition at the Global Job Market

3) Better Career Options

Various value added courses offered to ensure holistic development of students are:

- i) **Diploma in Taxation** – It is conducted to bridge the gap between the critical and practical knowledge of Direct and Indirect tax.
- ii) **Diploma in Banking and Finance** – It is introduced in order to impart knowledge and skills related to banking industry and it also provides employment opportunities to students.
- iii) **Certificate course in Retail marketing** – It is introduced to ensure that our learners must be able to cope up with the present job market environment.
- iv) **Certificate course in Travel and Tourism** – It provides them a practical exposure of the functioning of the Travel and Tourism industry.
- v) **National Skill Development Course-** It is conducted in association with **Bombay Stock Exchange** to provide the necessary skill development to the learner to make them market savvy.
- vi) **Tally programme** is conducted for students in order to be more employable.
- vii) **Employability aptitude tests** are conducted in order to make sure that the students ambitions and desires match their potentiality.

4) Community orientation

- The institution has initiated the beautification of platform no.1 of the Kandivli Station as a step towards community service
- **NSS** unit of the College has been instrumental in sensitizing learners towards the community and its allied issues and have been involved in upliftment of human race through its activities such as organising blood donation camps, **stemcell donation camps**, visiting slums and villages to create awareness about cleanliness as their contribution towards Swachh Bharat mission project
- As part of the cleanliness drive, **the Revoluters group** in association with our College organised a **river march** for encouraging cleaning of the five rivers in Mumbai
- **DLLE, NSS, Social Impact Committee**, create awareness among students that brings out changes in social attitudes and community practices
- **DLLE, NSS, Social Impact Committee** creates humanitarian approach which has given way to practical utilization approach which views investment in welfare through social frame work policy resulting into upliftment of society and community
- **Rotaract club** of the College organised **Paper for a cause** project wherein old newspapers were collected and sold and the funds were donated to the needy people
- Our College has a tie up with **Dada Dadi Mandal** called '**Samanvay**' which undertakes various activities for the senior citizens

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

- Our teachers participate in subject related workshops organised by the Board of studies, University of Mumbai where they share their feedback.
- Structured Feedback is taken from the students on the effectiveness of the curriculum prescribed.
- Suggestions on the curriculum are encouraged from the academic peers from the neighbouring colleges
- Workshops and seminars organised by the Institution bring in faculty from other institutions and experts. The feedback provided by them is passed on to Board of Studies to act upon.
- Introduction of value added courses and other enrichment programs are the direct outcome of the need felt by students and the Institution. The curriculum of such courses is updated on regular basis based on the feedback received from students, placement agencies and industry.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programme?

The quality of the enrichment of programs is evaluated mainly by judging whether the stated objectives are met. The feedback from different stakeholders provides an objective assessment of the programs. The enrolment of students, placement records serve as evaluation measures.

1.4 Feedback System**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- Three of our teaching faculties Dr. V. S. Kannan, Ms. Uma Kokku - BMS and Ms. Shobha Venkatesh – BMM were involved in the process of curriculum development at the University level.
- Many of the faculty members of our College have attended and made their valuable contributions in curriculum related workshops organized by different colleges affiliated to University of Mumbai.
- Mr. Vaibhav Ashar, one of our faculty contributed towards revision in syllabus of B.Com (Fin. Mkts) through correspondence with the Board of studies and his suggestion as were incorporated.
- We have also organized workshop for orientation of restructured syllabus for Bachelors of Management studies and Bachelors of Mass Media

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- The curricula for the courses are designed by the Board of Studies of University. As such, a formal feedback is not collected with regard to the curriculum from students, parents or the industries at the College level.
- The College obtains feedback for SHI (Students Happiness Index) from the students and parents to get to know how students feel about the College and areas to improve upon.

- The College conducts alumni meet every year, where alumni give feedback about the College and guide our students. The opinions are discussed at the meetings of the IQAC and departmental meetings. The matters regarding the Institution are communicated to the Management through the Principal.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

(Any other relevant information regarding curricular aspects which the College would like to include).

The following new programmes/courses were introduced by the College in the past four years:

Name of Programmes/Course	Year
FYBA (Film and Media production)	2014-15
FYBcom (Investment Management)	2014-15
FYBcom/BMS (Environment Management & Economics)	2014-15
MSc-IT	2013-14
M.A (Business Economics)	2014-15
M.A (Media Television New Production)	2014-15
NCC Studies	2014-15

The rationale behind the introduction of these new courses is as follows:

- To enrich the vision, mission, goals and objectives of the institution
- To ensure their compatibility with global market needs
- To leverage the available infrastructure for introduction of new courses
- To provide students with plethora of options in various faculties
- To provide additional options of new branches of knowledge and skill to the students
- To cater to the diverse needs of the students
- To offer market/industry oriented courses
- To be a trailblazer among educational institutions and pave way to achieving better and higher goals in imparting knowledge to our youth

CRITERION II:

TEACHING - LEARNING AND EVALUATION

CRITERION II: 2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the College ensure publicity and transparency in the admission process?

The College follows an **open and transparent approach** throughout the entire admission process ensuring transparency at each level. It follows the guidelines set by the University of Mumbai. The **university circular** in this regard is displayed on the **College Notice Board, Standees** and the College **website**. The **schedule** of the admission is also stated in the **notice** put up by the College. **Information pamphlets for the same** are given in the **leading dailies and also distributed** in our normal catchment areas regarding the commencement of the admissions soon after the XII standard results are declared. The same is put up on the **Electronic Notice Board, which** is installed conspicuously, at the College entrance with the cutoff percentage, which is visible from the road. The **prospectus** is made available on College website, which is exhaustive in content. The **merit list is put up on the notice board and the website**, strictly according to the **category** to which the student belongs. **Knowledge Dissemination Board** also displays the merit list for students' reference. **SMSes** are sent to the eligible students and their parents to complete the admission process.

The College has set up an **Admission committee**, comprising of the teaching staff, non-teaching staff and student members for smooth operation of the admission process, who are readily available at the **help desk** to provide guidance needed by the candidate.

The College has adopted '**Brick to Click**' approach to ease out the admission process. The entire admission process is **online** (www.kessconline.com) starting from filling of admission forms to payment of fee through **payment gateway** thereby giving open access to all the prospective learners who are willing to take admission.

2.1.2 Explain in detail the criteria adopted and process of admission. [Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common tests conducted by state agencies and national agencies, (v) others followed by the College].

▪ Criteria Adopted

- **For UG programme**, admission is strictly on **merit basis**. After the higher secondary results are declared, the College announces the opening of **online admission process** under the guidelines of University of Mumbai. **Helpdesk** is set up to guide and counsel the students.
- **For PG programme**, admissions are done **offline** and the process is the same as UG programme except for the programme M.A. in Business Economics and M.A in Film, Television and New Media Production where admissions are done through an **entrance test**.
- **For Ph.D degree**, admissions are based on PET/NET/SET eligibility of the applicant. Vacancies are advertised in reputed newspapers and on the College website and the applicant is selected on the basis of recommendations and decisions of the interview panel.
- **Admission process**
 - Admission committee in consultation with the Principal and as per the directives of University of Mumbai chalks out the entire admission process
 - The candidates are required to fill up the University pre-enrolment form available on the university website, www.mum.net.in
 - Registration and filling of the admission form is done on the online College admission portal -
www.kessconline.com/Degreeeregistration/Registrationlogin.aspx
 - The candidates are then required to submit the admission form along with the application fees through the online payment portal
 - Category wise merit list is declared by the College through **Electronic Display Boards, Knowledge Dissemination Boards, Notice Boards, College Website and SMSes** are sent to students & their parents
 - They are required to pay fees online only
 - Necessary documents like mark sheets, leaving certificates, etc are verified
 - Admission committee confirms the admission and issues an acknowledgement slip
 - The same process is continued for the next merit list till all the seats are filled
 - The students have an option to withdraw admission within the stipulated time period as decided by the University rules

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide

a comparison with other colleges of the affiliating university within the city/district.

Minimum and Maximum percentage of marks of our College:

Sr. No.	Programmes	2012-13		2013-14		2014-15		2015-16	
		Max%	Min %	Max%	Min%	Max%	Min%	Max%	Min%
	UNDER GRADUATE								
1	FYB.Com Aided	85.83	40.17	89.17	45.17	92.86	41.23	99.00	50.15
2	FYB.Com Unaided	99.00	38.17	82.67	47.67	90.00	41.08	89.69	42.31
3	FYBA	70.83	36.50	71.83	39.00	80.77	37.5	80.77	37.83
4	FYBAF	84.36	44.86	82.83	46.00	84.31	65.38	88.31	73.85
5	FYBFM	75.17	46.33	82.5	45.5	80.31	46.92	88.92	54.46
6	FYBIM	-	-	-	-	-	-	67.08	50.31
7	FYBMS	80.33	45.33	82.00	45.00	84.31	46.46	82.60	46.46
8	FYBBI	80.73	45.00	79.83	47.00	92.86	60.15	86.62	64.77
9	FYBEM	-	-	-	-	-	-	67.92	50.46
10	FYBMM	76.83	45.67	79.67	38.67	83.38	40.67	83.83	45.00
11	FYBsc.IT (Marks in Maths)	88	35	89	43	87	35	90	35
12	FYBFTM	-	-	-	-	-	-	84.46	43.00

Minimum and Maximum percentage of marks of other colleges in vicinity:

Sr. No.	Name of College	2012-13		2013-14		2014-15		2015-16	
		Max %	Min %	Max %	Min %	Max %	Min %	Max %	Min %
1	Thakur College								
	FYB.Com	86.60	50.67	93.00	38.00	90.20	35.00	-	-
	FYBMS	82.17	69.67	87.00	45.17	83.85	54.00	-	-
	FYBBI	79.15	60.17	75.00	48.00	78.46	46.67	-	-
	FYBAF	76.32	69.00	91.17	47.35	85.23	55.40	-	-
	FYBMM	72.00	67.17	89.59	38.17	80.00	46.67	-	-
	FYBIM	-	-	-	-	71.85	46.46	-	-
	FYBFM	79.50	60.00	86.13	45.00	82.46	45.00	-	-
	FYBSC IT (Marks in Maths)	98.00	35.00	98.00	35.00	97.00	35.00	-	-
	MSC IT	80.73	55.33	80.00	54.00	78.56	46.00	-	-
2	Nagindas Khandwala College								
	FYB.Com	88.83	79.17	91.42	80.33	95.20	79.69	94.00	82.00
	FYBA	74.67	43.33	87.40	45.33	83.08	46.67	85.54	56.31
	FYBAF	84.54	76.33	85.83	79.83	85.85	80.15	87.85	82.92
	FYBFM	85.67	65.00	81.33	64.00	82.00	68.00	85.69	73.23
	FYBSC IT (Marks in Maths)	90.00	46.00	86.00	40.00	72.00	40.00	94.00	35.00
	FYBMS	84.50	73.67	83.67	72.50	85.69	76.77	87.38	80.77
	FYBBI	80.67	65.17	89.33	60.83	87.85	66.62	84.46	72.50
	M.Com (Mgmt)	81.00	45.00	80.70	47.00	81.50	48.60	80.00	46.00
	M.Com (A/c)	86.29	49.87	86.30	46.50	87.40	48.20	88.00	47.00
	M.Sc.IT	62.90	47.63	80.39	57.61	77.42	48.90	-	-
	MA.(Eco)	74.86	40.00	73.80	45.50	70.00	48.00	85.00	48.50
3	Prakash College								
	FYB.Com	72.08	35.00	76.58	35.00	75.00	35.00	77.39	35.00

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

The IQAC reviews and studies the admission process and profiles of the students every year to ensure transparency.

The **Admission Committee** consisting of members of teaching, non-teaching staff and students is formed according to the **University guidelines** to monitor the entire admission process in the College. As the College is a Gujarati minority, 50% of the seats are reserved for minority students. Students from socially backward groups, as well as economically weaker sections, students with learning disabilities, children of widows, defense personnel and Kashmir migrants are given reservations as per university norms. Deserving students are given admission under Sports and Cultural quota. In case of any grievance, the admission committee looks into it and resolves. This helps us in reviewing our intake quality and quantity.

2.1.5 What are the strategies adopted to increase /improve access to students belonging to the following categories.

- *SC/ST,
- *OBC
- *Women
- *Differently abled
- *Economically weaker sections
- *Minority community
- *Any other

- **SC/ST/ OBC candidates** are provided with benefits including scholarship as per the government and the University rules. Equal Opportunity Cell is set up to guide & help such students to avail all benefits available to them under various government schemes
- **Women students** are ensured a very safe, secure and conducive environment. The Women Development and Empowerment Cell have been formed to look into their concerns. **CCTV** cameras are also installed all over the campus
- **Differently abled candidates** are provided with infrastructural support like hand railings, elevators, wheelchair, ramps and special toilets. **Full fees exemption** is given to such students. **Grace marks, extra time and writers** are also provided during examinations as per the University norms
- Needy and deserving candidates belonging to the **economically weaker sections are given financial support through freeship** under the **Vidyotejak** scheme instituted by the College management and **Educare** by the staff. **Book bank facility** is provided to the underprivileged and meritorious students
- **Achievers in sports and extracurricular activities** are encouraged by providing financial and infrastructural support
 - Sports kit is given to all the students participating in intercollegiate sports activities
 - Professional coaches for each sport played are appointed to train the students
 - Special diet is provided to sports and NCC students
 - Tracksuits are given to all the NCC cadets
 - Participation fees, conveyance, refreshment expense and costumes are provided to all intra and intercollegiate participants at District, State, National and International level
 - Choreographers and directors are appointed to sharpen the skills of students participating in inter collegiate cultural and cine dramatic events
 - NSS students are given financial support to organise their activities
 - **Grace attendance** is given to the participants of curricular and extracurricular activities
 - Academic support is given by teachers in improving their academic performance
 - State- of-the- art infrastructural facilities are provided to carry out various activities
 - A playground of 40,000 sq. ft, a luxury for a College in a city like Mumbai
 - Air conditioned Library
 - Well equipped Gymkhana

- Separate well equipped rooms are provided for activities like NCC, NSS, Cultural, Women Development and Empowerment Cell, Department of Life Long learning Extension & Equal Opportunity Center

Students are continuously motivated to participate in prominent National and International events and festivals like Kala Ghoda festival, Malhar and Umang. A non-prejudicial and a non-discriminatory process are followed in selection and support for all activities.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Sr. No.	Programmes	Number of applications				Number of students admitted				Demand Ratio			
		2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
	UNDER GRADUATE												
1	FYB.Com	1119	1155	1345	1237	720	656	729	674	1:1.55	1:1.76	1:1.84	1:1.84
3	FYBA	50	52	101	100	50	52	101	100	1:1	1:1	1:1	1:1
4	FYBAF	322	359	574	823	162	197	252	251	1:1.99	1:1.82	1:2.28	1:3.28
5	FYBFM	47	56	93	157	28	44	56	69	1:1.68	1:1.27	1:1.56	1:2.27
6	FYBIM	-	-	52	71	-	-	52	56	-	-	1:1	1:1.27
7	FYBMS	302	370	619	889	160	235	197	285	1:1.89	1:1.57	1:3.14	1:3.12
8	FYBBI	97	117	191	247	59	58	65	73	1:1.64	1:2.02	1:2.94	1:3.38
9	FYBES	-	-	36	66	-	-	36	36	-	-	1:1	1:1.83
10	FYBMM	91	130	209	304	65	95	135	136	1:1.4	1:1.37	1:1.55	1:2.23
11	FYBsc.IT	135	178	148	256	66	84	102	138	1:2.04	1:2.12	1:1.45	1:1.85
12	FYBFTM	-	-	33	70	-	-	33	59	-	-	1:1	1:1.19
	POST GRADUATE												
1	M.Com-I-Management	18	22	28	37	14	22	28	37	1:1.28	1:1	1:1	1:1
2	M.Com-I-A/c	60	88	92	103	60	57	92	102	1:1	1:1.54	1:1	1:1.01
3	MSc IT-I	-	-	15	20	-	-	15	20	-	-	1:1	1:1
4	M.A (Business Economics)	-	-	4	1	-	-	4	1	-	-	1:1	1:1
5	M.A (Film Television & New Media Production)	-	-	4	0	-	-	4	0	-	-	1:1	-
	Diploma												
1	Diploma in Banking & Finance	28	7	15	28	28	7	15	28	1:1	1:1	1:1	1:1
2	Diploma in Retail Marketing	-	-	8	15	-	-	8	15	-	-	1:1	1:1
3	Diploma in Taxation	44	28	26	-	44	28	26	-	1:1	1:1	1:1	-
4	Diploma in Travel & Tourism	2	-	7	12	2	-	7	12	1:1	-	1:1	1:1

All the courses have seen an increase in the number of applications, indicating favourable response and trend for enrolling in this College. This increase is reflected due to dedicated and committed teaching faculty, excellent infrastructure and other facilities. It is also due to the student-friendly initiatives implemented by the College.

There is a growing demand for self-finance programmes such as Bachelor of Management Studies, Bachelor of Commerce (Accounting & Finance), Bachelor of Mass Media, so additional divisions have been started. Programmes such as Bachelor of Commerce (Investment Management), Bachelor of Commerce/BMS in Environmental Management and Economics and Bachelor of Arts in Film, Television and New Media Production are recently introduced programmes. Efforts are being taken by the College to establish these programmes.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The College has initiated the following steps

- **Exemption in fees:** Total fee exemption is given to physically challenged and specially-abled students
- **Infrastructure:** The College campus is easily accessible. Special infrastructure facilities like ramps, lifts, hand railing, toilet for differently abled is made available. A special desk/bench is made available to a student with muscular dystrophy. The library reserves a special seat named '**Divyang**' at the entrance, for easy accessibility
- **Helpful Human Resource:** It is very satisfying and gratifying to note that right from the security staff and from peon to Principal, all lend a helping hand to such students. Special timetable is prepared and classrooms are shuffled for the convenience of such students, whenever required. Fellow students take special care of differently abled students
- **Concession in Attendance:** The College honours the government norms in this regard and provide concession in attendance as per the norms stipulated by University of Mumbai
- **Examination:** During the examinations, special attention and utmost care is taken towards relaxing the rules for such students. Writers are provided on demand and grace marks are given to Learning Disabled (LD) students.

2.2.2 Does the institution assess the students need in terms of knowledge and skills before the commencement of the program? If 'yes', give detail on the process.

The College strives to enhance the academic talent of the students by providing proper guidance to them before the commencement of the programme. During the admission process, **helpdesks** are available and the members of the **admission committee** counsel the aspiring students to seek admission by recommending the most appropriate course, keeping in mind the capability of the student and the learning objective of the programme. They are also informed about the demand and the career opportunities of the course for the ease of selection. However, there is no structured provision for assessment of knowledge and skills before the commencement of the program. At the beginning of the year, **induction / orientation program** is conducted to inform students about various activities of associations and add-on courses available to hone their knowledge and skills. The College also arranges **career fair**. The College follows **peer buddy / Peer-to-Peer** concept for collaborative learning.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The College follows **cafeteria approach** i.e. offering varied add-on courses apart from the traditional ones and the following strategies are adopted to enable them to cope with the requirements of the programme.

- **Bridge course:** Bridge courses are conducted for weak students to fill their knowledge gap.
- **Remedial lectures:** During the course of the program, teachers identify slow learners and conduct remedial lectures to improve their academic performance. The College enables **peer buddy** system by having informal bonding between the slow and the advanced learners.
- **Add-On courses:** College has introduced 12 **diploma and certificate courses** in different areas like Diploma in Direct Indirect Taxation, Banking & Finance, Retail Marketing, Travel & Tourism, Fashion Designing, Jewellery Designing, Interior Designing and Certificate course on Corporate Social Responsibility keeping in line with the cafeteria approach
- The College has **collaborated** with the following professional institutes keeping in mind the requirements of students in today's globalised world
 - ACCA- Association of Chartered Certified Accountants
 - FINPLAN- International Institute of Management
 - CFP- Ambition Learning Solutions
 - ADA- Academy of Digital Arts
 - IIBF- Indian Institute of Banking and Finance
 - CSR Company India Private Ltd
 - Endeavour- For preparation for competitive exams

The College is running MHRD initiated Hindustani Pracharni Sabha's **Saral Hindi course** to develop Hindi speaking and writing skills, as the College is a Gujarati Linguistic Minority. A Language laboratory is installed for enhancing English language and vocabulary of the students. They are also made aware of the online courses like **Coursera, MOOCs, E-Gyan, Khan Academy, Technology Entertainment Designs (TED) talks** during the course of the lecture by the teachers.

- **Enrichment Program:** Every year the College organises **conferences, seminars, workshops** and **guest lectures**, by inviting eminent personalities to enhance the knowledge of the students. Various departments conduct workshops and competitions regularly. Career guidance cell conducts talks and seminar focusing on career prospects. The library conducts **Book review competition**. The research cell organises research based seminar exclusively for the students at national level by giving a platform to the students to undertake research
- **Kskool:** **Kskool, a finishing school** for educates is formed to develop their soft skills, so that they are able to crack the interviews for placements. A consultant with an annual salary of Rs 12,00,000/- is appointed to mentor the students for training and placements

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- **Women Development and Empowerment Cell(WDEC)** is constituted which conducts programmes and activities related to gender equality, gender bias and eve teasing by staging street plays, showing documentary films, putting up posters & hoardings and conducting lectures
- **Social Impact Committee (SIC)** is formed to sensitise the students towards societal needs. SIC celebrates '**Joy of Giving – fortnight**' every year where the students and the staff contribute cash and kind, which is then given to an orphanage and tribal girls hostel. Gratitude day is celebrated to express gratitude towards the support staff. Very recently, it had undertaken the noble task of helping the **victims of cylinder blast at Damu Nagar** slums, Kandivli (East). They also visit the old age homes and orphanages. Under '**Caring for Deprived**' activity, SIC collects old clothes from students and distributes amongst street dwellers. Keeping in line with the national objective of **Swachh Bharat Abhiyaan** the College lent a helping hand by spending Rs. 5,93,000/- on beautification of Kandivli railway station platform no. 1 and it is maintained on a regular basis. The role of **NSS** is very crucial. It undertakes 2 to 3 **blood donation camps** encouraging students and faculties to donate blood. A platelet donation camp is in the offing. Apart from this, they also conduct AIDS awareness programme, Swachh Bharat Abhiyaan Programme and promote such activities through street plays at public places. **Equal Opportunity Centre** disseminates knowledge about the different schemes, facilities and financial support made available by the Ministry of Social Welfare, Govt. of Maharashtra to the economically and socially backward students. This helps in positive discrimination. They also provide guidance for competitive exams like UPSC and MPSC.
- **Nature club** plays a leading role in exploring and sensitizing students on environmental consciousness. It organises various activities like nature trails, tree plantation drives. Students organised and took part in '**river march**' organized by the Municipal Corporation and NGO 'Revolunteers' formed by our students, enlightening people on conserving the rivers, which have become *Nullas*. The College is a member of **Bombay Natural History Society (BNHS)** and students take active part in their activities. **Green audit** is conducted for environment consciousness. Rainwater harvesting, solid waste management is vogue for the last 7 years. During the kite-flying season, the students are exposed to the danger of killing birds and practical lectures on '**Save birds**' were conducted by an NGO, to sensitize students. The Nature club, NSS unit and NCC unit of the College play a key role in making the campus clean and green. NSS unit undertakes the activities of cleaning and maintaining a small village on the outskirts of Bordi, district Thane.
The College sensitizes the staff and the students by taking **additional** measures.
- **Induction/ Orientation programmes:** The College conducts Induction/Orientation programmes for teachers and students respectively at the beginning of the year, wherein the principal in her address encourages the staff and the students to participate in the activities of the associations such as NCC, NSS, Women Development Empowerment Cell, Social Impact Committee, Nature Club, etc.
- **Knowledge Dissemination Board:** On every floor, Knowledge Dissemination Board (KDB) is put up which gives up-to-date knowledge about the current

affairs, environment, society, human rights, gender-related issues through clips and motion pictures

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The faculty identifies the advanced learners through past performance in examination and classroom interaction and reaction. Once the students are identified, following actions are taken to respond to their learning needs.

- They are recommended to use reference books and journals to enhance their knowledge and improve their academic ability
- Encouraged to participate in intra and intercollegiate curricular, co-curricular and extra-curricular activities
- Students are guided & encouraged to write and present **research papers** at the National level Student Research Conference organised by the College and other colleges
- Motivating such students to take part in ‘**Avishkar**’, a State level research contest representing the University
- They are sent to participate in Workshops, Seminars and Corporate level conferences to expose them to contemporary, economic and financial issues
- **Career guidance cell** organises talks and workshops for career advancement of students
- Teachers set question paper in such a manner that 1/3rd of the questions comprises of higher order thinking skills
- Gold card scheme is introduced in the library
- Recognition and felicitation is given to the meritorious students
- Educate them about Khan Academy/ online references

2.2.6 How does the institution collect, analyse and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The College has identified various reasons for dropouts and to counter the same, various strategies have been worked out to minimize the impact. Following are the reasons and our counter strategies.

- **Attendance defaulters:** This is one of the most authentic indications of potential dropout. The Attendance committee collects the data from the administrative staff. Attendance defaulters list is displayed on the **notice board** at the end of every month. A **parent meeting** is conducted and they are informed about their wards poor attendance. The **class teacher mentors** such vulnerable students to cope with their attendance and academic performance. This strategy has worked substantially as the defaulters list gradually declines from the beginning of the term to the end of the term.
- **External exam:** External exams are conducted per semester according to University norms. The question paper is set with a mindset to cater to the capability of the diverse class of students. Despite this, there are some students, who are not able to score minimum marks. They are declared as ATKT (Allowed To Keep Terms). Such students are identified by the respective subject teachers

and **special coaching and counselling** is done. **Remedial lectures** are conducted for such students before they appear for the ATKT exams

- **Slow learners, Introvert, Shy students:** Student possessing such qualities may sometimes take decision to discontinue their studies. To encourage such introvert / shy students and slow learners, the College conducts **English Speaking Course**. Besides, various **competitions** are conducted and students are encouraged to take part in such competitions which enable them to uplift their morale and boost their confidence
- **Financial Constraints:** Financial problem is one of the causes of dropout. Notice about **government scholarships** for students (economically weak) is circulated from time to time intimating such students to avail the benefits. In order to enable them to continue their studies, the College gives **installment facility, scholarship schemes like Vidyotejak and Educare**
- **Medical Constraints:** Special infrastructure facility like **ramps, lifts, railing and parking facility** is provided to make them feel comfortable and prevent dropouts.

2.3 TEACHING LEARNING PROCESS

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc)

At the beginning of the year, academic calendar committee prepares **academic calendar** based on the schedule of University of Mumbai. It gives an outline of prominent curricular and extra-curricular activities to be conducted, internal as well as external examination schedule, dates of winter, summer and Diwali vacations. Academic calendar is displayed on the staff and student's notice board and also on the College website. It helps the teaching staff, non-teaching staff and students to plan their academic and administrative schedule well in advance.

Head of the departments, in consultation with members, assign the subjects based on their specialization and preferences and also decide the timeline to cover the syllabus. As per the guidelines given by the head of the department and the academic calendar, the teachers prepare comprehensive **teaching plan**, which makes teaching-learning process more effective.

Timetable committee coordinates with the teacher in-charge of each department and prepares with respect to class **timetable** well in advance and displays it on the College website and notice board.

Examination committee at the beginning of the academic year decides the examination schedule including the dates of internal and external examinations. The committee orients the teachers and students about the rules and regulations, examination circulars, evaluation and moderation procedures, unfair means punishments and rules relating to grace marks. All these help in smooth conduct of examination and evaluation.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC through its discussion and deliberation in its three-tier committee meetings, reviews, recommends and suggest measures to improve teaching-learning process. Following are the initiatives implemented.

- It ensures that the teachers are recruited on time and the workload is allocated as per University norms
- It motivates teachers to adopt innovative teaching and learning methods
- It ensures that the teaching plan and log book is submitted and maintained and also ensures timely completion of syllabus
- It ensures that the College completes at least 180 days of teaching
- It scrutinizes the question paper to ensure that it is set in a manner keeping in mind the slow and the advanced learners
- It analyses the results and suggests means to improve the teaching and learning process
- It encourages teachers to participate in workshops, conferences, seminars to hone their skills
- It motivates the teachers to attend orientation, refresher and other short-term faculty development programs
- Teachers and students are motivated to take up research activities
- Academic and administrative audits are conducted
- It recommends the new programmes /add-on courses to be introduced with the changing times of needs
- It recommends the need for infrastructural developments as per the requirements

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our College follows Cafeteria approach to enable the students to have a multi-skill set. To make learning more student-centric, following teaching - learning methods are used through classroom information highway:-

- **Interactive learning skill:** Practical sessions are conducted by the teachers for one to one interaction with the students. Quiz, powerpoint presentations, role play, playing audios, group discussions, debate competitions, screening videos, working on case study, exhibitions and guest lectures are the methods used for the same.
- **Collaborative learning skill:** Team participation in projects, poster and models, workshops, surveys, PLN- Personal Learning Network and management games, lectures on group dynamics and Peer to Peer are conducted. Industrial and educational visits are also organized from time to time.
- **Independent learning skill:** Student's research seminar, field survey, essay competitions, case studies, home assignments, conferences, internships, blogs, and paper review methods are followed to enhance the independent learning skills in the teaching learning process.

Support Structure and System

College provides the following support structure and system to make teaching-learning process more effective.

- Classrooms are equipped with LCD projectors
- Computer with internet facility
- Well equipped library with latest books, journals, e - resources, audio-video resources and database
- Kindle Lab in the library
- State-of-the-art laboratories
- Laptops for staff

- Air-conditioned auditorium
- Conference and Seminar rooms
- Adoption of innovative methods like Flipped classroom, peer buddy
- College website & personal blogs
- Exposure to online database, Technology Entertainment Designs (TED) talks, Khan Academy, online references
- Student and faculty exchange program
- Different Associations and Committees are formed to undertake curricular, extracurricular and extension activities for holistic development of students

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life- long learners and innovators?

The College encourages students to be lifelong learners and innovators through the combined experience gained during participation in academic, co-curricular and extra-curricular activities organized for them. The activities (group and individual) help students nurture their management skills, marketing skills, leadership qualities and entrepreneurship abilities.

- **Critical thinking:** Debate competitions, Essay competitions, Elocution, Role play, Paper Review, Group Discussions, Project Work and Assignments, Book review competition activate critical thinking. Industrial visits and Management of activities of various associations and committees by appointing student secretary's and joint secretary's help the students to deal with practical situations. Topics of discussion and debates are given beforehand in the class to the students and they are asked to refer and think on it, thereby motivating and encouraging them to participate in debate and group discussions.
- **Creativity:** Rangoli competition, flower decoration, poster competitions, singing competitions, model preparations, mehendi and salad dressing competitions, best out of waste competitions give an opportunity to students to express their creativity in a constructive way. Cultural association, Cine and dramatic society, Youth Forum, Women Development and Empowerment Cell, Department of Lifelong Learning and Extension give opportunities to students for showcasing their creative skills. Students are also given a platform to express their writing skills in **College magazine - Kandivlite** and **newsletters** published by various associations. Theme-based programmes and relevant decor reflect student's creativity.
- **Scientific temperament:** Participation in poster competitions, project and model building competitions, guest lectures by experts, problem-based learning activities develop scientific temperament amongst students. National level student research conference gives a platform to the students to have an edge over other students. Students are also motivated to participate and present research papers in the conferences and seminar organized by other institutions in India and abroad.

2.3.5 What are the technologies and facilities available and use by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following technologies and facilities are used to make teaching effective.

- N-List facility, e-journals, e-books and web-based Online Public Access Catalogue (OPAC) in library
- Internet facility for the students and staff
- Classrooms with LCD projectors and laptops for teachers
- Kindle laboratory
- Well equipped laboratories with digital media and competent human resource
- Language Lab for English
- Whatsapp groups, *Band community* and personalised Blogs are created for effective communication
- Exposure to open online e-resources like Khan Academy, MOODLES, Edu Shelf, Coursera and other educational websites
- Information Kiosk
- Knowledge Dissemination Board on each floor

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculties are exposed to the advanced level of knowledge and skills through following activities:

- High breed teaching methodology is adopted wherein E-learning is combined with traditional teaching methods.
- College conducts various workshops, guest lectures and conferences / seminars at National and International level wherein the teachers and students participate.
- Teachers and students present papers and participate in National and International conferences, seminars, workshops, and academic events in other institutions.
- Teachers are encouraged to participate in faculty development programs, refresher and orientation courses organized by the university and other colleges to enhance their skills and knowledge.
- Study tours and industrial visits are arranged every year to provide them with an experience of current practices.
- Every year College organizes student's research seminar where they participate and present their research papers.
- Teachers are encouraged to undertake minor research project at university, UGC and College level. Our management gives seed money for the same to teachers of Self finance courses.

2.3.7 Details (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional Counseling / mentoring / academic advice) provided to students.

The College believes in an all round development of students. Helpful human resource is one of the key features, which build goodwill in the vicinity. Right from peon to the Principal, all provide a helping hand to our students.

Academic Support

- Gold card scheme is initiated
- Book bank facility
- Books are donated to the needy and underprivileged student
- Mathematics and Accounts department provide booklets to the students

- Previous year question papers for all the subjects are available in the College library & on the website
- Up-to-date information is available on the College website
- Library is well equipped with books, journals and e-database
- Air-conditioned library with computer and internet facilities along with Online Public Access Catalogue (OPAC)
- State-of-the-art laboratories with licensed software

Personal Support and Psychological support:

- **Vidyotejak:** Management gives financial support to the needy and underprivileged students
- **Scholarship:** To underprivileged and reserved category students by Ministry of Social Welfare, Government of Maharashtra
- Group Insurance facility
- Sanitary pad vending machine is installed
- Wheelchair is provided to the disabled student
- A doctor on call is available and a Counsellor is appointed
- Grievance Redressal Cell, Anti Ragging Cell and Women Development and Empowerment Cell are in place
- Extension and extracurricular activities are conducted

Counselling and mentoring:

- Principal and teachers counsel the student not only on academic front but also on career and personal issues
- A psychologist is appointed
- 'Kskool, a finishing school' is established
- Career fair is organised

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**Innovative methods adopted:**

- Peer discussion
- Audio video lectures
- Newspaper reading in classroom
- Industrial visits and field visits
- Internship based learning
- Flipped classroom
- Group discussion
- Collaborative problem solving
- Case study method
- Project and assignment
- Online tutoring
- Memory map technique and flowcharts
- Experimental learning
- Expert lectures
- Demonstration

Efforts made by the institution:

- Classrooms with ICT facility are available
- Well equipped library and laboratories
- Teachers are encouraged to learn modern pedagogy e.g. Six teachers were sent to Christ University, Bangalore and National Institute of Technology (NIT), Warangal, Telangana to learn flipped classroom methodology
- Financial support is given to teachers to attend National and International seminars and conferences
- Teachers are encouraged to participate in workshops and training programs organized by the professional institutes
- Newspapers are available in staffroom and library
- Computers with internet facility are available for the staff and students
- Language lab facility
- Kindle lab facility
- Knowledge dissemination board is installed on each floor
- Seed money is given by the management for undertaking minor research project

Impact of innovative practices on student learning :

The impact of this process is very prominent which has ignited the exquisite mind and developed critical thinking , analytical skills and independent learning skills, giving wings to their ability and honing their decision-making skills and transforming them into independent and tech savvy individuals.

- Flipped classroom is effective for independent learning
- Newspapers such as Education /Economic Times in classrooms improve their general knowledge and vocabulary and create awareness of current affairs
- KDB increases memory imprint and enhances retention capabilities
- Internship based learning gives hands-on experience, expertise learning, practical learning and exposes to real-life learning situation
- Create awareness about the new development in their subjects
- Prepares them for further career development
- Provision of kindle lab enhances their ability and passion for reading

2.3.9 How are library resources used to augment the teaching-learning process?

Our Learning Resource Center (LRC) is well equipped with 37,379 books, 35 journals, 2 International journals, 31 magazines, e-journals, educational CDs, e-database such as Indiatats, Taxman. It is a member of educational consortia like Infliibnet, N-list etc. It provides facilities of reading room to the students and staff, UGC network resource center for students, OPAC and co-operative human resource. Air-conditioned library makes learning atmosphere more conducive.

Reference books are procured on demand for faculty and students also issue books to update their knowledge in their respective fields of specializations.

- College website has a **separate library portal** to make use of various e-learning tools and techniques with the help of teachers who are trained in the concerned area of e-learning
- LRC has a collection of College magazines, prospectus and annual reports
- Syllabus sets and question paper sets of past examinations are available online and offline for easy access and reference

- Book exhibitions are regularly organised to make staff and students aware of the new publications available.
- Special section for newly procured books is stationed at the library entrance
- **Theme based exhibition of books** is organised on special commemorative days e.g. on Gandhi Jayanti - books on Gandhiji, Books are also exhibited on Tagore memorial day, Vivekananda's birth anniversary and on other such events
- Separate research section with computers along with internet facility and printer is available for faculty to undertake research activities
- It organises book review competition to encourage students to develop their reading habits
- Books and CDs on competitive exams are also available
- Daily newspapers including regional languages are put up on the shelf to update oneself with current affairs
- **Best reader award** is given by the library to motivate teachers to regularly visit library and enhance their reading skills
- Newspaper reading stands are installed

All these efforts invested by the library make teaching-learning process more effective and vibrant.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these

Yes, the College faces the challenge of completing syllabus due to either varied number of days in a term or due to delay in the admission process or leaves taken by some teachers. To cope with it, following measures are undertaken.

- Teaching from the very second day of the academic term to avoid loss of teaching days
- Sharing of or conducting extra lectures, whenever necessary
- Resettling of lecture timetable at the end of the term
- Sitting beyond working hours
- Reducing the number of paper assessment days
- No activities are conducted during the lectures
- In case, a teacher is on maternity, medical or study leave, substitute teacher is appointed or extra lectures are taken

2.3.11 How does the institute monitor and evaluates the quality of teaching-learning?

The College has taken the following initiatives to monitor and evaluate the quality of teaching-learning to ensure achievement of learning objectives.

- Role of **IQAC** is inevitable in monitoring teaching-learning process. Analysis of student **feedback** and **result** is done by IQAC and accordingly recommendations are given to improvise, if necessary, in its regular meetings
- **Principal** in her regular meetings with staff, class representatives and students, reviews and monitors teaching-learning process. Through brainstorming discussions and deliberations with faculty, efforts are taken to ensure quality of teaching-learning
- **Head of Departments and Course co-ordinators**, informally take feedback from faculty and students. In regular meetings, issues like completion of syllabus,

question paper setting, results, uniformity in internal assessment, matter related to subject is discussed and reviewed

- **Class teachers** in classroom interactions take feedback from students and use innovative teaching methods to make learning more student-centric
- **Alumni** and **Parents** in their visit to campus interact with Principal and teachers and give their valuable suggestions and recommendations
- **Suggestion boxes** are kept at strategic points to encourage students and other stakeholders to give their opinion
- **Happiness Index** is developed taking feedback from all stakeholders to gauge their level of satisfaction

All these initiatives have brought credits to our institution over a period of time.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The College has adopted various strategies to recruit and retain qualified and competent human resource

Recruitment

Recruitment of the teachers is done strictly on the basis of the norms laid down by the UGC. The vacant posts are advertised in the newspapers having all India circulation specifying the qualifications prescribed by the University. Selections are purely on merit. Appointment of faculty whether permanent, temporary, visiting or guest is done as per the University guidelines. Experienced professionals from the industry are invited as visiting faculty to give industry exposure to the students. Deserving faculty in Aided and Un-Aided sections are paid as per the 6th pay commission norms.

Retention

Timely increments in the remuneration are made on the basis of performance. Chief co-ordinators and course co-ordinators are given consolidated additional remuneration for their extra efforts. The teachers and the students are sent to participate in workshops/seminars/conferences. They are also encouraged to undertake research activities. Teachers are motivated to enhance their academic qualification and are felicitated on the Annual day. Mediclaim facility is also provided to retain self-finance teachers. The College strongly believes in the inclusive growth of both, students as well as teachers.

Faculty qualifications:

Aided:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D	-	01	01	01	-	-	03
M.Phil/M.Tech	-	-	-	-	02	03	05
PG	-	-	01	-	01	07	09
Temporary Teachers							
Ph.D	-	-	-	-	-	-	-
M Phil	-	-	-	-	02	01	03

PG	-	-	-	-	03	01	04
Grand total	-	01	02	01	08	12	24

Un-Aided:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D	-	-	-	-	-	01	01
M.Phil/M.Tech	-	-	-	-	-	03	03
PG	-	-	-	-	02	03	05
Temporary Teachers							
Ph.D	-	-	-	-	-	-	-
M Phil	-	-	-	-	01	03	04
PG	-	-	-	-	13	08	21
Part time teachers(Permanent)							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01
Visiting faculty(Temporary)							
Ph.D	-	-	-	-	-	01	01
M.Phil	-	-	-	-	02	02	04
PG	-	-	-	-	11	12	23
Grand total					30	33	63

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new Programs/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Institutional Efforts taken:

The College is situated in the financial capital of the country, so normally we do not face problems regarding the growing demand for qualified senior faculty, but in niche courses

- Qualified and experienced visiting faculty is appointed with the best remuneration to give additional knowledge to the students as per the current market requirements
- People from industry and higher institutes of learning are called to teach new programmes
- We have people from the industry as faculty such as Rajesh Gupta who is regular face on TV for SBI cap, a cinematographer who has worked with Ramanand Sagar as faculty, F.R. Khan, Serial Director
- The College motivates the existing teachers to attend seminars, workshops, national and international conferences
- Workshops on syllabus restructuring help the teachers to understand and update themselves with the recent trends in their respective fields

- The teachers are encouraged to undertake Ph.D, publish research papers and apply for research projects
- Faculties are also motivated to undertake training programs like Coursera, MOOCS, SPSS, Research Methodology, Data Analysis, etc
- Teachers are sent to other institutions under flipped classroom and train-the-trainer program
- Wherever required, inter-department faculty exchange is practiced.
- A well-equipped library is available to provide additional support to the faculty and the students.

Outcome:

- Student enrolment in new courses has increased
- Goodwill of the College in terms of teaching-learning has improved and it has also attracted qualified faculty to fill up the vacancies
- The College has initiated the start of new courses introduced by University of Mumbai and has appointed qualified and experienced faculty which has resulted in qualitative teaching and better placements of our students

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to Staff Development Program

The following table shows the information about teacher participation in workshops, seminars, conferences etc. in last the four years.

	2012-13	2013-14	2014-15	2015-16
Refresher Courses	03	01	01	02
HRD Programme	--	--	--	--
Orientation Programmes	01	--	--	01
Staff Training by University	01	--	--	03
Staff Training by Other Institution	02	05	02	06
Seminars/Workshops/Conferences/Summer/Winter/Short term Courses etc.	72	74	74	103

B) Faculty Training Programs organized by the College

The College has organised talks and workshops on the following topics by inviting expert professionals.

- 'Understanding Investments-Past, Present and the Way Forward'
- Research Report Writing
- 'Quality enhancement in Higher Education'
- 'Anti-Plagiarism'
- 'Time Management is Life Management'
- Training programme on 'Prevention of Cyber Crime'
- 'Financial planning and investments'
- Workshop on 'Research methodology'
- Workshop on 'Yoga and Sports for health'
- Training program for faculty on usage of Slim 21 software and OPAC
- Paper Clinic

C) Strategies adopted to enhance the teacher quality:

- The College organises and also sends faculty to attend various seminars, conferences, workshops, refresher courses, short-term courses, faculty development programs and symposium to keep pace with the recent developments
- Whenever new curriculum is introduced, workshops are conducted at various colleges and teachers from the College attend such workshops and give their inputs
- We have also organized a syllabus restructuring workshop for BMS and BMM courses.
- Motivating teachers to indulge in research work by providing financial support like registration fees, travelling expenses and granting duty leaves
- Seed money is provided for Minor research
- Faculty members are sent for training to other institutions like NIT-National Institute of Technology at Warangal and Christ University at Bangalore
- Faculties are sent abroad to participate in conferences
- ICT facility and a wide range of reference books are made available to the teachers
- Library is enriched with various e-learning resources and database like N-LIST, Indiastats
- Knowledge transfer sessions, peer discussion and brainstorming sessions are encouraged between the faculty to enhance teacher quality

The College has organized **two national seminars and two international conferences** during the last four years

D) Percentage of faculty

	2012-2013	2013-2014	2014-2015	2015-2016
Invited as a resource persons in workshops/ seminars/conferences organized by external professional agencies	--	--	0.04%	0.05%
Participated in external Workshops/Seminars/ National/Conferences organized by national/international professional bodies	63.41%	61.54%	59.62%	71.19%
Presented papers in Workshops/Seminars/ Conferences conducted or recognized by professional agencies	39.02%	48.07%	30.76%	40.68%

2.4.4 What policies / systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized Programs industrial engagement etc.)

Apart from the University of Mumbai guidelines, the College has taken its own initiative to recharge teachers.

- Research Advisory Committee is constituted to promote and develop research culture amongst the teachers

- Teachers are motivated to undertake Minor research projects sponsored by UGC, University and the College management
- Apart from bearing registration and conveyance expense the College also grants study leave to teachers attending conferences, seminars, workshops and other faculty development program
- Teachers were sent for **Flipped Classroom training**, at Christ University, Bangalore and National Institute of Technology, Warangal, Telangana
- The faculties pursuing Ph.D/M.Phil are encouraged and provided with the required facilities to complete their research work
- College conducts workshops and training programmes for the teaching staff
- To facilitate research-based learning the SPSS and Anti-plagiarism software is installed
- Teachers are felicitated on their enhancement in qualification and achievements in the field of research
- Conducting *paper clinic* to improvise the quality of research
- Some teachers are recognized as M.Phil/Ph.D guides and also as external examiners
- The College has signed a Memorandum of Understanding with Gujarat Commerce College for student and faculty exchange program

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

There are many teachers in the College, who are well known for their knowledge and delivery of lectures. These teachers are regularly called by other institutions to deliver lectures or act as a **resource person** in seminars and workshops.

In 2014-2015, Prof. Rajshree Dakhane and Prof. Sangeeta Unadkat received the **best paper award** at an international conference. Prof. Rajlakshmi Anand also received the **best paper award** at a national conference. In 2015-16, Capt. S.V Sovani received **appreciation** letter from Group Commander Mumbai 'A' group of Maharashtra Directorate, NCC for organizing 1st International Yoga day on our campus. In 2015-2016 Prof. Nandini Katti was impaneled as an expert to select the Minor research projects of the University of Mumbai in Arts faculty. Prof. Sanjay Deore, Prof. Jigna Vyas, Prof. Rachana Bhayani and Prof. A.Madhavi received **appreciation** letter for organizing blood donation camp.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If 'yes', how is the evaluation used for improving the quality of the teaching- learning process?

- Yes, the College has introduced evaluation of **teachers by the students**
 - A **feedback** form from the students is obtained with respect to teacher and course. These forms are analysed and evaluated reports are perused by the Principal. The outcome of the evaluation is intimated to the individual teacher for better understanding of his strength and weaknesses for further improvement.
 - Head of the department also takes informal feedback from the students.

- **Happiness Index** is developed which gives an insight into the satisfaction levels of the stakeholders.
 - **Teachers are also evaluated by External experts such as**
 - Academic audit is undertaken by inviting external expert and their suggestions and recommendations are implemented.
 - External moderators are invited to review the question papers, moderate the answer sheets and give their feedback.
- Evaluation goes a long way in improving the quality of the teaching-learning process.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

We have different sets of communication channels. The evaluation process is disseminated via:

- College prospectus and website
- Principal's address to students and parents
- Orientation by Exam Committee
- Briefings in Staff and Departmental meeting
- Classroom interaction
- Notice board
- Parents' meeting
- Posts on *Band* group

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

- The University has switched to **Choice Based Credit and Grading System** since the academic year 2011-12, which is accepted and followed by the College for preparing first and second year results
- University has started with the transfer of credit system which is also adopted by the College
- As per university rules, **moderation of answer sheet, revaluation & verification of marks** is done for the first year and second year students
- From the academic year 2013-14, University has changed the pattern of exam from 60:40 to 75:25 which is followed by the College
- Internal test is conducted for 20 marks and for 5 marks the subject teachers evaluate the students on the basis of their classroom participation, attendance and conduct
- From the academic year 2015-16, internal exam for 20 marks in some specialized courses are kept optional as per University norms
- From the academic year 2016-17, University has implemented 100% evaluation process for the F.Y.B Com and F.Y.B.A programs. The University has decided to conduct the exam of F.Y. B.Com and F. Y. B.A through a common exam time-table and common question paper set by the University

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The examination committee strictly adheres to the rules and regulations of the University for conducting exams, assessment of answer sheets and results.

- **Regular meetings:** Departmental meetings and staff meetings are conducted on regular basis to ensure effective communication and implementation of the evaluation reforms of the university and those initiated by the institution
- **Assessment:** The question papers and answer sheets for the first and second year students are set as well as assessed by the subject teachers at the College level in the 'Centralised Assessment Program' (CAP) Centre of the College. For third year students, the question papers are set by the University and the answer sheets are assessed at the CAP centres. We are one of the few CAP centres for UG and PG examination.
- **Reassessment, Revaluation and giving Photocopy:** The College does have a mechanism for reassessment, revaluation and giving photocopy of assessed answer sheets to the first and second year students as per the direction of the University. The third year students have to apply directly to the University for the same.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples, which have positively impacted the system.

- **Details on formative evaluation:**

Students are assessed periodically on the basis of their participation in other curricular activities, sports and class conduct. Assessment is done in the form of one minute talk, periodic class tests, report writing, book review and live models

- **Details on Summative evaluation:**

- Exams per semester are conducted and according to their performance credits are assigned and transferred to next class
- Question papers are set in such a way that 1/3rd caters to the advanced learners, 1/3rd to the slow learners and rest 1/3rd to average learners
- The formative and summative evaluation approaches have a positive impact on the system. There has been an improvement in the passing of the students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in internal assessment during last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skill etc)

The Internal evaluation process has brought noteworthy changes in the development of knowledge and skills of students. It has motivated the students to be pro-active learners. To ensure transparency the following practices are adopted:-

- Project/assignment topics are given to the students well in advance
- Subject teacher conducts presentation/viva/debate in the presence of the class
- Internal examinations are conducted as per fixed schedule
- Internal test papers are set as per university pattern with multiple sets
- Marks are assigned for classroom participation, communication and conduct of the student

2.5.6 What are the graduate attributes specified by the College / affiliated university? How does the College ensure the attainment of these by the students?

The College has identified the following graduate attributes.

- Sound character
- Self-control & discipline
- Life-long learning
- Reflective thinking
- Surmounting challenges
- Fulfilling national objectives
- Effective communication skills
- Environmental and social sensitivity
- Intercultural awareness and understanding
- Tech- Savvy
- Recognition and application of international perspectives
- Professional skills applications

The College ensures achievement of these graduate attributes through its curricular, co-curricular and extracurricular activities. The maxim '**Character is Destiny**' is embodied in the College logo and is also incorporated in our Vision and Mission, emphasizing on the sound character of the students. Strict adherence to the rules and regulations followed by the College brings a sense of self- control and discipline among the students. NCC, NSS, DLLE, WDEC hone their life-long learning skills. Student's experience in managing various activities cultivates reflective thinking and helps in surmounting challenges. Activities like '**Swachh Bharat Abhiyaan**', Beautification of Kandivli station platform No.1, participation in Jan-Dhan Yojana has assisted in fulfilling the national objectives. Presentation, group discussion, debates, elocution competition, newspaper in classroom, research seminars train them in developing effective communication skills. Social Impact Committee, Nature Club, NSS, inculcate environmental and social sensitivity. Intercultural awareness and understanding is developed through the participation in intra-College and inter-collegiate festivals. Use of **Band community**, personalised blogs, Whatsapp groups and College website makes them more tech savvy. International perspectives and professional skills are developed through projects, assignments, activities of Kskool, internship program, participation in international conferences and seminars, field visits and exposure to e-resources and e-database.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and university level?

Grievances with regards to evaluation at College level are redressed in the following way.

- **Examination Committee, Unfair means Inquiry Committee and Grievance Redressal Committee** are set up to redress the complaints of students
- **External moderators** are appointed for moderation of answer sheets
- Students are given an opportunity to apply, within 7 days from the date of declaration of results, for a **photocopy** of assessed answer sheets and then the mechanism of revaluation and verification of marks is adopted as per university guidelines
- With respect to University exam, the College forwards the grievances to the University and pursues them for speedy redressal

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the College have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes, the College has well defined learning outcomes for each course. The same is communicated at the beginning of the academic year to the students and the staff during the orientation program, classroom interaction and departmental meetings.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The College monitors the progress and performance of the students through **summative and formative evaluation** process. Class teachers, as mentors continuously monitor the progress of the students during their **classroom interactions**. *Progression index* of individual student is prepared to evaluate their performance throughout the programme, which helps in understanding the achievement pattern of the student. This helps the teachers to identify the problems of the students and accordingly corrective measures are taken. Remedial lectures are conducted for slow learners and advanced learners are recommended to use reference material and are encouraged to take up add-on courses. **IQAC** plays a key role in ensuring all round quality progress of the students. The progress and performance of the students is communicated to the students and their parents through College website, SMSes, notice board and during the Parents meetings.

A faculty wise result (in percentage) for last four years is given below:

Programme/Course	Year			
	2012-13	2013-14	2014-15	2015-16
BCom				
O and A Grade/First Class Percentage	97.32%	5.26%	12.35%	13.20%
B Grade/Second Class Percentage	2.68%	37.77%	38.70%	39.60%
College Pass Percentage	99.70%	94.70%	84.95%	91.40%
University Pass Percentage	81.13%	76.00%	67.34%	66.90%

Note: The decreasing trend from 2013-14 in the result is due to change in method of evaluation. All six semester result is consolidated in the form of credits and the average grade is given which is applicable to all programmes.

Programme/Course	Year			
	2012-13	2013-14	2014-15	2015-16
BAF				
O and A Grade / First Class Percentage	93.10%	61.49%	43.87%	40.96%
B Grade/Second Class Percentage	-	31.25%	37.42%	38.83%
College Pass Percentage	98.30%	95.05%	96.88%	95.91%
University Pass Percentage	98.41%	N.A.	N.A.	N.A.

Programme/Course	Year			
	2012-13	2013-14	2014-15	2015-16
BMS				
O and A Grade / First Class Percentage	93.75%	32.26%	19.57%	11.61%

B Grade/Second Class Percentage	4.17%	39.79%	46.74%	43.87%
College Pass Percentage	80.00%	83.78%	65.71%	73.46%
University Pass Percentage	66.14%	N.A.	N.A.	N.A.

Programme/Course	Year			
BFM	2012-13	2013-14	2014-15	2015-16
O and A Grade / First Class Percentage	94.44%	30.00%	54.55%	3.70%
B Grade/Second Class Percentage	-	47.50%	9.09 %	48.15%
College Pass Percentage	100.00%	90.90%	68.75%	87.09%
University Pass Percentage	96.71%	N.A.	N.A.	N.A.

Programme/Course	Year			
BA	2012-13	2013-14	2014-15	2015-16
O and A Grade/First Class Percentage	56.00%	35.00%	14.81%	59.09%
B Grade/Second Class Percentage	44.00%	25.00%	33.33%	27.27%
College Pass Percentage	100.00%	86.95%	79.41%	88.00%
University Pass Percentage	76.50%	69.64%	N.A.	N.A.

Programme/Course	Year			
BBI	2012-13	2013-14	2014-15	2015-16
O and A Grade/First Class Percentage	87.27%	38.78%	13.33%	12.00%
B Grade/Second Class Percentage	5.45%	32.65%	48.89%	40.00%
College Pass Percentage	91.67%	96.08%	80.36%	87.72%
University Pass Percentage	84.40%	N.A.	N.A.	N.A.

Programme/Course	Year			
BMM	2012-13	2013-14	2014-15	2015-16
O and A Grade/First Class Percentage	94.29%	12.82%	-	10.77%
B Grade/Second Class Percentage	-	56.41%	17.14%	21.54%
College Pass Percentage	89.74%	81.25%	62.50%	80.25%
University Pass Percentage	92.34%	84.26%	N.A.	81.24%

Programme/Course	Year			
BSC IT	2012-13	2013-14	2014-15	2015-16
O and A Grade/First Class Percentage	44.74%	43.90%	54.35%	32.00%
B Grade/Second Class Percentage	7.90%	46.34%	39.13%	22.00%
College Pass Percentage	63.33%	62.12%	77.96%	68.49%
University Pass Percentage	47.70%	56.60%	54.75%	N.A.

Programme/Course	Year		
	2012-13	2013-14	2014-15
M Com – Accountancy			
O and A Grade/First Class Percentage	42.31%	23.53%	30.77%
B Grade/Second Class Percentage	53.85%	55.89%	48.72%
College Pass Percentage	76.47%	85.00%	88.64%
University Pass Percentage	86.38%	81.64%	N.A.

Programme/Course	Year		
	2012-13	2013-14	2014-15
M Com – Management			
O and A Grade/First Class Percentage	42.86%	50.00%	75.00%
B Grade/Second Class Percentage	57.14%	40.00%	25.00%
College Pass Percentage	100.00%	91.00%	72.73%
University Pass Percentage	86.38%	81.64%	N.A.

Note: M.Com. results are yet to be declared by the university.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Well-defined learning outcomes help to determine the teaching, learning and evaluation strategies. The College uses **modern teaching methodologies** along with the traditional methods to achieve the intended learning outcomes. Participatory learning techniques like seminars, projects, assignments, group discussions and expert lectures makes the subject interesting, easy and relevant to recent times. **Educational field visits and industrial visits** are organized to bridge the gap between academic learning and real corporate world. **Remedial lectures** and **Bridge courses** are recommended to the slow learners. Special efforts are taken to improve the performance of advanced learners.

The College has a state-of-art infrastructure and follows innovative teaching techniques building a safe and invigorating learning environment for the students. Academic Calendar and teaching plans are prepared well in advance, which facilitates the achievement of intended learning outcomes.

The assessment strategies followed by the College are in accordance with university guidelines. The College **results are above average** as compared to the university results, which reflects students and teachers active participation in teaching-learning process. An active participation and co-operation of all the stakeholders in restructuring the teaching, learning and assessment strategies ensures the achievement of academic excellence of the College.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The College has taken following measures to enhance the social and economical relevance.

▪ Social relevance:

The College ensures parity and equality amongst the students and teachers. A fair and transparent administration is our key to success. To sensitize the students on social issues, the College conducts a variety of programmes through NCC, NSS, Social Impact Committee, Equal Opportunity Centre, Women Development and Empowerment Cell, Youth Forum and Nature Club

- **Economic relevance:** The College has taken up following initiatives to enhance economic relevance of the students:-
 - **Kskool**, a finishing school is set for training and placement of students
 - **Research Cell** organises National level student research seminar to develop research attributes of students. Students are sent to participate in workshops, seminars and conferences organised in India and abroad. They are encouraged and guided to participate and present research papers at research conventions like *Avishkar*
 - **Entrepreneurship Development Cell** motivates students to become successful entrepreneurs to attain Prime Minister's vision of 'Make in India' by giving practical projects and assignments. Start-up fund is given to the students to start their business

2.6.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The College collects and analyses student performance data at two levels i.e. the Internal Assessment and the External Assessment. The College collects data of student performance and learning outcomes through an internal test, group discussion, presentation, quiz, assignment etc as per university norms for **internal assessment and semester end examination** for external assessment. At the final year examination, the data of our College students' performance (per subject) is compared with data of University performance to evaluate the effectiveness of the teaching-learning process of the College. The Principal conducts **review meeting** of all departments to discuss result analysis in detail and to take corrective measures to improve the same. **Progression index** and a record of the profile of students maintained by the class teachers helps in understanding the performance of the students and the attainment of learning outcomes. **Happiness Index** and Placement of graduate students helps to gauge the need gap and accordingly initiatives are taken to develop soft skills, communication skills and interpersonal skills.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The College monitors the achievement of learning outcomes through continuous assessment, classroom interactions and discussions. IQAC monitors the teaching-learning process ensuring the achievement of learning outcomes. **Happiness Index** helps in assessing the attainment of learning outcomes. Suggestions and recommendations given by the stakeholders are taken positively by the teaching faculty and the students, which helps to ensure the achievement of learning outcomes. Following outcomes are a clear indication of achievements of teaching learning

- Mr. Pranay Mehta - 1st Rank at the M.A. (Film, Television and New Media Production) University examination held in May 2016
- Ms. Vishakha Prajapati - 100/100 marks in Financial Accounting and Auditing paper IX at the T.Y.B.Com. University examination held in March 2016

- Ms. Pinky Chauhan - 100/100 marks in Computer Systems and Applications paper at the T.Y.B.Com. University examination held in March 2016

2.6.7 Does the institution and individual teacher use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.

Yes, the College and individual teachers continuously monitor the performance of the students and use it for the achievement of learning objective and planning.

Internal test, external - semester end exams, classroom interactions, tutorials are important devices for evaluating the performance of the students.

Above 75% marks scored is rated as excellent performance, between 65% to 75% score is considered to be 'good', between 40% to 65% score is rated as 'average' performance and below 40% as 'poor' performance.

These parameters help the teachers to adopt alternative teaching methodologies and guide and encourage the students to attain the ultimate institutional goal of building the youth capital of the country.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

- Consistency in good academic records
- Results are always 10% better than university
- Well established concept of soft skill development through Kskool

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

Yes, the College has a Research Centre for Commerce Department for Business Policy and Administration, under University of Mumbai. Research centre for Business Economics is in the pipeline. Dr Lily Bhushan is the recognized guide in Business Economics. Dr. V.S. Kannan and Dr. Mallika Hegde are the recognized guides in Commerce.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the College has a research committee whose composition is as follows:

- 1) Dr. V.S. Kannan - Chairperson
- 2) Dr. Urmila Singh - Member
- 3) Sweta Mishra - Member
- 4) Samrat Srivastava - Member
- 5) Arun Chandane - Member

Some of the committee recommendations are as follows:

- To organize research conference for students
- To undertake Minor Research Projects
- To provide seed money for Minor Research
- To provide travel grant for research related activities

The impact of the recommendations are as follows:

- Research Conference for students is organized annually
- **Seven faculty** members undertook Minor Research Project
- **Thirteen faculty** members have registered for PhD and two have completed PhD.
- Two faculty members have registered for UGC Minor Research Project
- Management has sponsored and sanctioned **75%** of the travel grant for teachers who went abroad for research paper presentation, in case it is not sanctioned by UGC.
- Management sponsored **90%** of travel grant to the Self-Finance teachers and **100%** travel grant to a student who went abroad for research paper presentation.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to teachers**
- **Support in terms of technology and information needs**

- **Facilitate timely auditing and submission of utilization certificate to the Funding authorities**
- **Any other**
- Research center scrutinizes the research proposals and then recommends for sanctioning of seed money.
- The Learning Resource Centre (LRC) is well equipped to promote research .It provides access to various resources for research. Facilities such as computer laboratories, LRC with internet connectivity and separate Reading Room for the faculty members is made fully available. The teachers recommend books related to their research work which are approved and purchased by library.College library conducts **training sessions** for research scholars on usage of software such as OPAC, SLIM-21, Databases etc.
- Every Staff room is equipped with computer and printer facility. The College has three air conditioned computer labs with 102 computers and internet facility.
- Administrative, clerical and technical support is also provided to the research scholars.
- The Research scholars are granted special leaves (if required) for carrying out research related activities.
- The utilization certificate required by the funding agency is promptly provided by the administrative staff.

The list of the faculty members who have availed the facility is given below:

Name of the faculty	Category	Academic Year			
		2012-13	2013-14	2014-15	2015-16
Dr. V.S Kannan	International Conference	-	-	-	Rs. 1,51,787
Nandini Katti	International Conference	-	-	-	Rs.63,295
Vaibhav Ashar	International Conference	-	Rs.50,000	-	-
Vishesh Srivastava	International Conference	-	Rs.66,319	-	-
Samrat Srivastava	International Conference	-	Rs.40,000		Rs.40,000
Dr. Vanitha Esaimani	Mgt.MRP*	Rs.5000	-	-	-
Dr. Urmila Singh	Mgt.MRP*	Rs.5000	-	-	-
Anubhuti Singh	Mgt.MRP*	Rs.5000	-	-	-
Shweta Wadhvani	Mgt.MRP*	Rs.5000	-	-	-
Dr. Swapna Dutta	Mgt.MRP*	Rs.5000	-	-	-

MRP =Minor Research Projects

Mgt= Management

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Students' Research Conference is organized every year by the College to promote research culture and aptitude among the students, which is sponsored by College management. Recognition through certificates and cash prize encourages students to pursue research. Project based learning is also encouraged which in turn develops research culture. College encourages students to attend conferences whose registration and other expenditure are borne by the College. Every year students attend Data Speak Competition, where the students give presentation on the survey conducted by them. Students participate in Conferences at University, national and international level.

The details of students' research conference are as follows:

Sr.	Topic	No. of Students participated	No. of papers presented	Best Paper Award
2013-14	'Indian Economic Crisis and its Impact on Mass Media, Management, Finance and Information Technology'	153	87	Management: Samrat Srivastava, M.Com, KES Shroff College Finance: Riddhi Pandya & Kartik Oswal, KES Shroff College I. T. : Ninad Mirajkar, SYBSc(IT), KES Shroff College
2014-15	'Budget 2014- Impact on Finance, Management, Information Technology and Media'	288	86	Information Technology: Riddhi Lakhani, KES' Shroff College Employment: Amit Haldipur, KES' Shroff College Finance: Aamir Munshi, H.R.College Industry: Nirav Chandarana, KES' Shroff College
2015-16	'Make in India and its Impact on Mass Media, Management, Finance and Information Technology'	221	52	Information Technology: Vikas Jha, KES' Shroff College Media: Jagriti Dhuva, KES' Shroff College Management: Sheryl Dias, Nirmala College Finance: Anjali and Soumiya, KES' Shroff College

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.)

- Principal Dr. Lily Bhushan is a recognized MBA Dissertation Guide at **Indira**

Gandhi National Open University (IGNOU) and more than 25 students have completed their research work under her.

- Dr. V S Kannan is the recognized Research Guide under the Department of Commerce in the area of Business Policy and Administration. Eight research scholars have registered for Ph.D under him and their proposals are under scrutiny by Research Review Committee.
- Thirteen teachers are pursuing Ph.D and 173 research papers have been published in different research seminar, conferences and Journals.
- One Faculty member has completed and one is pursuing Minor Research project under UGC.
- Six faculty members have completed Minor Research project under University of Mumbai and nine faculties have completed Minor Research project sponsored by the management.
- The institution takes initiative in transforming and advocating the relative findings of the research of the College by encouraging the researchers to publish their findings and contentions in various leading national / international journals and magazines.
- Faculty members/ Researchers are encouraged to share their findings when invited as a resource person outside the College, which enables the findings to reach students and the community at large.
- Workshops / Training sessions are organized for the students.
- As part of the curriculum, some courses have research projects, which are guided by the respective teachers. The list is given below:

Course	No. of students in Academic Year			
	2012-13	2013-14	2014-15	2015-16
M.COM (Management) Project in all 8 papers	18	22	28	37
M.COM (Accountancy) Project in all 8 papers	57	60	91	103
M. Sc IT Project in 1 paper	-	-	15	20
MA FTM Project in 1 Paper	-	-	-	2
B. Com in Banking & Insurance Project in 1 paper	60	60	60	60
B. Com in Financial Market Project in 1 paper	45	42	19	31
B.Sc. IT Project in 1 paper	60	60	64	74
BMM Project in 1 paper	60	55	50	61

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution encourages research by organizing various academic seminars/conferences/workshops, which help in the development of research culture in the institution.

Conference/Seminar/Workshop/ training programmes for faculty members:**2012-13:**

- UGC approved one-day National Conference on 'Global Financial Crisis- Indian Scenario' by Department of Accountancy.
- Guidance lecture on 'Research Report Writing' by Dr. Arvind Luhar
- Guidance lecture on 'Advance Online Search Strategies' by Santosh Hulgabali

2013-14

- National Conference on 'Equity in Higher Education' by IQAC of the College
- A seven day Workshop on 'Research Methodology' by Dr. Madhukar Dalvi

2014-15

- International Conference on 'Ram aur Krishna Bhakti Sahitya ki Sarvabhaumikta' jointly by Department Hindi and Learning Resource Centre
- Talk on 'Cyber Crime' by Mr. Sanjay Dedhia
- Talk on 'Plagiarism in Research' by Mr. Manju Nayak
- Talk on 'Time Management is life Management' by Mr. Amit Dubey

2015-16

- International Conference on 'Global Business Scenario' by Commerce and B.Com(Accounting and Finance) Department

Conference/Seminar/Workshop/ training programmes for students:**2013-14**

- Conference on 'Indian Economic Crisis and its Impact on Mass Media, Management, Finance and Information Technology'

2014-15

- Conference on 'Budget 2014-Impact on Finance, Management, Information Technology and Media'

2015-16

- Conference on 'Make in India and its Impact on Mass Media, Management, Finance and Information Technology'
- Training sessions for research scholars by Learning Resource Centre (library) on the usage of softwares such as OPAC, SLIM-21, Databases etc.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- The College has three recognized PhD guides Dr. V.S. Kannan and Dr. Mallika Hegde for Commerce and Principal Dr. Lily Bhushan for Business Economics.
- Dr. Lily Bhushan is a recognized Dissertation Guide for MBA at IGNOU

Expertise available in the prioritized research area in the institution are as follows:

- Commerce: Consumer Behavior, Marketing, Insurance, Finance, Human Resource management, Financial Accounting
- Economics: Women Studies. Micro & Macro Finance, International Trends, Small Scale Industrial Sectors, Micro Small and Medium Enterprises
- Hindi: Chhayavadi Kavi
- Library: Library Science
- Environmental Studies: Industries, Mobility

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution organises various conferences, seminars, workshops, training programmes in which various research scholars of eminence, industry leaders, heads of eminent institutions, established academicians, well known personalities from the field of law, media, film, etc are invited. Ample opportunities of interaction with them are kept open for students and teachers. Top Government officials and Policy makers visit and interact with the researchers at our College.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical Leave is available as per University and UGC norms.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Researchers are encouraged to exchange research related ideas and observation with peers and experts available in the institute. The findings of research work are published as research papers in peer reviewed journals and conference proceedings to make it widely available. The teacher discusses ongoing research activities with the students in the classroom as part of research based learning. Minor Research projects and books with ISBN/ISSN publications are kept in the library for reference, this helps in keeping the research findings in public domain.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

The College spends generously on research activity. There is a provision of Rs. 1,00,000 for research related activities such as minor research project, research paper presentation etc by the management for self finance faculty members. The management also provides a sizable amount of financial grant towards travel grant, Registration fee etc. The College also organizes students' research conference and the management bears the deficit amount.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes, the details are given below:

Year	Category	Amount Rs.
2012-13	Six Minor Research Projects sponsored by management	30,000
	Registration and Conveyance for attending conferences, seminars and workshops	13,963
2013-14	Presented research paper in International Conference at Dubai – Vaibhav Ashar	50,000
	Presented research paper in International Conference at Bangkok- Vishesh Srivastava	66,319
	Registration and Conveyance for attending conferences, seminars and workshops	43,586

2014-15	Seven Minor Research Projects sponsored by management	35000
	Registration and Conveyance for attending conferences, seminars and workshops	90,062
2015-16	Presented research paper in International Conference at USA- Dr. V.S. Kannan	1,51,787
	Presented research paper in International Conference at Singapore – Nandini Katti	63,295
	Presented research paper in International Conference at Sri Lanka- Samrat Srivastava	40,000
	Registration and Conveyance for attending conferences, seminars and workshops	41,525

3.2.3 What are the financial provisions made available to support student research projects by students?

Management encourages research among students and generously sponsors the Students' Research Conference. Institute tries to meet the expenditure through registration fees, however management meets the deficit. Management provides financial support in organizing research conference for students. They also sponsor the travel grant and registration fees of the students at national and International Conferences. If required for the Students Research Conference, the registration fee is nominal.

3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

To encourage interdisciplinary research the College has a healthy system of organizing research conferences, seminars by engaging two or more departments like Department of Commerce and Department of Accounting & Finance came together to organise an International conference. Department of Hindi and Learning Resource centre jointly organized Hindi international conference.

Department of Geography and Information Technology is organizing workshop on Geographical Information Systems (GIS). Similarly, Department of Economics and Department of Banking & Insurance are organizing a national conference in the coming year.

Internal Quality Assurance Cell (IQAC) of the College has organized a national level conference, resulting into churning up research ideas from various disciplines from other parts of India. We have been receiving a good response from researchers from all over country.

Challenges

- Getting good quality research paper
- Although the response is very good but many research papers stands rejected either due to quality or plagiarism issue.
- Getting research grant from concerned authorities.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The following initiatives are taken for optimal use of various equipment and research facilities:

- All three staff rooms are equipped with laptops, printers, computers with internet.
- Easy access of teaching aid equipments to the faculty
- Library also shares facility of internet, Wi Fi, printer to staff and students
- Inter- Library Loan facility is available
- Membership of N-List program of INFIBNET and British Council Library (BCL) provide access to rich research resources.
- Training sessions are arranged for staff and students to upgrade their knowledge on various e-resource database.
- Some of the e-resources available in the library are Statistical Package for the Social Sciences(SPSS), Kindle lab and Databases such as Indiastat.com, Taxman.com
- Expert lecture was arranged on 'Online Research Strategies'

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The Institution has not received any special grants from beneficiary agencies exclusively for developing research facility. However, one of the conferences was partially sponsored by Bank of Baroda, Kandivli West branch.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Our faculty is actively engaged in research projects funded by UGC, University of Mumbai and management. The details are as follows:

Department & Faculty	Duration Year From – To	Title of the Project	Name of the Funding Agency	Grant sanctioned & received (In Rs.)	Total grant received till date
Law Shweta Wadhvani	2011-12	Significance of Intellectual Property Rights with Special Reference to Trademark	KES Management	5,000	5,000
Arts Dr. Swapna Dutta	2011-12	A sociological Study of Issues faced by Corporate Women in Managing Home	KES Management	5,000	5,000
BBI Vanita Esamani	2011-12	A Study of Buying Behaviour of Consumers towards instant food products in the western suburbs	KES Management	5,000	5,000
Arts- Hindi Dr. Urmila Singh	2011-12	ChhayavadaurChhayavadotarKavya Mein Pratik- Vidhan	KES Management	5,000	5,000
BMS Anubhuti Singh	2011-12	Computer Usage amongst Urban Elderly from Kandivli to Bhayandar	KES Management	5,000	5,000
Business Communication Dipti Apte	2011-12	Literary Prize Culture and Canonization of Multi Ethnic Writing	KES Management	5,000	5,000
Commerce Dr. V.S. Kannan	2012-13	Changing Perspectives of Unit Linked Insurance Business in India'	University	35,000	35,000

Accountancy Jigna Vyas	2012-13	Performance evaluation of Housing Development Finance Corporation Ltd.	University	39,000	39,000
Commerce Dr. Mallika Hegde	2012-13	A Study on Foreign Trade of Gold in India- Post Liberation	University	25,000	25,000
Mathematics Rajshree Dakhane	2012-13	A study of supply and demand of Mathematics teachers in Mumbai university Region- Future Perspectives	University	25,000	25,000
Librarian Dr. Alka Wadhawana	2012-13	A study on Awareness and Usage of Electronic Library Resources by the Faculty of Commerce in Commerce College of Western Mumbai	University	25,000	25,000
Economics Dr. Lily Bhushan	2013-14	Emerging Dimensions of Women Empowerment – The Microfinance Way	UGC	62,500 Received 95,000- Sanctioned	62,500 Received 95,000- Sanctioned
Environment Studies S. Sovani	2013-14	Analysis of Mobility Comfort for Children Commuting to Schools in Borivali Taluka of Mumbai City	UGC	43500 - Received 75,000- Sanctioned	43500 - Received 75,000- Sanctioned
Economics Nandini Katti	2013-14	A Study on growth of Tourism in Konkan Region of Maharashtra- Post Liberation Period	University	25,000	25,000
Accountancy Sweta Mishra	2014-15	Job Satisfaction of Teachers in Senior Colleges in Mumbai	KES Management	5,000	5,000
BAF Vaibhav Ashar	2014-15	Analytical Study of Retail Investors Attitude in Mutual Funds in the area of Borivali, Kandivli and Malad	KES Management	5,000	5,000
B.Sc.I.T. Dipali Chandak	2014-15	Extent of Effective ICT Usage in Teaching, Learning Process at Undergraduate Level	KES Management	5,000	5,000
Commerce Srinivasan Iyer	2014-15	Consumer Behaviour at Malls in Mumbai	KES Management	5,000	5,000
Commerce Thrivikraman M.V.	2014-15	Impact of Movies on Audience of Mumbai Western Suburbs	KES Management	5,000	5,000
Mathematics Florence N. Christian	2014-15	Saving Habits of Youth in Western Suburbs	KES Management	5,000	5,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

A well-equipped, air conditioned Learning Resource Centre (LRC) with a special collection of books on research methodology. The Learning resource centre also shares facility of internet, Wi-Fi, printer to students. Different e-resources are available to the students through Databases such as Indiastat.com, Taxman.com. Membership of N-List program of INFIBNET and British Council Library (BCL) provide access to rich research resources. Besides NLIST E-Journals, SPSS, Kindle lab, Inter- Library Loan facility is available. Training sessions are arranged for staff and students to upgrade their knowledge on available e-resource database. A lecture was arranged on 'Online Research Strategies'. The College has 3 well equipped computer labs with around 102 computers with internet, printing and reprography facilities, 2 more computer labs are in the offing. Each department is provided with computers and internet facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Following strategies are adopted to meet the needs of the researchers:

- The Learning resource centre organizes book exhibitions regularly to upgrade latest publications and facilitate recommendations
- The LRC keeps on upgrading the quality of the books and periodicals as and when recommended by students and the faculty members
- Laptops with internet facility, Wi-Fi connectivity are provided.
- Software for Anti plagiarism and software for Statistical Package for the Social Sciences (SPSS) is installed.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

Yes, one of the International Conference on 'Ram aur Krishna Bhakti Sahitya ki Sarvabhaumikta' jointly organized by Department of Hindi and Learning Resource Centre was partially sponsored by Bank of Baroda, Kandivli West branch.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The facilities available outside the campus are:

- Access to various libraries such as Indira Gandhi Institute of Development Research (IGIDR), Jawaharlal Nehru library Central Library - University of Mumbai and Prabodhan Thakrey Library
- Reading access to British Council Library,
- Students have access of E-resources of INFLIBNET
- One of the teacher is the member of Indian Merchant Chambers (IMC)

3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?

Learning resource centre is having internet hub for students and a separate reading room for teachers with computer and printer. Our College library is enriched with reference books on Research, Research Methodology, Research Journals and case studies.

Learning resource centre is having membership of N-List program of INFIBNET and British Council Library (BCL). It provides web OPAC facility, kindle lab, which allows the researchers to search the required resources through-out the year.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of -

- *Patents obtained and filed (process and product)**
- *Original research contributing to product improvement**
- *Research studies or surveys benefiting the community or improving the services**
- *Research inputs contributing to new initiatives and social development**

Various Research projects are undertaken to improve product and services and facilitating community services. Some of them are as follows:

Research studies or surveys benefiting the community or improving the services

1) “An Empirical Study on Slum Development in Mumbai Suburb Area” by Jatin Patel

Some of the Suggestions provided by the researcher, which aimed at improving community service, are:

- More employment opportunities should be created in rural areas of Maharashtra
- Maharashtra government may regularize already dwelled slum and to curb further expansion of slums for which a Monitoring Mechanism is required
- There is need to bring more accountability to speed up the procedure. Government departments/officer in charge should be held responsible for delay in approval. Developers should be penalized for delay in completion of projects

2) “A Comparative Study of Consumer Behaviour in Malls and Local Vendors with special reference to fast moving consumer goods (FMCG) with special reference to Mumbai (2006-11)” by Vanitha Esaimani

- The thesis has tried to give a solution to the mall owners and local marketers to understand the behavior of consumers, which can help them in formulating a strategy to tap more and more consumers.
- The need of the hour is to re-engineer the operations of the kirana stores; otherwise, the big giants will leave no space for them to grow.
- The government should make obtainable credit at cheap rates from banks and micro-credit establishments for enlargement and modernization of ancient retailers.

- The Government must take initiatives to consider all uncovered aspects with stress on hygiene, convenience to shopper etc.
- To enhance sales during boom periods all mall house owners, corporations ought to provide promotion schemes like free gifts, discounts etc.

3) DLLE - Department of Life Long learning & Extension Program

DLLE conducted a survey in Municipal school to gauge the level of language skills - Listening, Speaking, Reading & Writing among the students. The finding was that the children were not proficient in all these areas and therefore the DLLE volunteers under took the task of upgrading and enhancing their skills in listening, speaking, reading, writing.

4) Damu Nagar Survey

A survey was conducted by KES Shroff College and Pragati Mitra Mandal to find out the number of people suffered in Damu Nagar Fire at Kandivli (E), Mumbai. College collected the information and distributed required clothes and other items to them. On the basis of information provided by the Headmaster of Raj High School 425 uniforms were given to the affected students from KG to 10th Standard.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The College does not publish an exclusive research journal. Papers presented by teachers in conference/seminars organized by the institution are published in the form of conference proceeding with ISBN. Four conferences have been organized and their publication details are as follows:

Sr. No.	Title	Edited by	ISBN no.	Year of Publication
1	National Conference on Global financial Crisis	Sangeeta Unadkat	978-93-82062-49-3	2012
2	National Conference inequity in higher education	Sumant Sovani, Dr. Alka Wadhwa,	978-81-927102-0-4	2013
3	International Conference on Ram aur Krishna Bhakti Sahitya Ki Sarvabhoomikta	Dr. Lily Bhushan, Dr. Urmila Singh, Dr. Alka	978-81-9271-02-1-1	2014
4	International Conference on Global Business Scenario	Dr. Lily Bhushan, Dr. V.S.Kannan, Vaibhav Ashar	978-81-927102-2-8	2016

3.4.3 Give details of publications by the faculty and students:

***Publication per faculty**

***Number of papers published by faculty and students in peer reviewed journals (national/international)**

***Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

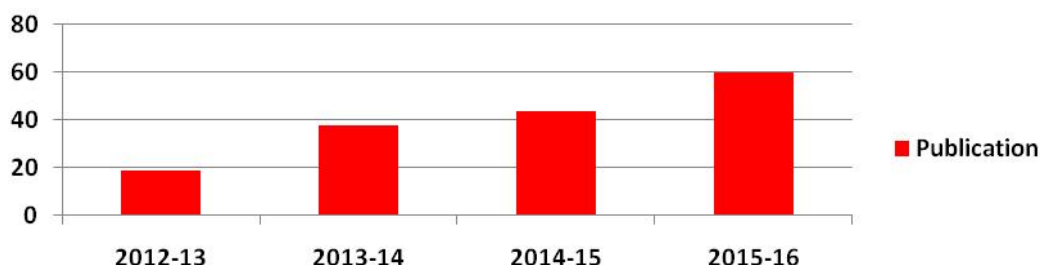
- *Monographs
- *Chapter in Books
- *Books Edited
- *Books with ISBN/ISSN numbers with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h-index

(NJ: National Journal, IJ: International Journal, NC: National Conference, IC: International Conference, SE: Seminar, BE: Books Edited, BP: Books Published)

Publication from Academic year 2012-13 to 2015-16								
Faculty	NJ	IJ	NC	IC	SE	BE	BP	Total
Dr. L. Bhushan		2		1	1	2		6
Dr. V.S. Kannan	1	4			1	1	3	10
Rajshree Dakhane			2	1	1		2	6
S. V. Sovani	1		1			1	1	4
Nandini Katti					1			1
Sangeeta Unadkat	1		1	3	1	1	1	8
Jigna Vyas			1	1	1			3
Ranjana Yavagal	1	1			1			3
A. Madhavi		2						2
Deepti Apte		1		1				2
M.V. Thirivikraman			1	1				2
Priya Gawde				1				1
Samita Sengupta	2		3	3	1			9
Megha Sharma		1						1
Dr. Alka Wadhvana		4	6	1	3	2	1	17
Vaibhav Ashar				2		1	5	8
Umadevi Kokku			1		1		4	6
Vishesh Srivastava				1			4	5
Deepali Chandak			1					1
Vidhi Rajora			2					2
Dr. Vanitha Esaimani		1	2		2			5
Anubhuti Singh		1	2					3
Dr. Urmila Singh	1	1		1		1	1	5
Jyoti Sonpal					1			1
Rachana Bhayani	4	1	2		1			8
Erilee Shah	3		1		1			5
Bhumika Patel			1					1
Florence Noah Christian	1		1	1				3
Hema Samani			1					1
Dr.DevnaniGordhan			1					1
Rajlakshmi Anand			1			1		1
Vikas Mishra		3	1	2	1			7
Ganga Susheel	2	1	1	1				5
Eesha Deshpande	1			1				2
Ameya Rane				1				1
Megha Khedekar		1		1				2
Samrat Srivastava		1	1	5	1			8
Jatin Patel				1				1
Rakhi Pitkar			1				1	1
Rajesh Gupta							1	1
Kalichand Goverdhan	1	1	1	2				5
Sweta Mishra			1	2	1			4
Srinivashan Iyer			3	1				4

Preeti Oza	3	4	6	4	6			23
Total	22	30	45	38	25	10	24	195

Publication



Research Paper Year 2012-13		
Sr. No.	Faculty	Paper
1	Dr. V.S. Kannan	Attended a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce, and presented & published a paper on 'Foreign Direct Investment In Whose Interest?' with ISBN 978-93-82062-49-3
2	Rajshree Dakhane	Presented and published a paper on 'Impact of Financial Crisis on Educational Loan - Indian Scenario' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
3	Nandini Katti	Presented and published a paper on 'Indian Macro Economic Variables and Global Financial Crisis' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
4	Sangeeta Unadkat	Presented and published a paper on 'The Effect of Global Financial Crisis on Indian Banks' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
5	Jigna Vyas	Presented and published a paper on 'Impact of Global Financial Crisis on Indian Real Estate Sector 'in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
6	Ranjana Yavagal	Presented and published a paper on 'The Impact of Global Financial Crisis on Falls and Stock Market' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
7	Dr. Alka Wadhwana	Presented and published a paper on 'Exploring the online services casted by IGIRD Library : A Case Study' in a two day UGC Sponsored national conference on 'Research Libraries : Need of the Time' organized by Deogiri College, Aurangabad with ISBN 978-81-921327-5-4
8		Presented and published a paper on 'Information Literacy for E-Resources' in a national seminar on 'Building of e-Resources and e-Services in Academic Libraries (BERESAL - 2012)' organized by Library Information Centre, Nanded Education Society's Science College, Nanded with ISBN 978-93-80745-45-9
9		Presented and published a paper on 'Knowledge Management in Libraries' in a two day UGC sponsored national conference on 'Changing Paradigm of Academic Libraries in the E-Environment' organized by Seva Sadan's College of Education, Ulhasnagar with ISBN 978-81-922534-1-1
10		Published a research paper 'Indian Internet Market: Understanding Its Trends In The Context of Internet Usage' as a co-author in Global Journal of Management Applications VOL. II (3), July - September 2012 (ISSN : 2249 - 345X)
11	Dr. Vanitha Esaimani	Presented and published a paper on ' Information Security' In A national Conference at Gurunanka Institute Of Management Studies with ISBN 978-81-910922-6-4
12		Presented and published a paper on 'Global Financial Crisis and its Impact on Retail Sector' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
13	Umadevi Kokku	Presented and published a paper on 'Global Financial Crisis and its Impact on Banking Sector with special reference to Non Performing Assets' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3

14	Sweta Mishra	Presented and published a paper on 'Global Financial Crisis and its impact on Indian Economy' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
15	Rachana Bhayani	Published research paper on 'Population and Sustainable Development' in interdisciplinary National level research journal of Konkan Geographers' association, Sindhudurg Vol.02, November 2012 (ISSN 2277-4858)
16	Jyoti Sonpal	Presented and published a paper on ' A Study Of Impact Of Global Financial Crisis and Its Impact on Gold ' in a UGC sponsored national level seminar on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
17	Preeti Oza	Presented and published a paper on 'Business Communication: Evaluation of Skills Training Programme' September, 2012
18		Presented and published a paper on "Teaching English and Employment: An Indian Perspective" December 2012
19		Presented and published a paper on 'English and Communication Gap: Beyond Class rooms...!' January, 2013
20		Presented and published a paper on 'Marginalized in Plurality: a context of Dalit Literature' January, 2013
21		Presented and published a paper on "Folk Literature - Past, Present and Future: An Indian perspective " April 2013

Research Paper Year 2013-14		
Sr.No.	Faculty	Paper
1	Dr. Lily Bhushan	Presented and published a paper on 'Global Recession , Recovery and Resurgence : An Opportunity , Challenge And Strategies For Sustainable Growth In India' in the International Journal of Multidisciplinary Research, Vol. II, Issue 3(II), June 2013 published by Jai Hind Education Society Pune (ISSN-2277-9302)
2		Presented and published a paper on the topic 'The Birth Of Cinema In India – Silent Era' in a National Seminar on '100 Years Of Indian Cinema Issues And Challenges In Retrospection' by Ramniranjan Jhunjhunwala College Mumbai on 5th and 6th July
3		Presented and published a paper 'The hand that rocks the cradle ...empowers the self – Women Empowerment: The Lijjat Papad Way' in the 4th Asia-Pacific Business research conference held on 30th September to 1st October at Singapore
4		Published a paper on ' The Rising Sun Rises - Case Study of Bank Of Baroda ' in international Journal of Scientific Research publication vol.3 issue 11, Nov.2013
5	S. V. Sovani	Presented and published a paper on 'Equity in Soft Skills Development through Co and Extra-Curricular Activities' in two days National Level Conference on 'Equity in Higher Education' organized by Internal Quality Assurance Cell of KES' Shroff College of Arts & Commerce on 14 th and 15 th December 2013 with ISBN 978-81-92-7102-0-4
6	Thrivikraman M.V.	Presented and published a paper on 'Equity in Higher Education in India-Trends and Challenges' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce, Mumbai on 14th and 15th December 2013 with ISBN 978-81-92-7102-0-4
7	Dr. Alka Wadhwa	Submitted a paper in absentia on 'Marketing of Academic Library Products and Services' at a UGC sponsored two day national seminar on 'New Challenges for Libraries in Internet Age' organized by Jalna Education Society's College of Arts, Commerce & Science on 20th and 22nd September which was published in the conference proceeding (ISBN 978-81-923181-

		8-9)
8		Published a paper on 'Research Productivity of LIS Professionals of SNDT Women's University, Mumbai: A Scientometric Case Study (2003-2012)' in the journal <i>Information Age</i> , Vol. No.V, Issue No. 1, January, 2014 (ISSN 0973-7073)
9		Presented and published a paper on 'Soft Skills for Librarian' in a National Conference on 'Library : A Temple of Learning & Knowledge House' organized by Guru Nanak Institute of Management Studies on 1st February which was published in the conference proceeding (ISBN 978-81-910922-8-8)
10		Presented and published a paper on 'A Study on Awareness And Usage of Electronic Library Resources by the Faculty in Commerce Colleges of Western Mumbai' in an Interdisciplinary International Conference on 'Relevance of Higher Education for the Development of Human Resources' organized by Sunit's Institute of English Language, Literature & Research, Jalgaon (MS) on 7th and 8th March and was awarded with 'The Best Poster Presenter'. The paper was published in the conference proceeding (ISBN 978-81-926449-9-8)
11	Vaibhav Ashar	Participated in an International Conference organized by International Association of Commerce, Economics and Management at Dubai and presented a paper on 'Implication of Financial Inclusion on Indian Banks' which was published in the conference proceedings (ISBN: 978-93-82242-82-6)
12	Dr. Vanitha Esaimani	Published a paper on 'A Study on Consumer Behavior towards Ready to Eat Products' in Global Journal of Management Applications, Volume III No. (2) April-June, 2013, ISSN 2249-345X
13		Presented and published a paper on 'Frauds in Advertising' in National Conference on 'Financial Frauds in India- Causes, Consequences, and Measures' organized by K M Agarwal College with ISBN NO: 978- 43- 8139-4 51-4
14		Presented a paper on 'Merger and Acquisitions of Banks in India with Special Reference to Bank of Madura and South Indian Cooperative Bank" in International Seminar on 'Emerging Trends in Banking Industry' in B.L. Amlani College ISBN NO 978- 81- 34341
15		Presented and published a paper on 'Status of Higher Education in India' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce on 14th and 15th December 2013 with ISBN 978-81-92-7102-0-4
16	Anubhuti Singh	Published a paper on 'Computer Usage Amongst Urban Elderly' in Global Journal of Management Applications, Volume III No. (2) April-June 2013, ISSN 2249-345X
17		Presented and published a paper on 'Efficacy of Coaching Classes in Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4

18	Umadevi Kokku	Presented and published a paper on 'Impact of Globalization on Indian Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
19	Deepali Chandak	Presented and published a paper on 'Equity in Quality Assessment of Higher Education Institutions of India: The Role of NAAC' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
20	Sweta Mishra	Presented and published a paper on 'Accessibility and Equity in Indian Higher Education: Challenges & Local issues' in a National Conference on 'Equity in Higher Education' organized by IQAC KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
21	Rachana Bhayani	Presented and published a joint paper on 'Gender reflections in Mainstream Hindi Cinema' in a national seminar on '100 Years of Indian Cinema: Issues and Challenges in Retrospection' organised by Ramniranjan Jhunjhunwala College with ISBN 978-81-925489-2-0
22		Published a paper on 'A Stakeholders Networking for Sustainable Rural Tourism Development in Konkan Region' in an Interdisciplinary National level Research Journal of Konkan Geographers' Association, Sindhudurg, Volume 04, Nov. 2013 (ISSN 2277-4858)
23		Presented and published a paper on 'Globalization and its Impact on Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
24		Presented and published a paper on 'Creating Learning Environment in Higher Education' in a National Conference on 'Equity in Higher Education', organized by Internal Quality Assurance Cell of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
25	Eralee Shah	Presented and published a joint paper on 'Gender reflections in Mainstream Hindi Cinema' in a national seminar on '100 Years of Indian Cinema: Issues and Challenges in Retrospection' organized by Ramniranjan Jhunjhunwala College with ISBN 978-81-925489-2-0
26		Published a research paper on 'Impact of Noise Pollution in Environment' in an Interdisciplinary National level research Journal of Konkan Geographers Association, Sindhudurg, Volume 04, Nov. 2013 (ISSN 2277-4858)
27		Presented and published a paper on 'Gender Inequality in Higher Education' in a National Conference on 'Equity in Higher Education' organized by KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
28	Hema Samani	Presented and published a paper jointly on 'Uniform University Act – Necessity and Opportunity' in a National Conference on 'Equity in Higher Education' organized by KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
29	Dr. Devnani Gordhan	Presented and published a paper jointly on 'Uniform University Act – Necessity and Opportunity' in a National Conference on 'Equity in Higher Education' organized by KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4

30	Rajlakshmi Anand	Presented and published a paper on 'ICT for Equity in Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce on 14th-15th December which was published in the conference proceedings (ISBN: 978-81-927102-0-4) and was awarded the best paper
31	Ganga Warriar	Presented and published a paper on 'Higher Education : Best Way to Effective Spending and a Path to Eliminate Academic Inequality' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
32	Preeti Oza	Presented and published 'Rediscovering the Ruptural Effects of Conflict and Struggle: Dalit Literature – Lost in Translation?' July 2013
33		Presented and published 'The Bhakti Movement and Negro Spirituals: A Discourse of Faith v/s. Ideology' August 2013
34		Presented and published 'Education and Employability: A Cross section of Policy, Practice and Skill Training' September 2013
35		Presented and published Translation of an Impossible: Conflict and Struggle in Gujarati and Other Dalit Literature' September 2013
36		Presented and published "Dream Seeker: Using Capitalism to Break the Sway of Caste Oppression in Post- Globalised India" January 2014
37		Presented and published "Revolution in Retailing: An Indian Economy Perspective " December 2013
38		Presented and published "Role of RBI in stabilizing Indian Economy" January 2014
39		Presented and published "Success Stories of Indian Women Entrepreneurs in Retail Industry of India" January 2014
40	Samrat Srivastava	Presented and published a paper on 'Equity and Access to Higher Education For Students With Disabilities' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4

Research Paper 2014-15		
S.No	Name of the Faculty	Paper
1	Dr. V. S. Kannan	Published a research paper on the topic 'The Changing Trends of ULIP Business in India' in the journal Parivartan : Journal of Management Research, Vol.3, Issue No.1, Jan-June 2014 (ISSN : 2277 – 7555)
2		Published a research paper on the topic 'Problems Galore for the Pvt. Life Insurance Companies' in the journal Splint : International Journal for Professionals, Vol.1, Issue No.1, July 2014 (ISSN : 2349 – 6045)
3	Rajshree Dakhane	Presented and published a paper on 'The Effectiveness Of Online Educational Courses With Reference to Mathematics Learning ' In International Conference At Thakur College Mumbai
4	Sangeeta Unadkat	Presented and published a paper on 'Effect of Direct taxes code on foreign institutional investors' at International conference organized by Thakur College of Science & Commerce, Mumbai on 5 th December 2014

5		Published a paper on 'Green Finance - A step Toward Green India' In national Journal KONKAN GEOGRAPHER vol.10 Dec. 2014 with ISSN 2277-4858
6		Presented and published a paper on 'Saving Habits among Youth' at International conference jointly organized by University of Mumbai and DTSS College, Mumbai on 20 th February 2015
7	A. Madhavi	Presented and published a paper on "Cost Benefit Analysis using Data Envelopment Analysis" organized by Thakur College of Science and Commerce, Department of Mathematics & Economics in association with University of Mumbai on 29th January. This paper is published in an 'International Scholarly Research Journal' (ISSN: 2319-4766) having impact factor 4.194
8	Deepti Apte	Published and published a paper on the topic 'New Literary Horizons' published in 'Literary Horizons', Vol.3, Issue No.1, June 2014 (ISSN : 2278 – 8255)
9		Presented and published paper on 'Literacy Prize: Bringing Post-Colonial Writing in Focus' in the International Conference organized by University of Pune on 15th & 17th December 2015
10		Published a research paper on 'E-Banking-Benefits and Challenges in Emerging Economy' in The Konkani Geographer, Volant. 09, June 2014 (ISSN 2277-4858)
11	Ranjana Yavagal	Published a research paper on 'The Social Responsibility of Non-Profit Organizations' in an International and Multidisciplinary journal 'Excel Journal of Engineering Technology and Management Science, Dec-Jan, 2015, Volume 1 No. 7 [ISSN 2249-9032(print),ISSN 2277-3339(Online), Impact Factor-0.879]
12		Presented and published a paper on 'Outsourcing in Film industry' in a conference on 'Outsourcing : Boon or Bane' organized by Vivekananda Education Society, Chembur on 12th August 2014
13	Iyer Srinivasan B.	Online Published a paper on 'Consumer Behavior at Malls in Mumbai' organized by Bharat College of Commerce, Mumbai on 16 th December 2014
14		Presented and published a paper on 'Sustainable Development in Tourism at Konkani' organized by Poddar College of Commerce & Economics, Matunga on 10 th January 2015
15	Samita Sengupta	Presented and published paper on The topic 'Need of Knowledge Management In Higher Education Sector' in National Level Conference organized by IQAC at GES' Shri Bhausaheb Vartak Arts, Commerce and Science College on 21 st and 22 nd January 2015
16		Presented and published research paper entitled 'Labour Welfare and Social Security In Unorganized Sector' in an International conference organized by Ramanand Arya DAV College, Mumbai on 7 th March 2015
17	Dr. Alka Wadhwa	Presented and published a paper on 'Impact of ICT on KES Shroff College Library and Information Services – A Case Study' which was published in Conference Proceeding in UGC sponsored one day National Conference on 'Reshaping the Academic Libraries: Trends (REALITI)' organized by J M Patel College of Commerce on 12th September 2014 ISBN 978-81-928786-0-7
18		Published a paper on 'Best Practices in Academic Libraries with special reference to KES Shroff College Library' in an International Journal of Research in Social Science and Information Studies (IJRSSIS) Vol. II, Issue No. III, September

		2014, published by Vishwashanti Multipurpose Society (Global Peace Multipurpose Society) (ISSN – 2347 – 8268)
19		Presented and published a research paper on 'Best and Healthy Practices in Infrastructure and Learning Resources with Special Reference to KES Shroff College' which was published in the Proceeding in UGC sponsored two day National Seminar on 'Role of Best Practices in Quality Enhancement and Sustenance in Higher Education Institution' organised by CKT Arts, Commerce and Science College, New Panvel on 24th & 25th April 2015 (ISBN 978-93-83342-14-3)
20	Dr. Urmila Singh	Presented and published a paper on 'Bhartiya Bhashao Me Ram Kavya' which was published in Conference Proceeding in UGC sponsored two days International Conference on 'Ram Aur Krishna Bhakti Sahitya Ki Sarvbhoumikta' organised by K.E.S. Shroff College Of Arts & Commerce, Kandivli (W) on 12th& 13th December 2014 ISBN 978-81-927102-1-1
21	Vikas Mishra	Presented and published a paper on 'Mutual Fund: An Investment Option' in an International Interdisciplinary conference on 'commerce, management, information technology and humanities' organized by MVM College of commerce and science on 7th February 2015
22		Presented and published a paper on 'Private Bank: A Support To Banking Industry' in UGC sponsored two day multidisciplinary National Seminar on 'Opportunities & Challenge In Emerging Market Economies' on 24th and 25th March 2015
23	Rachana Bhayani	Published a paper on 'Green Marketing- A New Corporate Social Responsibility Adopted by Companies' in an interdisciplinary national level Research Journal 'The Konkani Geographer' Vol. 08, June 2014 (ISSN 2277-4858)
24		Published a paper on 'Role of a Teacher in Imparting Value Education' in an interdisciplinary national level Research Journal 'The Konkani Geographer', Vol. 09, June 2014 (ISSN 2277-4858)
25		Published a paper on 'Potential of Medical Tourism in India' in an international and multidisciplinary journal of Excel Journal of 'Engineering Technology and Management Science', Volume 01 No. 7 December- January 2015
26	Erale Shah	Published a paper on 'Role of ICT in Teaching' in an interdisciplinary national level Research Journal 'The Konkani Geographer', Vol. 09, June 2014 (ISSN 2277-4858)
27		Published a paper on 'Women Entrepreneurship in India: Opportunities and Challenges' in an interdisciplinary national level Research Journal 'The Konkani Geographer' Vol. 08 June 2014 (ISSN 2277-4858)
28	Bhumika Patel	Published a paper on 'Impact of Globalization on Quality of Teachers' Education- Practice Teaching' in the book 'Quality Improvement in Teacher Education' published by Dr. A.G. Kachhia on 12 th August 2014 (ISBN- 978-93-84148-50-8)
29	Eesha Deshpande	Published a paper on 'Pilgrimage - The Ugly Face of Tourism' in an interdisciplinary national level Research Journal 'The Konkani Geographer' Vol. 08 June 2014 (ISSN 2277-4858)
30	Florence Noah Christian	Published a paper on 'Learning Mathematics with Innovative Methods' in an interdisciplinary national level Research Journal 'The Konkani Geographer' Vol. 09 June 2014 (ISSN 2277-4858)
31	Jatin Patel	Presented and published a paper on 'An Empirical Study on Slum Development in Mumbai' In international conference at Ratnagiri subcentre of Mumbai University With ISBN 978-93-

		83046-46-1
32	Samrat Srivastava	Published a Research Paper on the topic 'CSR activities with special reference to sustainable development in an International Conference on 'Inclusive Growth: Opportunities and Challenges' organized by Commerce Department of Maniben Nanavati Women's College in collaboration with B. L. Amlani College of Commerce and Economics , M. R. Nathwani College of Arts on 9th August 2014'
33		Presented and published a Research Paper on the topic ' Female entrepreneurs in the male dominated sector' in an International Conference on 'Opportunities and challenges for women entrepreneurship in India' organized by Gandhi Shikshan Bhavan's (Conducted by Indian Council of Basic Education) in collaboration with B.L. Amlani College of Commerce and Economics , M. R. Nathwani College of Arts on 23rd August 2014 with ISBN 978-83072-43-9
34		Presented and published a paper in international conference on 'Factor affecting the academic result of students of masters degree program in Mumbai India' with ISBN 978-1-63248-017-0
35	Ganga Warriar	Published A paper on ' Buying Behaviour Of Policy Holder's Of LIC and Other Private Companies in Mumbai in International Peer reviewed Journal Research Horizon vol.4 July 2014
36	Vishesh Srivastava	Presented and published a paper on ' E- Banking and Its Overview' in a international conference FTLETM 2014 with ISBN: 978-1-63248-017-0 doi: 10.15224/ 978-1-63248-017-0-20
37	Preeti Oza	Presented and published "Visual Media: Young Readers' Pleasure Shift from Page to Screen" February 2015
38		Presented and published Perspectives on Power and Knowledge in Shakespeare's Othello' 2015 'Contemporary Issues in Indian Society Literary and Cultural Perspectives: Vol 3. 2014. ISBN 978-81-922913-2-1.
39		Presented and published Globalization of Language: An Indian Perspective' in International conference at IMRF, Pondicherry in November 2014
40		Presented and published 'A Cross Cultural Analysis of Subaltern: Dalits in India v/s Black Americans' in an International Conference at US- IAAS- BITS Pilani Goa campus in October 2014
41	Kalichand Goverdhan	Published a paper on ' Women, Food and Nutrition - Issues in need of global focus ' with ISBN 978-93-5202-385-1
42		Published a paper on 'Right to free education is fundamental right from six to fourteen years of age and government policies' in national journal Research Dimensions vol. V(2) with ISSN 0976-8564
43		Published a paper on ' The Indian Legal education system' in a international Conference organised by Sunit's institute of English Language, Literature and research Jalgaon

Research Paper in 2015-16		
No.	Name of the Faculty	Paper
1	Dr. V.S. Kannan	Published a paper on ' Life Insurance Industry in India' in Splint International Journal of Professionals Vol. III Issue5 May 2016 with ISSN NO. 2349-6045

2		Published a paper on Spending Habits of Youth in India with Special Reference to Mumbai City in International conference with ISSN 1944-6934
3		Published a research paper 'Public distribution system and cash transfer' in scholarly Research journal for Interdisciplinary studies with ISSN 3219-4766
4	Rajshree Dakhane	Presented and published a paper on 'Reverse Mortgage Loans - Features and Risk' in UGC sponsored National Conference on 'Recent Trends in Mathematics and Statistics' organized by Maharashi Dayanand College, Parel on 5th September 2015 with ISBN No. 978-81-925005-4-6
5		Presented and published a paper on 'Features and Risk Associated with Reverse Mortgage Loans in a National Conference on 'Recent trend in maths and stats with application to commerce, economics finance and management', organized by Nash Wadia College, Pune with ISSN NO. 2277-4823
6	S. V. Sovani	Published a paper on Mobility Comfort of School Children in Borivali, Mumbai in interdisciplinary National level research journal of THE KONKAN GEOGRAPHERS
7	Sangeeta Unadkat	Presented a paper on 'Make In India - A Dream or Reality' in National Conference on 'Recent Research Trends In All Subjects' organized by 'Shri Patel Kelavani Mandal College of Technology and B.Ed.', Junagadh on 17th August 2015 with ISSN NO.2320-7620
8		Presented and published a paper on 'Indian Mutual Fund in Global Scenario' in an International Conference on 'International business conference (IBC) on Global business scenario' organized by Commerce Department in association with accounting and finance department of K.E.S. Shroff College of Arts and Commerce on 5th and 6th February 2015
9	Jigna Vyas	Presented and published a paper on 'An overview of housing market in urban India with a case study of Pradhanmantri Awas Yojana - The mission Housing for all by 2022' In National Conference on 'Contemporary issues in new governance with a perspective vision - 2020' organized by Ghanshyamdas Saraf College of Arts & Commerce, Malad (W) on 1st & 2nd February 2016 with ISSN NO. 2231-5063 and Impact Factor 3.4052
10		Presented and Published a paper on 'Affordable Green Building - Building a Sustainable Future' at the International Conference on Global Business Scenario organized by KES Shroff College, Mumbai on 5th and 6th February 2016 with ISBN NO. 978-814-927102-2-8
11	A Madhavi	Published a research paper on 'Direct credit policy and investment in fixed asset, a study on MSME firms in India' in an international journal of Commerce, Economics and Management VOL.2, NO.2, special issue Part 2
12	M.V. Thrivikraman	Presented and published a paper at the International Conference on Global Business Scenario organized by KES Shroff College, Mumbai on 5th and 6th February on the topic 'Globalization and third World Countries' with ISBN NO. 978-814-927102-2-8
13	Priya Gawde	Presented and published a paper on 'Role of Emotional Intelligence in Global Business Scenario' at the International Conference on Global Business Scenario organized by KES Shroff College, Mumbai on 5 th and 6 th February 2016 with ISBN NO. 978-814-927102-2-8
14	Srinivasan Iyer	Presented and published a paper on 'Digital Marketing - A New Tool in International Business' at the International Conference on Global Business Scenario organized by KES Shroff College, Mumbai on 5th and 6th February 2016 with ISBN NO. 978-814-

		927102-2-8
15	Samita Sengupta	Presented and published a paper on 'A Study on Skill Development, Industrial Relation and productivity of Small Scale Industrial Workers' in National Conference on 'Contemporary Issues In New Governance with a Perspective Vision- 2020' organized by Ghanshyamdas Saraf College of Arts and Commerce, Mumbai, on 1st and 2nd February 2016 with ISSN NO. 2231-5063 ,Impact Factor 3.4052
16		Presented and published a paper on ' Green Technologies And Green Skills For Green Economies In Developing Countries. Published in Journal Of Management Research, April 2016 With ISSN NO. 2319-2429
17		Presented and published a paper on 'A Study On The Requirement Of Skill Development For The Success of Make In India' in International Business Conference on ' Global Business Scenario' organized by K.ES' Shroff College of Arts and Commerce, Mumbai on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
18		Published a paper on ' Strategies for Effective Utilization Of Human Resources -A way to Improve Workers Efficiency and Productivity in Journal of Management Research ,vol.4, issue 2 ,March 2016,ISSN.NO. 2319-3429
19		Presented and published a paper on ' Promoting Gender Equality Through Empowerment' in one day national seminar organized by D.A.V. College Bhandup with ISSN.NO. 2231-5063, Impact Factor 3.4052
20		Presented and Published a paper on ' Industrial Relation and Productivity in India in Modern Technological Era ' with ISBN 978-93-83072-85-9
21		Presented and published a paper on 'Importance of Training in Skill Development among Industrial Workers' in an International Conference on 'Scaling New Heights and Horizons in Higher Education' organized by Thakur College of Science and Commerce, Mumbai on 18th February 2016
22	Megha Sharma	Published a paper on ' Progress of Urban Cooperative Banks in Mewar region of Rajasthan' in IJRMSS, Volume 3, Issue 4, October-December 2015 (ISSN-2322-0899)
23	Dr. Alka Wadhwa	Published a paper on 'Journal of Library & Information Science (JLIS): A Scientometric Study (2008-2012)' in the journal <i>International E-journal of Library Science</i> Vol.3, No. 1, June 2015 (ISSN No. 2319992X)
24		Presented and published a paper on 'A scientometric analysis of contributions in the journal - Library Progress (International)' in National Conference on 'Future Librarianship: Innovation for Excellence organised by Bombay Science Librarians' Association on 22nd and 23rd April 2016
25	Vaibhav Ashar	Presented and published a paper on 'Redevelopment of Housing Society and its Impact on Realtors and Inhabitants' at International Conference on 'Global Business Scenario' organised by KES Shroff College of Arts & Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
26	Sweta Mishra	Published a research paper on 'Study of different mobile operating system' in an International Conference on multidisciplinary research 'Global uncertainty: A great opportune moment for Indian Economy' organised by JJTU in collaboration with D.T.S.S. College of commerce on 12th December 2015
27		Presented and published a research paper on 'Impact of technology in Indian banking system' in an International Conference on 'International business conference (IBC) on Global business

		scenario' organized by Commerce Department in association with accounting and finance department of K.E.S. Shroff College of Arts and Commerce on 5th and 6th February 2015 with ISBN NO. 978-81-927102-2-8
28	Vidhi Rajora	Presented and published a research paper on 'Impact of social media on Youth' at the UGC Sponsored National Conference organized by P.D. Lions College of Commerce & Economics on 27 th February 2016 with ISBN NO. 978-81-926019-6-0
29	Dr. Urmila Singh	Published a paper on 'Shikshakekshetra me Hindi kaVaishvikSwaroop' in the conference proceedings in a two days international seminar on 'Hindi ka Vaishvik Sandarv' organized by UGC, Hindustani Prachar Sabha & Birla College, Kalyan on 27th and 28th November 2015 with ISBN NO. 978-93-80669-60-1
30		Published a paper on 'Samkalin Hindi Upanyas me Pravasi Jivan' in the conference proceedings in sponsored conference on 'Samkalin Hindi Sahitya men Pravasi Jivan' organized by Guru Nanak College, Sion on 8th and 9th January 2016 with ISBN 978-81-908663-1-6
31	Rachana Bhayani	Presented and published a paper on 'The Challenges faced in adopting on line banking' in National Conference on 'E-commerce and Legal Issues' organised by Vivek College of Commerce, Goregaon on 13th February 2016
32	Vikas Mishra	Published a research paper on 'Mutual Fund: An Investment Option' in <i>International Journal of Multidisciplinary Research (IJMR)</i> , VOL. III, Issue 11 (IV), February 2015 (ISSN: 2277-9302)
33		presented and published a paper on 'Online Shopping Business : Behaviour And Satisfaction of The Female Customers Residing in Kandivli, Mumbai' in an international conference on 'Global Business Scenario' organized by K.E.S. Shroff College of Arts & Commerce, Kandivli on 5th & 6th February 2016 with ISBN NO. 978-81-927102-2-8
34		Published a research paper on 'Mutual Fund: An Investment Option' in <i>International Journal of Multidisciplinary Research (IJMR)</i> , VOL. III, Issue 11 (IV), February 2015 (ISSN: 2277-9302)
35		Published a research paper on 'Limited Liability Partnership Act 2008 And Its Impact On Accounting Records And Taxation' in proceedings of U.G.C. Sponsored national conference on 'Vision 2050: Future of Law And Judicial Reforms' organized by Prahaladrai Dalmia Lions College of Commerce & Economics (ISBN NO.: 978-81-926019-5-3)
36		Published a research paper on 'Awareness about environmental accounting among the degree College students of commerce in Kandivli area, Mumbai' in <i>International Journal of Commerce, Economics & Management (IJCEM)</i> , VOL.2, No. 1, special issue: part 5 (IV), February 2016 (ISSN: 2394-4560)
37		Presented and published research paper at a National Conference on 'Analysis of M-Commerce and E-Commerce', organized by Vivek College of Commerce, Goregaon on 13 th February 2016
38	Florence Noah Christian	Presented research paper at an International Conference on 'Impact on Technology in Indian Banking system' organized by K.E.S' Shroff College of Arts and Commerce, Kandivli on 5 th and 6 th February 2016 with ISBN NO. 978-81-927102-2-8
39	Ganga Susheel	Published a paper on 'A study on various initiatives undertaken by government towards poverty alleviation and rural development in India' in a peer – reviewed biannual Journal 'Atharva', Vol. 8, No. 1, Jan 2016 (ISSN 2231-4350)
40		Presented and published a paper on 'Work life balance – A Global

		concern' which was and published in the conference proceeding in an international conference on 'Global Business Scenario' organised by KES' Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
41		Published a paper on 'A study on challenges faced by credit card issuer in India' In multi disciplinary peer review journal of Shailendra Education Society with ISSN 2454-1494
42	Eesha Deshpande	Presented and published a research paper on 'A study of perception of Investors in India towards the Gold Monetization Scheme' in International Conference on 'Global Business Scenario' organised by KES' Shroff College on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
43	Ameya Rane	Presented and published a research paper on 'A study on the Growth of Mobile Banking with Special reference to SBI' at the International Conference on Global Business Scenario organised by KES' Shroff College, Kandivli on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
44		Published a research paper on 'Credit Card Frauds in Mumbai' in an International Conference on multidisciplinary research 'Global uncertainty: A great opportune moment for Indian Economy' organised by JITU in collaboration with D.T.S.S. College of Commerce on 12th December 2015 with ISSN NO. 2231-5063
45		Presented and published a research paper on 'Inspiring Leadership Through Emotional Intelligence' in international conference on 'International Business Conference (IBC) on 'Global Business Scenario' organised by K.E.S. Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
46		Published a research paper on the topic 'Women Leadership : The Changing Scenario in Modern Organization' in an interdisciplinary national seminar on 'Contemporary strategies in higher education' organised by Smt. Parmeshwaridevi Durgadutt Tibrewala Lions' Juhu College of Arts Commerce And Science on 13th February 2015
47		Presented and published a research paper on 'Cultures and Its impact on youth' which is published in an International Journal of Conceptions on Management and Social Sciences Vol. 3, Issue No. 1, March 2016; ISSN: 2357 – 2787
48	Samrat Srivastava	Published a paper on titled 'An Evaluation Of McDonald's Marketing Strategy Towards Children ' in journal IJMS in Vol VII Issue 1(2) January with ISSN NO. 2231-4172
49	Megha Khedekar	Published a paper on titled ' Global retail revolution with special reference to organised retailing and customer satisfaction of MacDonald's in Mumbai' in the conference proceeding in an international conference on 'Global Business Scenario' organised by KES' Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
50	Rakhi Pitkar	Published a paper on titled ' Descriptive Study of Mobile Banking in India' in a national Conference organised by Vivek College Of commerce Goregaon Mumbai with ISSN 2278-8808
51		Published a paper on 'Theorizing Translation in cross- Cultural Literature studies' May 2015
52		Published a paper on 'Use of English in Soft Skill Development: skill based education and employability' ISSN 2319- 4766 February 2016
53		Published a paper on 'Ravindranath Tagore's Eternal v/s. W.B. Yeats's Ethereal' ISSN: 2349-7637 (Online), , Volume-3, Issue-02, February 2016

54		Published a paper on 'Problematics of Dalit Representation and Sensitivity in Joseph Macwan's Step Child' December 2015
55		Published a paper on 'Theorizing Mythical Structure: A Case Study of Young Adult Literature' April 2016
56		Published a paper on 'Various Phases of research in Social Sciences: From Deductive Reasoning to Trans Disciplinary' April 2016
57		Published a paper on 'A study on Informed consent in Clinical Trials' in the conference proceeding in an international conference on 'Global Business Scenario' organised by KES' Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
58	Kalichand Goverdhan	Published a paper on 'Contemporary Issues in new Governance with perspective vision 2020 in two day national conference with ISSN 2231-5063

Books Publication 2012 - 2013		
No	Name of the Faculty	Title of the Book
1	Vishesh Srivastava	Fundamental of Digital Computing Published by Vipul Prakashan with ISBN 978-93-84537-30-2
2		Electronics and Telecommunication Technology Published by Vipul Prakashan with ISBN 978-93-84537-53-1
Books Publication 2013 - 2014		
No	Name of the Faculty	Title of the Book
1	S.V. Sovani	Written a course material of Unit II for the subject of Foundation Course II Sem IV For Institute Of Distance Education (IDOL) University of Mumbai
2	Vaibhav Ashar	Co-authored a book ' Financial Accounting' for SYBAF Sem III Published by Himalaya Publication House With ISBN 978-93-50978-17-7
3	Vishesh Srivastava	Embedded System Published by Vipul Prakashan with ISBN 978-93-82719-34-8
Book Publication 2014- 2015		
No.	Name of the Faculty	Title of the Book
1	Vaibhav Ashar	Co-authored a book ' Financial Accounting' for SYBAF Sem IV Published by Seth Publisher With ISBN 978-93-5149-140-8
2	Umadevi Kokku	Co-authored a book ' Introduction to Financial Accounts' for FYBMS Sem I Published by Thakur Publication With ISBN 978-93-5163-127-9
3		Co-authored a book ' Introduction to Cost Accounting' for FYBMS Sem II Published by Sheth Publishers With ISBN 978-93-5149-142-2
4	Vishesh Srivastava	Authored a book ' Network Security' for B.Sc. I.T. Sem VI Published by Vipul Prakashan with ISBN
5	Rakhi Pitkar	Co-authored a book ' Financial Accounting' Published by Himalaya Publication With ISBN 978-93-5202-318-9
6	Sangeeta Unadkat	Authored a book ' Introduction to Auditing ' for TY B.COM. Sem V Published by Sheth Publication with ISBN
Book Publication 15-16		
	Name of the Faculty	Title of the Book
1	Dr. V.S. Kannan	Co-authored the textbook ‘Equity and Debt Market’ Semester IV, S.Y.B.M.S published by Manan Prakashan with ISBN 978-93-84944-35-3

2		Co-authored the textbook 'Financial Market' Operations Semester IV, S.Y. B.A.F. published by Manan Prakashan with ISBN 978-93-84944-36-0
3		Co-authored the textbook 'Strategic Management' Semester III, S.Y.B.M.S. published by Manan Prakashan with ISBN 978-93-84904-54-8
4	Rajshree Dakhane	Co-authored a textbook on Maths and Stats at FYBCom Semester I and published by Reliable publications with ISBN No. 978-81-924401-5-6
5		Co-authored a textbook on Maths and Stats at FYBCom Semester II published by Reliable publications with ISBN No ISBN 938461094-4
6	Dr. Alka Wadhwana	Authored a book 'E-Resources: Awareness and Usage' published by LAP Lambert Academic Publishing, Germany, 2016 (ISBN: 978-3-659-84932-9)
7	Vaibhav Ashar	Co-authored the book Financial Market Operations Semester IV, S.Y. B.A.F. published by Manan Prakashan
8		Co-authored the book Cost Accounting Semester V, T.Y. B.A.F. published by Seth Publication with ISBN NO.978-93-5149-273-3
9		Co-authored the book Cost Accounting Semester VI, T.Y. B.A.F. published by Seth Publication with ISBN NO.978-93-5149-408-9
10	Umadevi Kokku	Co-authored a textbook on 'Accounting for Managerial Decision Making' SYBMS Semester III published by Sheth Publishers, with ISBN 978-93-5149-256-6
11		Co-authored a textbook on 'Advanced Costing & Auditing' SYBMS Semester IV published by Sheth Publishers, with ISBN 978-93-5149-401-0
12	Dr. Urmila Singh	Published a chapter on 'Atmakathaki Vikas Yatra: Prabha Khetan Avam Maitreyi Pushpa Ke Vishesh Sandarbha Me' in the book 'Atmkathayen Avm Atmkathakar : Ek Adhayan' with International ISBN: 978-1-329-41092-3
13	Rajesh Gupta	Co-authored the textbook 'Equity and Debt Market' Semester IV, S.Y.B.M.S published by Manan Prakashan with ISBN 978-93-84944-35-3

Books Edited

3.4.4 Provide details (if any) of

*research awards received by the faculty

No.	TITLE	EDITED BY	ISBN NO.
1	National Conference on Global Financial Crisis	Sangeeta Unadkat	978-93-82062-49-3
2	National Conference on Equity In Higher Education	Sumant Sovani, Alka Wadhwana, Rajlakshmi Anand	978-81-927102-0-4
3	International Conference on Ram aur Krishna Bhakti Sahitya Ki Sarvabhoomikta	Dr. Lily Bhushan, Dr. Urmila Singh, Alka Wadhwana	978-81-9271-02-1-1
4	International Conference on Global Business Scenario	Dr. Lily Bhushan, Dr.V.S.Kannan, Vaibhav Ashar	978-81-927102-2-8

*recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

*incentives given to faculty for receiving state, national and international KES' Shroff College of Arts & Commerce

recognitions for research contributions.

Faculty members are actively involved in research. They are felicitated for their research achievements on annual day function and also are highlighted through College magazine. Special leave and other related expenses are sanctioned for research work. Research awards and recognition received by the faculty members are:

Name of the Faculty	Title of the Paper	Awards	Year
Rajlakshmi Anand	ICT- For Equity in Higher Education	Best Paper Presenter award At College KES Shroff College Kandivli Mumbai	2013-14
Rajshree Dakhane	The Effectiveness of the online Educational course with reference to Mathematics Learning	Best Paper award At Thakur College Kandivli Mumbai	2014-15
Sangeeta Unadkat	Saving Habits Among Youth	Best Paper Presenter award at DTSS College At Malad Mumbai	2014-15
Sarita Nair	Technology in Education – Business Potential of On Line International Degrees in India	Best Paper Presenter Award At College KES Shroff College Kandivli Mumbai	2015-16

3.5 Consultancy**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The College creates favourable conditions for institution industry interface to help students to understand the demands and requirement of the industry. Few faculty members and many students are members of Forum of Free Enterprise and one of the teachers is a member of Indian Merchant' Chambers. Different companies like L&T, TCS, ICICI Bank, HDFC Bank etc. visit the College and conduct seminar for students and also offer placements. Special placement cell of the College 'Kskool' trains students for job and also organises recruitment drive inviting various companies to the campus. Some of the best talents of the College have got placed in good reputed companies.

Year	2013-14	2014-15	2015-16
No. of placements	100	150	191

Name of the companies	Vijay Sales, HDFC Bank, ICICI Bank, Chola MS General Insurance and Just Dial	TCS, ICICI Bank, iGate, Patni and ICICI Prudential Life Insurance	L&T Infotech, Angel Broking, ICICI Securities, iGate Patni, ICICI Prudential, Kotak & TCS
-----------------------	--	---	---

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Though the College is not directly involved in consultancy. The faculty members profile is available on the College website, which can be accessed as and when required.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College is not involved in consultancy directly. But, it encourages its faculty members to provide their expertise in consultancy to outside agencies. Some teachers have been providing tax consultancy services. The new consultancy policy, which is being drafted, will spell out the strategy for encouraging consultancy services by the faculty.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Dr. V.S. Kannan has been providing consultancy for Law College of Kandivli Education Society for its inception, administration and infrastructure. There is no revenue generation from consultancy; however, College supports such faculty members whenever situation arises.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As there is no income generated through consultancy. There is no policy of sharing the income generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood- community network and student engagement through various following activities:

At Institution level:

- **Thalassemia awareness** programme and detection camp is conducted every year for the students
- A camp for enrolment of **Voter Identity cards** was organized for our College students
- **August Kranti Day** is observed by the NCC cadets in the College campus
- Volunteers participated in the rally on '**VyasanMukti**' campaign

- **‘Gratitude Day’** is organized every year to felicitate group D (Class IV) employees for their invaluable and timely services.
- **Shahid Din** is observed to pay homage to the victims who fought against the terrorist attack on 26/11 and sacrificed their lives
- **Civil Defence course** was organized by Civil Defence, R-South Ward, Greater Mumbai
- **Self Defence Training course** for the girls was organized by Youth Forum
- Members of Youth Forum has also started **C2S (Campus to Society) Cleanliness drive** to inculcate the habit of keeping the surroundings clean and dirt free which will develop the sense of responsibility first towards their own College and then towards society.

At Neighbourhood level:

- The NSS unit has indulged in **Dengue - Malaria , HIV Aids** awareness program
- NSS volunteers conducted verification and rectification of **Aadhar cards** at nearby slums.
- NSS Volunteers participated in the rally on **‘Anti Plastic Bag campaign’**. Self made paper bags and cloth bags were distributed to the vendors on Mathuradas Road, Kandivli- West to reduce the pollution caused by plastic bags.
- **Blood donation Drive** is carried out twice in a year by NSS Volunteers in the campus wherein residents of the neighbouring housing societies also participate. On an average of **250** blood bottles are collected every year
- Theme based programmes are organized by NCC on **15th August** and **26th January**. The residents of the neighbouring areas also attend and enjoy the program
- Volunteers of various associations participated in different rallies on various issues such as **‘Anti Terrorism’, ‘Anti Smoking’, ‘Swacchh Bharat Abhiyaan’ and ‘World Disabled Day’**

At Community level:

- NSS volunteers participated in the **Pulse Polio Drive** organized in collaboration with Municipal Corporation of Greater Mumbai
- Volunteers helped Traffic Police in **crowd control and beach cleaning** during Ganpati Immersion and Navratri celebration.
- **‘Joy of Giving Fortnight’** is observed every year by SIC to sensitize the students about the weaker section of the society and to make them realize that their small help can support a big cause. Faculty members and students contribute generously. The collected items are distributed in the two orphanages adopted by the College in **Snehalaya Sadan in Vasai** and Vidhayak **Sansad Bhavan, Virar**.
- To promote financial inclusion, students and the people were made aware of the scheme started by the government **‘Jan Dhan Yojna’** and 65 Bank accounts were opened under the scheme
- DLLE volunteers in association with Kandivli Police organized bike rally-**‘Wear Helmet-Save Life’**
- **Road Safety rally** was organized to create awareness in association with Regional Transport Office (RTO)
- Clothes and other items are distributed to the deprived and needy people and also to the affected people of **Damu Nagar Slums** in Kandivli East which was completely gutted in fire

- **425 Uniforms** were distributed to the students of Raj High School , Damu Nagar
- **Eye checkup** camp was organized to spread awareness about the importance of eye care and donation at Bordi village during NSS special camp
- NSS and Cine & Dramatics society organizes **Street plays** every year on various social issues such as ‘Women Empowerment’, ‘Difficulties of Middle class people’, ‘Corruption’, Swacchh Bharat Abhiyaan’, Save Tigers’, Human Trafficking’ etc.
- **‘River March’** was organized in association with an NGO ‘Revoluters’ and Rotaract Club for rejuvenation of rivers in Mumbai at Poisar, Kandivli. Around 160 students with one faculty member participated in Walkathon organized for the same purpose.
- **Adoption of two areas for community service** under NSS is Iraniwadi, Kandivli West and Vallabhdas Dagra Indian Society for Mentally Retarded children, Malad West.
- College patronizes **mentally challenged school children** of Dagra House by purchasing and selling rakhis and decorative items prepared by them. Around hundred NSS volunteers were involved in this activity and rakhis worth Rs. 2500 were sold to help them financially.
- **Tree plantation** and beautification was done at Manori village by NSS volunteers
- A talk on evils of **unfair means** ‘ Copy Virodhi’ was organized at State level in association with an NGO Anubhav Mumbai
- Under Project Samanvay special programmes are arranged for **Dada Dadi Mandal**(senior citizens) on third Sunday in every three months
- 55 NSS volunteers participated in **Fire Safety Program** organized by Mumbai Fire Brigade at Borivali Fire Station
- NSS volunteers participated in **Peace rally, Hepapatis B awareness drive**
- NSS volunteers participated in **National Integration Camp** organized by Ahmedabad University and Ministry of Youth and Sports affairs, Government of India at Ahmedabad
- Participated in **‘AVHAN- 2016’ State Level Disaster Preparedness Training Programme** organized by State Liaison Officer NSS Cell, Department of Higher and Technical Education, Government of Maharashtra and Pune University.
- **International Yoga Day** was organized by NCC unit of the College where 450 NCC cadets of different colleges participated
- NSS volunteers participated in seminar on **Water Conservation**
- Attended talks on **Stem cell Donation, Organ Donation**
- The College is proud to associate itself with the Prime minister’s **Swachh Bharath Abhiyaan** by undertaking the cleanliness and beatification drive of Platform No.1, **Kandivli Railway Station**. In all College has spent **Rs. 5,93,000** on wall painting, installing dustbins and maintaining the potted plants.

All the above activities done by various associations involve community engagement, teamwork, leadership qualities which lead to holistic development of students and sensitizing them towards societal needs.

Thus, national objectives are fulfilled by creating civic consciousness and contributing towards nation building, ultimately leading to good citizenship.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities, which promote citizenship roles?

NSS unit has a record book/ Diary in which every member keeps record of their activities. Apart from that, we have around 33 associations under a teacher in charge. Regular records are maintained which is checked and counter signed by the Principal. Records of the activities are maintained in the College magazine and also in the form of videos and photos.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

A visitor's book is maintained at the reception desk. Stakeholders' perception is solicited during meetings with parents and management committee members. We regularly get views from the local authorities like Municipal Corporators, local corporators, social workers, Member of Legislative assembly (MLA) and other official bodies like Police Station, Regional Transport Office (RTO). Stakeholders attend programmes on 15th August and 26th January and apprise us on our good work for the community and society.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NSS, NCC, DLLE, SIC, NATURE CLUB, YOUTH FORUM and all other associations plan and organise their activities at the beginning of every academic year. No specific budget is allocated but management is always willing to spend on extension and outreach activities like Rs. 5,93,000/- were spent on cleanliness and beautification of Platform No. 1, Kandivli railway station. Around Rs.1,35,000/- were spent on Damu Nagar slums. A specific budget is allocated for the extension activities of NSS. DLLE volunteers are also involved in the extension activities. All these activities instill social responsibility and also sensitize the students on social issues.

Details of amount spent for last four years are as follows:

Category	Expenses in Rupees for the Academic Years			
	2012-13	2013-14	2014-15	2015-16
NCC	59,464	1,36,915	1,77,085	82,907
NSS	54,508	60,720	99,835	2,47,633
DLLE	N.A.	N.A.	N.A.	27,660
SIC	N.A.	N.A.	N.A.	1,30,680

List of the major extension and outreach programmes and their impact:

Activities	Impact
Extension	
Thalassemia awareness and detection camp	Health awareness and further line of treatment
Camp for enrolment of Voter Identity cards	Importance of Documentation for Voting and Registration of new voters
August Kranti Day	Realising the sacrifice of the freedom fighters and developing sense of patriotism
'Vyasana Mukti' campaign	Ill effects of addiction on physical and

and ‘ Anti Smoking’	mental health
Shahid Din	Realisation of the ill effects of terrorism and sensitizing on sacrifices
Civil Defence course	Crisis management
Dengue - Malaria Awareness Rally	Detection and prevention methods of these diseases
HIV Aids awareness program	Made aware about prevention and safety measures to be taken on HIV virus
Verification of Aadhar cards at nearby slums	Centralized data was updated for rectification of errors
Anti Plastic Bag campaign	Learn about ill effects of plastic bags and environment protection
Blood donation Drive	Importance of blood donation
Theme based Republic Day celebration	Awareness and realisation of the issues related to themes
Anti Terrorism Rally	Developed brotherhood and communal harmony
‘Swacchh Bharat Abhiyaan’	Developed the habit of cleanliness
‘World Disabled Day’	Developed the positive attitude towards the disabled people
Pulse Polio Drive	Increase health consciousness among people
Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration	Team work, event management, realisation of environment protection
Clothes and other items distributed to the deprived and needy people to the affected people of Damu Nagar Slums	Contributing for the cause
Eye checkup camp	Health awareness and further line of treatment
Adoption of two areas for community service	Societal Responsibility
Selling of rakhis and decorative items prepared by mentally challenged school children	Support and concern for these issues
Tree plantation and beautification	Care for nature, soil conservation
Programmes arranged for Dada Dadi Mandal (senior citizens)	Respect for senior citizens and understanding their needs
Talk on evils of unfair means ‘ Copy Virodhi’	Adopting of ethical ways of examination
Participated in Fire Safety Program	Learnt techniques of self protection and prevention from causes that leads to fire-mishaps
Peace rally	Learnt that war is costly and peace is priceless
International Yoga Day	Leads to better mental, physical and intellectual health.
Outreach	

Cleanliness and beatification drive of Kandivli Railway Station	Importance of cleanliness and hygiene and making surroundings a better place to live
Adoption of two orphanages 'Joy of Giving Fortnight'	Inculcated the value of caring and sharing
C2S (Campus to Society) Cleanliness drive of College campus	Developed the habit of cleanliness
Bank accounts opened under 'Jan Dhan Yojna'	Wealth accumulation and utilization of funds towards nation development
'Gratitude Day' organised every year to felicitate group D (Class IV) employees	Developed sense of gratitude towards them
'Wear Helmet-Save Life' - bike rally and Road Safety rally	Importance and benefits of wearing helmets while driving/ riding
Street plays every year on various social issues such as 'Women Empowerment', 'Difficulties of Middle class people', 'Corruption', 'Swacchh Bharat Abhiyaan' etc.	Sensitization towards social issues, eradication of wrong believes and practices
Self Defense Training course for the girls	Develop self confidence by learning the skills

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC, DLLE and other National / International agencies?

Various associations such as NCC, NSS, DLLEP, Rotaract, etc. conduct various extension activities. A teacher is appointed as convener/ chairperson of each Committee. These associations undertake membership drive at the beginning of every academic year. Participation of students' is promoted by conducting orientation, induction lectures and mouth publicity. Notices are circulated in the classrooms and displayed on the notice boards. Digital boards are used to disseminate information. Posters are displayed in the campus and Standees are prominently placed at the College entrance gate. To encourage participation, photos and videos of the activities are shown on the Knowledge Dissemination Board and their rewards and recognitions are displayed on the 'Wall of Fame', it is also included in the College magazine, Kandivlite.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The following are few social surveys, research and extension work undertaken by the College:

- NSS has conducted a survey on the drop out of school children in the adopted area of Iraniwadi. Survey of 55 families was conducted in which it was found that 8 children were school dropout.
- DLLE conducted the survey in Municipal school to gauge the level of language skills (Listening, Speaking, Reading and Writing) among the students. It was found that the children were not proficient in all these areas and therefore the DLLE volunteers undertook the task of upgrading and enhancing their skills in

listening, speaking, reading and writing.

- 'Joy of Giving Fortnight' is observed every year by SIC of the College to sensitize the students about the weaker section of the society and to make them realize that their small help can support a big cause. Faculties and students contribute generously and the collected items are distributed in the two orphanages adopted by the College in Snehalaya Sadan, Vasai and Vidhayak Sansad Bhavan, Virar.
- Clothes and other items were distributed to the deprived and needy people and also to the affected people of Damu Nagar slums in Kandivli East, which was completely destroyed by fire.
- NSS and Cine & Dramatics society organizes Street plays every year on various social issues such as 'Women Empowerment', 'Difficulties of Middle class people', 'Corruption' etc.
- 'River March' was organized in association with an NGO 'Revoluters' and Rotaract Club for river rejuvenation of Kandivli area. Around 160 students with one faculty participated in Walkathon organized for the same purpose.
- Women Development Cell screened the documentary on 'Save the Girl Child' and also organized a workshop on 'Know Your Rights'
- Rotaract Club provided Electronic wheelchair to physically disabled students due to College initiative
- Book Bank facility is provided to the tribal girls to help them in their studies
- Patronizing the mentally challenged children of Dagara House by buying and selling the products made by them

These activities have resulted into positive discrimination leading to empowerment.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Following is the list of extension activities with their objectives, outcomes, values and skills inculcated among the students:

Activities	Objective	Outcome and Values, Skills inculcated
Thalassemia awareness and detection camp	To establish equal access to quality health care for students with hemoglobin disorders	Health awareness and further line of treatment
Camp for enrolment of Voter Identity cards	To serve as identity proof while casting votes, address proof, and age proof	Importance of Documentation for Voting and registration of new voters
August Kranti Day	To pay homage to freedom fighters	Realising the sacrifice of the freedom fighters and developing sense of patriotism
'Vyasan Mukti' campaign and 'Anti Smoking'	To improve the lives of everyone blighted by addiction	Ill effects of addiction on physical and mental health
Shahid Din	To pay homage to victims who fought	Realisation of the ill effects of terrorism and sensitizing

	against terrorism	on sacrifices
Civil Defence course	Training for crisis management	Crisis management
Dengue - Malaria Awareness Rally	To draw public attention towards curtailing vector-borne diseases like dengue and malaria	Detection and prevention methods
HIV Aids awareness program	To spread the awareness of HIV virus and its effects	Awareness was created about prevention and safety measures to be taken for HIV virus
Verification of Aadhar cards at nearby slums	To verify the biometric and demographic data of slum residents	Centralized data was updated for rectification of errors
Anti Plastic Bag campaign	To create awareness of the health hazards and dreadful consequences	Learnt about ill effects of plastic bags and environmental protection
Blood donation Drive	To promote voluntary blood donation to meet emergency requirements for saving lives.	Importance of blood donation
Theme based Republic Day celebration	To inculcate values such as national integration, moral values, women issues	Awareness and realisation of these issues
Anti Terrorism Rally	To oppose crimes against humanity	Developed brotherhood and communal harmony
‘Swacchh Bharat Abhiyaan’	To inculcate cleanliness values	Developed the habit of cleanliness
‘World Disabled Day’	To make people more aware of the rights, dignity and welfare of disabled people	Developed the positive attitude towards the disabled people
Pulse Polio Drive	To eradicate poliomyelitis (polio) from India	Increase health consciousness among people
Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration	To help regulation of traffic, to control water and environment pollution	Team work, event management, realization of environment protection
Clothes and other items distributed to the deprived and needy people to the affected people of Damu Nagar Slums	To develop sense of concern for people affected	Sense of contribution for the cause
Eye checkup camp	To provides eye care screening & treatment facilities	Health awareness and further line of treatment
Adoption of two areas for	To develop	Societal Responsibility

community service	underdeveloped areas	
Selling of rakhis and decorative items prepared by mentally challenged school children	To develop the confidence among mentally challenged children	Developed empathy towards them
Tree plantation and beautification	To reduce air pollution	Care for nature
Programmes arranged for Dada Dadi Mandal (senior citizens)	To promote connectedness and social health	Respect for senior citizens and understanding their needs
Talk on evils of unfair means 'Copy Virodhi'	To develop the right study skills and to develop good academic practice	Adoption of ethical ways of examination
Participated in Fire Safety Program	To prevent occurrence of fire and to reduce risk to life caused by fire	Learnt techniques of self protection and prevention from causes that leads to fire-mishaps
Peace rally	To minimize inter human violence	Learnt that war is costly and peace is priceless
Cleanliness and beautification drive of Kandivli Railway Station	To nurture the nature	Importance of cleanliness and hygiene and making surroundings a better place to live
Adoption of two orphanages under 'Joy of Giving Fortnight'	To help abandoned and neglected children	Inculcated the value of caring and sharing
C2S (Campus to Society) Cleanliness drive of College campus	To inculcate sense cleanliness	Developed the habit of cleanliness
Bank accounts opened under 'Jan Dhan Yojna'	To get rid of financial untouchability	Wealth accumulation and utilization of funds towards nation development
'Gratitude Day' organized every year to felicitate group D (Class IV) employees	To recognize their invaluable and timely services	Developed sense of gratitude towards them
'Wear Helmet-Save Life' - bike rally and Road Safety rally	To create awareness of wearing helmets to reduce the chance of suffering serious brain injuries and reduce fatalities	Importance and benefits of wearing helmets while driving/ riding
Street plays every year on various social issues such as 'Women Empowerment', 'Difficulties of Middle class people',	To create awareness about social issues and trends	Sensitization towards social issues, eradication of wrong believes and practices

'Corruption', Swacchh Bharat Abhiyaan' etc.		
Self Defense course for the girls	To equip girls with techniques of self defense and protection	Develop self confidence by learning the skills
International Yoga Day	To reduce health problems and to promote good mental health	Leads to better mental, physical and intellectual health.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The following are various institutions with which constructive relationships are forged:

Institution	Program/ Activities
Municipal Corporation of Greater Mumbai	Cleanliness Drive, Disaster Management, Voter ID Verification, Dengue - Malaria, HIV Aids awareness program, Verification and rectification of Aadhar cards at nearby slums, Pulse Polio Drive.
Kandivli police station, Kandivli west	'Safety of Women', Civil Defense course , Traffic Control, Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration, 'Wear Helmet-Save Life' - bike rally, Anti-Terrorism
Regional Transport Office, Andheri	Road Safety program
Fire Brigade Borivali	Participated in Fire Safety Program
Orphanages: Snehalaya Sadan Vasai , Vidhayak Sadan Virar	Distribution of collected items to the two orphanages
Raj High School, Kandivli East	425 Uniforms distributed to the students of Raj High School
Kandivli Railway Station	Beautification and cleanliness drive under 'Swacchh Bharat Abhiyaan', installation of dustbins, potted plants
Rotract Club and Revoluters NGO	Walkathon organized for awareness and River March for river rejuvenation
Manori village	Tree plantation and beautification
Dada Dadi Mandal	Special Programs arranged for senior citizen group.
Dagara House School for mentally	Purchasing and selling rakhis prepared by

challenged children	Mentally challenged children
---------------------	------------------------------

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social / community development during the last four years.

The Awards and recognitions bestowed are:-

- The NSS Unit of the College received 'Best College' award in 'Anubhav Mumbai Project' undertaken by College of Social Work Extension Centre' conducted by Nirmala Niketan Mumbai, for its committed efforts.
- It also received the 'Best College' award in 'Share & Care" movement organized by Yuvak Biradari.
- NSS unit received a letter of gratitude from Gram Panchayat of Bordi Village for its dedicated and committed efforts in social work
- It also bagged the first prize in Street Play Competition organized by the NGO Anubhav Mumbai.
- NCC ANO Captain Sumant Sovani received 'Appreciation Letter' for organizing the 'International Yoga Day'.
- College received a Letter of Thanks from the Headmaster of Raj High School for distributing 425 Uniforms to the affected children of Damu Nagar slums, which were completely gutted in fire in the month of January 2016.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

College at institutional level has limited interaction with research laboratories, institutes and industry for research activities. A Memorandum of Understanding is signed with Gujarat Commerce College, Ahmadabad. The College has agreed to have mutual understanding on the following areas:-

- Exchange of Library resources
- Students and Faculty Exchange
- Students Placement
- Guidance for Ph.D and allied research work
- Use of computer Labs

MoU's with some very well accredited Colleges of Punjab is under process.

3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Diversified activities are incorporated in the curriculum of the College which impact the identity of the College at the national level .Academically, the collaborations with other agencies have paved the way for curriculum enrichment, community development, training, guidance and counselling. MoUs have been signed with the following Industries/ Corporate Companies.

- FINPLAN- Association of Certified Chartered Accountants (ACCA)
- ARENA / Academy of Digital Arts (ADA)
- Kashida Fashion Institute

- National Skill Development Course (NSDC)
- Endeavor – The Training Institute
- Microsoft certification course with Advance Training Systems (ATS) Learning Solution
- Gujarat Commerce College, Ahmedabad

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library / new technology / placement services etc.

The Institution has benefitted in many ways through the industry-institution interaction. Some of them are listed below:

- Dual degree in collaboration with FINPLAN- Association of Certified Chartered Accountants (ACCA)
- Diploma in International Financial Reporting Standards (IFRS) in collaboration with FINPLAN
- Business skill training in collaboration with FINPLAN
- Certificate course in animation provided by ARENA / Academy of Digital Arts (ADA)
- Diploma certificate course by Kashida Fashion Institute
- Certificate course by National Skill Development Course (NSDC)
- Training for competitive exams by Endeavor – The Training Institute
- Certification course on Ethical Hacking by Microsoft in association Advance Training Systems(ATS) learning solution
- The library has taken membership of N-List program of INFIBNET and British Council Library (BCL)
- Inter- Library Loan facility is also available
- Installation of Special Advanced Softwares

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provides details of national and international conferences organized by the College during the last four years.

Every year College organizes National, International conferences / seminars. The year wise details are given below:

2012-13:

- UGC approved one day National Conference on ‘Global Financial Crisis- Indian Scenario’ by Department of Accountancy.
 - Mr. Sandeep Rajani (**Head of Research and Investments at IFCI Financial Services Ltd.**)
 - Mr. S.V. Sunder Krishnan (**Executive Vice President and Chief Risk Officer**) at **Reliance Life Insurance Company Ltd.**
- Dr. Arvind Luhar conducted guidance lecture on ‘Research Report Writing’
- Santosh Hulgabali conducted guidance lecture on ‘Advance Online Search Strategies’
- Dr. Harish Shetty, **Mental health Professional**
- Asit Modi, **Producer & Writer of Tarak Mehta Ka Ulta Chasma**
- Dr. Kalim Khan, **Director, Rizvi Institute of Management Studies**
- Dr. Naresh Chandra, **Pro Vice Chancellor, University of Mumbai**

- Dr. Madhu Nair, **Dean, Faculty of Commerce, University of Mumbai**, Principal, Nirmala Memorial College
- Sundeep Malani, **Film Director, Actor, Documentary Film Maker & Film Critic**
- Ram Jethmalani, **Member of Parliament, Senior Advocate**
- Raghuveer Chaudhary, Writer, received of **Jnanpith Award**

2013-14

- National Conference on 'Equity in Higher Education' by IQAC of College
 - Dr. A. P. Padhi, **Ex Vice Chancellor, Behrampur University Odisha**
 - ShriKumar Ketkar, **Senior Journalist, Editor, Bhaskar Group**
 - Dr. Rajan Welukar, **Hon'ble Vice Chancellor, University of Mumbai**
 - Prof Y K Bhushan, **Senior Advisor & Campus Head, IBS Business School, Mumbai**
 - Dr. Rajpal Hande, **Director, BCUD, University of Mumbai**
 - Mr. Kumar Ketkar, **Eminent Senior Journalist, Chief Editor, Dainik Divya Marathi, Dainik Bhaskar Group**
 - Shri Mahendra Ghelani, **Advocate, Solicitor, Law Charter**
- A seven day Workshop on 'Research Methodology' by Dr. Madhukar Dalvi

2014-15

- International Conference on 'Ram aur Krishna Bhakti Sahitya ki Sarvabhaumikta' by Hindi Department
 - **Prof. Tomio Mizokami** Head of Dept.& Coordinator in Hindi, Osaka university of Foreign Studies
 - **Dr. Herman Van Olphen**, Retd. Professor, Department of Asian Studies, University of Texas
 - **Dr Vinay Goodary**, Senior Lecturer, Mahatma Gandhi Institute, Mauritius
 - **Mr. Martin Bowen**, Due Diligence, Bowen and Associates
 - **Mr. Mahendra Khari**, Partner, Khari & Khari Associates, UK
- Talk on 'Cyber Crime' by Mr. Sanjay Dedhia
- Talk on 'Plagiarism in Research' by Mr. Manju Nayak
- Talk on 'Time Management is life Management' by Mr. Amit Dubey
- Dr JJ Rawal, **Astrophysicist & Scientific Educator**
- Dr. Madhu Nair, **Dean, Faculty of Commerce, University of Mumbai**, Principal, Nirmala Memorial College
- Mr. Dhawal Bhatia, Author, Trainer& Entrepreneur
- Kishore Narne, **Associate Director, Commodity & Currency Business, Motilal Oswal**

2015-16

- International Conference on 'Global Business Scenario' by Commerce & BAF Department
 - **Yaswant Sinha, Ex Finance Minister, Government of India**
 - **Dr. Balwinder Singh, Secretary, All India Commerce Association**
 - Dinesh Kannabar, CMD, Dhruva Advisors
 - V. Ashok, **CFO, Essar Group**
 - Dharmesh Ojha, **Founder, Crest Financial**
 - **Dr. Hulf Henning**, Prof. Emeritus, **University of Sweden**
 - **Sunil Sangai**, Head of Operations, India, HSBC
 - **Mahendra Khari**, Partner, Khari & Khari Associates, UK
 - **Dr. Altman**, Director MCI, Innsbruck Austria

3.7.5 How many of the linkages / collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated-

- a. Curriculum development / enrichment
- b. Internship / On-the-job training
- c. Summer placement
- d. Faculty exchange and professional development
- e. Research
- f. Consultancy
- g. Extension
- h. Publication
- i. Student Placement
- j. Twinning programmes
- k. Introduction of new courses
- l. Student exchange
- m. Any other

- **Curriculum development / enrichment-** The curriculum is designed by the University. College is having collaboration with Academy of Digital Arts and FINPLAN which provides an opportunity in curriculum development and enrichment viz. Association of Certified Chartered Accountants (ACCA)
- **Internship / On the job training-** College has tie ups with various institutes such as Institute of Fashion Studies, Corporate Social Responsibility Company Pvt. India Ltd, Sanjivani Samajik Seva Sanstha, which provide Internships to the students. As part of curriculum BMS students take internship from various management firms. Bachelor of Mass Media students also does internships from various Advertising and Media agencies.
- **Faculty exchange and professional development-** The constant interaction of our faculty with the various collaborative agencies stimulates their intellect. The resource persons are invited in workshops and seminars. MoU's are signed with Gujarat Commerce College, Ahmedabad, and University of Fraser Valley, Canada for faculty exchange and professional development program.
- **Consultancy** --Dr. V.S. Kannan has been providing consultancy for Law College of Kandivli Education Society for its inception, administration and infrastructure.
- **Research--** A Memorandum of Understanding is signed with Gujarat Commerce College, Ahmedabad for providing guidance for PhD and allied research work
- **Extension-** College is conducting various extension activities on mutual agreement with various authorities. Beautification and Cleanliness drive of Kandivli local station platform no. 1 in association with Western Railway is undertaken to lend a helping hand to local authorities in keeping the station clean, green and litter free. Pulse polio, malaria and dengue awareness programs were carried out in association with Municipal Corporation of Greater Mumbai. Civil Defence course, Safety of women drive, traffic control during Ganpati Immersion etc were conducted with the help of Kandivli Police Station, Fire Fighting Training session in collaboration with Fire Station Borivali. Thalassemia awareness, Platelet and blood donation with Tata Memorial, KEM and JJ Hospital

- **Student Placement** – A Memorandum of Understanding is signed with Gujarat Commerce College, Ahmadabad to provide students placements. College placement cell -K Skool facilitates job placements
- **Introduction of new courses**-Institute of Fashion Studies is providing Certificate and Diploma Courses in Fashion Designing, Interior Designing and Jewellery Designing. Academy of Digital Arts is providing Certificate courses in Graphic, Web and Animation.
- **Student exchange--** A Memorandum of Understanding is signed with Gujarat Commerce College, Ahmedabad for student Exchange

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

Any other relevant information regarding Research, Consultancy and Extension, which the College would like to include.

College follows the systematic pattern for linkages wherein proposal is forwarded to management. Many times new collaboration or linkages are suggested by the management. Need base assessment study is undertaken. College plans, establishes and implements the initiatives of the linkages through brain storming sessions with stakeholders, which include management, teachers and members of IQAC. MOU's are signed with different institutes and academies such as FinPlan (ACCA), ADA, Kashida Fashion Institute, National Skill Development Course (NSDC), Endeavour – The Training Institute.

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College focuses on student-centered learning through opening new avenues and initiating challenging courses to meet the requirements of the students. Our students are the cynosure of our eyes; hence, student-centric infrastructure is facilitated. Taking into consideration the natural growth of the existing courses and getting opportunities to start new divisions/courses each year, infrastructural requirements are well estimated and planned and are put forth to the management. The same is placed before the Local Management Committee (LMC) of the College for approval. Approved infrastructural requirements are included in the budget. This procedure has helped us to improve the state of infrastructure from time to time. Now, the College has 56 well-furnished classrooms, spacious air conditioned library with good collection of resources, 5 well-equipped computer labs with internet facility, electronics lab, geography lab, language lab and Kindle Lab that facilitate effective teaching and learning. New addition, expansion and renovation of rooms (classrooms, staff rooms, storerooms, laboratories, conference room etc.) are carried out during vacations to avoid the disturbance during lecture time. Whenever possible, new construction is undertaken to fulfill the requirements.

4.1.2 Detail the facilities available for

(a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

(b) Extracurricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, computer skills, yoga, health and hygiene etc.

Following infrastructural facilities are available for curricular, co-curricular and extra curricular activities.

Activities	Facility	Area in Sq. feet
Curricular and Co-curricular	Administrative Office (3)	3,000
	Boys' Common Room (2)	500
	Class Room (56)	43,750
	Computer Laboratories (5 labs with 175 Computers)	3,700
	Conference Room (2)	700
	Coordinators' Cabin (4)	400

	Discipline Officer's Cabin	100
	Electronics Laboratory	500
	Exam Room	300
	Geography Laboratory	250
	Girls' Common Room (2)	800
	Gymkhana & Gymnasium	3,000
	HOD's Cabin	100
	IQAC Room	150
	KES Alumni Room	150
	Library, Internet Hub and Kindle Lab	3,500
	Parking Area	4,000
	Placement Cell (KSkool)	100
	Principal's Cabin	300
	Reprographic Center	100
	Research Centre	400
	Sound Recording & Editing Lab (9 Computers)	200
	Staff Room (4)	2,500
	Storeroom (2)	700
	Studio	1,000
	Vice Principal's Cabin	150
	Watchmen's Cabin	100
Extra-curricular	Auditorium (Maghanmal Pancholia Hall)	6,000
	Canteen (2) with water filter and TV	5,500
	Cultural Room	100
	DLLE Room	100
	Equal Opportunity Centre	50
	Language Laboratory in Computer Lab	-
	Mini Auditoriums (2)	3,000
	Multipurpose Hall	3,000
	NCC Room	200
	NCC Store Room	80
	NSS Room	100
	Playground	40,000
	Women Development & Empowerment Cell	100

All classrooms are equipped with projectors and teachers are provided laptops for delivering lectures. Computers with internet facility are provided in the staff rooms and library to facilitate research by the faculty and the students too.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions, if any).

The College has added six new courses [Bachelor of Environment Management(BEM), Bachelor of Investment Management(BIM), BA in Film and Television Media (BAFTM), MA in Film and Television Media (MAFTM), MSc in Information Technology (MSc (IT), MA (Business Economics)] in the last 4 years. NCC Studies as an optional subject has been introduced from 2014-15 in BCom. Six new divisions have also been started from 2013-14[One division each in BCom(Accounting and Finance), Bachelor of Management Studies(BMS), Bachelor of Mass Media(BMM) and BSc (IT) and two divisions in BCom]. The College ensures that the available infrastructure is in line with its academic growth and is optimally utilized. Undergraduate lectures are conducted in the morning session (7.00 am to 3.30 pm) whereas postgraduate lectures in commerce and Personal Contact Programme (PCP) of Institute of Distance & Open Learning (IDOL) of University of Mumbai are conducted in the evening.

Following are some of the examples of the **facilities developed and augmented during last four years** to meet the demands of academic growth of the institution.

Administrative Office: Additional administrative office has been opened on the ground floor and one in the annexe building to facilitate the students.

Computer Labs: Two well-furnished computer labs are constructed – one at the main building with 32 computers and second at the annexe building with 26 computers.

Library: The library has switched over to professional library software ‘SLIM 21’ from October 2015. The stack area is vertically expanded to stack additional books.

Staff Room: The third-floor staff room is expanded to accommodate all the staff members. One more staff room is added in the annexe building for the teachers of the self-financed courses.

Exam Room: Exam Room is equipped with two automatic copiers with a capacity of 90 prints per minute.

Storeroom: Modern storage equipment ‘Compactor’ is installed in the storeroom and a mezzanine floor is constructed in the storeroom.

Studio: On the basis of the needs assessment of BMM, BAFTM and MAFTM courses, a state-of-the-art audio-visual studio has been set up.

Sound Recording and Editing Lab: A high-tech sound recording and editing lab has been set up.

Class Rooms: The institution has added 19 well-equipped air conditioned classrooms in the annexe building and 3 classrooms in the main building to keep pace with the academic growth.

About Rs. **1,86,61,687/-** is spent in the last four years on various facilities as follows:

	Facilities	2012-13 ₹	2013-14 ₹	2014-15 ₹	2015-16 ₹	Total Amt. Spent in ₹
1	Air conditioners	28,500	1,24,9330	13,600	1,78,560	14,69,990
2	BSc-IT Equipments	6,236	42,039	40,000	2,06,600	2,94,875
3	Campus Infrastructure (Rain sheds, roofs, garden wall, paver blocks etc.)	35,000	25,000	28,800	-	88,800
4	CCTV	16,050	4,54,550	1,57,871	-	6,28,471
5	Classroom Extension	-	-	8,40,540	-	8,40,540
6	Classroom Furniture & Facilities	83,000	10,05,650	13,10,600	11,89,250	35,88,500

7	Computers	2,23,050	16,05,000	23,61,500	2,17,700	44,07,250
8	Conference Room	-	3,60,000	-	-	3,60,000
9	Coordinators' Rooms	5,85,275	85,000	-	-	6,70,275
10	Electronic Equipment	-	1,99,990	89,000	2,36,490	5,25,480
11	Other Furniture and Fittings	1,56,890	3,59,791	3,32,300	9,45,300	17,94,281
12	Mike, speakers & amplifiers	27,250	1,60,000	6,500	27,435	2,21,185
13	NCC Room	-	-	-	99,316	99,316
14	Notice Board	75,900	18,500	24,480	-	1,18,880
15	New Classrooms	-	20,09,000	-	-	20,09,000
16	Printers /Copiers	1,40,130	-	1,50,654	-	2,90,784
17	LCD Projector	-	5,18,000	4,50,060	2,86,000	12,54,060
	TOTAL	13,77,281	80,91,850	58,05,905	33,86,651	1,86,61,687

Master Plan of the building is enclosed in the annexure.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Necessary changes are made in the layout of the building. The institution ensures that the infrastructural facilities meet the requirements of 'Divyang' i.e. differently abled students by –

- Providing ramp facility at the very entrance and at each floor
- Providing elevators
- Provision of wheelchair in the campus
- Availability of disabled-friendly toilet on the ground floor in the main building and on each floor in the annexe building
- Shifting of some office counters to the ground floor
- Caring and courteous bent of mind of staff and students

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel facility accommodation available: N.A.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The College believes that the students and the staff are our assets and so they must be nurtured with care. To look after the physical and mental health of the students and the staff, various provisions are made available.

On the campus:

- First-Aid kits available in the office, staff rooms, NCC room, Gymkhana
- A doctor on call appointed by the institution
- Group insurance of students through National Insurance Co. Ltd. covering the risk of ₹ 1,00,000/- for every student
- Well equipped gymnasium to maintain fitness of students and staff
- Clean and green campus for healthy surroundings
- Sanitary Napkins Vending Machines and incinerators in the Girls' restrooms
- Appointment of a Counselor
- Mediclaim of the staff members of unaided section and their families
- Health check-up camp by NSS

- Eye test camp
- Mammography camp
- Seminar on ‘Yoga and Sports for Health’
- Health drink counter maintained by the students of DLLE

Off the campus:

- In the case of medical emergency, provision for prompt medical treatment is available at Kandivli Hitawardhak Mandal's Hospital (within the radius of 300 m.) run by our very own management committee.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The facilities are listed below:

- **IQAC:** IQAC room with required facilities is available on 2nd floor.
- **Grievance Redressal Unit:** The College has Grievance Redressal committee consisting of Vice Principal as the Chairperson. All the meetings of the committee are held in the Vice-Principal's Cabin.
- **Women's Cell:** The room for the Women Development and Empowerment Cell is on the ground floor.
- **Counseling and Career Guidance:** Has a room on the ground floor.
- **Placement Unit:** We have Kskool, which conducts skill development programme for the students and looks after their placement. The room for the same is on the first floor.
- **Canteen:** The College has a spacious canteen with TV on the ground floor in main as well as the annexe building where students and staff get healthy food at reasonable rates.
- **Recreational spaces for staff and students:** We have separate Common Room for girls and boys on the ground floor. We have four air-conditioned staff rooms with refrigerator, microwave, water filter and TV. Gymkhana and gymnasium are open for staff members and students both.
- **Safe drinking water facility:** Water Purifiers are installed on each floor and the canteens.
- **Auditorium:** The College conducts all its cultural events in the air conditioned Maghanmal Pancholia Hall.
- **Two mini auditoriums:** Various departmental activities such as seminars, workshops, presentations, symposiums etc. are conducted in the mini auditoriums.
- **Multipurpose Hall:** It is used for conducting various curricular, co-curricular and extracurricular activities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes, the library has a Library Advisory Committee to make it learner centric and user friendly.

The Library Advisory Committee is as under:

Prin. Dr. Lily Bhushan

Chairperson

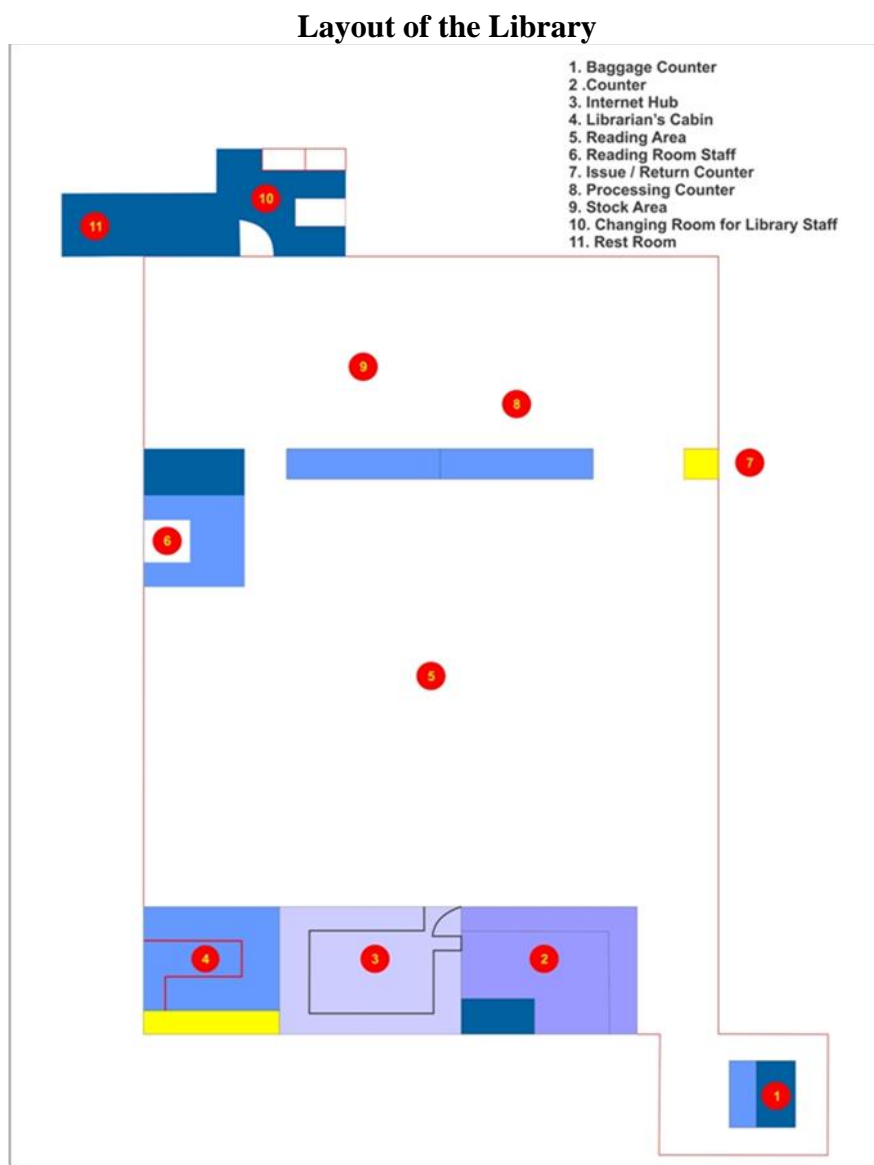
Dr. Alka Wadhwa	Convener
Dr. Urmila Singh	Member
Deepti Apte	Member
Pranav Shastri	Member
Anubhuti Singh	Member
Dinesh Menon	Member
S. Venkatesh	Member
Bahubali Prajapati (TYBCom)	Student Representative
Manan Shah (SYBAF)	Student Representative
Hariharan Tilkan (TYBMM)	Student Representative
Nandini Shukla (TYBMS)	Student Representative

The significant initiatives taken by the Library Committee are:

- Procuring relevant and good collection of books, journals, audio-visual materials and online information sources to support various courses
- Internet Hub for accessing e-resources
- Installation of Kindle Lab
- Air-conditioned reading room facility
- Separate reading room for faculty
- Gold card to meritorious students for borrowing additional book
- Printing facility in the Library for the students and the staff
- 'Best Reader of the Year' award instituted to instill the value of the utilization of library facilities by the students and staff from the academic year 2014-15

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. feet):**3,500
- **Total seating capacity :** 160
- **Working hours (on working days, on holidays, before examination, during examination, during vacation) :** 7.00 a.m. to 7.00 p.m. (12 hrs on working days)
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during last four years?

The following procedure is followed for purchasing new titles / journals:

- Librarian circulates catalogue to the Principal and teachers.
- Request for books from the Principal, teachers and students is received.
- Books are also procured on approval from the suppliers; challan is retained in the Library.
- Books are shown to the teachers for approval.
- Once the books are selected, the Principal's approval is taken. The librarian checks that the same titles do not exist in the library.
- List of books approved is prepared and forwarded to the supplier along with the purchase order.
- Books not approved are returned to the supplier and challan is accordingly rectified.
- The supplier sends the bill for payment on the basis of corrected challan.

- After the bill is approved by the Principal, the same is sent to the accounts department with payment instruction.
- Librarian gives a list of those periodicals to the principal whose subscription is to be renewed or new periodicals are to be subscribed.
- Principal returns the list with her recommendations.
- Librarian sends the subscription for the approved periodicals to the suppliers.

Besides this,

- Book exhibition is organized every year to provide a glimpse of the current titles.
- The librarian and the staff also visit book fairs, bookstalls and book exhibitions to select and procure current titles, important journals and other reading materials.
- The librarian is in constant touch with fellow librarians, vendors and publishers who keep her informed about the latest titles and journals, which provide information, which are then approved by the Principal for procurement.
- The faculty also enjoys the freedom to buy books offsite for the library.
- For usage of current titles and journals, the list and new arrivals are displayed on the Library notice board.

Total amount spent on Books, Journals and E-Resources during the last 4 years:

	2012-13		2013-14		2014-15		2015-16	
	Number	Cost (₹)	Number	Cost (₹)	Number	Cost (₹)	Number	Cost (₹)
Text Books	2,070	2,08,762	789	1,65,786	1,120	1,02,380	814	99,462
Reference Books	1,361	6,51,867	1,779	8,02,840	1,675	10,58,035	1,820	1,51,103
	3,431	8,60,629	2,568	9,68,626	2,795	11,60,415	2,634	16,50,565
Journals / Periodicals	73	85,945	68	97,952	65	1,00,881	68	1,10,174
E-Resources (CD, E Book & E-Journal)	246(4)	14,998	174(4)	20,803	162 (3)	15,306	109(4)	21,845
Any Other								
Database	-	-	2	70,545	2	74,045	2	88,763
British Council Library (BCL)	1	10,000	1	10,000	1	10,000	1	10,000
N List	1	5,000	1	5,000	1	5,000	1	5,725
Insurance Inst. of India	1	1,000	1	1,124	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collections?

In order to provide maximum access to the library collections following ICT-enabled tools and services are deployed in the library.

- **OPAC:** Online Public Access Catalogue is provided on the intranet in the library. Two terminals are provided for the same wherein the user retrieves the bibliographic details to locate books.
- **Electronic Resources management package for e-Journals:** Not available.
- **Federated searching tools to search articles in multiple databases:** Not available.
- **Library Website:** Separate library website <http://kesshroffcollegelibrary.webs.com> is regularly updated and the link of this website is also given to the College website <http://www.kesshroffcollege.com>
- **In-house/remote access to e-publications:** In-house (i.e. in the College premises) access to e-publications, subscribed by the College library, is provided to the

students at the Internet Hub having 14 terminals. The staff members have an access to e-publications in the separate reading room having internet facility in the library. Access to databases (www.indiastat.com and www.taxmann.com) and subscribed E-publications of INFLIBNET through user ID and password in the library as well as from remote location is available.

- **Library Automation:** The library was using SMS Library Management System of MICM Net-Solutions Pvt. Ltd. till September 2015. From October 2015 the library is using **SLIM21** (System for Library Information Management) of Algorhythms Consultants Pvt. Ltd. The modules like – Cataloguing, Circulation, Acquisition and Serial Control System and Web OPAC are operational in the Library.
- **Total number of computers for public access:** 17
- The library has 14 computers in the Internet Hub, 1 computer for teaching staff in the reading room and 2 computers for OPAC
- **Total number of printers for public access:** One
- **Internet bandwidth/speed:** The internet is available at the speed of 2mbps.
- **Institutional Repository:** The Library is planning to prepare an Institutional Repository to make available the conference/seminar proceedings of the College, research papers published by the College faculty, minor/major research projects of the College faculty, University question papers, and syllabi of various courses.
- **Content management system for e-learning:** Not available.
- **Participation in Resource sharing networks/Consortia(like INFLIBNET):**
 - (1) Membership of INFLIBNET
 - (2) Membership of British Council Library (BCL)

4.2.5 Provide details on the following items

- **Average number of walk-ins:** 255 per day
- **Average number of books issued/returned:** 137 transactions per day
- **Ratio of Library books to students enrolled:** 7.3:1
- **Average number of books added during last 3 years:** 2665
- **Average number of login to OPAC:** 1080 per month
- **Average number of login to e-resources:** As users can access e-resources from remote location the data cannot be retrieved.
- **Average number of e-resources downloaded/printed:** 4321 pages per year
- **Number of information literacy trainings organized:** 10
Library orientation is given at the beginning of the academic year to all the freshers in the College. Training programme for using the library OPAC and the database is organised.
- **Details of ‘weeding out’ of books and other materials:** The Library weeded out 3123 damaged and old syllabus books during the last four years.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts:** The library does not have manuscripts.
- **Reference:** The library staff provides reference service to the users on demand. The library has separate reference section for reference books such as encyclopedias, dictionaries, handbooks, directories etc.
- **Reprography:** The Library provides reprography facility.
- **ILL (Inter Library Loan):** We provide inter library loan facility to the readers. We share our books on request with the library of the colleges in the nearby

vicinity. We allow teachers and students of other colleges to use our library. The Ex-students of the College appearing for CA, CS exams also seek our library help by submitting a written request. The students of other colleges are provided a photocopy of the syllabus for the transcript.

- **Information deployment and Notification:** The library notices are displayed on the Library Notice board at the entrance of the library as well as on the library website.
- **Download:** Documents required for study and research can be downloaded from various search engines. The database subscribed by the library also has the facilities to download various articles and data.
- **Printing:** The library provides printing facility to its users at a nominal cost.
- **Reading List/Bibliography Compilation:** Reading list/Bibliography compilation is provided by the library on request to the users.
- **In-House/remote access to e-resources:** The library has an Internet Hub having 14 PCs where the users are provided in-house access to e-resources. List of important educational websites, User ID and password of online journals and databases are displayed in the internet hub for easy access. This enables easy access to various e-resources.
- **User Orientation and Awareness:** Library conducts orientation sessions for the students of new batches to acquaint them with the library collection and facilities thus motivating them to visit the library frequently. The library staff also briefs them with the rules and regulations to be followed while using the library facilities.
- **Assistance in searching Databases:** The library staff assists the users in searching databases.
- **INFLIBNET/IUC Facilities:** The library is having a membership of N-List programme of INFLIBNET.

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the College.

The following efforts are undertaken:

- Orienting the students about efficient ways of using library
- Organising training sessions on use of OPAC
- Help in locating books and other reading materials
- Providing assistance in getting syllabi and previous years' question papers
- Helping in accessing back issues of selected journals
- Providing newspaper clippings like *ET in the classroom*, *Statistics*, *Swatantra* etc.
- Providing reference and referral service
- Providing CD-Rom, general books, books related to aptitude test and competitive exams and books under Book Bank Scheme
- Browsing or searching the e-resources
- Saving/downloading files
- Providing print outs
- Providing SDI (Selective Dissemination of Information) service by sending E-mail to teachers about the articles published in the latest issues of journals
- Procuring books requested by the users and informing them about their availability once the books are ready for circulation

4.2.8 What are the special facilities offered by the library to the visually/physically challenged person? Give details.

Library staff assists the visually/physically challenged persons for the issue of books and other procedures of the library. The staff also helps in making an arrangement of audio lectures in the Internet Hub. Library also has audio books. One reading table is reserved for 'Divyang' (differently abled) students at the entrance of the library.

4.2.9 Does the library get the feedback from its users? If 'yes', how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library has a suggestion box wherein the students/faculty can drop complaints or suggestions. Any such complaint/suggestion received is addressed by the librarian immediately and discussed in the advisory committee meeting, if necessary. The recommendations of the committee are informed to the Principal for necessary action. A structured questionnaire is also provided to students and staff for receiving the feedback about the library facilities. The feedback is analysed and remedial steps are taken.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The College is equipped with all computing facilities that are required for effective teaching learning process. The details are tabulated.

Number of computers with Configuration (provide actual number with exact configuration of each available system):

Place	Desktop Computers Configuration	Software	Quantity	Total
Computer Lab – 1 (First Floor)	Intel 2.93 GHz Core 2 Duo CPU, Intel G41 MBD, 2GB RAM, 320 GB HDD, DVD RW LG, Cabinet with SMPS iBall, Logitech Keyboard, Optical Mouse, 18.5" LCD Samsung B1930 Sync Master	Operating System- Microsoft Windows 7 Ultimate, Version 2009, Service Pack-1, Adobe Master Collection CS3, Microsoft Office 2007, Microsoft SQL Server 2005, Microsoft MY SQL 5.1, Oracle 11g, Quick Hill total Security Antivirus, Tally 7.2, Tally ERP 9, Teracopy, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Microsoft Visual Studio 2010(c#), Java, Net Beans 7.1, C Cleaner, TC C++.	34+1 (Server)	35
Computer Lab – 2 (First Floor)	Server PC1 : Intel Core i74770 with 3.40 GHZ CPU, RAM 8GB, Hard Disk 1TB, DVD RW, Cabinet with SMPS, Logitech Keyboard, Optical Mouse, Graphic Card Asus GT610, 18.5 inch LG LED 19EN33.	Operating System-Microsoft Office 7, Ultimate 64 Bit, Version :-Service pack -1, Adobe Master Collection CS5, Adobe Page Maker 7.0, Microsoft Office 2013, Microsoft SQL Server 2008, Oracle 11G, Quick Hill Antivirus, Corel draw Graphics	1(Server)	32

		Suite X5, Teracopy, Video VLC, media Player, WinZip, Adobe Reader, Mozilla Firefox, Microsoft Visual studio 2010 (C#).		
	PC 2 to 32 Intel i3 3.20 GHZ CPU Intel DH 61WW MBD 500 GB HDD, 4 GB RAM, LG LED 19EN33, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE		31	
Computer Lab – 3 (Second Floor)	PC1 To PC 22 Intel 2.93 GHz Core2 Duo CPU, INTEL G41 MBD ,500 GB HDD, 2 GB RAM, 18.5" SAMSUNG LED, DVD RW LG, CABINET with SMPS LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP Professional, Version 2002,Service Pack 3, MS-Window XP, MS-Office 2010, Accessories, PageMaker 7.0, Adobe Flash CS3,Adobe Reader, ETNL Language, Adobe Acrobat 8profession Turbo C++,Tally 7.2, Tally ERP 9,My SQL 5.1, Corel Draw X4, Nero, Microsoft Visual Studio 6.0, VLC Media Player	22	26
	PC23 To PC 25 Intel 2.93 GHz Core2 Duo CPU, INTEL 865G MBD, 80 GB 512 MB RAM, 18.5" SAMSUNG LED, DVD RW SONY, LOGITECH KYB & OPTICAL MOUSE	Operating System-Microsoft Windows XP Professional, Version 2002,Service Pack 3, MS-Window XP,MS-Office 2010, Accessories, PageMaker 7.0, Adobe Flash CS3, Adobe Reader, ETNL Language, Adobe Acrobat 8profession Turbo C++,Tally 7.2, Tally ERP 9,My SQL 5.1, Corel Draw X4, Nero, Microsoft Visual Studio 6.0, VLC Media	3	
	PC26 Intel 2.93 GHz Core2 Duo CPU, INTEL 865G MBD, 80 GB 512 MB RAM, 18.5" SAMSUNG LED, DVD RW SONY, LOGITECH KYB & OPTICAL MOUSE	Operating System- RED HAT LINUX Server	1	

[illegible]

[illegible]

Office (First Floor)	<p>New Server : Intel Xeon X3430 2.4 GHz, Intel XEON Server MBD, 1 TB HDD, 4 GB RAM, 17" Samsung LCD 740n , DVD RW LG, SERVER VIP Cabinet with SMPS, Logitech Keyboard, Optical Mouse</p> <p>PC No.1, 15 : Intel G-41 Motherboard, 2.93 core 2duo Intel CPU, 320GB Hard disk (Sata), DVD RW LG, Samsung B183QN LCD wide, Logitech keyboard, optical mouse, iball cabinet with SMPS</p> <p>PC No. 2,5,10,11,12,13,14,16 : G-31/33 MBD GB motherboard, 2.40 GHz Dual core CPU, 160 GB Hard disk (Sata), 1GB RAM DDR2 , Samsung CD-ROM , Viewsonic 17inch LCD monitor, Wipro keyboard, optical mouse, Wipro cabinet with SMPS</p> <p>PC No. 3 : G-31/33 MBD GB motherboard, 2.53 GHz Dual core CPU, 250GB Hard Disk (Sata) ,1GB RAM, Sony DVD, Samsung LCD 17 inch, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p> <p>PC No. 4 : Intel 945 MBD, 2.53 GHz Dual core CPU 320GB Hard Disk (Sata) ,2GB RAM, Sony DVD Viewsonic wide LCD 17 inch, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p> <p>PC No. 6 : MSI Motherboard VIA Chipset, 3.0 GHz CPU , 80 GB Hard Disk, 256 MB RAM, Viewsonic 17 inch LCD, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p> <p>PC No. 7 : MSI Motherboard VIA Chipset, 2.66 GHz CPU , 80 GB Hard Disk, 256 MB RAM, Samsung CDROM, Sync Master 591s 15 inch monitor, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p> <p>PC No. 9 : G-31/33 MBD GB motherboard, 2.50 GHz Dual core CPU, 250GB Hard Disk (Sata),1GB RAM, Wipro LCD 17 inch, Logitech keyboard, optical mouse, Wipro cabinet with SMPS, Epson LX-300+ Printer</p>	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	27+1(Serve r)	28
KES' Shroff College of Arts & Commerce	<p>PC No. 17, 18 : MSI Motherboard VIA Chipset, 2.66 GHz CPU , 80 GB Hard Disk, 256 MB RAM, Viewsonic 17 inch LCD, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p>			130

Staff Rooms (2) (Annexe Building)	Intel 2.93 GHz Core 2 Duo, Intel G41 MBD, 320 GB Hard Disk, 2 GB RAM, 18.5" Samsung B1930 Sync Master Monitor, DVD RW LG, Cabinet with SMPS IBALL, LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	2
Vice- Principal's (Jr.) Cabin Third Floor	Intel 2.53 GHz, Intel G33/31, 500 GB Hard Disk, 2 GB RAM, 18.5" Samsung B1930 Sync Master Monitor, DVD RWSONY CD Writer, Cabinet with SMPS, LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
IQAC Room Second Floor	Intel i3 3.20 GHZ CPU, Intel DH61 WW MBD, 500 GB HDD, 4 GB RAM DELL LED DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Staff Rooms (2)	Intel 2.93 GHz CPU, Core 2 Duo INTEL G41, MBD 320 GB HDD, 2 GB RAM, 17" VIEWSONIC LCD, DVD RW SONY, LOGITECH KYB & OPTICAL MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	2
Academy of Digital Arts (ADA) Third Floor	INTEL G41 2.93 GHz CPU, Core2 Duo MBD 500 GB HDD, 2 GB RAM, 18.5" SAMSUNG LED, DVD RW LG, CABINET with SMPS LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Corel Draw, PageMaker, Adobe Photoshop	3	3
Coordinator's Cabin Fourth Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM, DELL LED, DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1

Geography Lab Ground Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM , DELL LED, DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Gymkhana Ground Floor	Intel 2.52 GHz CPU Intel G33/31 WIPRO 160 GB HDD, 1 GB RAM, WIPRO LK171W LCD, DVD Combo Cabinet with SMPS, LOGITECH KYB & WIPRO MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
NCC Room Ground Floor	2.52 GHz CPU, Intel G33/31 WIPRO MBD, 500 GB HDD, 1 GB RAM ,WIPRO LK171W LCD, DVD Combo, Cabinet with SMPS, LOGITECH KYB & WIPRO MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Office Ground Floor	PC 1 to PC 4: Intel i5 2320 CPU Intel DH61 WW MBD, 500 GB HDD, 4 GB RAM, SAMSUNG LED, Sync Master 519B150, DVD RW LG, Cabinet with SMPS, LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	4	8
	PC 5: Intel 2.93 GHz Core2 Duo CPU, INTEL G41 MBD, 500 GB HDD, 2 GB RAM, 18.5" Samsung B1930 Sync Master LCD, LG DVD RW ,Cabinet with SMPS, WIPRO KYB & LOGITECH MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	
	PC 6 & PC 7: Intel i3 3.20 GHz CPU, Intel DH 61WW MBD 500 GB HDD, 4 GB RAM, DELL LED, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	
	PC 8: Intel 2.40 GHz CPU , Intel G33/31 WIPRO MBD, 160 GB HDD, 1GB RAM, 17" VIEWSONIC LCD VA1703m, CD RW SAMSUNG, Cabinet with SMPS, WIPRO KYB & DELL MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	

Discipline Officer Cabin Ground Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM, DELL LED, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Staff Room (Annexe Building)	Intel i3 3.20 GHz CPU ,Intel DH 61WW MBD, 500 GB HDD, 4 GB RAM, LG LED 19EN33, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	2
Coordinator's Cabin (Annexe Building)	PC 1: 2.52 GHz CPU, Intel G33/31 WIPRO MBD, 160 GB HDD, 1 GB RAM, WIPRO WLK171W LCD, DVD RW LG, Cabinet with SMPS, WIPRO KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	2
	PC 2: Intel i3 3.20 GHz CPU, Intel DH 61WW MBD, 500 GB HDD, 4 GB RAM, LG LED 19EN33, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	
Office (Annexe Building)	PC 1 to PC 3: Intel i3 3.20 GHz CPU, Intel DH 61WW MBD, 500 GB HDD, 4 GB RAM, LG LED 19EN33, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	3	3
Total Computers				259

Laptop Notebook	Lenovo SN EB09639239 (1) and Dell (1) Intel(R) Pentium(R) Dual CPU, T3200 @2.00GHz, 2GB RAM, 150 GB Hard Disk	2
	Acer	7
	Asus	12
LCD Projector	Sony	56
Laser Printer – Mono	Canon LBP2900B	14
Handy cam	Sony	1
Camera	1 Canon, 1 Sony	2
Multi function Printer	Print, Scan, Copy and fax. HP Office jet (1) Samsung SCX-4300 (1) HPPSC 1315 (1) HP LaserJet M1522nf (1) Canon IR2018N (1)	5

Scanner	Document Scanner	3
	Barcode scanning	3
Surround sound system	Philips DVD Video MP3	3
Over head projector	Up to 1500 lumens	3
	Trainer (2)	
	Deluxe (1)	

- **Computer-student ratio:** 1:1
- **Stand alone facility:** Yes
- **LAN facility:** In all the computers
- **Wi-Fi facility:** Yes (For administrative purpose)
- **Licensed software:** 05
 1. Microsoft Windows 8.1
 2. Microsoft SQL Server
 3. Microsoft Visual Studio
 4. Microsoft SQL Cal (Clients)
 5. Quick Heal Anti Virus
- **Number of nodes/ computers with Internet facility:** 190

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus.

Adequate computer and internet facility is made available for the students and staff as follows:

Department	No. of Computer	Internet Facility
Computer Laboratories (5)	175	Yes
Sound Recording and Editing Lab	9	Yes
Internet Hub (Library)	14	Yes
Reading Room for Staff (Library)	01	Yes
Staff Rooms	03	Yes
Principal	02	Yes
Commerce	01	Yes
Accountancy	01	Yes
Self Finance	04	Yes
IQAC	01	Yes
Sports	01	Yes
Geography Lab	01	Yes
Laptops	21	In some with dongle

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Depending upon the requirement in future, deploying and upgrading of the IT infrastructure is taken care of by the institution. The table presented below provides details of the IT infrastructure and associated facilities made available in the last four years.

Year →	2012-13	2013-14	2014-15	2015-16
Total Number of ↓				

Computer Labs	03	03	04	05
Sound Recording and Editing Lab	-	-	-	01
Computers	120	140	175	259
Printers	18+1 copier	18+1 copier	20+2 copiers	25+ 3 copiers
LCD Projectors	22	25	37	56

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The budget for computers is as follows:

Particulars	2012-13 ₹	2013-14 ₹	2014-15 ₹	2015-16 ₹
Procurement and Up-gradation	3,69,000	3,75,000	19,95,000	21,70,000
Deployment and Maintenance	2,10,000	3,60,000	7,22,000	8,40,000
Total	5,79,000	7,35,000	27,17,000	30,10,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institution encourages the staff to undergo training of computer aided teaching under the **TRAIN THE TRAINER PROGRAMME**. Four teachers as pilot trainees attended ten days workshop on 'Flipped Classroom' organised by NIT, Warangal and two teachers attended a workshop at Christ University, Bangalore. They in turn individually trained four teachers thus creating new trainers. The chain of 'train the trainer' continues.
- The Computer department conducted **one-week training programme** on the 'Use of Excel' to the teachers.
- A computer with internet facility along with printer is provided in the staff rooms to enable the faculty to prepare computer-aided teaching material.
- All the classrooms are equipped with LCD and laptops are available to the faculty for computer aided teaching.
- An IT coordinator is appointed to provide ICT related assistance to the staff and the students

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The College library website <http://kesshroffcollegelibrary.webs.com> provides link to databases subscribed, E- Newspapers, E- Books and previous years' question papers

- Students are encouraged for supplementary study through video lectures of Khan Academy
- Academic videos are screened in the classroom and students are encouraged to participate in discussion based on the videos
- Students are encouraged to practice online listening exercises
- Post Graduate students are encouraged to make use of E-PG Pathshala for auxiliary study
- Free internet access in the Internet Hub is provided

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution had applied for National Knowledge Network connectivity but was denied by stating that as per their mandate **they are not providing network connectivity to non-government institutions.**

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Principal, Vice Principal and the Office Superintendent prepares the budget and place it before the Local Managing Committee (LMC) of the College for approval. The LMC approves the budget for various activities and ensures that there is an optimum utilization of funds. Purchases are taken care of by the Purchase Committee. The midterm review of the fund is done in the month of January by LMC. The budget allocated by the College in last four years is as follows:

Budget allocation in last four years

Particulars	2012-13	2013-14	2014-15	2015-16
Building	2,05,000	3,05,000	7,60,000	9,60,000
Furniture	3,00,000	3,00,000	6,50,000	8,00,000
Equipment	-	-	30,000	50,000
Computers	2,10,000	3,60,000	7,22,000	8,40,000
Vehicles	-	-	-	-
Other infrastructure	5,00,000	5,55,000	8,36,000	9,16,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

- The College has Maintenance Officer who looks after the upkeep of infrastructure, facilities and equipment with the help of skilled workers.
- Housekeeping staff is appointed to keep the campus sparkling clean.
- Annual Maintenance Contract (AMC) is given for lift, computer, air conditioners, gardening and website maintenance.
- AMC is given for pest control and fire extinguishers.
- Repair and maintenance of electrical equipments and furniture are done on call basis.

- Four computer lab attendants take care of the computers, allied gadgets, installation, maintenance of LAN and Internet.
- 120 Closed Circuit Television (CCTV) cameras are installed in the main College building and 70 in the annexe building to monitor and record campus movement for the purpose of safety and security.
- Watchmen for security are made available 24X7 in the College.
- Discipline Officer is appointed to maintain the discipline in the College.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The College has few instruments, which require calibration, but as **the cost of calibration is more than the cost of new instrument**, calibration is not done and a new instrument is bought as and when required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Fuse box (MCB) installed
- Servers supported with UPS
- Well insulated wiring
- Separate electric room
- Fire extinguishers placed on each floor
- For constant supply of water, 4 water tanks, each with capacity of 10,000 liters for storing Municipal Corporation of Greater Mumbai (MCGM) water
- Bore well facility with rainwater harvesting – 1 tank with capacity of 10,000 liters of bore well water
- Purified drinking water for students at every floor
- **Domestic water tank** (Annexe Building) with capacity of 1,69,770 liters for storing MCGM water
- **Fire tank** (Annexe Building) with capacity of 2,68,335 liters for storing bore well water
- **Flush tank** (Annexe Building) with capacity of 1,57,355 liters for storing bore well water
- Timers with automatic cut off for water tanks to avoid overflow and wastage of water
- Locked water tanks
- Annual cleaning of water tanks by professional agency
- Plumber is called as and when required

Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

- Solid waste management through biogas technology
- Mahanagar Gas Ltd.(MGL) pipeline in the canteen to avoid the risk of storing gas cylinders and do away with the problem of gas supply
- Replacement of fluorescent tubes with LED to save energy
- Installation of solar panels using grid system that saves approximately ` 14000/- per month in electricity bill
- CCTV camera on each floor
- Knowledge dissemination boards and Electronic Notice Board
- Centralized air conditioned classrooms in the annexe building
- Air-conditioned library, gymkhana and staff rooms

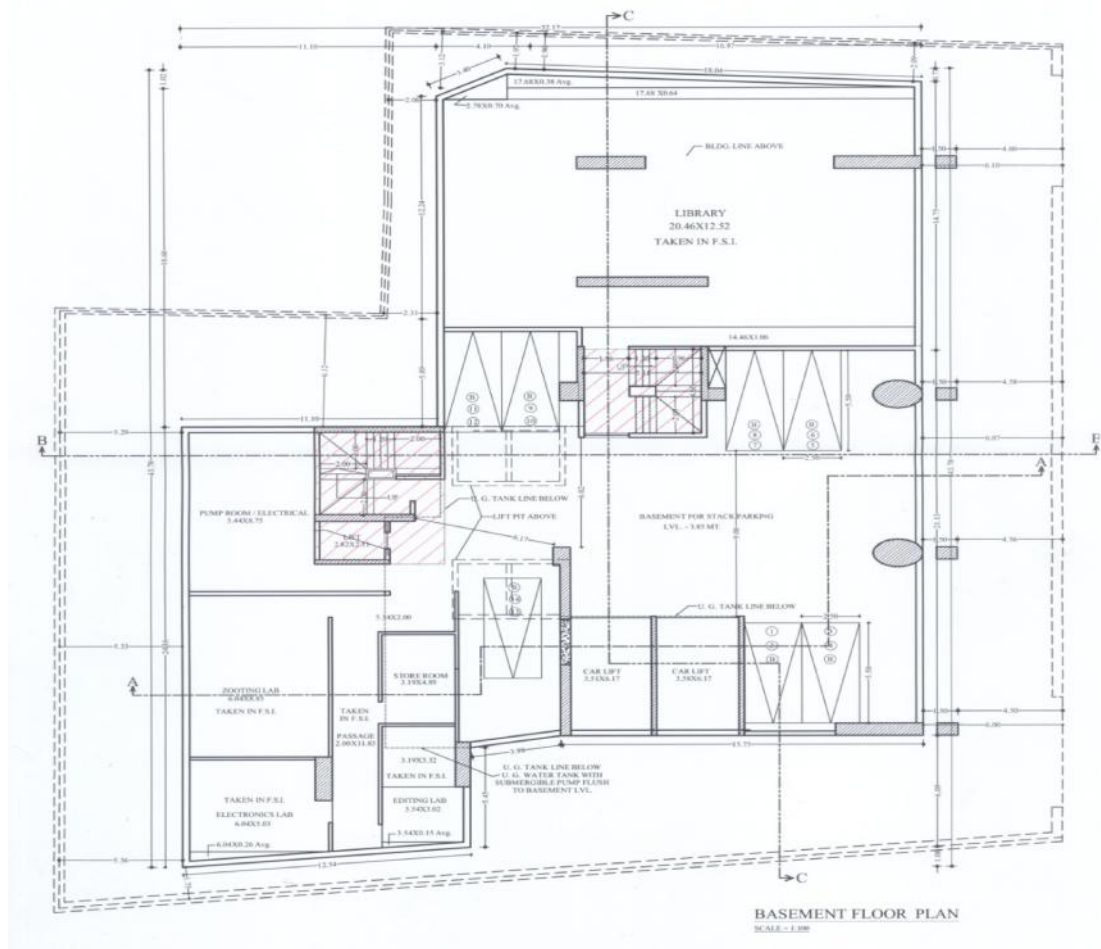
- Kindle Lab
- Refrigerator, water purifier, microwave oven and induction plate in all the staff rooms
- TV in staffrooms and canteen
- Display board in the library
- Water purifier/cooler for students
- Modern storage equipment ‘**Compactor**’ installed in the office and store
- **Vehicle parking** for staff only as for students it is not allowed by local police station

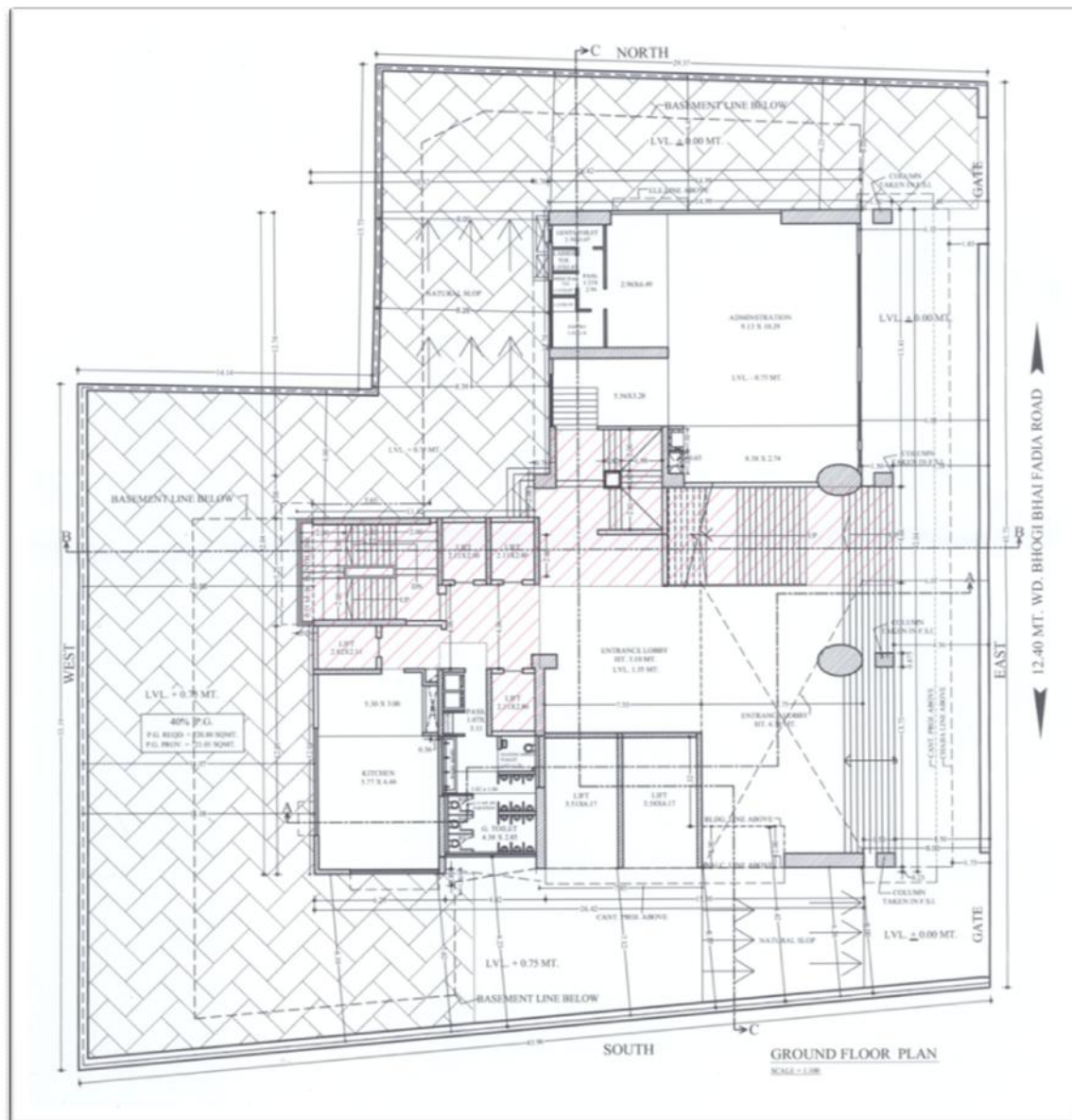
Annexure Building Plan

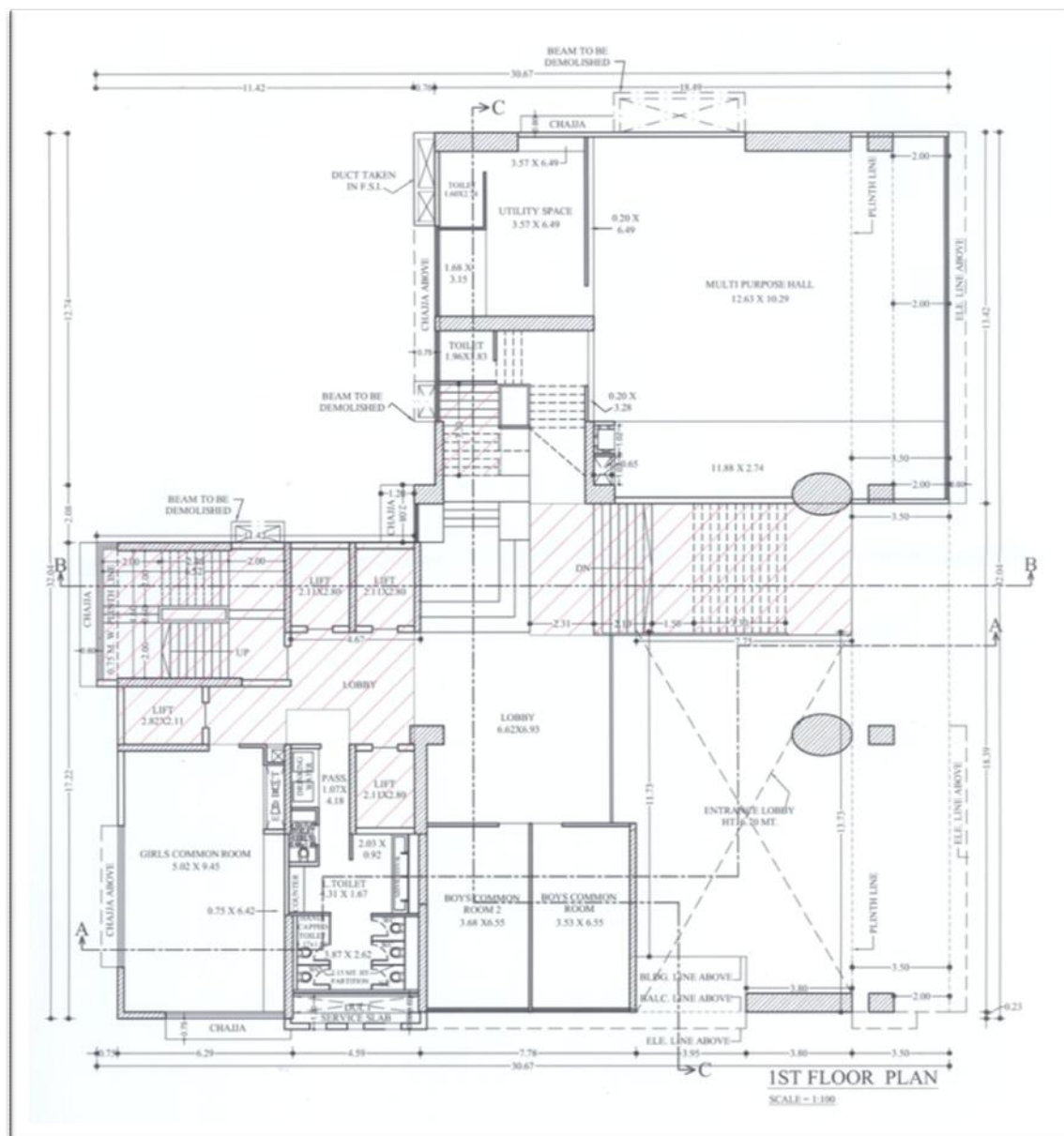


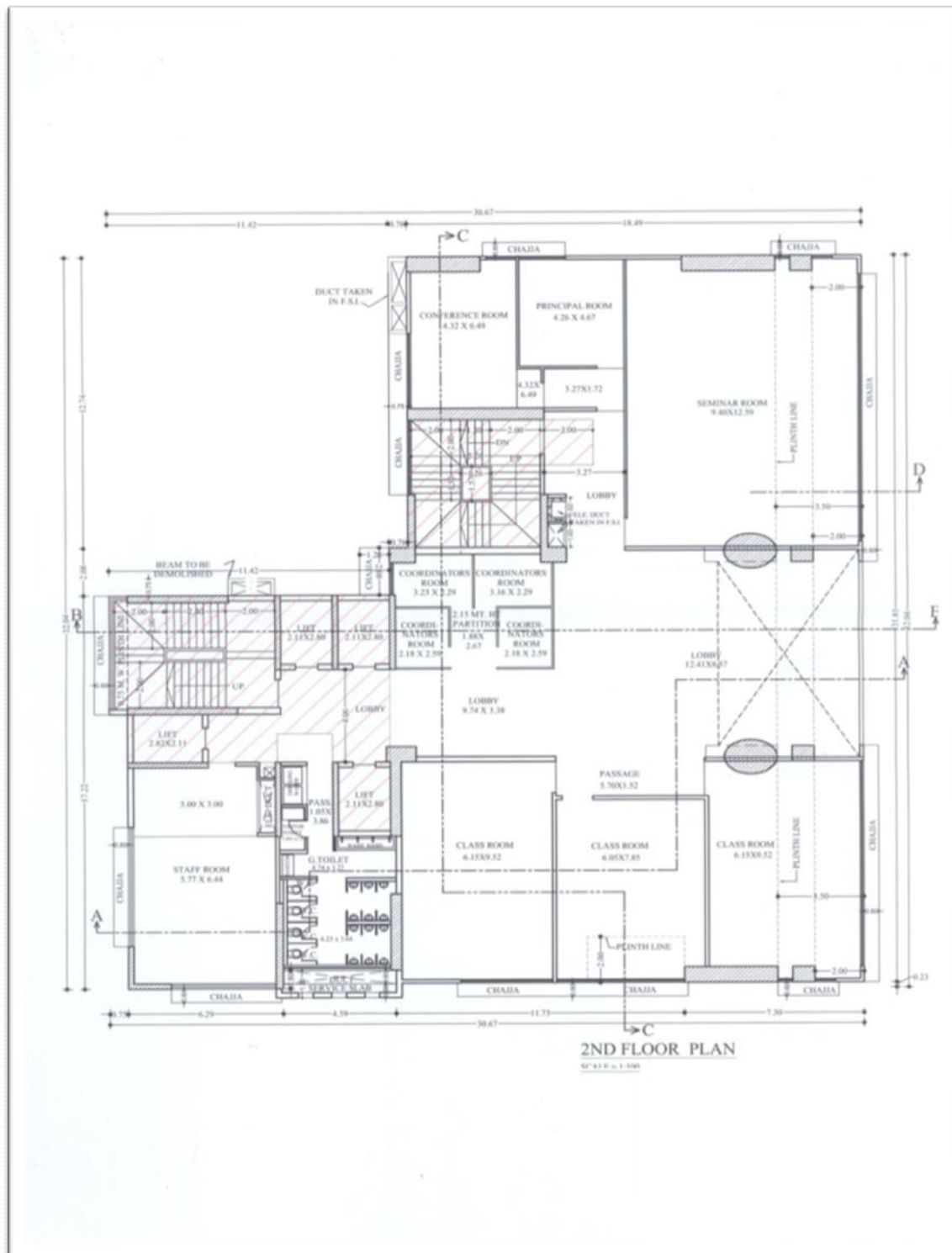


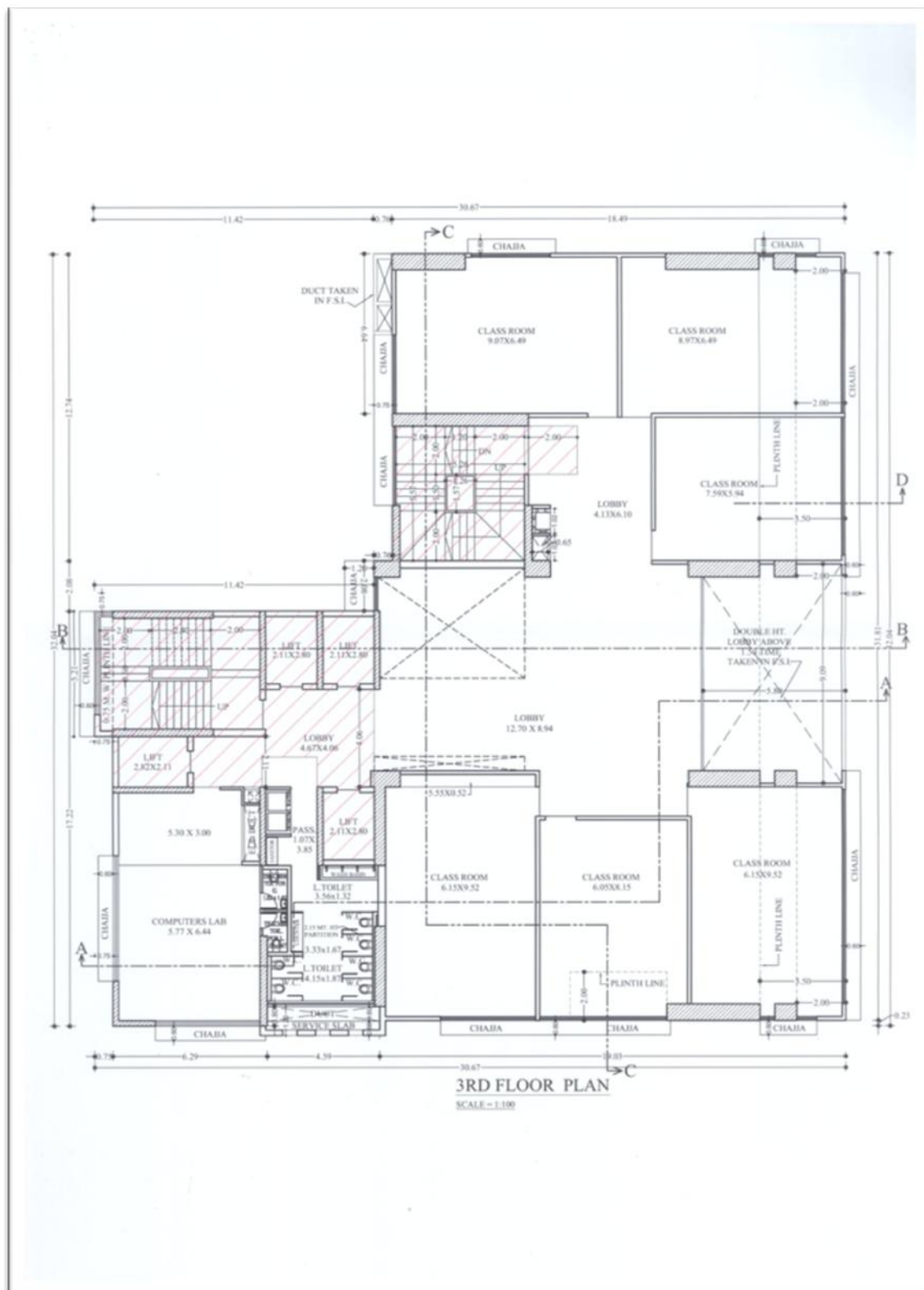
Annexe Building

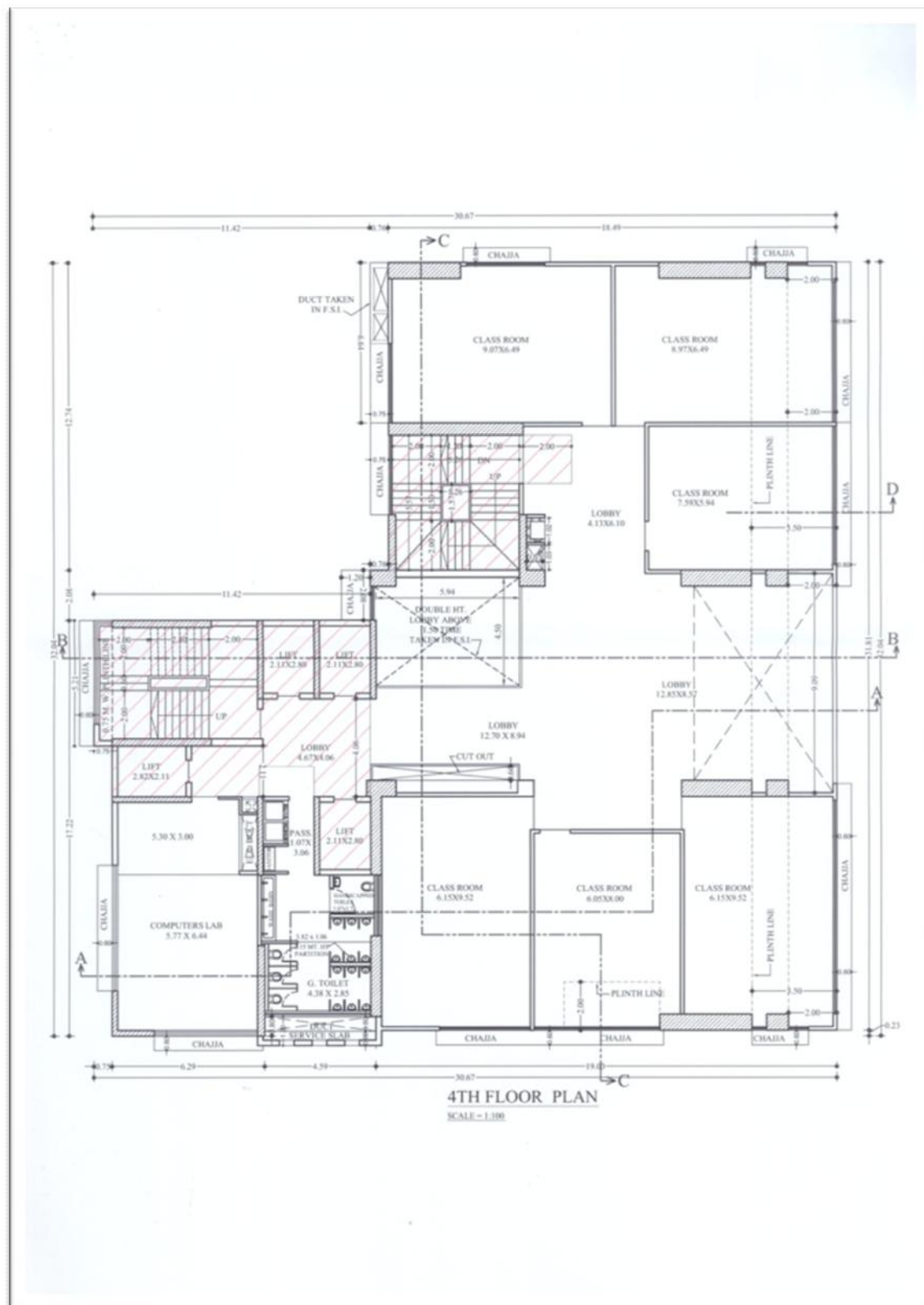


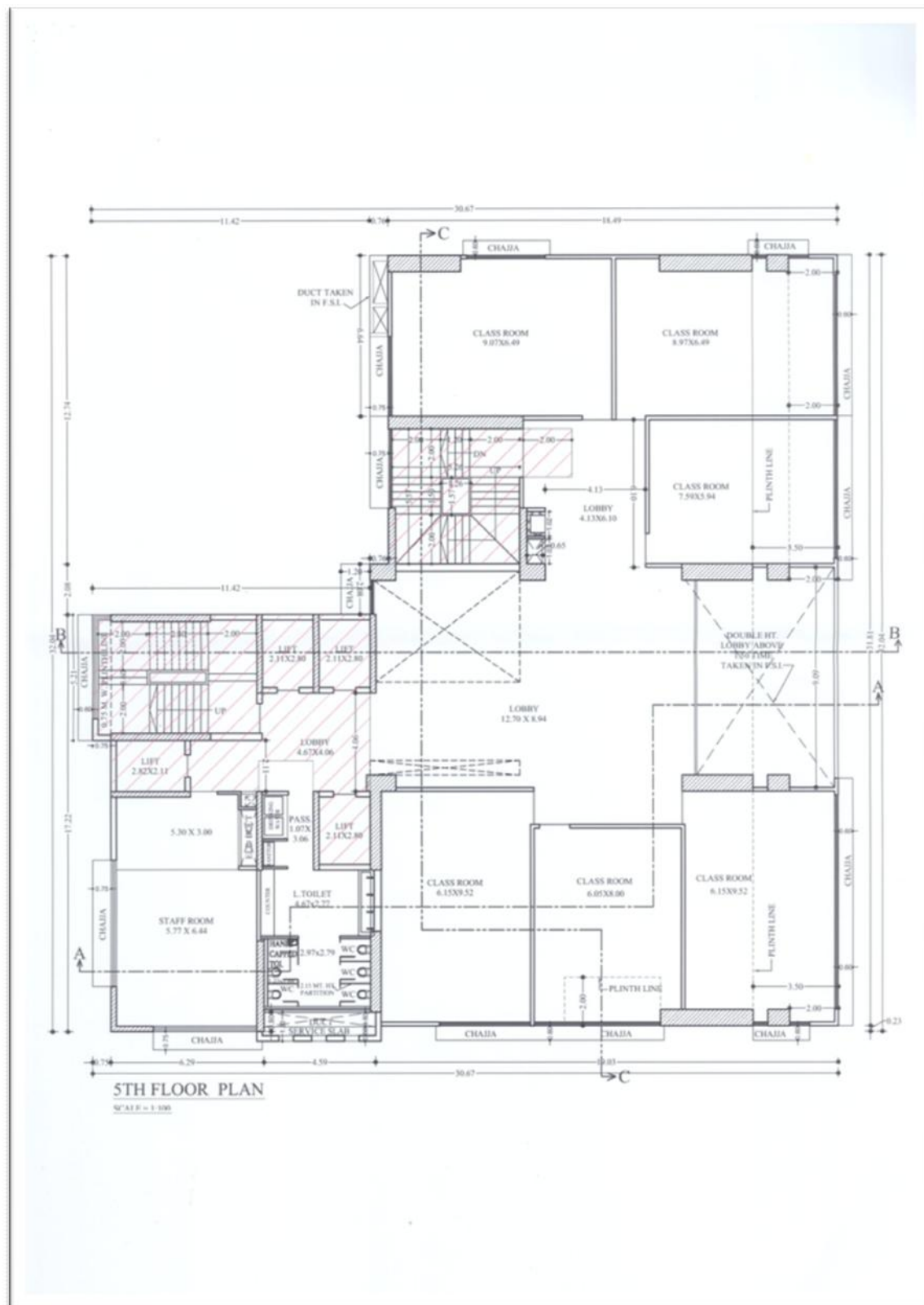


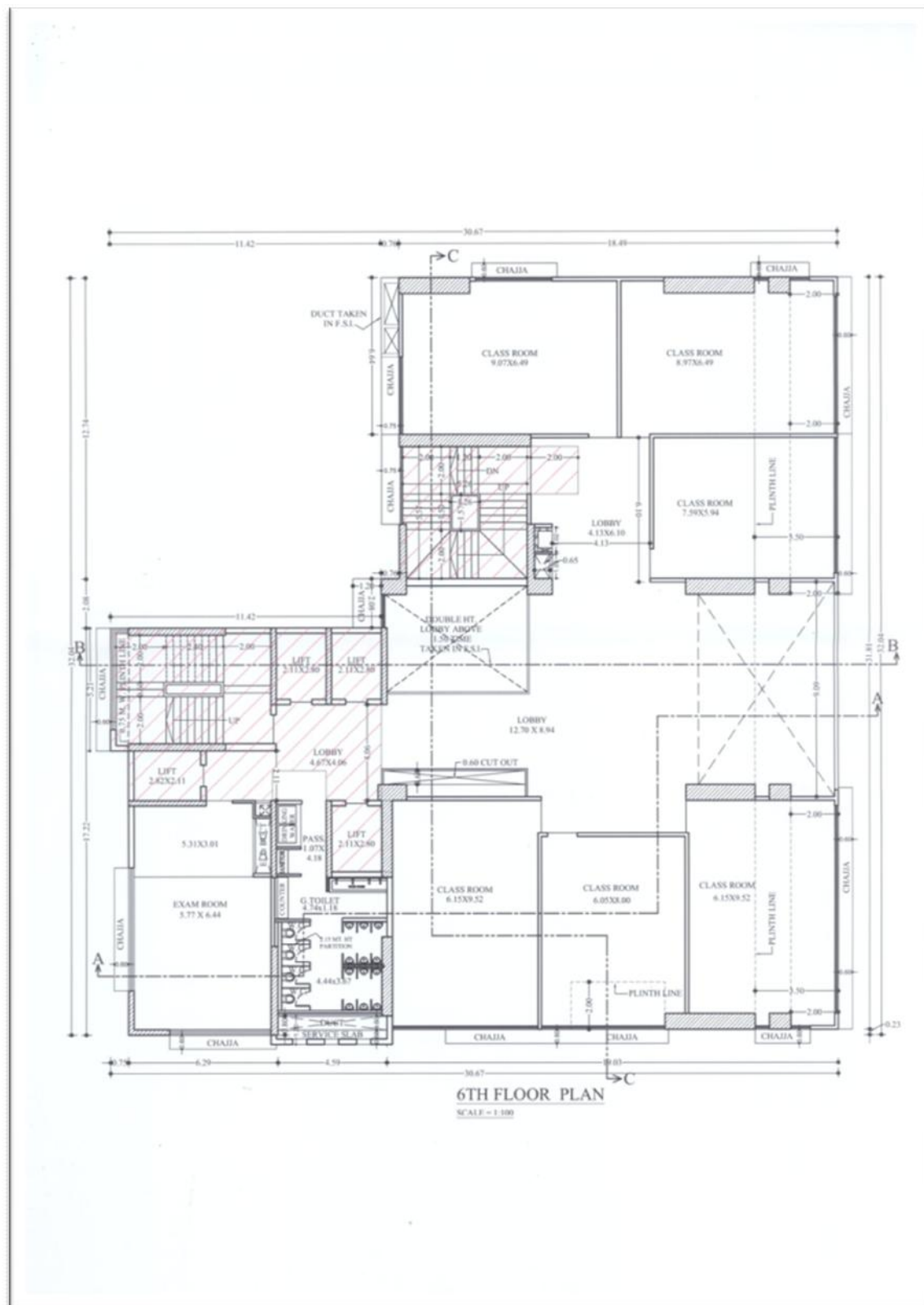


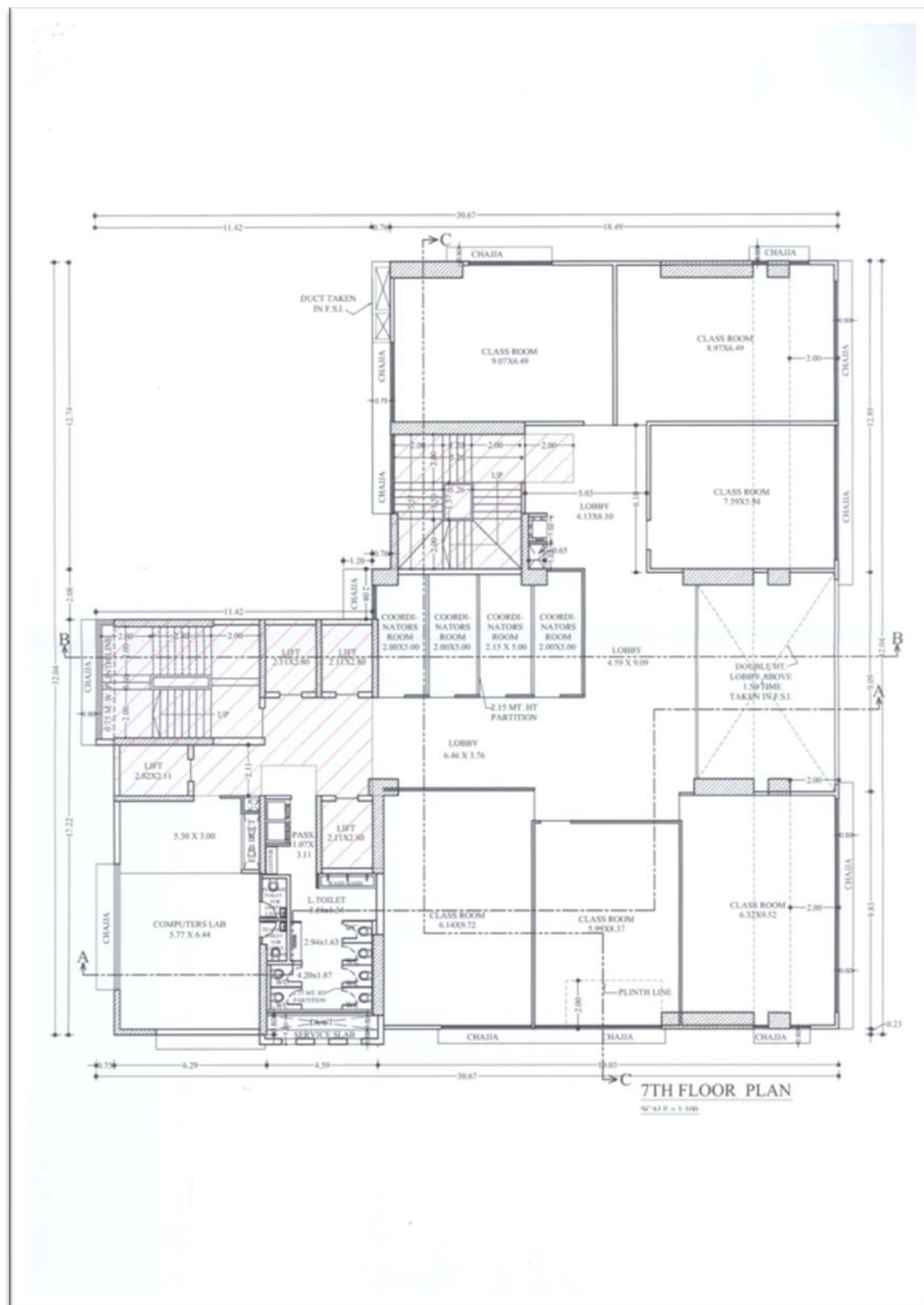


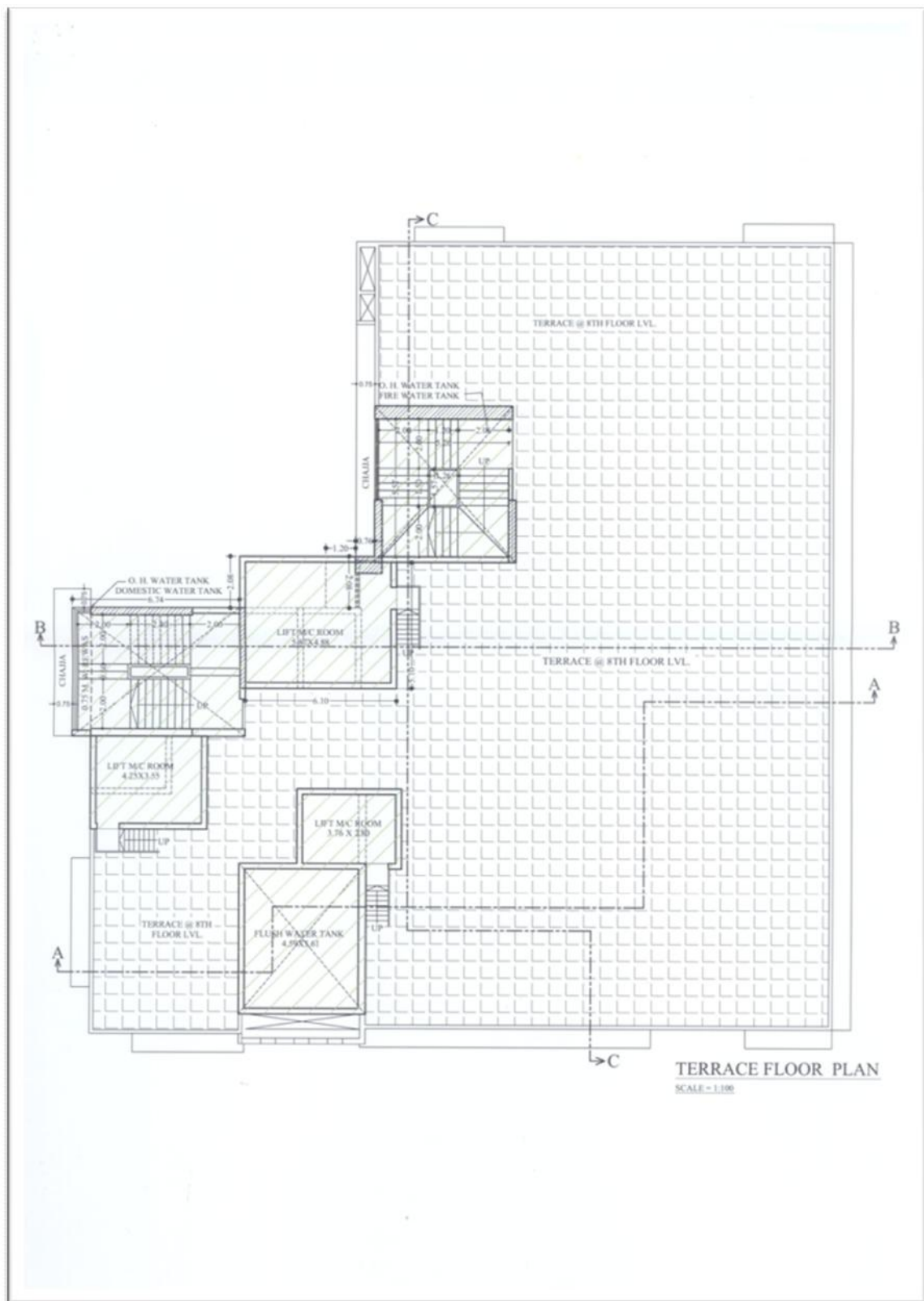


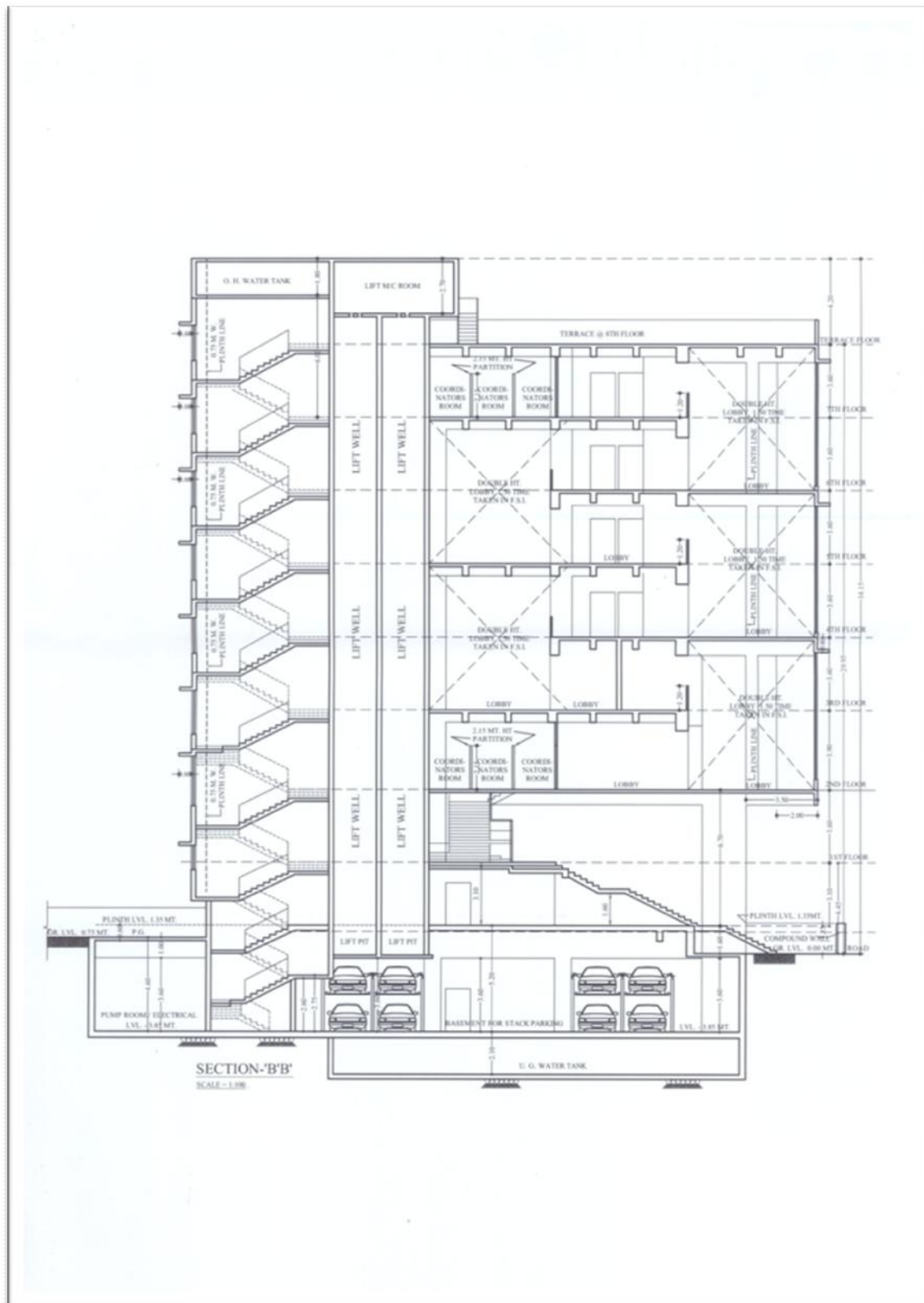












Criterion V

Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

A) Publishing student-related information

Yes, the College publishes an online prospectus, which is updated annually. Following information is disseminated -

- Brief history of the College
- Courses offered – UG, PG, Certificate, Diploma and Add-on courses.
- Admission guidelines and refund of fees rules.
- Eligibility and syllabus of courses offered.
- Examination passing standards.
- Attendance requirement.
- List of faculty members, teaching and non-teaching.
- Previous year's results.
- Rules of discipline and code of conduct.
- List of various committees and associations.
- Infrastructure details with photographs.
- Theme of the year e.g. for the year 2015 -16 the theme was 'Make a difference'.
- Officers under the RTI Act, 2005 of the College.

Also, key student relevant/related information such as attendance rules, examination pattern are permanently displayed through large board banners across campus and on electronic flash board.

Office charter, prominently displayed, provides all the important information regarding procedures and deadlines for examinations, admission, fees payment etc.

Additionally, plaques have been installed for quick and easy access of the following information –

- Vision and mission of College
- Floor wise plan of College infrastructure
- General rules and regulations of semester – end examination system
- List of office staff
- University attendance rules posted in each class room
- Activities of College are notified on electronic boards

Also, banners and posters are periodically displayed to instill among students various disciplinary aspects of College such as ban on use of mobiles, wearing College identity card, ensuring cleanliness around campus etc.

B) Ensuring commitment and accountability

The institution considers the information disseminated to students as its commitment to them and believes that it is accountable in its timely execution.

The following ways ensure its execution and accountability -

1. Displaying academic calendar

Academic calendar is prepared to ensure timely conduct of exams and other activities.

2. Formation of associations and committees

To ensure the smooth conduct of student-related activities 26 associations and committees are formed, and this decentralised manner of functioning helps in executing a wide range of curricular and co-curricular activities for students.

3. Conducting review meetings

Periodic review of all activities is sought from the respective association in - charge during staff meetings to ensure smooth conduct and participation.

4. Dispatching intimation letters to defaulters

Intimation letters are dispatched to defaulters periodically. Also parent-teacher meetings are held regularly.

5. Appointment of discipline officer

Discipline officer is appointed to ensure discipline in campus.

6. Display of merit list (as per university guidelines)

Merit list is displayed to ensure transparency in admission process

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

College provides complete fee exemption to the wards of Class IV employees and physically challenged students.

College also provides financial aid to the needy students under following schemes, which are disbursed on time:

(a) **Project Educare** funded by the teachers of the College.

(b) **Vidyotejak** scheme funded by the College Management.

(c) The **KES Alumni** sponsors tuition fees of financially weak students.

The details are given below:

Financial Schemes offered		12 -13	13-14	14-15	15-16
Alumni	Students benefitted	5	5	1	1
	Amount disbursed	9390/-	8750/-	2,500/-	4,045/-
Educare	Students benefitted	10	8	4	---
	Amount disbursed	30451/-	42930/-	22660/-	Scheme not availed
	Students benefitted	99	120	86	59

Vidyotejak	Amount disbursed	4,86,000/-	5,68,800/-	4,25,370/-	5,40,100/-
Total	Students benefitted	114	133	91	60
	Amount disbursed	5,25,931/-	6,20,480/-	4,50,530/-	5,44,145/-

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The College ensures that financial assistance extended by the government reaches the students. Following percentage of students have benefitted from such schemes over the last four years.

Academic year	12-13	13-14	14-15	15-16
Percentage of beneficiary students	2.6%	2.2%	Less than 1%	1.5%

5.1.4 What are the specific support services/facilities available for?

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/ corporate / business house etc.
- Publication of student magazines

a. Support services for students from SC/ST, OBC and economically weaker sections

The College is committed to aid the students belonging to SC/ST, OBC and economically weaker sections. We offer several schemes such as Scholarship scheme, library Book bank scheme to facilitate them in their academic pursuits. EBC students are offered Economic Backward Class scholarship. Also, teachers distribute spare copies of specimen textbooks to needy students

b. Facilities for students with physical disabilities

Students with physical disability are exempted from paying fees. Several infrastructural measures such as lifts and ramps ensure the smooth and hassle-free movement of such students. Toilets are specially designed for their convenience.

c. Overseas students

N.A (We do not have any overseas students in last four years).

d. Facilities for students to participate in various competitions (National and International).

Our management makes budgetary allocation specially to encourage students to upgrade sports and performing arts standards. Experts, Coaches and Choreographers are also appointed for the same. College takes care of the total expenses on students' kit, costumes, entry fees, travelling expenses and food. Apart from the above, the following additional steps are taken to encourage students:

- Reservation of seats for admission for sports, NCC and cultural students.
- Professional training by expert coaches and choreographers to participants.
- Provision of lunch and breakfast, if they stay in campus for long hours.
- Academic support in the form of additional examinations, special guidance to make up for the lectures missed due to sports and cultural activities.
- Felicitating students for outstanding achievement on Annual day.
- Physical fitness workshop.
- Time to time intimation about the events schedule.

e. Facility of medical assistance to students: health centre, health insurance etc.

Students are covered by group insurance scheme. There is also a doctor on call for staff and students. First aid box is available for any minor injuries.

f. Organizing coaching classes for competitive exams

The institution does not directly undertake the coaching of the students who undertake competitive examinations. However, our Library and information centre is well equipped with various books on these different exams and the teachers provide guidance as and when students seek while preparing for these competitive examinations. Also, Career Guidance cell conducts mock tests/group discussions for various entrance and qualifying examinations.

g. Skill development (spoken English, computer literacy, etc.,) Establishment of KSkool

With the aim of skill development of students, KSkool-the career school was established in the year 2013-14. The school organises 'Graduate Skill Development Program' to prepare them for corporate jobs. The programme focuses on Personal Grooming, Essential Etiquette, Public Speaking, Presentation Skills, Managing self as well as teams, Resume Building, Group Discussions and Personal Interviews.

Initiatives by the Department of Business communication

The department of Business Communication is committed to develop communication skills among students and towards this aim carries out the following activities -

1. Language laboratory provides training in English pronunciation and listening skills.
1. Conduct of activities such as group discussions and power point presentation aim to improve communication and presentation skills of students.

2. 'Speak on stage' activity is organised where every student present in the class is asked come on stage to speak. The activity aims to eliminate stage fear among students and develop their confidence.
3. Feedback sessions are held at the end of the lecture in order encourage students to speak in the class fearlessly.

Following add on courses are also made available to enhance students' skill and practical knowledge –

- Diploma in Retail Management
- Certificate, Diploma, Advanced diploma in Travel Tourism
- Certificate, Diploma, Advanced diploma in Tax procedure and Audit
- Certificate course in Banking and Equity Market' offered by National development skill council, Ministry of HRD and BSE
- Diploma in Direct tax
- Diploma Indirect tax course
- Certificate course in Advanced Excel
- Certificate course Ethical Hacking
- Saral Hindi course to promote our national language
- Diploma in Banking and Finance in collaboration with Indian Institute of Banking & Finance
- Animation courses in collaboration with Academic of Digital Arts
- Accounting course in collaboration with Association of Chartered Certified Accountant
- A course in Fashion Designing in collaboration with Kashida Fashion

h. Support for slow learners

Slow learners are identified by the respective class teachers based on their academic performance and they are encouraged to attend the remedial lectures organised by the concerned department. Advanced learners are also encouraged to help slow learners. While setting question papers, teachers are instructed to keep one third of the question paper keeping in mind the slow learners. Additionally, students with learning disabilities are provided additional time during exam. Writers for exams are provided whenever required, as per the rules.

i. Exposures of students to other institution of higher learning / corporate / business house etc.

Every year the College organises exposure visits as well as industrial visits to various companies and manufacturing plants across India such as Bengaluru, Mysore, Pune, Silvassa, Hyderabad, Jaipur etc. Visits to Reserve bank of India, High court, Vidhan sabha, IBS, Times of India are also organised.

j. Publication of student magazines

The literary and technical pursuits of the students are manifested in the form of four College publications namely the College annual magazine *The Kandivlite*, *The United Colours of KES*, the newsletter of the BMM students, and *Evoke*, the newsletter of the Cultural Association and *BANCA* – the newsletter of Banking & Insurance Department.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

In order to encourage entrepreneurial spirit among students, KSkool organized a 'student entrepreneurship competition called 'KSkool Kapital'. During the competition, students presented their novel ideas by preparing a business plan. The three best business plans were awarded with the prize money of Rs. 20,000/-, Rs. 10,000/- and Rs. 5,000/- respectively. Entrepreneurial Development cell is also established.

As independence is the bedrock of any entrepreneurial endeavor, the College encourages the spirit of independence by giving complete freedom to the students to organise various activities. All program / activities conducted **are 'by the students, for the students and of the students'.**

- Organising '**Annapura Day**' enables students to develop their entrepreneurial skills wherein they learn to produce, to market, to advertise & sell their products and calculate their profit or loss at the end of the day. Cash Prizes were given in three categories
- Organising mega events like Annual Day and inter collegiate festivals like Chakravaha, Oasis, Sapphire and inter collegiate sports help them in **developing event management skills.**
- Various activities under NCC and NSS enables students **to sharpen their leadership skills.**

5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **additional academic support, flexibility in examinations**
- * **special dietary requirements, sports uniform and materials**
- * **any other**

To promote participation of students in extracurricular and co-curricular activities we undertake the following steps –

1. Formation of associations and committees

Focused on various extracurricular and co-curricular activities various associations and committees are formed such as Cultural association, Mathema, Arthcharitra, Debating Society, Youth Forum, Rotaract club etc. The activities of these associations are widely promoted through circulation of notices, pasting of posters across campus, formal listing on notice boards, websites, counters at the gate to create awareness and to encourage students to participate. Teachers also counsel and motivate students to participate in these activities.

2. Providing monetary support and professional trainers and fulfilling dietary and other requirements

College takes care of **the total expenses** on students' kit, costumes, entry fees, travelling expenses and food. To participate in intercollegiate competitions students are given full monetary support. Professional training is provided by expert coaches and choreographers, directors to train the students for various inter-collegiate competitions. NCC cadets are provided special diet to maintain

their physical fitness. The College sponsors track suit, sports shoes and uniform for NCC and sports students respectively.

3. Flexibility in examination and additional academic support (as per University guidelines)

Academic support in the form of **additional examinations**, special guidance to make up for the lectures missed due to sports and cultural activities.

4. Rewarding the achievers

The strategy of appreciation and reward is employed and students are recognised and rewarded for their co – curricular achievements at the annual function as well as at the various functions held all round the year. The list of winners of various events/activities is published in the popular College annual magazine ‘Kandivlite’. **Wall of fame** board proudly displays the all round achievers of the College.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institution does not directly undertake the coaching of the students who take examinations. However, our Library and information centre is well equipped with various books on these different exams and the teachers provide guidance as and when the students seek while preparing for these competitive examinations. Also, career guidance cell conducts mock tests for various entrance and qualifying examinations. Students appearing for CA examinations are given classroom attendance requirement. They are also provided over-night reading facilities in the College.

One of our NCC cadets Vinay Pandey has joined **the Indian Army. Bharat Waghela** secured **17th all India rank** in examinations held by Institute of Company secretaries of India (ICSI). In the past four years, four students passed all the levels of Chartered accountancy examination conducted by ICAI.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho – social etc.)

The College has appointed a **trained counselor** to address the emotional needs of the students. The principal and the class teachers attend to the grievances of the students and counsel the students and parents by meeting them whenever necessary. A parent – teacher meeting is called twice in an academic year to inform the parents about the attendance position of their children and parents are briefed regarding the academic progress.

5.1.9 Does the institution have structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interviews by different employers (list the employers and the programmes)

Academic counseling

For academic guidance, during admissions faculty members follow cafeteria approach. They counsel the students regarding various courses available, and which course to choose.

Career counseling

The College has its own placement school 'KSkool' run under the guidance of Mr. Vishwas Nair, recruited with a salary package of Rs 1,00,000 per month. The 'K Skool' conducts soft skill development training programmes for all the students of every class and division in the campus. The students have found placements in well known organizations like ICICI, HDFC etc. 'KSkool' is a mandatory development cum training programme for all the students. In the year 2013-14, **100 students** were placed at ICICI Bank, HDFC Bank, Vijay Sales, Just Dial and Chola MFS. In the year 2014-15, **150 students** were placed with ICICI Bank and TCS. In November 2015, KSkool organized an annual job fair where organizations like Angel Broking, ICICI Securities, ITM, TimesPro and Creative Keedaz participated as campus recruiters and selected 125 students in a single day making it one of the largest undergrad recruitment drive for a College in Mumbai. Total **191 students** were successfully selected for placements in 2015-16.

Kskool's skill development program include:

1st year – career management, resume building, job site management.

2nd year – public speaking, presentation skills, personality development.

3rd year – personal interviews, group discussions, team management.

Personal training and counseling

In the year 2014-15, 90 students successfully completed the National Development Skill Council's course of 'Banking and Equity Market Course' under the aegis of Ministry of HRD and BSE. In the same year, 250 students received training in English speaking Course. 55 students were trained by the Microsoft Training Corporation in network security and ethical training in our College.

The College has appointed a counselor to attend to the students' problem. The class teacher also plays the role of a mentor. Stress management lectures are also arranged for students

5.1.10 Does the institution have a student grievance redressal cell? If 'yes', list (if any) the grievances reported to and redressed during the last four years.

The College has a grievance redressal cell. The members of the cell attend to the grievances of the students for instance time table was rescheduled for second year banking and insurance students, I-card lanyards were replaced on the basis of students complaints.

Feedback and complaints regarding infrastructure such as installation of more fans in classrooms, replacement of chairs in the library etc were redressed. However, no major complaints of severe nature have been received by the grievance cell in the past four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College has a Women Development and Empowerment Cell (WDEC), which organizes gender sensitization programmes and also educates against any sexual harassment problems, fortunately the College has never experienced any such problems or complaints.

5.1.12 Is there an anti – ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There exists a committee as per the UGC guidelines. However, no ragging case has been reported since the beginning of the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College floats large number of welfare schemes for the students as mentioned below:

- **Vidyotejak** is our flagship welfare scholarship scheme under which needy students' fees are sponsored
- For SC/ST candidates the College is instrumental in getting freeship to the students from the Ministry of Social Welfare
- Students are allowed to pay fees in installments.
- There are scholarships for students under sponsorship programmes like **Educare, and KES Alumni wherein** the needy students' fees are sponsored by the management, trustees, teaching staff and alumni members.
- There is a **state government insurance scheme** sponsored by the government of Maharashtra covering all the students
- Besides monetary assistance, the College provides many other facilities to our students like **clean drinking water facilities, gold library card, kindle hub, internet facility** in library and special reading rooms.
- Entire expenses of travel, registration fees, sports kits, NCC uniforms are borne by the College for students participating at university, zonal, state, national and international levels.
- College has appointed professional trainers such as sports coaches and choreographers, directors to guide participants of various extra- and co-curricular activities.
- Every Wednesday the NCC cadets are given special diet. Food allowances are also given to students who participate in extra and co-curricular activities.
- There is a **reasonable priced canteen** facility.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development

The College has a registered alumni. (Registration no. 2231/2004 GBBSD, under the The Societies Registration Act, 1860, Mumbai) It is a very active body and organizes the following programs every year

- 'Chakrawyuha' – the national level cultural festival since 1998
- Jointly organizes 'Teacher's Day' function in collaboration with students council
- Sponsors intercollegiate cricket tournament every year
- Provides alumni scholarship to students

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment for the last four batches. Highlight the trends observed.

Table No: 1

PERCENTAGE OF STUDENTS				
Student progression	2012-13	2013-14	2014-15	2015-16
1. UG to PG	25.89	44.30	41.55	Results Pending from University
2. PG to M.Phil	No data is available			
3. PG to further studies	21.21	6.67	6.38	Results Pending from University
4. PG to Ph.D.	-	-	-	2 students
5. Employed	No data is available			
6. Campus selection	-	14.25	17.86	191 students
7. Other than campus recruitment	Finding data is very difficult.			

- Students progression from UG to PG is calculated on the basis of transfer certificate applied and issued to them. It also includes UG students who have not applied for transfer certificate but are pursuing M.com from our College.
- Detail of students progressing from PG to M.Phil is not available.
- There are some students who sought transfer certificate after PG but details of the course/programme they enrolled are not available.
- Our two PG students have registered for Ph.D.
- Data of students' employment is not available.
- There has been a steady improvement in terms of students opting for higher education and placement of students through campus recruitment.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

Table No- 2 depicts the pass percentage of students', semester wise for each course for the year 2012-2016.

Table No- 2
Course wise pass percentage of students

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BA Sem I	51	66.66 7	51	68.62 7	98	63.265	103	32.039
BA Sem II	47	78.72 3	51	68.62 7	98	81.633	98	64.286
BA Sem III	46	93.47 8	40	90	36	72.222	82	81.707
BA Sem IV	46	97.82	40	90	36	80.556	81	92.593

		6						
BA Sem V	25	100	46	50	33	54.545	25	72
BA Sem VI			46	86.957	34	79.412	25	88

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BCom Sem I	61 6	30.682	62 4	58.494	62 9	44.992	664	42.771
BCom Sem II	55 8	75.806	60 5	68.926	60 0	73.167	632	81.329
BCom Sem III	31 4	55.732	53 9	72.171	57 3	72.775	603	73.964
BCom Sem IV	30 9	90.291	53 0	77.925	55 8	82.616	597	95.645
BCom Sem V	33 7	99.70 3	32 1	94.70 4	51 7	88.395	551	87.84
BCom Sem VI					50 5	84.95	547	91.408

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BCom(A&F) Sem I	16 0	95.625	19 5	94.872	24 8	89.113	284	97.535
BCom (A&F) Sem II	15 9	98.113	18 9	95.767	24 5	95.918	280	98.571
BCom (A&F)Sem III	11 5	93.043	17 3	98.266	20 1	90.547	240	97.5
BCom(A&F) Sem IV	10 7	98.131	17 2	90.698	19 4	95.876	242	99.174
BCom(A&F)Sem V	58	94.828	10 3	88.35	16 4	89.634	197	90.863
BCom (A&F)Sem VI	59	98.305	10 1	95.05	16 0	96.875	196	95.918

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BMS Sem I	15 1	86.093	23 2	75	24 5	65.714	284	100
BMS Sem II	14 0	95	22 4	86.607	23 5	83.83	267	91.011
BMS Sem III	11 3	89.381	16 1	95.031	20 9	87.56	238	94.118
BMS Sem IV	11 2	98.214	16 6	77.711	20 6	94.175	227	98.238
BMS Sem V	60	81.667	11 1	57.658	14 5	67.586	213	63.38

BMS Sem VI	60	80	11 1	83.78 4	14 0	65.714	211	73.46
-------------------	----	-----------	---------	--------------------------	---------	---------------	------------	--------------

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
Bsc IT Sem I	57	100	84	88.09 5	87	77.011	132	94.697
Bsc IT Sem II	54	98.14 8	81	95.06 2	75	86.667	124	73.387
Bsc IT Sem III	70	97.14 3	65	93.84 6	81	96.296	76	100
Bsc IT Sem IV	69	98.55 1	65	98.46 2	76	97.368	75	98.667
Bsc IT Sem V	61	42.62 3	67	97.01 5	72	56.944	70	42.857
Bsc IT Sem VI	60	63.33 3	66	62.12 1	59	77.966	73	68.49

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BMM Sem I	60	73.33 3	94	67.02 1	11 0	57.273	133	59.398
BMM Sem II	52	76.92 3	72	59.72 2	10 2	71.569	121	76.86
BMM Sem III	50	98	54	90.74 1	79	65.823	97	87.629
BMM Sem IV	48	97.91 7	54	81.48 1	79	88.608	82	97.561
BMM Sem V	41	82.92 7	49	89.79 6	55	74.545	82	84.146
BMM Sem VI	39	89.74 4	48	81.25	56	62.5	81	80.247

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BFM Sem I	20	85	42	80.95 2	50	56	68	72.059
BFM Sem II	18	94.44 4	38	89.47 4	46	76.087	63	93.651
BFM Sem III	52	71.15 4	15	86.66 7	35	82.857	43	79.07
BFM Sem IV	46	97.82 6	19	94.73 7	31	96.774	42	97.619
BFM Sem V	54	94.44 4	44	95.45 5	19	63.158	32	65.625
BFM Sem VI	54	100	44	90.90 9	16	68.75	31	87.097

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BBI Sem I	56	85.71 4	58	86.20 7	63	85.714	72	76.389
BBI Sem II	55	94.54 5	56	94.64 3	63	88.889	69	95.652
BBI Sem III	53	96.22 6	54	87.03 7	57	80.702	61	96.721
BBI Sem IV	52	98.07 7	54	98.14 8	56	85.714	61	100
BBI Sem V	60	86.66 7	51	68.62 7	56	67.857	56	78.571
BBI Sem VI	60	91.66 7	51	96.07 8	56	80.357	57	87.719

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
M COM (Mgt) Sem I	18	72.22 2	19	52.63 2	25	72.00	39	66.67
M COM (Mgt) Sem II	18	83.33 3	8	50	30	60	Result awaited from University	
M COM (Mgt)Sem III	7	100.0 0	11	90.90 9	13	92.308	26	80.77
M COM (Mgt)Sem IV			12	91.66 7	11	72.727	Result awaited from University	

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
M COM (Acc) Sem I	56	62.50	84	40.47 6	86	45.349	106	56.60
M COM (Acc) Sem II	55	72.72 7	61	57.37 7	80	55	Result awaited from University	
M COM (Acc)Sem III	-	-	43	74.41 9	62	56.452	64	70.31
M COM (Acc)Sem IV	34	76.47 1	40	85	44	88.636	Result awaited from University	

Please Note in Table No- 2, TA stands for **total appeared** and P% is **pass percentage**. Also in the said table, only those courses have been included which have completed one cycle of graduation.

Table No – 3 below discloses the completion rate of UG students, course wise. We have two batches of students who have completed the full cycle of graduation since 2012 i.e. Batch I for the year 2012-2015 and batch II for students clearing third year in year 2016. Other batch students are yet to complete their graduation.

Table No : 3

Course wise completion rate of UG students for 2012-2016

COURSE	BATCH - I			BATCH - II		
	2012	2015	Pass %	2013	2016	Pass %
BA	51	27	52.94	51	22	43.14
B.Com	616	429	69.64	624	500	80.13
BAF	160	155	97	195	188	96.41
BMS	151	92	60.93	232	155	66.81
BSc IT	57	46	80.70	84	50	59.52
BMM	60	35	58.33	94	65	69.15
BFM	20	11	55	42	27	64.29
BBi	56	45	80	58	50	86.21

Table No – 4 discloses the completion rate of PG students, course wise. We have three batches of students who have completed their full cycle of post graduation since 2012. Batch I for the year 2012-2014, batch II for the year 2013-2015 and batch III for students studied in the year 2014-16.

Table No – 4**Course wise completion rate of PG students for 2012-2016**

PG COURSE	BATCH – I			BATCH - II			BATCH - III		
	2012	2014	Pass %	2013	2015	Pass %	2014	2016	Pass %
M.Com Mgt	18	11	61.11	19	8	42.11	25	Result awaited from University	
M.Com A/c	56	34	60.71	84	39	46.43	86	Result awaited from University	
M.A	-	-	-	-	-	-	4	Result awaited from University	
M.AFTM	-	-	-	-	-	-	4	2	50
M.Sc IT	-	-	-	-	-	-	15	Result awaited from University	

Table No- 5**Passing percentage for all courses with university percentage**

	2012-13		2013-14		2014-15		2015-16	
	College %	University %	College %	University %	College %	University %	College %	University %
BA	100	74.9	86.95	69.64	79.41	NA	88	NA
BCOM	99.7	81.13	94.7	76	84.95	67.34	91.4	66.9
BFM	100	96.71	90.9	NA	68.75	NA	87.09	N.A.
BMM	89.74	92.34	81.25	84.26	62.5	NA	80.25	81.24
BAF	98.4	98.3	95.05	NA	96.88	NA	95.92	N.A.
BMS	80	66.14	83.78	NA	65.71	NA	73.46	N.A.
BBi	91.67	84.4	96.08	NA	80.4	NA	87.72	N.A.
BSC IT	63.33	47.7	62.12	56.6	78	54.75	68.49	N.A.
M.com MGT	100	86.38	91	81.64	72.73	NA	Result awaited from University	
M.com A/c	76.47	86.38	85	81.64	88.64	NA	Result awaited from University	

In the above table, NA stands for “**Not available**”. Our passing percent has always been better from the university pass percent, except for BMM course in the year 2013-14.

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

To facilitate student progression to higher level of education various enrichment courses are added to enhance the students’ skill set. To name few:

- Diploma in Retail Management
- Diploma in Direct Taxation
- Diploma in Indirect Taxation
- Diploma in Travel and Tourism

The College also has collaborations with various institutions to run add-on course such as animation courses by Arena Animation, a course in fashion designing by Kashida Fashion and Diploma in Banking by Indian institute of Banking and Finance. Personal counseling by teachers and counselor enable them to select right course and career to enhance and facilitate them to progress further to higher level. Faculty also provides recommendation letters to students who wish to pursue higher education or seek jobs.

To ensure holistic development of students and to groom them, the College established KSkool in year 2013-14. KSkool imparts training on employability skills, soft skills, personality development, resume writing, teamwork and group dynamics so as to enable them to achieve their career goals, as already mentioned under question no. 5.1.8.

Experts from industries are called to share their success stories for inspiring our students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following support services are provided for academically weak and drop out students:

Academically weak students

- Remedial lectures are conducted for students who are at risk of failure.
- Preliminary exam and class test are conducted for Third Year students.
- Bridge course by the department of Mathematics to help students who are weak in the subject.
- Extra lectures are organised as per the demands of the students.
- Students are counseled on the techniques of writing exams by respective subject teachers.
- Special lectures on communication skills are conducted for students.

Dropout students

- To reduce attendance defaulters, attendance committee sends letters and sms alerts to parents every month to inform them about their ward’s attendance report. Parent-teacher meetings are called to inform them about the consequences of not fulfilling the required attendance.
- Financially weak students are given benefits like payment of fees in installments, Government scholarships, Vidyotejak scheme, Educare scheme, etc. by College

staff and KES management, as our philosophy is that no student should become a dropout for the lack of financial resources.

For solving emotional and psycho-social problems of students, the College has appointed a counselor.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and other cultural activities play a very important role in overall personality development of the students. Therefore, every year College conducts different co-curricular and extracurricular activities. College also organizes different sports activities for the students such as Track and Field events, indoor games and outdoor games. College has an air conditioned gymkhana with a gymnasium. Various cultural competitions are organized for the students at intra and inter-collegiate level such as singing, dancing, acting, fine art etc. From the academic year, 2015-16 College initiated an intra collegiate festival among 11 undergraduate courses known as ANTARANG to promote inter-faculty competition in which 700 students participated. The main aim of this event is to hunt for and expose the hidden talent among the students.

5.3.2 Furnish the details of the major student's achievements in co-curricular and extra curricular and cultural activities at different levels: university/state/zonal/national/international etc. for the previous four years.

Intercollegiate Cultural Prize Winners (2012-13)			
Name	Event	Represented	Result
Abhishek shah & Group	Dance competition	Thakur College (Tarangan)	1 st
Abhishek shah & Group	Dance competition	NK College (Zesty)	1 st
Abhishek shah & Group	Dance competition	NK College (Mirage)	1 st
Abhishek shah & Group	Dance competition	Sydenham College (Athena)	2 nd
Abhishek shah & Group	Rolling Trophy	Tolani College (Talenzia)	1 st
Parth badheka & Chinmay Gandhi	Duet Dance	Dalmia College (Anubhav)	2 nd
Keval Vaidya	Singing Competition	Dalmia College (Anubhav)	1 st
Ravishekhar Gupta	Singing Competition	Thakur College (Tarangan)	2 nd
Keval Vaidya	Singing Competition	Tolani College (Talenzia)	1 st
Ravishekhar Gupta	Singing	Shailendra College	2 nd

	Competition	(Aroma)	
Keval Vaidya	Singing Competition	Dalmia College (Azadi)	1 st
Keval Vaidya	Singing Competition	MMK College (Akarshan)	3 rd
Ravishekhar Gupta & Keval Vaidya	Duet Singing	Saraf College (Mauj)	1 st
Ravishekhar Gupta	Singing Competition	Raheja College (Svagam)	2 nd
Ravishekhar Gupta & Debashish chall	Duet singing	KES Shroff College (Chakrawyuha)	1 st
Keval Vaidya & Neha Thakker	Duet singing	KES Shroff College (Chakrawyuha)	3 rd
Deepak Yadav	Data speak competition	J.M. Patel College	3 rd
Vibuti Salunke	Data speak competition	J.M. Patel College	3 rd

INTERCOLLEGEIATE CULTURAL PRIZE WINNERS (2013-14)

NAME	EVENT	REPRESENTED	RESULT
Abhishek Shah & Group	Group Dance	St. Xavier's College (Malhar)	2 nd
Abhishek Shah & Group	Group Dance	NM College (Umang)	1 st
Bholanath Paul & Group	Group Dance "All Round Dance Trophy"	Tolani College (Talenzia)	1 st
Bholanath Paul & Group	Group Dance	KES Shroff College	1 st
Bholanath Paul & Group	Group Dance	Mithibai College (Kshitij)	2 nd
Bholanath Paul & Group	Group Dance	NL College(Pravaah)	1 st
Bholanath Paul & Group	Group Dance	Thakur College	1 st
Bholanath Paul & Group	Group Dance	R.A.Podar College	2 nd
Bholanath Paul & Group	Group Dance	NL College (Zesty)	2 nd
Bholanath Paul & Group	Group Dance	Ghanshyamdas Saraf College	3 rd
Jignesh Gambha Radha Solanki	Duet Dance	Tolani College	1 st
Jignesh Gambha Radha Solanki	Duet Dance	NL College (Zesty)	2 nd
Abhishek Shah Anvi Chitalia	Duet Dance	KES College (Oasis)	2 nd
Parth Badekha Vaishnavi	Duet Dance	KES College(Chakrawyuha)	1 st

Mahale			
Abhishek Shah	Solo Dance	KES College(Chakrawyuha)	1 st
Abhishek Shah	Solo Dance	Ghanshyamdas Saraf College	2 nd
Abhishek Shah	Solo Dance	NL College(Pravaah)	2 nd
Abhishek Shah	Impromptu Solo dance	NL College(Pravaah)	2 nd
Parth Badekha	Solo Dance	Lords College	2 nd
Sneha Nair & Group	Fashion show	Valia College	1 st
Rukshar Shaikh & Group	Fashion show	Lords Universal College	2 nd
Sneha Naik & Group	Fashion show	Dalmia College	3 rd

INTERCOLLEGEIATE CULTURAL PRIZE WINNERS (2014-15)

Name	Event	Represented	Result
Bholanath Paul & Group	Group Dance	St Andrews College (Jhankar)	1 st
Bholanath Paul & Group	Rolling Trophy	Tolani College (Talenzia)	2 nd
Bholanath Paul & Group	Brouhaha	Sydenham College	1 st

INTERCOLLEGEIATE CULTURAL PRIZE WINNERS (2015-16)

Intercollegiate Prize Winners 2015-16			
Name	Event	Represented	Result
Anjali Shah	Greeting Card	N.K.College(Pravaah)	2 nd
Vidhi Zaveri	Finger Art	N.K.College(Pravaah)	1 st
Karan Nagar	Pravaah Idol	N.K.College(Pravaah)	1 st
Yogesh Vhate	Art Vision	N.K.College(Pravaah)	1 st
Suraj	Art Vision	N.K.College(Pravaah)	1 st
Harsh Rajpurohit	Duet Dance	N.K.College(Pravaah)	1 st
Gaurang Surve	Duet Dance	N.K.College(Pravaah)	1 st
Jayshree Parmar	Mehendi	Thakur College(Tarangan)	2 nd
Jayshree Parmar	Face Painting	Thakur College(Tarangan)	3 rd
Pranay Ruparelia	Ppt Presentation	Thakur College(Tarangan)	3 rd
Akash Shah & Group	Counter Strike	Thakur College(Taarangan)	1 st
Aditya Tripathi	Need For Speed	Thakur College(Tarangan)	1 st
Pratik Shinde & Group	Timer Fest	Thakur College(Tarangan)	1 st
Abhineet Sharma	Personality Contest	Saraf College (Mauj)	1 st
Pranay Ruparelia	Editorial Writing	Saraf College (Mauj)	Con.
Jayshree Parmar	Mehendi	Saraf College (Mauj)	2 nd
Jigar And Group	Street Play	Saraf College (Mauj)	3 rd
Abhineet Sharma	Mr. Mauj	Saraf College (Mauj)	3 rd
Jayshree Parmar	Mehendi	Raheja College (Unmesh)	1 st

Abhineet Sharma	Mr. Brahmotsav	Thakur Vidya Mandir (Brahmotsav)	1 st
Akash Shah & Group	Counter Strike	Thakur Vidya Mandir (Brahmotsav)	1 st
Aditya Tripathi	Need For Speed	Thakur Vidya Mandir (Brahmotsav)	1 st
Akash Shah & Group	Counter Strike	Mithibai College (Kshitij)	1 st
Akash Shah & Group	Counter Strike	N.M. College (Umang)	1 st
Jinit Ghelani & Team	Short Film	N.M. College (Umang)	2 nd
Akash Shah & Group	Counter Strike	NMIMS (Vaayu)	1 st
Aditya Tripathi	Need For Speed	Sathey College (Byte It)	1 st
Abhineet Sharma	Mr. Talenia	Tolani College (Talenzia)	1 st
Pratik Shinde & Group	Group Dance	Ritumbara College (Crescendo)	1 st
Abhineet Sharma	Personality Contest	Maharashtra Utsav (Pranik Sanstha)	1 st
Abhineet Sharma	Mr. Rudra	SNDT College (Rudra)	1 st
Tilak Goswami	Solo Singing	KES Shroff College (Chakrawyuha)	1 st
Nigga's Crew	Street Dance	KES Shroff College (Chakrawyuha)	2 nd
Jayshree Parmar	Mehendi	KES Shroff College (Chakrawyuha)	1 st
Deval Panchal & Group	Duet Singing	KES Shroff College (Chakrawyuha)	3 rd
Ami Shah	Personality Contest	KES Shroff College (Chakrawyuha)	1 st
Daniel Ashraj	Personality Contest	KES Shroff College (Chakrawyuha)	1 st
Varsha	Solo Dance	KES Shroff College (Chakrawyuha)	3 rd
Jigar And Group	Street Play	KES Shroff College (Chakrawyuha)	1 st
Kaushik And Team	Rink Football	KES Shroff College (Chakrawyuha)	1 st
Jayshree Parmar	Face Painting	KES Shroff College (Chakrawyuha)	3 rd
Yagnik Thakar	Mono Acting	KES Shroff College (Chakrawyuha)	3 rd
Jaideep Trivedi	Quiz	KES Shroff College (Chakrawyuha)	1 st
Ankita & Niddhi	Duet Dance	KES Shroff College (Chakrawyuha)	3 rd
Pratik Shinde &	Group Dance	KES Shroff College	1 st

Group		(Chakrawyuha)	
Akash Shah & Group	Counter Strike	Usha Pravin Gandhi College (Aahan)	1 st
Akash Shah & Group	Counter Strike	Nirmal College (Technotsav)	1 st
Akash Shah & Group	Counter Strike	Patkar College (Ignite)	2 nd
Akash Shah & Group	Counter Strike	Abhinav College (Brahma)	1 st
Akash Shah & Group	Counter Strike	Dalmia College (Spirit Of Fire)	1 st
Akash Shah & Group	Counter Strike	Saraf College (Sabrang)	1 st
Jinit Ghelani	Best Editor	DGMC College (Media Fest)	1 st
Jayshree Parmar	Mehendi	Vivek College (Innovators)	1 st
Jayshree Parmar	Mehendi	B.L. Amlani College (Elysium)	1 st
Jayshree Parmar	Mehendi	N.L.College (Springs)	1 st
Jayshree Parmar	Mehendi	St. Xavier's College Mahim (Spandan)	1 st
Jayshree Parmar	Mehendi	Gurukul College (Flame)	1 st
Jayshree Parmar	Mehendi	K.G Mittal College (Jashn)	1 st
Jayshree Parmar	Mehendi	Gokhale College (Artistry)	1 st
Jayshree Parmar	Solo Singing	Gokhale College (Artistry)	3 rd
Jayshree Parmar	Mehendi	M.L.Dhanukar (Kuruksehtra)	2 nd
Jayshree Parmar	Mehendi	KES Shroff College (Gurjari Namostute)	3 rd
Jayshree Parmar	Poem Writing (Kavya Lekhan)	KES Shroff College (Gurjari Namostute)	1 st
Jayshree Parmar	Mehendi	AISSM Institute Of IT (Alacrity)	2 nd

Special achievement in the year 2014-15

1. In the field of Literary Arts, **Nirav Chandarana** received the 3rd prize at the prestigious **A D Shroff memorial** intercollegiate elocution competition along with a cash prize of Rs. 5,000/-. Parth Pandit and Mihir Tank received the merit award in acting from **Indian People's Theatre Association-IPTA**. Sahil Shirvalkar received first place in short movie making at the **Cortokino** International festival held at Thakur College Mumbai. He also won a second prize for the same at the **IIT Tech Fest, Mumbai**.

2. Chirag Dodiya is a young entrepreneur who has six ventures to his credit. He was also interviewed by the BBC World News as "India's next Billionaire". Gaurav Sharma has a NGO called "Revoluters" to his credit, which works for the upliftment for the underprivileged.

Special achievement in the year 2015-16

In the year 2015-16, our College students have received **PL Deshpande Award** at Mumbai city level for best play in one act play. Darshan Mahajan received then

Sanjeev Kumar award for best actor and **Munshi Premchand** award for best script in one act play competition. Shivam Tiwari received the 3rd best actor award. Cine Dramatic society bagged total **32 prizes at university and national level competitions.**

INTERNATIONAL LEVEL PRIZES

Ms Pooja Chudasama received a **gold medal** in musical chair skating at the **South Asian Olympics at Bhutan in 2014-15.**

Ms. Abhilasha Kotecha received a **gold and silver** medal at **International** roller relay skating championship at **Thailand** on 3rd and 4th June 2016.

NATIONAL LEVEL PRIZES: 2015-16

Our College received best play award at **CHRIST University (Bengaluru).**

Darshan Mahajan received **merit certificate in BHAVAI – National Level Gujarati One Act Theatre Fest.**

Ms. Abhilasha Kotecha won **2 silver medals** at **state level 19th All India Relay Skating Championship at Aurangabad** on 31st May 2016.

STUDENTS ACHEIVEMENTS IN N.S.S. & N.C.C.

NGO Anubhav awarded our NSS unit with the **Best College Award** by Anubhav Mumbai for **outstanding contribution in the field of social service.**

NCC

459 cadets from various schools and colleges participated in the **International Yoga Day** organized by NCC unit of our College on 21st June 2015.

ACHEIVEMENTS IN SPORTS:

Sports (Intercollegiate, State, National and International)

2012-13

Name of The Students	Event	Represented And Sport Meet	Result
Devanshi Dhedia	3 K.M. Marathon	Jai Hind College (Intercollegiate)	2 nd
Ramashankar Gupta	5 K.M. Marathon	Jai Hind College (Intercollegiate)	4 th
Devanshi Dhedia	5 K.M. Marathon	S.N.College (Intercollegiate)	5 th
Ramashankar Gupta	10 K.M. Marathon	S.N. College (Intercollegiate)	5 th
Trupti Chauhan	Carom Girls Single	S.N. College (Intercollegiate)	1 st
Trupti Chauhan	Carom Girls Doubles	S.N. College (Intercollegiate)	1 st
Monica Hamirani	Carom Girls Doubles	S.N. College (Intercollegiate)	1 st
Kiran Padwani	Carom Girls Doubles	S.N. College (Intercollegiate)	2 nd
Amita Gala	Carom Girls Doubles	S.N. College (Intercollegiate)	2 nd
Volleyball Team	Volleyball	S.N. College (Intercollegiate)	1 st
Trupti Chauhan	Carom Girls Single	M.D. College	1 st

		(Intercollegiate)	
Mansi Rughani	Carom Girls Single	M.D. College (Intercollegiate)	2 nd
Ashutosh Desai	Table Tennis Boys Single	M.D. College (Intercollegiate)	1 st
Monika Nisar	Chess	M.D. College (Intercollegiate)	2 nd
Shreyansh Somani	Chess	M.D. College (Intercollegiate)	1 st
Trupti Chauhan	Carom Girls Doubles	Hinduja College (Intercollegiate)	1 st
Mansi Rughani	Carom Girls Doubles	Hinduja College (Intercollegiate)	1 st
Mansi Rughani	Carom Girls Doubles	Chetana College (Intercollegiate)	1 st
Mansi Rughani	Carom Girls Single	Chetana College (Intercollegiate)	1 st
Mansi Rughani	Carom Girls Doubles	Chetana College (Intercollegiate)	1 st
Mansi Rughani	Carom Mix Doubles	Chetana College (Intercollegiate)	1 st
Kiran Padwani	Carrom Girls Single	Chetana College (Intercollegiate)	2 nd
Kiran Padwani	Carrom Girls Doubles	Chetana College (Intercollegiate)	1 st
Kiran Padwani	Carrom Mix Doubles	Chetana College (Intercollegiate)	2 nd
Ashutosh Desai	Table Tennis Boys Single	Chetana College (Intercollegiate)	1 st
Ashutosh Desai	Table Tennis Boys Single	Chetana College (Intercollegiate)	2 nd
Monika Nisar	Chess	Chetana College (Intercollegiate)	1 st
Karan Shah	Table Tennis Boys Single	Chetana College (Intercollegiate)	2 nd
Volleyball Team	Volleyball	Chetana College (Intercollegiate)	1 st
Trupti Chauhan	Carrom Girls Single	K.E.S. Shroff College (Intercollegiate)	2 nd
Kiran Padwani	Carrom Girls Single	K.E.S. Shroff College (Intercollegiate)	3 rd
Kiran Padwani	Carrom Girls Doubles	K.E.S. Shroff College (Intercollegiate)	2 nd
Kiran Padwani	Carrom Mix Doubles	K.E.S. Shroff College (Intercollegiate)	1 st
Gaurang Khorasiya	Carrom Mix Doubles	K.E.S. Shroff College (Intercollegiate)	1 st

Monika Hamirani	Carrom Girls Doubles	K.E.S. Shroff College (Intercollegiate)	2 nd
Volleyball Team	Volleyball	K.E.S. Shroff College (Intercollegiate)	2 nd
Amita Gala	Pin Pong	K.E.S. Shroff College (Intercollegiate) (Sapphire)	1 st
Devansh Hirani	Pin Pong	K.E.S. Shroff College (Intercollegiate) (Sapphire)	1 st
Trupti Chauhan	Carrom Girls Single	Vivek College (Intercollegiate)	1 st
Trupti Chauhan	Carrom Girls Double	Vivek College (Intercollegiate)	1 st
Monika Hamirani	Carrom Girls Double	Vivek College (Intercollegiate)	1 st
Volleyball Team	Volleyball	Vivek College (Intercollegiate)	1 st
Ashutosh Desai	Table Tennis Boys Single	H.K. College (Intercollegiate)	1 st
Shreyansh Somani	Chess	H.K. College	1 st
Ramashankar Gupta	1500 Mt. Run	Amateur Athlete Meet	3 rd
Ramashankar Gupta	1500 Mt. Run	Cathaic Gymkh	3 rd
Devanshi Dhedia	5k.M.; Walk	University Level	2 nd
Trupti Chauhan	Carrom Girls Single	University Level	3 rd
Ramashankar Gupta	Decathlon	University Level	7 th
Sagar Javia	Javelin Throw	University Level	5 th

2013-14

Name Of The Students	Event	Represented And Sport Meet	Result
Devanshi Dhedia	Half Marathon	M.N.S. (Intercollegiate)	5 th
Devanshi Dhedia	Nike Marathon	N.M. College(Intercollegiate)	4 th
Ramashankar Gupta	Nike Marathon	N.M. College(Intercollegiate)	4 th
Devanshi Dhedia	Mini Marathon	Khel Mahakumbh	1 st
Ramashankar Gupta	Mini Marathon	Khel Mahakumbh	4 th
Volleyball Team	Volleyball	Khel Mahakumbh	1 st
Trupti Chauhan	Carrom Singles	K.E.S. Shroff College (Intercollegiate)	1 st
Trupti Chauhan	Carrom Doubles	K.E.S. Shroff College (Intercollegiate)	1 st
Monica Hamirani	Carrom Doubles	K.E.S. Shroff College (Intercollegiate)	1 st
Volleyball Team	Volleyball	K.E.S. Shroff College (Intercollegiate)	2 nd
Volleyball Team	Volleyball	S.N. College	1 ST

		(Intercollegiate)	
Volleyball Team	Volleyball	I.Y. College (Intercollegiate)	1 st
Ankit Shah	Badminton	I.Y. College (Intercollegiate)	2 nd
Volleyball Team	Volleyball	Chetana College (Intercollegiate)	2 nd
Volleyball Team Boys	Volleyball	H.K. College (Intercollegiate)	1 st
Volleyball Team Girls	Volleyball	H.K. College (Intercollegiate)	2 nd
Monika Nisar	Chess	M.D. College (Intercollegiate)	1 st
Monika Nisar	Carrom Doubles	M.D. College (Intercollegiate)	1 st
Hardik Shah	Carrom Doubles	M.D. College (Intercollegiate)	1 st
Monika Nisar	Chess	N.L. College (Intercollegiate)	2 nd
Bhaves Narkar	Chess	N.L. College (Intercollegiate)	1 st
Dhiraj Gupta	Carrom Single	N.L. College (Intercollegiate)	2 nd
Dhiraj Gupta	Carrom Double	N.L. College (Intercollegiate)	1 st
Santosh Rajshirke	Carrom Doubles	N.L. College (Intercollegiate)	1 st
Tug Of War Team	Tug Of War	N.L. College (Intercollegiate)	1 st
Dhiraj Gupta	Carrom Doubles	Rotary Club	2 nd
Rmashankar Gupta	Carrom Doubles	Rotary Club	2 nd
Pradeep Yadav	400 Mts. Hurdles	Mumbai Suburb	2 nd
Naricket Team	Cricket	Kapol 20-20 Tournament	1 st
Gaurang Khaorasiya	Cricket	School Hero Championship	Man Of The Match
Rohan Dhabalia	Cricket	School Hero Championship	Man Of The Match
Trupti Chauhan	Carrom Doubles	University Level	2 nd
Monika Hamirani	Carrom Doubles	University Level	2 nd
Devanshi Dedhia	5 K.M. Walk	University Level	1 st
Pradeep Yadav	400 Mts. Hurdle	University Level	2 nd
Cricket Team	Cricket	Mumbai University Tournament	Inter Zonal Quarter Final
Kevin Antao	Football	All India Under 18 Tournament	Participation

2041-15

Name Of The Students	Event	Represented And Sport Meet	Result
----------------------	-------	----------------------------	--------

Pooja Chaudasama	Musical Chair Skating	International Level (Bhutan)	1 st
Devanshi Dedhai	10 K.M.Walk	National Level ITC Championship, Andhra Pradesh	Participation
Arpit Shah	Billiards & Snooker	National Billiards & Snooker Championship	Participation
Pooja Chaudasama	Musical Chair Skating	National Level (Solapur)	1 st
Devanshi Dedhai	10 K.M.Walk	West Zone ITC Championship, Ranchi	2 nd
Devanshi Dedhai	10 K.M.Walk	ITC State Level Championship, Pune	2 nd
Vishal Chavada	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	2 nd
Yash Toparani	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	2 nd
Mihir Gosar	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	3 rd
Pradeep Yadav	400 Mts Run	Maharashtra State Level Athletics, Pune	5 th
Nikhil Mittal	Power Lifting	Maharashtra State Power Lifting Championship	5 th
Pooja Ullal	Power Lifting	Maharashtra State Power Lifting Championship	4 th
Dharmendra Talsaniya	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	Participated
Karan Modi	Water Polo	State Level Water polo Tournament, Nasik	Participated
Vishal Gupta	Volleyball	Volleyball Youth State Level Tournament	Participated
Kalaiaarashi Shetty	Volleyball	Volleyball Youth State Level Tournament	Participated
Aditya Tripathi	Chess	International Rapid Chess Tournament	Qualified
Vishal Chavada	Wushu	W.A.M.D. (Intercollegiate)	1 st
Yash Toparani	Wushu	W.A.M.D. (Intercollegiate)	1 st
Dharmendra Talsaniya	Wushu	W.A.M.D. (Intercollegiate)	1 st
Mihir Gosar	Wushu	W.A.M.D. (Intercollegiate)	2 nd
Roshan Chavda	Wushu	W.A.M.D.	2 nd

		(Intercollegiate)	
Pradeep Yadav	400 Mts.Hurdles	M.S.A.A.A.(Intercollegiate)	1 ST
Nikhil Mittal	Power Lifting	M.S.A.P.A.(Intercollegiate)	1 ST
Pradeep Yadav	400 Mts. RUN	M.S.A.A.A.(Intercollegiate)	2 nd
Pooja Ullal	Power Lifting	M.S.A.P.A.(Intercollegiate)	1 ST
Monica Nisar	Chess	Reena Mehta College (Intercollegiate)	1 st
Monica Nisar	Chess	Anandibai Damodar College (Intercollegiate)	1 st
Vishal Gupta	Marathon	S.N. College (Intercollegiate)	8 th
Vishal Gupta	Discus Throw	Poisar Gymkhana	2 nd
Vishal Gupta	Carrom Doubles	P.D. Lions College (Intercollegiate)	2 nd
Mahendra Mokha	Carrom Doubles	P.D. Lions College (Intercollegiate)	2 nd
Trupti Chauhan	Carrom Singles	Raheja College (Intercollegiate)	1 st
Trupti Chauhan	Carrom Singles	Akbar Preeboy College (Intercollegiate)	2 nd
Trupti Chauhan	Carrom Doubles	Akbar Preeboy College (Intercollegiate)	2 nd
Umang Sakariya	Carrom Singles	N.K. College (Intercollegiate)	1 st
Kartik Kapadia	Carrom Singles	N.K. College (Intercollegiate)	1 st
Monica Hamirani	Carrom Doubles	Akbar Preeboy College (Intercollegiate)	2 nd
Monica Hamirani	Carrom Singles	Akbar Preeboy College (Intercollegiate)	3 rd
Aditya Tripathi	Chess	Ismail Yusuf College (Intercollegiate)	1 st
Aditya Tripathi	Chess	Saraf College (Intercollegiate)	2 nd
Volleyball Team (Men's)	Volleyball	Saraf College (Intercollegiate)	1 st
Volleyball Team (Men's)	Volleyball	Raheja College (Intercollegiate)	1 st
Volleyball Team (Women's)	Volleyball	VJTI College (Intercollegiate)	1 st
Volleyball Team (Women's)	Volleyball	Sathaye College (Intercollegiate)	2 nd
Volleyball Team (Women's)	Volleyball	Ismail Yusuf College (Intercollegiate)	2 nd

Kabaddi (Men's) Team	Kabaddi	N.K. College (Intercollegiate)	2 nd
Football (Men's) Team	Football	N.K. College (Intercollegiate)	2 nd
Digvijay Singh Rathod	Weight Lifting	University Level	1 st
Trupti Chauhan	Carrom Women's Doubles	University Level	1 st
Monica Hamirani	Carrom Women's Doubles	University Level	1 st
Devanshi Dhedia	5 K.M. Walk	University Level	2 nd
Pradeep Yadav	400 Mts Hurdle	University Level	2 nd
Trupti Chauhan	Carrom Single	University Level	2 nd
Vishal Gupta	High Jump	University Level	3 rd
Monica Nisar	Chess	University Level	5 th
Aditya Tripathi	Chess	University Level	5/6 Round
Football Team	Football Intercollegiate	Intercollegiate Football Mumbai University Tournament	Reached Up To Zonal Finals
Kabaddi Team	Kabaddi	Intercollegiate Kabaddi Mumbai University Tournament	Reached Up To Zonal Finals
Volleyball Team	Volleyball	Intercollegiate Volleyball Mumbai University Tournament	Reached Up To Zonal Finals
Cricket Team	Cricket	Intercollegiate Cricket Mumbai University Tournament	Reached Up To Inter Zonal Finals

2015-16

NAME	EVENT	REPRESENTED	RESULT
Nikhil Mittal	Weight Lifting	National Championship, India	5 th
Nikhil Mittal	Weight Lifting	State Championship	1 st
Nikhil Mittal	Power Lifting	State Level Championship	3 rd
Nikhil Mittal	Table Tennis	State Level Championship	1 st
Yash Toparani	Wushu	National Level Championship	Participated
Dharmesh Talsaniya	Wushu	National Level Championship	Participated
Bharat Bodare	Wushu	National Level Championship	Participated
Vishal Gupta	High Jump	Athletic Mumbai University	3 rd
Vishal Gupta	High Jump	Maharashtra Athlete Association	3 rd
Vishal Gupta	Volleyball	State Level	Participated
Pradeep Yadav	400 Mts. Hurdle	Athletic Mumbai University	3 rd
Pradeep Yadav	400 Mts. Hurdle	State Level Participation	3 rd
Deep Satra		Maharashtra State Athlete	Participated

		Association	
Tejas Ghodke		Maharashtra State Athlete Association	Participated
Ankita Shah	Volleyball	State Level	Participated
Ritika Rathod	Volleyball	State Level	Participated
Aditya Tripathi	Chess	Open State Championship	6 th
Rink Football Team	Rink Football	Chakrawyuha (K.E.S. College)	1 st

In the year 2015-16, College received 12 prizes (11th First & 1 second) in computer game known as counter strike.

5.3.3 How does the College seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

The College has recently adopted a procedure of calculating Happiness Index from all the stakeholders of which majority are students.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazine, and other material? List the publications/material brought out by the students during the previous four academic sessions.

The College has, for last 25 years, a rich tradition of publishing the College magazine 'Kandivlite'. Similarly, over the last 10 years, the College initiated several new publications by students of newly introduced courses such as BANCA by BBI, ENIGMA by BMS, EVOKE by B.COM and UNITED COLORS OF KES by BMM to promote and encourage students to publish articles in their area of interest. It provides a platform to the students where they can express their views or share their knowledge. It helps students in improving their designing, creative skill and content writing expressions and impressions.

5.3.5 Does the College have a student council or any similar body? Give details on its selection, constitution activities and funding.

Yes, College has a student's council. The student council is formed as per the circular of University of Mumbai constituted under section 40 (2) of the Maharashtra Universities Act, 1994.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are various academic bodies that have student representative on them. Some are as follows: Student's Council, IQAC, Book Bank, Canteen Committee, Library advisory committee, Research Advisory cell and Kandivlite's editorial board.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

The College also has an alumni association known as K.E.S. Alumni. Our network with KES alumni is very strong. We collaborate with them on social networking sites, through E-mails and What's app contact groups. The alumni is engaged with the College in the following ways:

- Every year K.E.S. Alumni sponsor the fees of needy students.
- Alumni members meet in College to discuss activities for respective academic year.
- Alumni sponsor and organize “Chakrawyuha” - an intercollegiate cultural festival, for the past 14 years.
- They sponsor K.E.S. College Alumni Rolling Trophy for Cricket.
- The alumni also felicitates the teachers on Teacher’s day.

College also invites the ex-principal on various occasions such as conferences, annual day etc.

Former faculty members are invited to conduct viva-voce and as experts for interviewing lecturers. They are also invited on various occasions such as conferences, annual day etc.

Any other relevant information regarding student support and progression which the College would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

Our College inherits a legacy of imparting education from our parent body – **The Kandivli Education Society**, established in 1935, primarily with a vision to cater to the educational needs of children in the vicinity of Kandivli.

The College, since its inception in the year 1989, has worked to shape the young population for their higher educational needs. **‘Character is Destiny’** being our motto, we believe that education shapes the destiny of an individual and education is an effective tool for character and capacity building. This philosophy ideally reflects in our vision.

Vision

Empowering the youth to build their destiny by moulding their character and respecting their right to learn and power to earn.

The vision statement is divided into various mission statements for easy and effective implementation.

Mission

- Educate to sculpt good human being
- To sensitize students on social issues
- To promote healthy academic culture in the faculty
- To make the College – a centre for a web of activities – academic, social and cultural – a forum for promoting good society
- To enable the students to contribute positively to the growth and development of the institution as well as of the nation

It is very obvious from our Vision and Mission that the College aims at bringing holistic development through satisfying the emerging needs of the students. It also seeks to serve and sensitize students on various social issues.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The College is managed by KES, a progressive governing body having a track record of Eight decades. The Management has taken initiatives in introducing new courses, developing infrastructural facilities and motivating faculties to improve teaching-learning skills.

The Principal, as an academic and administrative head, plays a vital role in guiding the College to reach greater heights by bringing about a sea change in co-curricular and extra-curricular activities, by introducing value added programmes, augmenting research, collaborations and expanding social outreach.

Faculties ensure proper execution of quality policies and plan formulated by the top management and the Principal. The College encourages participation of faculties in decision making process to ensure incorporation of new and innovative ideas.

6.1.3 What is the involvement of the leadership in ensuring:

(a) The policy statements and action plans for fulfillment of the stated mission

The Principal formulates action plans for all operations and incorporates the same into the institutional strategic plan. Statutory and Non Statutory committees are formed to ensure implementation of plan. Periodical reviews of the activities are undertaken through regular meetings and by interacting with the Head of the Departments, Vice-Principal and Course Coordinators.

(b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The College plans to develop both - physical and human resources to enhance and facilitate academic and co-curricular activities. The College has a well defined system which makes necessary information available for management to review the policy statements and action plans of the College. The information flows from bottom to top through various committees and office bearers. The action plans are incorporated with the institutional strategic plans through Internal Quality Assurance Cell (IQAC) which is an internal coordinating and monitoring mechanism. The College administration and action plans are executed through different Committees and associations.

(c) Interaction with stakeholders

The goals and objectives are laid down in the prospectus and they are made known to the stakeholders. They are invited to remain present in the College Annual Function, Annual Sports meet and on National festivals like 15th August and 26th January. On such occasions, they interact with the teachers and students as well. The suggestions of the stakeholders are discussed before planning and implementation of academic programs of the subsequent sessions.

(d) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Informal opinion is garnered from students, staff, parents and other stakeholders, which helps the Principal to analyze the needs of research and other activities. All information collected is considered while planning activities and framing policies. Through periodical feedback, improvements are accomplished and streamlined.

(e) Reinforcing the culture of excellence

For reinforcing the culture of excellence, the following measures are undertaken:

- The College has a tradition of adopting 'Theme of the Year' wherein internalization of the theme is the focus
- Teachers undergo training/ orientation programme and also take part in Seminars, workshops and conferences for updates
- Teachers are encouraged to undertake research projects
- The Staff Colloquium organizes various activities for knowledge enrichment and enhancement
- Non teaching staff is encouraged to participate in training programmes and workshops
- Giving exposure to students by sending them to various Intercollegiate, academic and non academic, events organized at national as well as at international levels
- Industrial visits are organized to give practical exposure to the students

(f) Champion organizational change

The Principal ensures educating the need for change, helping to overcome the fear of change by convincing the benefit of change and thereby negating the resistance to change`

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

For effective implementation and improvement of plans and policies, a structured procedure is adopted. The hierarchical structure consisting of the KES managing committee whose members that is President, Vice-President, Secretary, Joint Secretary and Treasurer are in constant touch with College as members of Local Managing Committee, Purchase Committee, Human Resource Committee, Canteen Committee, Infrastructure Committee etc. These committees monitor and evaluate policies and plans. They also ensure effective implementation and improvement and also incorporating changes from time to time as required

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management provides us with a vision and a roadmap for our pursuit of academic excellence. The recruitment of the faculty in the College targets academic excellence. Academic freedom is given to the faculty for organising workshops, seminars and conferences. On various occasions, the management's interaction with staff and students provides guidance for the academic growth of the College. Top management ensures that faculty development programs are organized from time to time. Staff is also encouraged to participate in such programs organized by other institutions.

6.1.6 How does the College groom leadership at various levels?

At Teacher level

The Principal being the head of the institution plays the role of mentor, coordinator and motivator. To develop the leadership at various levels, the Principal delegates the authority and responsibility to the Vice-Principal, Head of Departments, Course Coordinators, Class teachers, Association and Committee in-charge. This goes a long way in grooming leadership among the faculties.

At Student level

Various student committees are also constituted where students are appointed as Secretaries, Joint Secretaries and committee members to conduct various activities regularly thereby grooming their leadership qualities.

Authorities and responsibilities are rotated at regular intervals to ensure effective functioning of the College.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Delegation of authority is practiced internally. The decentralized governing system is evolved. Efficient and effective leadership is carried out through decentralization in the form of setting up various internal bodies. Functional freedom is given to the Head of Departments, Course Coordinators, Class teachers, Committee heads and Associations in-charge to exercise power and complete the duties at their level.

6.1.8 Does the College promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes. Various Committees are formed to promote culture of participative management. Principal involves the entire staff in planning, decision-making, implementation and evaluation of the decisions in which participatory and transparent approach is followed. As an extension of participatory management, some students, alumni and parents are also co-opted in the functioning of various bodies of the College. The levels of participative management are indicated as:

- IQAC ensures participation of all stakeholders such as the Management, Principal, Vice-Principal, teachers, parents, students, alumni and external experts
- Representation of teachers and administrative staff on Local Managing Committee
- Vice Principal looks after day to day issues and routine management
- Head of Departments and Course Coordinators manage and monitor the activities
- Different committees and association are also an indicator of participative management
- Close connect between class teachers and students churns out participative management

6.2 Strategy development and deployment**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

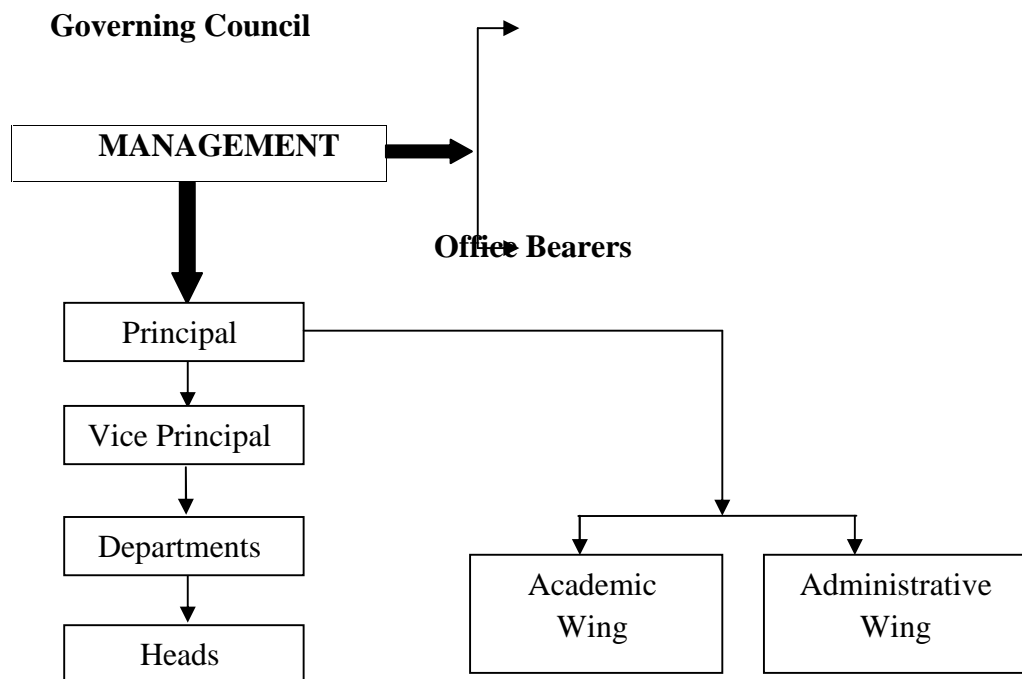
Yes, the institution has a formally stated quality policy and it is aligned with the Vision and Mission of the institute. It is developed by deliberation with stakeholders. It is driven by identifying the level of improvement. It is deployed at different levels i.e. departments, committees, associations and faculties. Periodical reviews are undertaken for quality creation and enhancement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspect considered for inclusion in the plan.

Yes, the Institution has Infrastructure as well as Academic Development Plans. Following aspects are considered in the plan:

- Infrastructure development
- Introduction of new courses
- Increase in number of divisions for courses
- Reforms in the evaluation
- Industrial Competency
- Global Competency
- Developments in sports
- Increase in Research activities (The College is registered as Research Centre in Mumbai University)
- Implementation of Innovative Practices in teaching-learning process.
- Budgetary provisions
- Networks and linkages with academic and industrial units

6.2.3 Describe the internal organizational structure and decision making processes.

Organisational Structure:**KES Management**

Our institution is managed by the Kandivli Education Society, which has its governing body to take care of various educational institutions. However, the administration of KES' Shroff College is the sole responsibility of the Principal who is answerable to the parent body. The academic and administrative bodies are as follows :

- | | |
|----------------------------------|------------------------|
| • Local Managing Committee (LMC) | • Purchase Committee |
| • Admission Committee | • Exam Committee |
| • Unfair Means Inquiry Committee | • Book Bank Committee |
| • Discipline Committee | • NAAC Committee |
| • ISO Committee | • Time Table Committee |
| • Stock Checking Committee | • Canteen Committee |
| • Attendance Committee | |

(Separate records are maintained for each committee)

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching & Learning

Research & Development

Community engagement

Human resource management

Industry interaction

Teaching and Learning

- In every semester, feedback is taken from the students for each faculty, after the analysis of the feedback, one to one counseling for faculties is done by Head of Departments and the Principal
- Provision of Remedial Classes for academically weak students
- Enriched library with multi dimension learning resources
- **Information and Communication Technology (ICT)** enabled classrooms
- Innovative Practices in teaching are used like Flipped Classroom, Peer buddies system, Social Blogs, Personalised Blog, Educational Shelf, Personalised Wiki spaces and Personalised Learning Network
- Organising Seminars, Faculty Development Programme and Guest Lecture for teachers
- Using media as a tool for knowledge transfer by giving reference of online education sites like **Khan Academy**, **Ted Talks**, **Motivational Talks** and showing videos of speeches and Interviews of eminent personalities
- In addition to the above - Academic calendar, Teaching plan, Result analysis are done and periodic meetings are conducted from time to time to focus on quality enrichment

Research and Development

- College has Research Centre headed by Research Coordinator
- The teachers are encouraged to undertake minor research projects funded by BCUD, UGC and Management.
- Financial support is provided to publish and present research work.
- Teachers are encouraged to participate in the research activities by providing seed money and travel grant for international conferences thereby increasing international exposure.
- Student research seminar is organized every year – a unique feature at under graduate level
- The winner of Best Research Paper is felicitated on Annual Day
- **‘Paper Clinic’**, Lecture on **‘Anti Plagiarism’**, workshop on **‘SPSS Software’** were organised
- Workshop on **‘Research Methodology’** has become an annual feature

Community Engagement

- Free health check-up camps, blood donation camps, awareness programmes on **Dengue, Malaria and AIDS** are organised
- Associating with **‘Dada Dadi Mandal’** there by instilling care, share and respect for senior citizen by organizing an event for them on 3rd Sunday of every month
- Organizing **‘Joy of Giving Fortnight’** and the proceed in kind is distributed to an adopted **Orphanage and Tribal girls hostel**
- Organizing Talk on socially relevant issues such as **‘Save Bird’**, **‘Right to Information’** and state level seminar **‘Copy Virodhi’** (unfair means in examination)
- Staging Street Plays on socially relevant themes like **‘Dowry issues’**, **‘Corruption in society’**, **‘Save the girl child’**, **‘Swachh Bharat Abhiyaan’**, **‘Hindu Muslim Sadbhavana’** etc.
- Workshop on **‘Awareness on Human Trafficking’**
- Making Short Films on Community Engagement

- College has volunteered to undertake cleaning and beautifying of **Platform No. 1 of Kandivli Railway Station, Mumbai**

Human Resource Management

- Advertisement, Recruitment, Selection and Promotions are carried strictly as per prevailing rules and regulations of governing authorities
- Proper Organizational Structure and Decision Making Process exist in the College to manage day-to-day affairs
- Statutory and Non Statutory committees work towards optimizing Human resource
- Financial incentives are provided for additional responsibilities
- System of having Exit Interview

Industry Interaction

- Experts from different segments of Industry are invited and industrial visits are arranged
- Collaboration with Industries like ‘**Academy for Digital Art**’, ‘**Skies and Rays**’ etc for providing industrial experts as lecturer
- An active placement cell ensures appropriate industry-institute interaction
- Feedback of students are taken from the employers
- Encouraging Mass Media Students to go for participating in Broadcasting programmes on All India Radio
- Students enrollment in ‘**Forum for Free Enterprise**’ and ‘**Consumer Guidance Society of India**’ (CGSI)
- Campus recruitment by industries is a regular feature

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institutions?

The Principal provide adequate information to top management through LMC meeting and informal meeting on every Saturday. Budget, Infrastructure requirement, teaching and non-teaching staff requirement and appointments are put up to top management and the Principal gets them endorsed. Budgetary allocation and purchases made or to be made are ratified by top management. Result analysis is sent to each member of managing committee. Activities of the College are highlighted in the College Magazine, which is made available to all stakeholders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Principal and the Vice Principal are given freedom to take decision
- Providing state of art infrastructural facilities and congenial atmosphere at work place
- Study leave, travel grant and seed money are provided
- Felicitation of teachers on their achievements
- Providing welfare scheme for teaching and non teaching staff

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**LMC held on 5th October, 2015 –****Resolution no. 1**

Resolved to endorse the Annual Quality Assurance Report to be sent for NAAC – Implemented

Resolution no. 2

Resolved to consider time bound promotion of peon Shree Tukaram Khade- Implemented

LMC held on 3rd December, 2015 –**Resolution no. 1**

Resolved to provide the infrastructural renovation and requirement for NAAC visit in January, 2017 – Implemented

Resolution no. 2

Resolved to appoint a PR/Advertising strategy of the College – Negotiation in progress

Resolution no. 3

Resolved to discuss about tie-ups with Foreign and Indian Universities – Options are being studied

Resolution no. 4

To appoint an Internal Auditor for College – Implemented

Resolution no. 5

Resolved to undertake beautification of Kandivli Railway Station Platform 1 - Implemented

LMC on 9th January, 2016 -**Resolution no. 1**

Resolved to expedite on infrastructure requirement in the coming academic year - Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes, we hope to initiate process of autonomy after the second cycle of Accreditation. Meanwhile, we had staff awareness lecture on ‘**Autonomous status of the College – Its meaning and implications**’.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievance of staff is attended by the Management and the Principal. For students’ grievance, there is **Grievance Cell**, which attends the queries and grievances raised and they are solved effectively up to their satisfaction. Compliant boxes are installed in various places of College in which students can drop in written complaints. Boxes are opened once in 15 days by teacher in-charge of Grievance Cell. Complaints received are recorded in Grievance Book and are brought forward to the Principal. The Principal calls meeting of Grievance Cell in which the modality of solving is decided. In case, the identity of complainant is revealed in complain, the students are

called and decisions are conveyed. Many-a-times oral grievances are attended and solved by one to one discuss with students and staff.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No court cases are filed by and against the College.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Computation of **Happiness Index** by the College was a step towards this direction. In most of the cases, the students share their feedback orally with the Principal. Students approach the authorities with written requests also. Principal places the same before the Vice-Principal, Head of Departments and the Course Coordinators for their suggestions. The academic matters raised by the students, which are general in nature are discussed in detail in the staff meeting and decisions for improvement are implemented.

Students' feedback on infrastructural facilities is discussed by the Principal in the students' representative meetings. Based on the discussion, Principal makes proposal for fund allocation and gets it endorsed by management and is then executed. Students' feedback about teachers is taken and analyzed by the Principal and communicated to the teachers in writing. Many-a-times a personal dialogue with the teachers is also indulged in. The Principal monitors the performance of the teachers by taking subsequent feedback.

The outcome is that this system of feedback forces introspection and improvement in performance of the teachers.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

In this technology driven era, the College is conscious about enhancing the knowledge level of teaching and non-teaching staff

Teaching staff

- Organizing '**Train the Trainer**' programme
- Conducting programme on **SPSS** and **Advanced SPSS**
- Sending teachers on specialized training programme like two teachers were send to **Christ University**, Bengaluru and four teachers were send to **National Institute of Technology**, Warangal for 10 days training on **Flipped Classroom**
- Organizing lectures on '**Online search strategies**'
- Lecture on '**Time management is life management**'
- A Teacher and Maintenance in-charge were sent to training on **Solar Energy** so that they have better insight into solar system integration which helped the College in installing solar paneling system
- Teachers attend corporate conferences to listen and interact with corporate czars. Such conferences are organized by '**The Economics Times**' annually. Teachers from different departments are sent to get corporate exposure which definitely contributes to professional development

- Faculty Development Programme on ‘**Big Data – Hadoop**’ and ‘**Network Security**’ by ATS Learning Solutions, Microsoft Ltd. authorized education partner

Non-teaching staff

- Non teaching staff is given training on **DTP techniques**, latest version of Microsoft word and excel
- Microsoft Ltd. conducted workshop on ‘**Use of advanced excel software**’
- Workshop on ‘**Advanced Excel**’ by ATS Learning Solutions, Microsoft Ltd. authorized education partner

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

As a means to empower the faculty for the role and responsibility they perform, the College always sends them to specialized workshop as a means to train and retrain in their respective niche areas. Example: the cultural in-charge is sent to **Kala Ghoda festival**. Cine and Dramatic in-charge is sent to various **Play shows**. Mass Media teacher is sent to studios and shooting event to learn from real onsite modalities. Nature club in-charge is sent for **Nature trails**. Teachers are sent to workshop on syllabus restructuring which recharges them.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

New format of **Academic Performance Index** is now made mandatory. A data analysis report is prepared for the evaluation of the performance by Head of Department then submitted to the Principal by the end of the academic year. Later, it is appraised by the Principal along with IQAC. The observations of the Principal about their academic activity are the benchmark for entrusting more responsible roles of leadership. Performance of the administrative staff is evaluated on the basis of the discussions in their meetings.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports enable the staff members to understand the diverse and changing needs of the students and also to recognize the measures that need to be taken to cater them. They also equip the administration to comprehend issues that require attention and take remedial measures.

Staff is rewarded for their better performance. In case of negative appraisal, it is communicated in writing to the staff members and suggestions for improvement are communicated to them by the Principal.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Teaching and non-teaching staffs are considered to be the backbone of the institution to bear its strain and stress. Understanding that satisfied staff is the success of an

institution, the College has taken all measures for ensuring the welfare of all the staff on roll (both permanent and temporary). In addition to the salary, following welfare schemes are in place:

- Air conditioned staff room and office, Microwave, Refrigerator, Gymnasium and Parking facility
- Management organizes ‘**Sadbhavana Divas**’
- Travel grant for attending seminar/workshop/conference
- **Mediclaim** for unaided faculty
- **Loan** to non-teaching staff
- **Seed money** for minor research to unaided teaching staff
- Tea/snacks/lunch/dinner provided whenever staff works extra hours
- **Fees exemption** for ward of class IV employees
- Staff picnic

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The measures taken by the Institution for attracting and retaining eminent faculty are as follows:

- Regular and timely payment of salary
- **Attractive pay packages**
- Annual Increment in salary
- Train the Trainer Programme
- Opportunity for development of leadership qualities among the staff members
- Congenial and conducive environment

6.4 Financial Management and Resource Mobilization

6.4.1 What is institutional mechanism to monitor effective and efficient use of available financial resources?

The College has a very effective mechanism to monitor effective use of financial resources. Budget is prepared and placed before the LMC at the beginning of the academic year. Once endorsed in LMC, expenses are first sanctioned by the Principal. The Principal ensures that the expenses are incurred for the purpose of implementing institutional plans.

For requirement of equipments or other major items, requisition is submitted to purchase committee, which is headed by the Principal. Purchase committee invites tenders and quotations from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that right equipment is purchased at most competitive price.

Actual expenses incurred during the year are compared with the budgeted figures and any major variation is discussed by the Principal with the concerned person. Accounts of the institution are subject to internal and external audit.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance

- The KES Management has appointed an internal auditor – CA Rohit Vishwakarma and external auditor CA Bharat Desai & Co.
- **Government Audit** is also undertaken by authorities as per government norms

- **Books of Accounts** are maintained as per norms
- Accounts are maintained under the supervision of Office Superintendent
- The external auditor conducts statutory audit at the end of each financial year
- No audit objections have been raised

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Fee is the major source of institutional receipts. The deficit, if any, is managed by way of temporary loan from the management

Audited Income and Expenditure Statement are provided in Annexure - IV

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- **College development fund** of ₹ 47,00,000 received from UGC
- Fund of ₹ 88,000 received from UGC for organizing **National Seminar**
- Funds sanctioned through **UGC** and **University of Mumbai** for minor research project are utilized by concerned teachers
- Fees collected for unaided courses are appropriately utilized for the courses
- Sponsorship funds received for academic and co-curricular activities are used for such programmes

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the College is having its **Internal Quality Assurance Cell**. The Cell was established on 21st August, 2010 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the self-finance courses.

The IQAC meets quarterly - to plan, direct, implement and evaluate the teaching, research and publication activities in the College. Regular meetings of working committees are held. Full bench meeting is held at the end of the year. The sub-committees dealing with various activities implement the IQAC guidelines and report the feedback.

The College has prepared a **Perspective Plan** for the period of 10 years commencing from the academic year 2014-2015 to the academic year 2023-2024 by taking into consideration the quality indicators of Seven Criterion determined by NAAC. In the preparation of the Perspective Plan, IQAC of the College has taken initiatives. Inputs from all the stakeholders, their expectations, management policies and goals and objectives of the College are considered as a base for formulation of the perspective plan. The draft of the Perspective Plan is under discussion in the Local Managing Committee of the College.

Every year IQAC devises a yearly Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic

year. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in upcoming annual plans. Student feedback mechanism, self-appraisal by teachers, introduction of teachers training programmes, faculty improvement programmes, encouragement to teachers for research are some of the measures taken for quality sustenance and enhancement as a strategy.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The process of accreditation has inculcated quality consciousness among all the stakeholders. Regular meetings of IQAC result in valuable suggestions, which are approved by management and have been implemented. The decisions are listed below:

Approved	Implemented
Less paper functioning	Yes
Office charter	Yes
Year to year conference	Yes
Happiness Index	Yes
Energy Audit	Yes
Gender Audit	In process
Development Index	In process
Perspective plan	In process

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC have external members -**Dr. Venkatramani**, Ex-Registrar, University of Mumbai; **Dr. Chindhade**, Ex-Principal MU College, Pune and NAAC Assessor, Members of Alumni and Parents on its committee. They contribute in deciding the annual plan and have given valuable inputs in preparing Perspective plan. They have also contributed by suggesting certain quality enhancing parameters such as **Happiness Index, Energy Audit, Gender Audit and Development Index**. They also guide us in resolving grass root level issues.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The College is fortunate to have support of committed alumni whose contribution helps in realizing our quality initiatives. Alumni have contributed in enhancing the level of inter-collegiate festival – ‘**Chakrawyuha**’ by upgrading it to National level. Alumni share their experiences and help in receiving feedback.

Students contribute to the efficient functioning of IQAC by providing feedback on the teaching learning process. They also help in execution of IQAC plan.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- Teaching and non-teaching staff are part of **LMC, IQAC, Statutory and Non Statutory Committees**
- Teachers are part of **Working, Core and Full bench** committee.

- Teachers are appointed as **Heads of Criteria** and part of Criteria Committee.
- Timely meetings takes place to decide on work profiles, implementation and reporting of task completed

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

Yes, the institution has integrated framework for quality assurance of academic and administrative activities. Quality Assurance is maintained through ISO Audit and operates through SOPs, which are listed below:

- Admission
- Academic calendar
- Examination
- Activities
- Feedback
- Library
- Infrastructural

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.

Training is given to the staff according to the requirements of the **UGC and the University** norms. Training is also given as per the feedback taken from the faculty. The faculties are trained and certified under ISO to perform internal audits. These training programmes are evaluated for effectiveness at regular intervals.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

External academic and Administrative Audit are conducted by College.

The College had undertaken external audit in which two Peers conducted **Academic audit**. The College has applied for University audit but awaiting their visit.

The outcome of these audits was discussed with management and appropriate steps were taken for improvement.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Management and IQAC ensure the involvement of external agencies for quality assurance relating to academic and administrative activities. The College conducts various types of audit such as **Administrative Audit, Academic Audit, ISO Audit, Financial Audit, Government Audit, Green Audit and Energy Audit** are done.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC reviews the teaching learning process through well defined structure.

This is accomplished through:

- Academic calendar

- Periodic meetings
- Staff meetings
- Feed back
- Appraisal report
- Result analysis
- Students progression
- Departmental meetings

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance policies, mechanisms and outcomes to the stakeholders through the **website, prospectus, College Magazine** and Presentation of annual reports in the Annual General Body Meeting of the Management.

Any other relevant information regarding Governance, Leadership and Management which the College would like to include.

Criterion VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

Mankind owes a moral responsibility to preserve the environment for the future generations as all have primary right to it. This belief can materialize only through conscious and committed efforts by today's generations. KES' Shroff College is conscious about the environment and intends to inculcate a sense of nature conservation and sustainable development among its students as well. Efforts are taken to make the College campus green. The College is sensitive to the fact that the resources are scarce and need to be preserved. Quality monitoring has been an integral part of the College functioning. The College extends education to its students through innovative and interesting ways to make them nature-conscious as well as nature-friendly. Very recently, the College has initiated a certificate course in Environmental Education.

7.1.1 Does the institute conduct a green audit of its campus and facilities?

Yes, the College conducts green audit of its campus and facilities.

7.1.2 What are the initiatives taken by College to make the campus Eco Friendly?

In a densely populated city like Mumbai where pollution levels are high, it is essential to practice environment consciousness. Educational institutions, bearing the moral responsibility of creating such awareness, act as a role model in envisioning the new generations to live in a healthy environment. Being eco-friendly is a challenge for us, especially due to the inherent limitations of urban area. However, we strive to create an eco-friendly campus, which we believe, is a pre-requisite of any developing and developed society. Following are the initiatives taken by the College to keep the campus eco-friendly:

- **Energy Conservation:** Our endeavor for energy conservation reached a new level with the conduct of energy audit of College building by M/s. Bhuva & Associates. Their observations and suggestions gave us a new insight about some simple-to-implement and innovative techniques to be adopted for optimum energy utilization. We are now replacing the convention bulbs and tube lights with LED bulbs in phases. Besides, the floor-in-charge peons ensure the switching off of lights, fans and appliances as soon as lectures are over. In addition to this, motivational slogans on energy conservation are put up in each classroom and all over. We have also installed inverter Aircons and even those with star rating.
- **Use of Renewable Energy:** Installation of solar lights is highly relevant in today's scenario as non-renewable sources of energy are facing the danger of exhaustion. In this regard, we took the initiative of installing solar lights to meet a portion of our energy requirement.
- **Biogas Plant:** For the last seven years, a biogas plant is in operation in KES' College canteen, turning wet waste into fuel equal to one LPG cylinder.
- **Rainwater Harvesting:** Rain Water Harvesting is a method of interlinking '*heaven and earth*' and we do it in the right spirit. The rainwater harvesting mechanism installed in the College campus, is giving us some relief from the

occasional water shortage faced. The College has undertaken water harvesting since last 8 years. It has two aspects:

- I) Ground water harvesting is done to recharge the ground water level that enhances the boring water level and the outcome is that we get good amount of water to be used in toilets etc. A well-charged bore-well ensured that we never face water shortage even in a severe drought year.
- II) We also indulge in rooftop water harvesting and the water so collected is then used for gardening purpose. This water is then used through sprinklers to make optimum use of the same. Additionally, to avoid wastage of water, we use sprinklers instead of using water pipe, which generally leads to excess watering.

Going an extra mile, even the water released from the air-conditioners is collected, conserved and utilized by housekeeping staff for mopping the floor. The maintenance in-charge regularly monitors the taps and any leakage found is immediately reported and rectified. Further, the students are constantly sensitized on putting off the taps when not required.

- **Efforts for Carbon Neutrality:** Since we do not undertake transportation, energy production or industrial processes, carbon neutrality has been of little concern. However, realising the role of trees in reducing carbon footprints, the College IQAC has taken the initiative of '*less-paper*' functioning as now, within **IQAC, communication is done only through emails**. This has reduced paper consumption substantially. The nature club of the College educates students on the concept of carbon neutrality through TED talks and videos. The College also checks and ensures that every vehicle coming into the campus is '*Pollution Under Check*' certified.
- **Hazardous Waste Management:** We, being a predominantly commerce College, do not result in the production of any hazardous waste. Hence, no provision for hazardous waste management is required.
- **E-waste Management:** The College has entered into a contract with an agency for e-waste management under which an *Ecobin* is installed to collect the e-waste, which is then bought over by the agency. As a result, we move from '*Waste to Wealth*'. We try to refill the printer cartridges as many times as possible. This optimum use of printer cartridges helps us to reduce e-waste. Besides the use of CDs is now almost negligible.
- **Tree Plantation:** The College has taken due efforts to plant trees in the campus making it lush green. The NSS unit of the College is perennially active in tree plantation activities in the vicinity. This helps in spreading awareness and importance of trees even among the non-NSS members of the institute. During last three years, around 500 potted plants have been added to the College's credit. Herbal and medicinal garden is nurtured in one corner to educate students for the same. Workshops on terrarium, bonsai plants and bottle gardening concept are on the go.
- **Certificate Course in Environmental Education:** The College has entered into a MOU with Sanjeevani Samajik Seva Sanstha and has started a certificate course in environmental education.
- **No-Smoking Zone:** The entire College campus is observed as a no-smoking zone.
- Quality Monitoring: It is the practice of the College to check the quality of potable water and also to review the levels of air, water and noise pollution in its environment and also temperature monitoring is done.

- **Nature Trails:** In order to provide a deep insight into environment and nature, the students are often taken on nature trails to '*Sanjay Gandhi National Park*' and to '*Vishnu Baag*'.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the College.

Our College believes in continuous overall up-gradation of its performance and quality enhancement. New programs and activities are initiated and implemented for the problems, which the present system is unable to resolve. Thus over a period of time, we have started with many problem-oriented, need-based innovative programs that are given below:

- 1) **Flipped Classroom:** The College believes in walking the path of modern teaching techniques and hence adopted the practice of 'Flipped Classroom', wherein the knowledge is disseminated to students beyond the walls of classrooms through online medium. Four teachers were sent to NIT, Warangal to take the training for the same. This practice is started by some teachers and others will soon follow. It ensures that students do not miss out on the content of the lectures missed due to emergencies or illness. Hence, the ills of '*ABSENTISM*' are controlled. Above all, it is a medium through which students always remain connected with the teachers.
- 2) **Kindle Lab:** To satisfy the increasing e-reading appetite of the students, the College has added a 'Kindle Lab' to the existing infrastructure of the College campus. This enables the students to gain access to an ocean of books electronically.
- 3) **OMR Attendance System:** The College has implemented Optical Mark Recognition (OMR) system of attendance record keeping in order to bring in transparency and labour saving.
- 4) **Happiness Index:** In an attempt to carry out 360 degree appraisal, the College has undertaken the practice of evaluating the satisfaction levels of all its stakeholders through a structured feedback mechanism. This will measure their satisfaction levels as far as College infrastructure, services and facilities are concerned.
- 5) **Online Admission (along with Payment Gateway):** The College brought transparency and ease in its admission system by introducing online admission facility along with payment gateway. Again, moving from '*Brick to Click*', which solved the problem of crowding in the campus during admission season and also saving on time and labour.
- 6) **Digital Locker Facility:** On the lines of digital locker facility provided by the Government of India, the College has initiated the practice of preserving several records through cloud repository system in electronic form, thereby mitigating the inherent risk associated with paper form.
- 7) **Enrichment Courses:** The College believes in imparting additional knowledge to the students, beyond the curriculum framed by the University. Our collaborations with various national and international agencies like Academy of Digital Arts (ADA), Association of Certified Chartered Accounts (ACCA, UK), Skyes and Ray Equities Ltd. etc. are some of the efforts in this direction. The College also has tied up with the Institute of Company Secretaries of India

(ICSI), Bombay Stock Exchange (BSE) and Consumer Guidance Society of India (CGSI). The College also offers diploma courses in Banking and Finance as well as in Travel and Tourism.

- 8) **Band Connectivity:** As the College strives to keep its students connected and updated, the College has installed a system of *Band App Connectivity*, which serves as a Notice Board. This helps in notifying students in an easy and timely and inexpensive manner.
- 9) **Information Kiosk:** The College has put up information kiosks whereby students on campus have access to details like their attendance records, results, notices etc.
- 10) **Live Lab:** In an attempt to enlighten the students with their potentialities as well as inculcating values, beliefs within them, the College has come up with 'Live Lab'. The 'Live Lab' offers a certificate course of four months on life skills enabling holistic development of students.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.**

BEST PRACTICE NO. 1

1. **TITLE :** *'VIDYOTEJAK'- A scheme for economically deprived and for meritorious students*

2. **GOALS-**

The following are few objectives of 'VIDYOTEJAK' scheme:

- I. To extend a helping hand to the economically weaker students.
- II. To reduce the dropout rate among College students due to financial constraints.
- III. To acknowledge the meritorious students.

3. **CONTEXT-**

Our management, the Kandivli Education Society, came up with a novel idea of helping the economically weaker students and rewarding the meritorious students. This gave birth to 'Vidyotejak' scheme, which is an initiative to fulfill the goal of inclusive education.

Six years ago, KES' management resolved to spend roughly 2% of its annual revenue for the scheme. This comes to around INR 40 Lakhs each year being spent towards 'VIDYOTEJAK' scheme across all the institutions run by the management. This magnanimous gesture by the Management has been well taken and applauded by the society. Providing all possible support to the students' education is not only a help or charity but is also a powerful tool of investing in education.

4. **DETAILS OF THE PRACTICE-**

This scheme has two facets- extending financial help to the needy students and acknowledging the meritorious students.

<u>VIDYOTEJAK- FINANCIAL HELP SCHEME</u>	<u>VIDYOTEJAK- SCHOLARSHIP SCHEME</u>
<p>i. <u>Eligibility:</u></p> <p>a) The financial help scheme is applicable to the in-house students (passed HSC from KES' schools or studied for 2 years in KES' Junior College)</p> <p>b) The family income of all members put together, should be less than Rs. 2,50,000 per annum.</p> <p>c) The student should have scored more than 50% marks in the previous academic year.</p>	<p>i. <u>Eligibility:</u></p> <p>a) The merit scholarships are subject to students having obtained aggregate marks exceeding 60%.</p> <p>b) A student is eligible for scholarship only if his/her class/division has strength of more than 25.</p>
<p>ii. <u>Procedure:</u></p> <p>Success of any plan lies in the information diffusion to the 'target group'. The procedure adopted is as follows:</p> <p>a) A notice is circulated across all the under-graduate and post-graduate classes to fill an application form.</p> <p>b) The following documents are required to be submitted:</p> <p>i) Duly filled application form</p> <p>ii) Mark sheets</p> <p>iii) Proofs of family income.</p>	<p>ii. <u>Procedure:</u></p> <p>The details of the rank holders are sought by the Vidyotejak Committee.</p>
<p>iii. <u>Selection:</u></p> <p>Forms received for this scheme, are scrutinized by Vidyotejak Committee of KES and the shortlisted candidates are provided with half of the tuition fees as financial help.</p>	<p>iii. <u>Selection:</u></p> <p>The students are selected on the basis of merit.</p>
<p>iv. <u>Disbursement:</u></p> <p>The Management directly pays the amount sanctioned to the eligible students, into the College bank account. In case the student has paid the full fee, he/she is reimbursed the said amount.</p>	<p>iv. <u>Disbursement:</u></p> <p>The Management organizes a special program for the felicitation of the rank holders and their parents. The students are presented cash prizes as a reward for their hard work.</p>

Details of Vidyotejak scheme for the last four years:

VIDYOTEJAK FINANCIAL HELP SCHEME:

PARTICULARS	AY 2012-13		AY 2013-14		AY 2014-15		AY 2015-16	
	NO. OF BENEFICIARIES	RS.	NO. OF BENEFICIARIES	RS.	NO. OF BENEFICIARIES	RS.	NO. OF BENEFICIARIES	RS.
Self-finance courses	73	4,30,000	97	4,85,000	66	3,45,370	41	3,97,700
B.Com. (Unaided)	28	52,800	23	83,800	20	80,000	14	93,800
M.Com.	1	3,200	0	0	0	0	0	0
M.Sc.	NA	NA	NA	NA	NA	NA	4	48,600
TOTAL	102	4,86,000	120	5,68,800	86	4,25,470	59	5,40,100

VIDYOTEJAK SCHOLARSHIP SCHEME:

YEAR	NO. OF BENEFICIARIES	TOTAL AMOUNT
2012-13	29	Rs. 167500
2013-14	28	Rs. 155000
2014-15	27	Rs. 140000
2015-16	Result Awaited	

5. EVIDENCE OF SUCCESS-

Vidyotejak has succeeded in providing financial help to 367 students during last three years. The scheme is a good gesture by the management of the College. It is sensitizing KES family members on the problems of economically weak students. It has assuaged the plight of resource poor students and has conveyed a powerful message to the students- “*Don’t worry, we are with you*”. This scheme has won laurels in the society. It is much talked about and appreciated by the stakeholders. This caring and sharing approach over the years has made the scheme successful and has reduced the rate of dropouts from the College. This scheme has established a benchmark as participative charity, for other institutions and has earned the KES family, the goodwill of ‘*Responsible and Responsive Management*’.

6. PROBLEMS-

While implementing, the scheme was not free from problems and operational difficulties.

- i. A sense of embarrassment and shyness prevented many genuine students to come forwards and avail the scheme.
- ii. Probable misuse of the scheme by undeserving students.

However, still we have a sense of satisfaction of doing a yeoman's service as we sail through in implementing the scheme judiciously.

7. CONCLUSION-

The scheme '*VIDYOTEJAK*' was started with a noble intention to extend a helping hand to the economically weaker students. All along these years, we experience immense contentment seeing the gratifying faces of the needy students as they step ahead in their graduation gowns, ready to be awarded the degree. The tearful eyes of their parents silently express a sense of gratitude towards the College. We feel entranced to see that this investment in education is helping in fruition of societal needs.

BEST PRACTICE NO. 2**1. TITLE : 'Gratitude Day' organised by students****2. GOALS-**

The practice of 'Gratitude Day' was started with the following objectives:

- I. To acknowledge the efforts of the Class IV employees.
- II. To inculcate a sense of 'dignity of labour'.
- III. To sensitize the students to develop a caring attitude towards the Class IV employees.
- IV. To make the students realise the labour the Class IV employees put in.

3. CONTEXT-

We are living in the land of '*Bhagwat Gita*', which advocates the humanity to practice '*Karma*'. One of the many hurdles faced by the modern society is the tendency of the people to discriminate others on the basis of the status of their work. Some of the most important jobs that require lot of commitment and dedication, are often looked down upon and people carrying out such jobs are given least respect and care. This social stigma needs to be contemplated. Therefore, the observance of Gratitude Day has been an example of humanity to the society.

4. DETAILS OF THE PRACTICE-

We believe in shaping and moulding our students to be worthy citizens. In order to instill the concept of dignity of labour and humanitarian spirit, the College successfully organizes 'Gratitude Day'. It is a day, when students show a mark of love, affection and respect to Class IV employees comprising of peons, watchmen, housekeeping staff and canteen staff.

It is the Social Impact Committee, which organizes this day as an event. The students collect some minimum amount of money with the underlying idea "Compassion without Compulsion" i.e. no student is forced to contribute. It is totally voluntary on

the part of the students. Similar enthusiasm is reflected in the contributions made by the Teaching and Non-teaching staff of the College. Money collected is utilized to purchase products, which would be graciously given to all the Class IV employees on the day of the event. The celebration begins with the felicitation of the Class IV employees in the presence of the Principal, teaching staff, non-teaching staff and students. This event offers a chance to all the teaching and non-teaching staff of the College to express gratitude towards the services provided by the Class IV employees all through the year. The Class IV employees are individually invited onto the stage, where the students share their thoughts about the staff and in turn the Class IV employees are asked to share their feelings. The formal function is followed by lunch, affectionately served by the students themselves. The care and affection experienced by the Class IV employees makes them feel dignified and rewarded. In return, students realize and recognize the '*Dignity of Labour*'.

5. EVIDENCE OF SUCCESS-

The concept of Gratitude Day has succeeded in structuring a sense of togetherness and in inculcating the value of equality among the students as they willingly make contribution by compromising on their pocket money. The students also tend to develop good rapport with the Class IV employees, which indirectly helps the students as interpersonal relationship improves. The Class IV employees are also overwhelmed by this kind gesture shown towards them by the students, which motivates them to go out of their way and help the students and also make them more dedicated towards their work. The event has led to the development of leadership and organizing skills among the students as they take minimum guidance from the staff and handle the event on their own. By doing so, a sense of respect is inculcated among the students for Class IV employees. It is a process of two way success for the employees as well as students.

6. PROBLEMS-

In such gratifying activity, no problems are faced.

7. CONCLUSION-

“Gratitude is a fruit which does not grow on ordinary tree”. We at KES’ Shroff College are keen on transforming the lives of such ordinary trees into extraordinary ones. The acceptance of Gratitude Day portrays our success in being able to transform more and more students’ attitudes each year. This quality of gratitude imbibed by students during their College life, not only stays and flourishes with them forever, but also leads to contented lives and relationships throughout their lives.

College IQAC's Post Accreditation Initiatives

The exercise of previous NAAC concluded with 'A-Grade' and 3.16 CGPA on a four point scale. This was certainly encouraging as our efforts led to a smile on everybody's face. However, the end of the first cycle led to beginning of the second as it came with more challenges; a challenge of 'keep doing', a challenge of 'doing better than the best', a challenge to innovate, a challenge to enhance the quality further. It was also a challenge to emerge as a leader and a trendsetter in academic arena. With this realization, we began our work for the second cycle.

The journey through 2012-13 till date has been characterized by several internal and external changes. These changes were in the form of new learning; new activities and new beginning and also in the form of horizontal growth and a vertical up-gradation.

IQAC played a pivotal role in the past four and a half years and has put forth many new ideas. As our focus has always been a student centric, it is our duty to send him/her back in the society as a well groomed, educated and responsible citizen. Following is a brief presentation about the post-accreditation initiatives the IQAC has undertaken under the guidance of the Principal of our College and the management i.e. Kandivli Education Society.

Initiative-I

Rejuvenated IQAC: The post-accreditation initiatives of IQAC began with reshuffling and reframing the very structure of IQAC of the College. We have a three tier IQAC now. The base level of IQAC is the Core Committee; wherein criterion wise committees are formed with a good number of members in each committee and a senior-most teacher among the group as the Criterion-head. The Core Committee takes care of data pooling and data management at the very criterion level. The second tier of IQAC is the Working Committee, where all the criterion heads are ex-officio members. In addition to them, is the Technical Committee, which along with the NAAC Coordinator together ensures the smooth working of IQAC throughout the year. The highest level of IQAC is in the form of a Full Bench Committee, where all criterion heads are ex-officio members. This body is quite extensive and has incorporated members from all the stakeholders. This body comprises of two external experts, two representatives from our Management, two representatives from parents, two student-representatives and also representatives from teaching and administrative staff. The Principal is the ex-officio Chairman of the Full Bench IQAC and the IQAC Coordinator is Member Secretary.

Each committee regularly meets and maintains minutes of the meetings in electronic form. The three tier structure of IQAC has certainly helped us for inclusive administration, in getting a wider perception and in smooth implementation of the policies decided in the Full Bench meeting.

IQAC has also received grant from the University Grants Commission (UGC) for the up-gradation of its infrastructure. The grant has been fully utilized by providing a

separate room for College IQAC with necessary office infrastructure and an office staff for the same.

IQAC also initiated a very innovative idea of 'Paperless Functioning'. Thus, every member in IQAC communicates with others only through e-mails. This has not only saved paper, but also has many other tangible results. It made IQAC members friendlier with computers; it also helped them to reduce their dependency on office staff. Besides, communication within IQAC has become fast and easily retrievable whenever necessary.

Initiative-II

Series of Audits: Today's era is an era of scrutiny. We strongly believe in our abilities and also in our actions. However, we wanted to ensure that our abilities are used optimally and actions are put into right direction. For the same, we ensured this with a third party impersonal scrutiny. Therefore, the College IQAC decided to go for periodic scanning of our system through various bodies.

The College IQAC had recommended and ensured that the following series of audits were undertaken in the College over a span of four and a half years:

1. ISO Audit: Our College is an ISO-certified institute. This certification has not only helped us to get a brand value but it has also helped us to put our management system in proper functioning. The ISO team regularly visits our College every year, and their comments / audit-reports have always been helpful for us to take effective measures in day-to-day administration of the College.

2. Academic Audit: NAAC accreditation is basically an academic audit of the institution, which takes place once in five years. Considering that this time gap is too long, the College IQAC decided to have at least one mid-term Academic Audit between the two cycles of NAAC accreditation process. We therefore initiated a voluntary Academic Audit in April 2014 undertaken by a team headed by Prof. K Venkatramani, Ex-Principal, Ex-Registrar of University of Mumbai and currently the Registrar of D.Y. Patil autonomous University, and Dr. Parvathi Venkatesh, Principal of Mulund College of Commerce as a member. Recommendations of this committee have helped us and our management as well to re-strategize our developmental plans for the future.

Apart from this Academic Audit volunteered by us, University of Mumbai, as our parent body, made academic audit mandatory for every College. This audit was to be undertaken by the University itself. We participated in this audit as well. We have already sent the SSR to University of Mumbai in August 2015 and now we are awaiting the visit of University Peer Team for same.

3. Energy Audit: The energy audit of our College building was done by M/s. Bhuva & Associates. It has helped us to reduce electricity consumption. As per the recommendations of this audit, we have change our policy of using conventional bulbs and tube lights to energy-efficient LEDs in phased manner. Moreover, this audit has also made us environment conscious and therefore management has now initiated the process of tapping solar energy wherever possible.

4. Green Audit: The green audit is done in our campus. Nature Club of our College helps in creating environmental consciousness.

5. Administrative Audit: As we had done academic audit to scrutinize our academic performance, the College office also initiated Administrative Audit. Shri Amin, Ex-Registrar, N.K. College, Malad; and Shri Shinde, Ex-Registrar, Patkar College, Goregaon, visited our College and conducted a thorough scrutiny of the overall functioning, system of filing, data storage and data retrieval mechanism of the College office. It was done in two phases. This audit has helped us to reshuffle portfolios of certain office staff members for the better delivery of job and efficient manpower management. It built the spirit, morale and camaraderie amongst the office staff members.

Initiative III

Theme of the Year: Theme provides a special focus. IQAC initiated the concept of having a theme for each academic year. The selection of theme aims to enhance the delivery of services to our prime stakeholder- the Students to the best of our abilities. Following year-wise themes decided by the College IQAC were internalized actively in the College.

YEAR	: THEME OF THE YEAR
2012-13	: Know thy Student
2013-14	: Accountability and Responsibility
2014-15	: Introspect to Excel
2015-16	: Make a Difference
2016-17	: Efforts Infinite

Initiative-IV

Standard Operational Procedure (SOPs): The effective implementation of any activity or programme depends on pre-planning and preparation. Standard Operational Procedure (SOPs) is nothing but a detailed guideline about the preparation and execution of every activity. This is a tailor-made guideline, and can be followed by even a person unknown to the activity. SOPs are made for almost every major activity of the College right from the admission process, examination process, teaching-learning schedule, day-to-day administration, the procedure of grievance redressal, and even the programmes organized by various associations. SOPs, therefore, play a role of 'to do list' and can be easily transferred from one person to another without compromising the quality outcome.

Initiative-V

Student-centric Activities: We strongly believe that the Student is the reason and purpose of our very existence and also of an institute, and hence College IQAC decided and implemented several student-centric programmes.

1) K-Skool: It runs soft-skill development programmes making a student employable.

2) Introduction of New Courses: In last four years, many certificate courses, diploma and other full time courses have been initiated. Some elective subjects have also been introduced. These courses and elective subjects have provided academic flexibility to the students. This has been notable feature of our College vis-a vis other colleges in the vicinity.

3) Industrial Visits (IVs): Education is incomplete without exposure to the real world. Therefore, we have made industrial visits more as an academic oriented activity. We have taken Industrial Visits to different level with different durations and for different purposes. Industrial Visits for both short-term and long-term as well as at local, national and international level were undertaken. Almost 85% of our students have been exposed to some or the other Industrial Visits (IVs) every year. This has certainly helped our students in enhancing and widening their knowledge horizons. Besides, it has also inculcated certain values like co-operation, togetherness and group dynamics within them.

Initiative VI

Exhaustive Feedback: Introspection is one of the best tools to improve and an assisted introspection with a feedback analysis on the desk helps it further. The College IQAC has established a structured mechanism to take exhaustive feedback predominantly from the students. Feedback on every paradigm is undertaken. Feedback covers the entire gamut of the teaching-learning process. Besides, College has also taken feedback from peers during the workshops and conferences organized in the College. At times, our employers, who select our students in campus interview, are also approached for their feedback on our students. This has helped us to reorient ourselves as an institution.

Initiative VII

Developing Research Culture among Students: Higher education and research go hand in hand. Moreover, developing research culture among students is the need of the hour. Keeping this in mind, we intended to inculcate the very spirit of research amongst the students during their under-graduate education itself. This push has encouraged students to continue with research even after their graduation and post-graduation.

We are the pioneers to initiate the concept called ‘Students’ Conference’ at intercollegiate level. We organize a student conference every year on different themes related to commerce and finance. In these conferences, only students from various colleges are allowed to present their research papers. Following table gives a detail about Students’ Conferences organized year wise, with themes and the number of student participants in each year.

Year	Theme	No. of student participants	No. of Papers Presented
2013-14	Indian Economic Crisis and Its Impact on Mass Media, Management, Finance and Information Technology	153	87
2014-15	The Budget 2014- Its Impact on Industry, IT, Employment and Finance	288	86
2015-16	Make in India: Its Impact on Mass Media, Management, Finance and Information Technology	221	52

The best research paper award is instituted for each sub-theme to encourage the researchers, which in turn encourages quality. Besides, our College management is kind enough in sponsoring our own students for their paper presentation in national and international conferences held either in India or abroad.

Initiative VIII

One conference every year: The College IQAC, in principle, decided and implemented a policy of organizing one national / international conference in each academic year. Following table shows the conferences organized in the last four years:

Year	Organizing Department	Nature of Conference	Theme
2012-13	Accountancy	National	Global Financial Crisis
2013-14	IQAC	National	Equity in Higher Education
2014-15	Hindi/Library	International	<i>Ram aur Krishna ki Saarvabhaumikta</i>
2015-16	Commerce and BAF	International	International Business Conference on Global Business Scenario
2016-17 (Proposed)	Business Economics and BBI	National- International	25 years of liberalization. Retrospects and Prospects

Research papers presented in the conferences were double blind, peer-reviewed, and further, they were published in ISBN numbered Conference Proceedings.

Initiative IX

Taking College Programmes to Higher Level: Spinning stories of success since 1989 the College stands tall, and it is the right time to venture beyond the regional boundaries. We, therefore, decided to stretch our certain key events up to the national levels. Our alumni who organizes the inter collegiate sports and cultural festival 'Chakrawyuha', successfully for the last 20 years at the University level, is now being organized at national level for the last 2 years. Similarly, 'Annapurna Mahotsav', a programme encouraging the amateur entrepreneurs transcending College boundaries is now organized at an intercollegiate level. Our self-finance courses have also joined the trend of organizing exclusive intercollegiate events specific to certain group of students associated with specific courses. *Oasis*, *Sapphire*, *Monnaie*, *Mambozz*, and *Artbeat* are dedicated intercollegiate programmes for the students of BMS, BSC (IT), BAF-BFM-BIM-BBI, BMM and BA respectively.

In an endeavour to expose our students to the intercollegiate and National level, we have not ignored our own introvert, but yet talented students. In order to elicit their hidden talents, we went a step ahead to organized programme as competition called '*Antarang*' exclusively for our own students within the College campus.

Initiative X

Addition of Infrastructure: The progress of an institution is largely gauged by its growth, both vertical and horizontal. As we are putting our efforts to reach greater heights academically, we are not behind in our horizontal expansion. As the demand

ratio is increasing is passing year, we added more classrooms, extra office space and additional physical infrastructure required for students. Likewise, constructing the new building for the same reflects the proactive vision of our management. Thus, we have not lagged behind in catering to the infrastructural support.

Initiative XI

Bonding with society: Student is an integral part of the society. There is a greater responsibility on educational institutions to mould each student into a sensible and responsible citizen. Though this job is beyond any curriculum, but is essential. Realizing our responsibility, the College through its student-volunteers strived to connect with the society by undertaking the following activities:

1) Joy of Giving Fortnight: 'Joy of Giving' fortnight, as the name suggests, encourages students to enjoy the joy of giving as they contribute something for the cause of society. The students generously donate brand new articles/items of daily utilities and then collectively hand it over to two orphanages. By doing so, the College tries to sensitize our students towards social responsibility and compassion to the underprivileged.

2) Gratitude Day: Gratitude Day is a day where students express their gratitude towards the helping hands of the College who consistently provide support services all round the year. On this day, students through this unique practice felicitate and honor the support staff with gifts and serve them lunch after the ceremony. Thus, we try to instill dignity of labour thereof.

3) Woolen clothes Distribution: The College has also taken an initiative to extend help to the homeless people who are regrettably forced to live without shelter. Our students distributed woolen blankets during winters to such street-dwellers thereby protecting them from painful winter nights.

4) Traffic Awareness Rally: The students of the College sum up for a rally to spread awareness about the importance of obeying traffic rules, wearing helmets while riding two-wheelers, no drunk en driving, wearing seat belt while driving four- wheelers etc.

5) Beautification of Kandivli Railway Station: Leading a helping hand to Indian railways and also fulfilling Institutional Social Responsibility, the College took up the mantle of beautification and cleanliness of Platform No. of Kandivli Railway Station. By participating in this activity, we fulfill the national objective of Swachh Bharat Abhiyaan.

6) NSS Blood Donation Camp: The NSS unit of the College organized a blood donation camp, twice a year.

Initiative XII

Constant View and Review: The College IQAC has established a mechanism of a constant review and introspection before, during and after the activity. In order to meet the requisite standards, we regularly organize a series of meetings. For example, there are regular staff meetings before and after each event. Besides, staff meetings are also conducted for mid-term review as well as term-end meetings. IQAC conducts many core committee, working committee and full bench committee meetings throughout the year. Similarly, each department is also organizing meetings at their levels ensuring that departmental activities are well planned, executed and implemented flawlessly.

College's IQAC's

Action Taken Report on the Recommendation made by the Peer Team of Previous Accreditation

Besides these initiatives, we have paid attention to the every recommendation made by the Peer Team of the previous accreditation process. Following is a brief review of Peer Team's recommendations vis-à-vis our action taken report on those recommendations.

Recommendation I: Up-grading knowledge and skill of both teaching and non-teaching staff on a continuous basis.

Action Taken Report on Recommendation I: IQAC of our College strongly believes in dynamism of a system. We are aware about 'Perform or Perish' rule of the new system. Hence, in order to safeguard ourselves, we ensured that the very people-Human Resource of the institution will tread the path of academic, skill and knowledge upgradation. Apart from institutional push, staff members have also volunteered to upgrade themselves. As a collective result, the following is a summary of overall outcome of these efforts:

1. 02 members have completed their research and have been awarded Ph.D. degree; while 12 members are registered for Ph.D.
2. 10 members have completed M.Phil, NET/SET.
3. 03 members have completed their MBA.
4. 20 members have done 20 minor research projects.
5. 310 members have attended national and international conferences/ seminars/ workshops.
6. 174 Research papers/ articles have been published.
7. 20 Books have been authored by our 6 teachers
8. 09 members have up-graded their academic qualifications
9. Even three members from non teaching staff have up-graded their academic qualifications

Recommendation II: Self-appraisal of teachers and students' feedback for quality enhancement is a notable feature along with which feedback from academic peers and present/ potential employers may be collected.

Action Taken Report on Recommendation II: A sound feedback system enables us to introspect our past and guides us to plan our future. We have thus ensured following levels of feedback mechanism:

1. Students' feedback on teaching.
2. Students' feedback on curriculum.
3. Students' feedback on College infrastructure.
4. Students' feedback on College day-to-day administration.
5. Students' feedback on library functioning.
6. Besides, employer's feedback on our students who are placed during their campus interview has also been procured.
7. In addition to the above, feedback from our peers has been regularly taken post conference/ seminar organized by us.

Recommendation III: Strengthening the research culture.

Action Taken Report on Recommendation III: Higher education is all about research and in order to inculcate research culture, we have initiated students' conference concept, which has been already elaborated above. Besides, our College has started University of Mumbai Research center affiliated to University of Mumbai in under the guidance of 3 research guides, 8 students are in process of completing their enrollment for the research leading to Ph.D. degree. Besides this, a Research Center in Business Economics is proposed.

In the same way, 1 staff member has completed UGC sponsored minor research and 1 UGC sponsored minor research is going on. There are also 6 minor research sponsored by University of Mumbai and 12 minor research sponsored by our management- Kandivli Education Society. All these efforts are quiet visible in form of 161 research papers, which have been published in double blind, peer-reviewed journals/ Conference Proceedings in the last four years.

Recommendation IV: Strengthening the Alumni Association further

Action Taken Report on Recommendation IV: The College Alumni Association is a registered body under Society's Registration Act of Government of Maharashtra. The Alumni Association is very active throughout the year. The Association sponsors on an average 5 students every year who are financially unable to take care of their education. The Association also sponsors one important inter-collegiate cricket tournament and it is also a main force in organizing inter-collegiate sports/ cultural festival named as 'Chakrawyuha' for the past 20+ years. The Association has also put in its strength behind taking 'Chakrawyuha' to a national level. The culmination of these efforts were seen when the College organized a mega get-together of all the ex-students of our College since 1991 wherein more than 2000 students attended and engrossed themselves down the memory lane. Many ex-students were amazed by noticing the exponential growth of the institution in both academic and infrastructural terms.

Recommendation V: Increasing expenditure on books and journals

Action Taken Report on Recommendation V: Each and every penny collected as Library Fees is spent in procuring the books and journals. We strongly believe in a formula that Library Fees is equal to Library Budget. Thus, we ensure that entire library fees collected is spent to procure books and reference material. The Library Committee is very active throughout the year. Annual book exhibition is one of the striking features of our library. Through this exhibition, publishers exhibit their latest quality academic products and thus provide a golden opportunity to our students, teaching and office staff to purchase this learning resource for their personal usage or to recommend to procure these books for the College library. This exercise has really helped. The following table gives a brief information about the number of books procured by the library in the last four and a half years:

Year	No. of Books procured during the year	No. of Journals procured during the year	Expenditure on books (in Rs.)	Expenditure on journals (in Rs.)
2012-13	3431	89	860629	85945
2013-14	2568	74	968626	97952

2014-15	2795	74	1160415	100881
2015-16	2634	66	1650565	110174

Besides, the College library has also put in efforts to enrich the learning resources available through several schemes like 'INFLIBNET', Database, member of Taxman.com, IndianTax.com.

Recommendation VI: Mobilizing financial resources from the apex funding agencies and through consultancy services and corporate partnership

Action Taken Report on Recommendation VI: The College has established a planning and development board on the guidelines by the UGC. This board has successfully managed to get UGC developmental funds to the tune of Rs. 49 Lakhs. In addition to this, the College has also received separate grants of Rs. 3 Lakhs for IQAC and Rs. 3 Lakhs under XIIth plan.

Recommendation VII: Encouraging increased student participation in extra-curricular activities at the state/ national level

Action Taken Report on Recommendation VII: Our College management is very generous in promoting co-curricular and extra-curricular activities. The management has sanctioned a special fund of Rs. 5 Lakhs each year, exclusively for Cultural, Gymkhana and NCC Associations. Students are provided with sports kit, tracksuits as well as with special diet. Appointment of dedicated coaches, choreographers, Drama Director and a separate teacher for NCC studies has attracted many students to extra-curricular activities. The College also bears the expenditure of students' travel and participation fees for their participation in inter-collegiate events. As a result of this, our overall participation of students in curricular and extra-curricular activities has increased substantially. This can be well seen from the number of accolades our College has received in the past four and a half years. Antarang, an intra-College competition is also organized to expose the hidden talent of every student of the College.

Recommendation VIII: Introducing more job-oriented courses

Action Taken Report on Recommendation VIII: In order to align ourselves the with changing market trends and also to be competitive, the College has started many certificate, diploma and degree courses in last four years. These additions have certainly made more options available for our students. We also have tie-ups with Kashida fashion designing institute, Aptech- a computer institute and Arena- a multimedia institute. These tie-ups certainly equip students with new opportunities to make them more employable. In addition to this, our own K-skool is also taking care of soft-skill development through a structured training programme which every student has to take during his/her tenure of graduation.

Recommendation IX: Developing linkages with industries:

Action Taken Report on Recommendation IX: The College has developed linkages with following industries/institutions:

- 1) **Infinity Travel and Tourism:** We have established a linkage with 'Infinity Travel and Tourism', Charkop, Kandivli (W) for travel and tourism training for our students. Students undertaking Certificate Course of the College in Travel and Tourism are sent to this firm for internship.

- 2) **NESCO IT Campus:** A linkage with myinsuranceclub.com and the College has provided a platform for the students to get summer job/internship and learn hand on training in insurance field.
- 3) **Mahindra and Mahindra:** As an activity of DLLE, our students go to Mahindra and Mahindra tractor unit to get hands on training in office and fieldwork of manufacturing unit.
- 4) **BSE NSDC:** A course was conducted by Bombay Stock Exchange for our students in 'Banking and Financial services'.

Recommendation X: MOUs may be made with some professional bodies and research institutes

Action Taken Report on Recommendation X: The College has made MOUs with following institutions:

- 1) **ACCA:** Memorandum of Understanding between the College and Association of Chartered Company Accountants (ACCA), UK has been established to give students international exposure in the field of Accountancy and Finance in association with FinPlan. The course gives extensive coverage of Accounts with respect to International Finance Reporting Standards (IFRS).
- 2) **ADA:** Memorandum of Understanding between the College and 'Academy of Digital Arts' (ADA) is established to give students practical learning exposure in digital learning, animation, graphics, film technology and media studies.
- 3) **Kashida Fashion Design:** Memorandum of Understanding between the College and 'Kashida' is executed to give students of the College, especially to girls an opportunity to earn with learn, to prepare them an entrepreneur. This course gives an exposure on fashion designing and jewelry making.
- 4) **ATS Learning Solutions:** Memorandum of Understanding between the College and 'ATS Learning Solutions' is in place to run Microsoft Courses.
- 5) **Endeavour:** Memorandum of Understanding between the College and 'Endeavour' is executed to undertake special training for the students to train them in mathematics, logical reasoning, quantitative techniques and vocabulary. Students are also trained for group discussion and personal interview.
- 6) **CSR Agency:** A memorandum of Understanding between the College and CSR Agency has been executed to run a certificate course in 'Corporate Social responsibility'.
- 7) **Skyes and Rayes:** Memorandum of Understanding between the College and 'Skyes and Rayes' is in place for a course in 'Certified Financial Planner' (CFL).
- 8) **Sanjeevani Samajik Seva Sanstha:** Memorandum of Understanding between the College and 'Sanjeevani Samajik Seva Sanstha' is signed for providing Certificate course in Environmental Education.

The main objective of this course is to sensitize students on environmental issues through workshops and training. Composting, waste management, use of Solar energy and carbon neutrality are few areas this certificate course will emphasis.

CONCLUSION:

The efforts put in by IQAC in the last four and half years, have put College onto the path of further development and we are confident that these collective efforts will continue in future as well.

Department of Commerce

1. **Name of the department** : Department of Commerce
2. **Year of Establishment** : 1989
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D etc.)**
 B.Com (3 years Degree Program)
 M.Com in Management (2 years Post Graduate Program)
 Ph.D in Commerce (Business policy and Administration)
4. **Names of Interdisciplinary courses and the departments/units involved:**
In B.Com:
Compulsory Papers
F.Y.B.Com - Commerce – I, Mathematics and Statistics, Business Communication, and Environmental studies
S.Y.B.Com - Commerce II, Advertising, Business Law, Foundation course II
T.Y.B.Com - Commerce-III, Export Marketing, Accountancy
5. **Annual/semester/choice based credit system (programme-wise):**
 Semester wise and choice based credit system was introduced from the year 2011-12 for UG program and from July 2013 for PG Program. Thus, currently we have semester system for all classes i.e. Sem I to Sem VI to the UG Program and I to IV for PG Program.
6. **Participation of the department in the courses offered by other departments:**

Name of the Faculty	2012-13	2013-14	2014-15	2015-16
Dr. V. S. Kannan	T.Y.B.Com Management accounting Sem V, Cost accounting Sem VI, Advanced Cost Accounting at M.Com (Accountancy) Sem I and Sem II Cost Accounting, BAF(B.Com Accounting & Finance) Sem V and VI, Financial Management at T. Y. BMM Sem VI, B.A –Travel and Tourism Sem V and VI and also guides students for projects at T.Y.BBI, Sem V and VI			
Prof Sumant Sovani	S.Y.B.Com Foundation Course II			
Srinivasan Iyer			BMS, (FHS Sem I, Strategic Management Sem IV) BFM (Business Environment Sem I, FMO Sem IV)	BMM (Principles of Marketing Sem II)

Sanjay Mishra		BFM,BBI.B.Sc IT(Mathematics & Statistics)	B.Sc.IT (Mathematics & Statistics)	BIM,BEM,B.Sc.IT (Mathematics & Statistics)
---------------	--	---	--	--

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has been instrumental in academic collaborations for the College since the year 2012-13.

The department has associated with the Institute of Company Secretaries of India for training the students for the ACS (Associated Company Secretaries) course between 2013 & 15. Also, Dr. V.S. Kannan was appointed as course coordinator for the IPCC orientation program of the Institute of Chartered Accountant, Mumbai between 2013 & 15.

The department conducts certificate course on Fundamentals of CSR.

8. Details of course /programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

Designation	Sanctioned	Filled
Aided:		
Professors	-	-
Associate Professor	3	3
Assistant Professor	4(Full Time) 1 (Part time)	4 (Full Time) 1(Part time)
Unaided:		
Assistant Professor	3	3
Visiting Faculty	7	7

10. Faculty profile with name, qualification, designation specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	Aided / Unaided
Dr. V. S. Kannan	M.Com, Ph.D	Associate Professor	Accountancy	UG:28 PG: 20	Aided
Ms. Rajshree Dakhane	M.Sc , DCST	Assistant Professor	Mathematics	26	Aided
Dr. Mallika Hegde	MCom, Ph.D	Associate Professor	Management	UG:26 PG:18	Aided
Mr. Sumant Sovani	M.A (Registered for Ph.D)	Associate Professor	Urban Geography	25	Aided
Ms. Madhavi A	M.Sc M.Phil (Registered for Ph.D)	Assistant Professor	Statistics	13	Aided
Ms. Deepti Apte	M.A	Assistant professor	American Literature	06	Aided
Ms Sushma Kulkarni	B.Com, L.L.M	Assistant professor	Corporate Law Special Contract	26	Aided (Part time)
Mr. Thrivikraman. M. V.	M.Com, M.Phil (Registered for Ph.D)	Assistant Professor	Accountancy	UG:07 PG:02	Un Aided

Ms. Priya Gawde (2013-2015)	MBA (Registered for Ph.D)	Assistant Professor	Management	10	Aided Adhoc
Mr. Srinivasan Iyer	M Com, M.Phil (Registered for Ph.D)	Assistant Professor	Management	12	Un Aided
Dr. Vanitha Esaimani	M.Com, M.Phil, DFM, Ph.D	Assistant professor	Management	UG:13 PG:04	Aided
Mr. Sanjay Mishra	M.Sc. (Registered for Ph.D)	Assistant professor	Mathematics & Statistics	08	Un Aided
Ms. Usha Narayan (2012-13)	M.Sc.	Assistant professor.	Mathematics	01	Un Aided
Ms. Aqueela Tahseen (Dec 2013- March 2014)	M.Sc.	Assistant professor.	Mathematics	3 months Dec.2013-Feb 2014)	Un Aided
Ms.Purba Ganguly	Bcom LLM	Assistant professor (Part Time)	Business Law	07	Un Aided (Visiting)
Ms.Sweta Mishra	MBA	Assistant professor	Management	UG:08 PG:05	Un Aided (Visiting)
Dr. Rupali Jain	M.Com , Ph.D	Assistant professor	Management	UG:08 PG:04	Un Aided (Visiting)
Dr.Vijaya Jacqueline	M.Com, Ph.D	Assistant professor	Management	UG:12 PG:08	Un Aided (Visiting)
Dr.Bharat Pithadia	M.Com , Ph.D	Assistant professor	Management	UG:27 PG:17	Un Aided (Visiting)
Dr.Priti Tripathi	M.Com, Ph.D	Associate Professor	Management	UG:28 PG:24	Un-Aided (Visiting)
Mr.Samrat Srivastava	M.Com	Assistant professor	Management	UG:02 PG:02	Un Aided (Visiting)
Mr. Jose Augustine	M.A., M.Phil.	Assistant professor	Economics	UG - 33 PG - 17	Un Aided (Visiting)
Mr. Vijay Suchak	M.Com, M.Phil., L.L.B.	Assistant professor	Management	UG 31 PG 23	Un Aided (Visiting)

11. List of senior visiting faculty:

No.	Faculty	Subject
1.	Mr. Jose Augustine	Economics
2.	Mr. Vijay Suchak	Management
3.	Dr. Bharat Pithadia	Research methodology
4	Dr.Priti Tripathi	Management

12. Percentage of lectures delivered and practical classes handled (programme- wise) by temporary faculty:

B.Com: 14.14% M.Com : 75%

13. Student-Teacher Ratio (programme- wise):

BCom. 120:1 MCom (Management) 30:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Administration is centralized, however for M.Com program one separate clerk and one peon is assigned.

- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/Mphil/PG.**
 Postgraduates: 13
 M.Phil: 03
 Ph.D: 07
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
 Nil.
- 17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR etc. and total grants received.**
- Three faculty members, Dr. V.S. Kannan, Dr. Mallika Hegde and Rajshree Dakhane successfully completed Minor research project funded by University of Mumbai. Total Grants received Rs Eighty five thousand
 - Sumant Sovani completed a Minor research project, funded by UGC. Grant received Rs Seventy five thousand
 - The management of our College encourages research by providing seed money for Self-finance teachers. Three teachers from self financing section successfully completed minor research in different areas
- 18. Research Centre/facility recognized by the University.**
- The department has a research center for Ph.D in Commerce (Business Policy and administration), University of Mumbai
 - Two of our departmental faculty members, Dr. V.S. Kannan and Dr. Mallika Hegde are recognized Ph.D guides
 - Six research scholars proposal have been sent to the University for approval to pursue Ph.D under the guidance of Dr.V.S.Kannan
 - The Research Centre conducts seminars and workshops for the students
 - Students Research conference is organized annually wherein students of various colleges participate and best paper in each category is awarded with cash prizes

Details of Students Research contest

Year	2013-14	2014-15	2015-16
Number of participants	87	288	221

- Self financing teachers are granted Rs 5,000/-as seed money by KES management to undertake minor research projects

Beneficiary of seed money for minor research

Year	2011-2013	2014-2016
Seed money beneficiary	06	07

- 19. Publications:**
- a) **Publication per faculty.**
Number of papers published in peer reviewed journals (national / international) by faculty and students.

Seminars/Conferences/workshops Attended

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. V. S. Kannan	7	5	2	1	15
Dr. Mallika Hegde	3	1	4	-	8
Mr. Thrivikraman M.V	-	1	2	1	5
Mr. S V. Sovani	5	4	3	-	12
Mrs. Priya Gawde	--	---	1	1	2
Mr. Srinivasan Iyer	---	--	6	1	7
Mr. Samrat Srivastava	---	----	9	---	9
Grand Total					58

Paper Published

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. V. S. Kannan	1	-	2	3	06
Dr. Mallika Hegde	-	-	-	-	-
Ms. Rajshree Dakhane	02	-	01	02	05
Ms. Madhavi A.	-	-	01	01	02
Ms. Deepti Apte	-	-	02		
Mr. S. V. Sovani		02			
Mr. Thrivikraman M. V	-	1	-	1	02
Mrs. Priya Gawde	--	--	---	1	01
Mr. Srinivasan Iyer	---	--	4	1	05
Mr. Samrat Srivastava					
Grand Total					20

Paper Presented

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. V. S. Kannan	1	1	2	2	06
Dr. Mallika Hegde	---	1	1	---	02
Ms. Rajshree Dakhane	02	-	01	02	05
Ms. Madhavi A.	-	-	01	01	02
Ms. Deepti Apte	-	-	02		02
Mr. Thrivikraman M.V	---	1	1	1	03
Mrs. Priya Gawde	---	--		1	01
Mr. Srinivasan Iyer	---	---	5	1	06
Mr. Samrat Srivastava			2	4	06
Grand Total					33

Books Published

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. V. S. Kannan			2	3	05
Ms. Rajshree Dakhane				2	02
Grand Total					07

Chapter in Books Published

Name	Total
------	-------

Dr. V. S. Kannan	01 (3 chapters)
Mr. Sumant Sovani	01 (3 chapters)
Grand Total	02

Conference Proceedings Edited

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. V. S. Kannan				1	01
Mr. S. V. Sovani		1			01
	Grand Total				02

Publication Details:**Dr. V. S. Kannan**

No.	Title	ISBN/ ISSN No
1	FDI and Multi Brand Retail: In whose Interest	ISBN 979- 93-82062- 49 -3
2	The Changing Trends of Unit Linked Insurance Plan (ULIP) – Business in India	ISSN 2277- 7555
3	Spending habits of youths in India with special reference to Mumbai city	ISSN 1944- 6934
4	Problems galore for the private life Insurance companies	ISSN 2349- 6045
5	Life Insurance Industry in India	ISSN 2349-6045
6	Public Distribution System and Cash Transfer	ISSN 2319-4766

Book Publications:

No.	Title	ISBN/ ISSN No
1.	Strategic Management (S.Y. BMS Sem-III)	ISBN 978-93-84904-54-8
2	Basics of Financial Services (S.Y. BMS Sem-III)	ISBN 978-93-84944-79-7
3.	Equity and Debt Market (S.Y. BMS Sem-IV)	ISBN 978-93-84944-35-3
4.	Financial Market Operations (S.Y.BAF Sem-IV)	ISBN 978-93-84944-36-0
5	Commodity and Derivatives Market (T.Y.BMS Sem V)	ISBN978-93-86187-00-0

Journals Edited :

Global Business Scenario ISBN : 978-81-927102-2-8

Ms. Rajshree Dakhane

No.	Title of research publication	Journal /publication with ISBN /ISSN number
-----	-------------------------------	---

1	Impact of Global Financial Crisis on Educational Loan- Indian Scenario'	ISBN No. 978-9382062-49
2	The effectiveness of online Educational Courses with Reference to Mathematics Learning'	ISBN No:978-1-312-86802-1
3	Reverse Mortgage Loans- Features and Risk'	ISBN No. 978-81-925005-4-6
4	"Features and Risk associated with Reverse Mortgage Loan"	ISSN No.2277-4823

Book Publication:

No.	Title of Book for F.Y.B.Com syllabus under Uni. of Mumbai	Publication with ISBN
1	Mathematical and Statistical Techniques	Semester-I: 978-81-924401-5-6
2	Mathematical and Statistical Techniques	Semester-II: 938461094-4

Mr. Sumant Sovani

No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	'Equity in Soft Skills Development through Co and Extra-Curricular Activities'	'Equity in Higher Education' ISBN: 978-81-927102-0-4
2	Mobility Comfort of School Children in Borivali, Mumbai	Konkan Geographers' Association

Book Publication:

1	Course material of Unit II in the subject of Foundation Course-II, Semester IV for Institute of Distance and Open Learning (IDOL), University of Mumbai	NA
2	Edited journal 'Equity in Higher Education' as conference proceedings of two days National Level Conference on 'Equity in Higher Education' organized by Internal Quality Assurance Cell of KES Shroff College, Kandivli, Mumbai	ISBN: 978-81-927102-0-4

Ms.A.Madhavi

No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	'Cost Benefit Analysis using Data Envelopment Analysis'	Scholarly Research Journal ISSN No.2319-4766
2	'Directed credit policy and Investment on Fixed Assets, A Study on MSME Firms in India'	Conference Proceedings

Ms.Deepti Singh

No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	“Literary prizes and canonization of multi-cultural literature”	2278- 8255

Mr. Thrivikraman.M.V

No.	Title of research publication	ISBN/ ISSN No
1	Equity in Higher education in India - Growth and Challenges	ISBN:978-81-927102-0-4
2	Global Scenario on third world country	ISBN 978- 81 -927102 - 2- 8

Mr. Srinivasan Iyer

No.	Title of research publication	ISBN/ ISSN No
1	Outsourcing in Film Industry - A review	ISBN 978-94-94261-52-4
2	Sustainable Tourism Development in Konkan	ISBN 978- 93- 83241 -74- 3
3	Digital Marketing- A new tool in International business	ISBN 978- 81 -927102 - 2- 8

Dr.Vanitha Esaimani

No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	Global recession and its impact on Indian retail industry	ISBN No: 978- 93- 82062-49-3
2	A study on consumer behavior on ready to eat products	ISSN No: 2249- 345 Vol III. No.2.
3	Frauds in advertising	ISSN No: 978- 93- 81394- 54- 0
4	Mergers and acquisitions of Banks in India with special reference to Bank of Madura and South Indian Cooperative Bank	ISBN No: 978- 81- 926401-0-5
5	A Study on stress management among teachers in self- financing colleges	ISSN No: 2454- 1494

*Number of publications listed in International Data base (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database –International Social Sciences Directory, EBSCO host, etc.) - 01.

*Chapter in Books: 1) Dr. V.S. Kannan – 03 chapters, 2) Mr. S. V. Sovani – 03 chapters

*Magazines/Publications Edited:

ISBN Conference 02 Non ISBN - 05

*Citation Index- 01

*Impact factor ---- 01 (SJIF 2014: 4.889) (ISSN- 2319-4766)

20. Areas of consultancy and income generated:

There is no formal collaborations for consultancy but the faculty members are invited as experts at various institutions. Some are as follows:

- Dr. V.S. Kannan is the member of Infrastructure and Repairs & Maintenance for KES Law College
- Dr.V.S .Kannan was invited as a resource person at Shamlaji College of Arts , Gujarat, for NAAC preparation
- S.B.Kulkarni as an Advocate Providing legal aid & legal services
- Dr.V.S.Kannan is appointed as the Director for Self finance courses

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Dr.V.S.Kannan	All India Commerce Association (AICA), Maharashtra Commerce Association (MCA)
Dr. Mallika Hegde	All India Commerce Association
Ms.S.B Kulkarni	Member of All Maharashtra India Bar Council
Ms. Rajshree Dakhane	Member of AISSRA(All India Social Science Research Association) Mathematics Society Indian Science Congress
Ms. Madhavi A	Member of AISSRA(All India Social Science Research Association Member of Indian society for probability and Statistics (ISPS)
Mr.Thrivikraman.M.V.	All India Commerce Association

- Dr. V.S.Kannan is Associate editor of the College magazine, The Kandivlite and the editor of International Conference Proceedings with ISBN number

22. Student projects a) Percentage of student who have done in-house projects including inter-departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

A) UG : NA PG : 100%

B) Nil

23. Awards /Recognitions received by faculty and students:

- Ms Rajshree Dakhane received best paper award for the paper 'The effectiveness of online Educational Courses with Reference to Mathematics Learning' at Thakur College.
- Mr. Sumant Sovani received an Appreciation letter from Gr. Commander, Mumbai Group 'A' for successful organisation of 1st international Day of Yoga in 2015.
- Ms. A.Madhavi received appreciation letter from Pragati Mitra Mandal for her support in organizing blood donation camp
- Mr. Samrat Srivastava received the best paper award in the year 2013-14 at the Research Contest 'Indian Economic Crisis and its Impact on Mass Media, Management, Finance and Information Technology' conducted by KES'

Research Centre.

- Dr.V.S. Kannan has been conferred with an appreciation letter by KES Management for his exclusive contribution in the establishment of KES Law College

Students' awards

- 2012-2013:**

Sports Prize Winners - University level				
Sr	Name	Class	Event	Rank
	Tripti Chauhan	FYBCOM	Carom Girls Singles	3
Intercollegiate Sports Prize Winners				
1	Tripti Chauhan	FYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
			Carrom Girls Singles -MD College	1
			Carrom Girls Doubles -Hinduja College	1
			Carrom Girls Singles -KES' Shroff College	2
			Carrom Girls Singles- Vivek College	1
			Carrom Girls Doubles -Vivek College	1
2	Amita Gala	TYBCOM	Carrom Girls Doubles -SN College	2
			Ping Pong In Sapphire -KES' Shroff College	1
3	Ashutosh Desai	TYBCOM	T.T Boys Singles - MD College	1
			T.T Boys Singles - Chetana College	1
			T.T Boys Doubles - Chetana College	2
			T.T Boys Singles - Hk College	1
4	Karan Shah	FYBCOM	T.T Boys Doubles - Chetana College	2
5	Gaurang Khorasiya	TYBCOM	Carrom Mix Doubles -KES' Shroff College	1
6	Shreyansh Somani	FYBCOM	Chess - Hk College	1
7	Kiran Padwani		Girls singles - KES' Shroff College	3
			Girls doubles - KES' Shroff College	2
8	Kiran Gaurang		Mixed doubles - KES' Shroff College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	SYBCOM	Dance Competition -Thakur College	1

			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Telenzia)	
2	Aarti Gambha	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Telenzia)	
3	Arjun Singh Rana	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -NK College(Zesty)	1
			Dance Competition -NK College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy - Tolani College(Talenzia)	
4	Neha Thakkar	TYBCOM	Duet Singing - KES' Shroff College	3
5	Deepak Yadav	FYBCOM	Intercollegiate Data Speak - JM Patel College	3
6	Vibhuti Salunke	FYBCOM	Intercollegiate Data Speak - JM Patel College	3

■ **2013-14:**

Sports Prize Winners - University level				
No	Name	Class	Event	Rank
1	Trupti Chauhan	SYBCOM	Carom Girls Doubles	2
2	Harsh Panchal	SYBCOM	Played for Siyaram Company	
3	Prabhat Maurya	SYBCOM	Played for Siyaram Company	
4	Aniket Shinde	SYBCOM	Played for Siyaram Company	
5	Kevin Antaou	SYBCOM	Football – All India under 18 tournament	
6	Nilesh Patel	FYBCOM	Cricket tournament	
7	Rohan Dhabalia	SYBCOM	Cricket tournament	
Intercollegiate Sports Prize Winners				
1	Trupti Chauhan	SYBCOM	Carrom Girls Singles- SN	1

			College	
			Carrom Girls Doubles -SN College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	TYBCOM	Dance Competition – NK College	2
			Dance Competition -NM College	1
			Dance Competition –St. Xaviers College	2
			Dance Competition – KES’ Shroff College (Oasis)	2
			Dance Competition – Ghanshyamdas Saraf College	1
2	Anvi Chitalia	FYBCOM	Dance Competition – Mithibai College	2
			Dance Competition -NM College	1
			Dance Competition – KES’ Shroff College	1
			Dance Competition – KES’ Shroff College (Oasis)	2
3	Radha Solanki	SYBCOM	Dance Competition –St. Xaviers College	2
			Dance Competition -NM College	1
			Dance Competition –R.A. Poddar College	2
			Dance Competition – NK College	2
			Dance Competition – Tolani College	3
4	Manasi Jikadara	TYBCOM	Fashion show competition-Valia College	1
			Fashion show competition-Lords Universal College	2
5	Bhavin Naik	TYBCOM	Fashion show competition-Valia College	1
			Fashion show competition-Lords Universal College	2
6	Drushti Modha	SYBCOM	Fashion show competition—Dalmia College	3

■ **2014-15**

Sports Prize Winners - National / State /University Level				
No	Name	Class	Event	Rank
1	Pooja Chudasama	FYBCOM	National Level Musical Chair	1

			Skating ,Bhutan	
			State Level Musical Chair Skating,Solapur	1
2	Vishal Chavada	SYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	2
3	Mihir Gosar	FYBCOM	Senior All Maharashtra State Level Wushu Championship, Nasik	3
4	Vishal Gupta	FYBCOM	Volleyball Youth State Level Tournament	
5	Digvijav Singh Rathod	FYBCom	WEIGHT LIFTING	1
6	Trupti Chauhan	TYBCOM	CARROM WOMEN'S DOUBLES	1
			CARROM WOMEN'S Singles	2
7	Vishal Gupta	FYBCom	High Jump	3
Intercollegiate Sports Prize Winners				
1	Vishal Gupta	FYBCOM	Marathon, SN College	7
			Discus Throw, Poisar Gymkhana	2
			Carrom Doubles, P.D Lions College	2
2	Trupti Chauhan	TYBCom	Carrom Girls Singles- Raheja College	1
			Carrom Girls Singles- Akbar Preeboy College	2
			Carrom Girls Doubles- Akbar Preeboy College	2
3	Vishal Chavda	SYBCOM	Wushu, W.A.M.D.	1
4	Mihir Gosar	FYBCOM	Wushu, W.A.M.D.	2
5	Roshan Chavda	FYBCOM	Wushu, W.A.M.D.	2
6	Umang Sakaria	TYBCOM	Carrom Singles, N K College	1
7	Kartik Kapadia	TYBCOM	Carrom Singles, N K College	1
8	Mahendra Mokha	FYBCOM	Carrom Doubles, P.D. Lions College	2
Intercollegiate Cultural Prize Winners				
1	Radha Solanki	SYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
			Dance Competition –Sydhnem College	1
			Dance Competition – KES’ Shroff College	1
			Dance Competition –	1

			Ghanshyamdas Saraf College	
			Dance Competition – Mithibai College	1
2	Sohil Shaikh	FYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
3	Akash Parmar	SYBCOM	Street Play - St. Xaviers College	2
4	Mihir Thanki	FYBCOM	Street Play - St. Xaviers College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			One Act Play, IPTA	Merit
5	Jayshree Parmar	FYBCOM	Street Play - Mithibai College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			Street Play – Tolani College	2
6	Mitesh Khakharia	SYBCOM	Street Play - Tolani College	2
7	Nirav Chandarana	TYBCom	Elocution Competition, N K College	1
			Elocution Competition, L.S. Raheja College	3
			A.D.Shroff Memorial Trust (Forum of Free Enterprise)	3
8	Vidhi Patni	FYBCom	Essay Writing Competition, N K College	2

24. List of eminent academicians and scientists/visitors to the department

Year	Eminent Speakers/ Visitors
2012-13	Dr. Harish Shetty (Mental Health Professional)
2012-13	Dr. Madhu Nair (Dean, Commerce Department, University of Mumbai)
2013-14	B. Narsimhan (Central Council Member, ICSI)
2013-14	Dr. Rajpal Hande (Director, BCUD, University of Mumbai)
2014-15	Mr. R Kannan (Vice President of Hinduja Group of Companies)
2014-15	Dhaval Bhatia(President, International Academy of Vedic Mathematics)
2014-15	Dr.Dalvi (Asst .Prof N.L College)
2014-15	Dr.Sumita Shankar (Asst. Prof NSS College)

2014-15	Dr.Sushmita Daxini(Associate Prof, DTSS College)
2014-15	Prof. Bhagyashree(Asst. Prof, Cosmopolitan College)
2014 -15	Sudha Pednakar – (Head, Dept of Psychology, GES)
2014-15	Prof .Sachin Joshi (Asst. Prof. Thakur College)
2014-15	Prof Devani (Asst. Prof, Raheja College)
2015-16	Dr.Yeshwant Sinha(Ex-finance minister, Government of India)
2015-16	Dr. Hanning (Prof, Emirates Institute of management, Sweden)
2015-16	Mr. V.Ashok (CFO, Essar Group)
2015-16	Mr. Sunil Shanghai (MD , HSBC, Global Broking Services)
2015-16	Mr. Mahendra Khari, (Khari Associates)
2015-16	Dr. Andreas Altman (Prof, Innsbruck Institute of management, Austria)
2015-16	Mr. Dinesh Kanabar (CEO, Dhuruva Advisors)
2015-16	Mr, Dharmesh Ojha (CEO Fixed Income, Crest Capital & Investments)
2015-16	Dr. Balwinder Singh (Secretary, All India Commerce Association)
2015-16	Prof Deepa Chitnis (Asst. Prof, NM College)
2015-16	Prof Rajiv Gupta (Meditation trainer, Bhramakumari)

25. Seminars/Conferences/Workshops organized &the source of funding

Particulars	No. of conference	Source of Funding
International	01	Management
National	01	Management
State	*04	Management

*Annual Student research conference with Research Contest (funded by the College management)

26. Student profile programme /course wise:

Course	F.Y.B.Com				S.Y. B.Com				T.Y. B.Com			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Applications Received	1119	1155	1345	1237	321	547	599	628	340	325	524	565
Selected	723	701	732	733	321	547	599	612	340	325	524	556
Enrolled	315* 401	250* 451	317* 415	348* 385	115* 206	221* 326	230* 369	266* 346	145* 195	116* 209	208* 316	201* 355
Cut Off%:												
Aided:												
In-House Gujarati			66.67	56.52	60.15	Direct admission from F.Y. B.Com			Direct admission from S.Y. B.Com			
In- House Non- Gujarati			46.50	41.23	50.15							
Outside Gujarati/Minority			---	----	----							

Outside Non Gujarati		45.17	61.17	-----		
Un Aided:						
In-House Gujarati		55.67	35.00	45.85	Direct admission from F.Y. B.Com	Direct admission from S.Y. B.Com
In- House Non- Gujarati		---	35.00	42.31		
Outside Gujarati/Minority		67.00	61.08	61.85		
Outside Non Gujarati		47.67	62.00	64.15		

*M=Male

M.Com (Business Management) Program (Students Admitted) Year wise

2012-13	18
2013-14	19
2014-15	28
2015-16	37

27. Diversity of Students

Course	FY.B.Com				SY.B.Com				TY.B.Com			
Year	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Percentage of students from												
Same state	99.02	99	98.63	98.77	100	99.27	99.17	98.86	100	100	99.05	100
Other state	0.98	01	1.37	1.23	0	0.73	0.83	1.14	0	0	0.95	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services etc.?

There is no structured record or source of such students, however unofficially we have procured information that our students Rachana Bhayani, Amrut Rumde and Ravi Sanghavi, have cleared NET/SLET. One of our ex- students, Nirmal Doshi has been awarded Ph.D.

29. Student progression

Student progression	Against % enrolled			
	12-13	13-14	14-15	15-16
UG to PG:	19.17%	21.67%	25.83%	30.83%
PG to M.Phil.	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA
Ph.D. to Post-Doctoral	NA	NA	NA	NA
Employed •Campus selection •Other than campus recruitment	----	100	150	191
Entrepreneurship / Self-employment				

30. Details of Infrastructural facilities

a) Library: There is a centralized, well-equipped library having area of 3500sq foot with internet facility and a separate enclosure with internet facility for staff.

Details of books, journals and magazines in library

Sr. No.	Course	Books	Title of Journal	Frequency	Title of Magazine	Frequency
1	Degree (B.Com)	15541	University News	Weekly	Business India	Fortnightly
			Dalal Street	Fort-Nightly	Business World	Fortnightly
			Down To Earth	Semi Monthly	Capital Market	Fortnightly
			School - A Journal of Education	Monthly	Competition Success Review	Monthly
			Economic & Political Weekly	Weekly	Employment News	Weekly
			Alochana (Hindi)	Quarterly	General Knowledge Today	Monthly
			Kathadesh (Hindi)	Monthly	Hans Magazines (Unaided)	Monthly
			Naya Gyanoday (Hindi)	Monthly	India Today	Weekly
			Yug Paribodh (Hindi)	Irregular	Outlook	Weekly
			Shodh Disha (Hindi)	Quarterly	Readers Digest	Monthly
			Chhatrarth	Monthly	Sportstar	Weekly
			Femina	Semi Monthly	The Week	Weekly
					Frontline	Bi-Monthly
					Business Today	Bi-Monthly
					Corporate India	Semi Monthly
					Education World	Monthly
					Science Reporter	Monthly
					Sanctuary Asia	Monthly
					Sanctuary Cub	Bi-Monthly
					One India One People	Monthly
					Yoga & Total Health	Monthly

b) Internet facilities for Staff & Students

The College has provided well equipped staffrooms with internet facility. Library has internet hub where students can browse free of cost.

c) Class rooms with ICT facility

The College has provided LED projector in each classroom to facilitate ICT teaching-learning process.

d) Laboratories

- Language laboratory is used to develop speaking and listening skills of students. Students from vernacular medium, especially those having problems in pronouncing English words, are well trained by varied language -lab training programmes.
- There are four computer laboratories

31. Number of students receiving financial assistance from Institution, University, Government or other agencies.

Financial Schemes offered		2012 -13	2013-14	2014-15	2015-16
Alumni	Students benefitted	5	5	1	---
	Amount disbursed	9390/-	8750/-	2,500/-	---
Educare	Students benefitted	10	8	4	---
	Amount disbursed	30451/-	42930/-	22660/-	---
Vidyotejak	Students benefitted	99	120	86	59
	Amount disbursed	4,86,000/-	5,68,800/-	4,25,370/-	5,40,100/-

Details of financial assistance received from government agencies –

Academic year	2012-13	2013-14	2014-15	2015-16
Number of beneficiaries	81	79	64	75

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

- Guidance lecture in the subject of MHRM and Export Marketing by Dr. Vilasini Patkar, Jhunjhunwala College
- Talk on 'Career Options after Graduation' by Shri Sajal Shah
- Talk on 'Understanding Capital Markets' by Mr. B. N. Narsimhan, Central Council Member, ICSI
- Talk on 'Banking, Finance, Insurance and Service sector' by Shri. Nagesh Gupta and Smt. Kashish Kapoor
- Talk on 'Career Prospects in Animation' by Shri Bhaumik Mehta
- Talk on Vedic Maths by Dhaval Bhatia
- Workshop on How to Develop Questionnaire and its Analysis by Madhukar Dalvi
- Talk on Legal Aid & Counseling by Prof –Joshi
- Talk on common Law by Prof -Devani
- Counseling on Adolescence Problems – Stress Free Life by Sudha Pednekar

33. Teaching methods adopted to improve student learning

The department predominantly follows the traditional chalk and talk method but is now increasingly adopting an array of latest technological tools and methods in order to enhance student-learning experience.

- With ICT –enabled classrooms, the faculty members give an audio-visual dimension to their lectures. Use of power point presentation and relevant video-clippings act as visual stimulators that improve student learning.
- The use of study material in the form of handouts and booklets help students in practicing and mastering the subject
- The law faculty organizes discussion on current issues and subject related case studies
- The department involves students in budgetary discussion during the budget session and general awareness talks are also conducted
- The department also believes in the concept of teaching beyond classroom in which students are encouraged to take help of various relevant online educational

resources/learning platforms such as Moodle, Doodle, Coursera etc. Modern techniques like web casting are also used

- The faculty members inculcate the practice of reading newspapers among the students and discuss current issues and topics. Newspapers like Economic Times and Indian Express are used in classroom teaching.
- Various educational tours provide exposure to students. Some such tours are visits to manufacturing units, service sector, visit to police station, high court, banks, RBI, BSE, Juvenile court.
- Members from the department conduct bridge course and remedial lectures, which help the weak students to cope with the exams.
- Members from the department identify slow learners and guide them with the subject through Peer to peer system
- Similarly, advanced learners are identified and persuade them to refer reference books related to the subject. On similar lines peer to peer system is adopted to enhance their knowledge and results
- Feedback sessions are held at the end of the lectures to ensure students' understanding of the subject matter taught.
- Use of Language laboratory has enhanced listening and vocabulary among the students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students Participation in ISR and extension activities:

NSS:

- Dengue and malaria awareness programme
- Hepatitis awareness programme
- Swach Bharat Abhiyan at Charkop village
- Paper bag making programme
- Awareness on Human trafficking
- A visit to old age home
- Blood donation camp
- Stem cell donation session
- Tree plantation
- Aadhar card verification with BMC
- Voters ID registration work shop

Social Impact Committee:

- Organise blood donation camp to support Tata Memorial Hospital
- Visit to Ashadhan Ashram
- Provide necessary items to victims of cylinder blast at Damunagar
- Visit to orphanage centre 'Snehalaya Sadan' and 'Vinayak Sansad Bhavan' and distributed provision

Extension activities of faculty

Dr. V. S. Kannan

- HOD, Commerce
- Vice Principal of the College
- Director of Self finance courses

- Chairperson , Examination Committee
- Chairperson, Discipline committee
- Chairperson, Research Centre since inception
- Teaching Staff Representative, IQAC
- Chairman, ISO
- Member, LMC since inception
- Member, LIC
- Chairperson, Gymkhana Association
- Member, Grievance Redressal Cell, University of Mumbai
- Member, Board of Studies, BMS, University of Mumbai
- Chairperson, , Grievance Redressal Cell/ Anti-ragging Cell
- Member, Purchase Committee
- Chairperson, Travel Club
- Chairperson, Entrepreneurial Development Cell

Dr. Mallika Hegde

- Chairperson, Unfair means Enquiry Committee for two years
- Member, ISO for three years
- Member, Research Advisory Committee for three years
- Chairperson Women Development Cell for one year
- Chairperson, Travel Club for three years
- Chairperson, Rotaract Club for three years
- Teaching staff representative team IQAC for one year
- Chairperson, Commerce Association for one year
- Convener, Attendance Committee

Ms. Rajshree Dakhane

- Chairperson, Timetable Committee for two years
- Chairperson, Admission Committee
- Member, Scholarship and Freeship Committee for three years
- Member, Book Bank Committee
- Member, Examination Committee
- NSS Programme Officer for five years
- Chairperson, Unfair Means Enquiry Committee
- Chairperson, Mathema
- LIC, Convener, Praksah College
- Subject Expert

Mr. Sumant Sovani

- Coordinator, IQAC and NAAC
- Captain, NCC ANO
- Member LMC
- Public Information Officer
- Member , Admission Committee
- Member, Discipline Committee

Ms. S.B Kulkarni

- Chairperson, LAC for two years
- Subject experts for interviews in neighboring colleges

Ms. Madhavi A

- Chairperson, Social Impact Committee
- Member Admission Committee
- Member, Unfair Means Enquiry Committee
- Member, Knowledge Dissemination Committee
- Member, Scholarship and Freeship
- Member, Research Advisory Committee for two years

Ms. Deepti Apte

- Chairperson, Knowledge Dissemination Committee
- Member, Examination committee
- Member, Magazine committee

Mr. Thrivikraman M.V.

- Convener, Commerce Association
- Program Officer, NSS
- Member, Admission Committee
- Member, Knowledge Dissemination Committee
- Member, Social Impact Committee
- Member, Stock Checking committee

Mr. Srinivasan Iyer

- Convener, Entrepreneurial Development Cell
- Member, Stock Checking Committee
- Member, Commerce Association
- Convener, Travel Club

Mr. Sanjay Mishra

- Member, Mathema

35. SWOC analysis of the department and Future plans**STRENGTHS:**

- The oldest and largest department with great legacy and tradition of having **six** teachers with Ph.D
- Two of the faculty members, are recognized PhD guides in Commerce (Business policy and Administration)in University of Mumbai
- Three of the faculty are M.Phil degree holders
- Six of our faculties have registered for Ph.D
- The department runs Research Center of the institution
- Our faculty members are paper setters at university level.
- One of faculty was an invitee for Board of studies for BMS course
- The department is instrumental for signing MoU, Tie-ups with other institutes for the development of skill oriented courses.
- Use of ICT such as power point presentation and language laboratory

WEAKNESS

- Student teacher ratio is high
- There is limited scope for teachers in curriculum development

- Research potential yet to be explored

CHALLENGES

- Obtaining cent percent result in all Commerce subjects
- Make the students employable in the job market.
- Mentoring students at emotional and spiritual level to face challenges of life.
- Involve more students for various departmental activities
- Need of more Industrial – Academia linkage
- Placement of more students
- Limited opportunities in framing curriculum

FUTURE PLANS

- To write more reference books
- To encourage faculty members to pursue and complete Ph.D
- To organize workshops and seminars for College and intercollegiate students.
- Inviting more resource persons for addressing the students.
- To publish research papers in standard journals
- To undertake more of major/minor UGC sponsored research project
- To have departmental journal with ISSN number
- To orient students towards research

Department of Accountancy

- 1. Name of the department:**
Department of Accountancy
- 2. Year of Establishment:**
Department of Accountancy existed since the establishment of the College -1989.
M.Com (Advanced Accountancy) was introduced in the year 2005
- 3. Names of Programmes:**
UG - Bachelor of Commerce
PG-Master of Commerce in Advanced Accountancy
- 4. Names of Interdisciplinary courses and the departments / units involved:** Nil
- 5. Annual / semester / choice based credit system (programmewise):**
UG: Credit Based Semester and Grading System (CBSGS)
PG: Credit Based Semester and Grading System (CBSGS)

6. Participation of the department in the courses offered by other departments:

Name of the Faculty	2012-13	2013-14	2014-15	2015-16
Ranjana Yavagal	<ul style="list-style-type: none"> ▪ B.COM (Banking & Insurance) Programme ▪ B.COM (Financial Market) Programme ▪ PCP Lectures for F.Y.B.Com, S.Y.B.Com & T.Y.B.Com 	<ul style="list-style-type: none"> ▪ B.COM (Banking & Insurance) Programme ▪ B.COM (Financial Market) Programme ▪ PCP Lectures for T.Y.B.Com & M.Com-II 	PCP Lectures for T.Y.B.Com & M.Com-II	PCP Lectures for T.Y.B.Com & M.Com-II
Jyoti Sonpal	<ul style="list-style-type: none"> ▪ B.COM (Banking & Insurance) Programme ▪ B.COM (Financial Market) Programme ▪ B.Com (Accounting & Finance) 	<ul style="list-style-type: none"> ▪ B.COM (Banking & Insurance) Programme ▪ B.COM (Financial Market) Programme ▪ B.Com (Accounting & Finance) 	N.A.	N.A.

CA Megha Sharma	N.A.	N.A.	<ul style="list-style-type: none"> ▪ B.COM (Banking & Insurance) Programme ▪ B.COM (Investment Management) Programme ▪ B.COM (Accounting & Finance) Programme 	<ul style="list-style-type: none"> ▪ B.COM (Banking & Insurance) Programme ▪ B.COM (Investment Management) Programme ▪ B.M.M. Programme
-----------------	------	------	--	--

All the faculty members actively participate in the conference/seminar/workshops organised by other departments.

7. Courses in collaboration with other universities, industries, foreign institutions etc.: Nil

8. Details of courses / programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	Aided – 03	05
	Unaided - 02	
Visiting (M.Com.)	08	08

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil.):

Name	Qualification	Designation	Specialization	No. of Years of Experience
CS Sangeeta Unadkat	M.Com. (Registered for PhD)	HOD, Assistant Professor	Accountancy & Tax	UG - 21 years, PG - 11 years
Jigna Vyas	M.Com.	Assistant Professor	Accountancy	UG - 12 years, PG - 6 years
Ranjana Yavagal	M.Com. B.Ed., M.Phil. (Registered for PhD)	Assistant Professor	Accountancy	UG - 9 years, PG - 3 years
Amrut Rumde	M.Com.	Assistant Professor	Accountancy	UG – 4 years

CA. Megha Sharma	CA. M.Com., MBA (Registered for PhD)	Assistant Professor	Accountancy	UG - 5 years
Rajkumar Gupta	M.Com. B.Ed	Assistant Professor	Accountancy	UG - 1 year
Dr. V.S. Kannan (Commerce Dept)	M.Com., Ph.D	Associate Professor	Accountancy	UG - 28 years, PG - 20 years
Jyoti Sonpal	M.Com., B.Ed., M.Phil	Assistant Professor	Accountancy	UG - 4 years
Vaibhav Ashar	CPCM, M.Com. (Registered for PhD)	Assistant Professor	Accountancy and Finance	UG- 9 years PG - 3 years
Umadevi Kokku	M.Com., PGDFM	Visiting Faculty	Accountancy	UG - 13 years PG - 7 years
Samrat Srivastava	M.Com	Visiting Faculty	Management	UG - 2 years PG - 2 years
CA Pallav Shah	CA, CS, M.Com., Diploma In computer Application	Visiting Faculty	Accountancy & Tax	UG - 13 years PG – 7 years
Dr. Bharat Pithadia	M.Com, L.L.B, Ph.D	Visiting Faculty	Management	UG - 27 years PG - 17 years
Jose Augustine	M.A., M.Phil.	Visiting Faculty	Economics	UG - 33 years PG - 17 years
Vijay Suchak	M.Com, M.Phil. L.L.B.	Visiting Faculty	Management	UG 31 years PG 23 years
Eralee Shah	B.M.S., L.L.B., M.B.A.	Visiting Faculty	Management	UG- 3 years PG - 1 year

11. List of senior visiting faculty:

Name	Institutions/ Organisations	Purpose
Dr. V.S. Kannan	KES' Shroff College	Lectures of Accountancy subject shared by Commerce Department
Dr. Bharat Pithadia	Nagindas Khandwala College	Teaching – M.Com
Jose Augustine	Retired lecturer - Vivek College	Teaching – M.Com
Vijay Suchak	Nagindas Khandwala College	Teaching – M.Com

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty:

UG – 100%, PG – 37.50 %

13. Student-Teacher Ratio (programmewise):

UG - 120:1, PG – 60:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

UG - Central Administrative Office, PG - 02

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:

Same as in Point no. 10 above

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

- **Dr. V.S. Kannan** successfully completed Minor Research Project on the topic 'Changing Perspectives of Unit Linked Insurance Business in India', which was funded by University of Mumbai.
Grant received- Rupees Thirty Eight Thousand
- **Ms. Jigna Vyas** successfully completed Minor Research Project on the topic 'Performance evaluation of Housing Development Corporation of India Ltd. in Mumbai region for the period from 1st April, 2010 to 31st March, 2013', which was funded by University of Mumbai.
Grant received- Rupees Thirty Nine Thousand
- **Dr. Bharat Pithadia** successfully completed Minor Research Project on the topic 'A study of organizational culture in private and public sector banks' which was funded by University of Mumbai.
Grant received- Rupees Thirty Thousand

18. Research Centre / facility recognized by the University: Nil

19. Publications:

➤ **Seminar / Conferences Attended:**

Name	2012-13	2013-14	2014-15	2015-16	Total
CS Sangeeta Unadkat	3	2	3	2	10
Jigna Vyas	3	1	2	2	8
Ranjana Yavagal	5	1	-	1	7
Amrut Rumde	NA	NA	-	1	1
CA. Megha Sharma	NA	NA	-	1	1
Jyoti Sonpal	1	-	NA	NA	1
Dr. V. S. Kannan	7	5	2	1	15

➤ **Paper Published:**

Name	2012-13	2013-14	2014-15	2015-16	Total
CS Sangeeta Unadkat	1	1	3	2	7

Jigna Vyas	1	-	-	2	3
Ranjana Yavagal	1	-	2	-	3
CA. Megha Sharma	NA	NA	-	1	1
Jyoti Sonpal	1	-	NA	NA	1
Vaibhav Ashar	-	1	-	1	2
Dr. V. S. Kannan	-	-	2	1	3
Umadevi Kokku	1	1	-	-	2
Samrat Srivastava	-	-	2	4	6

➤ **Paper Presented:**

Name	2012-13	2013-14	2014-15	2015-16	Total
CS Sangeeta Unadkat	1	1	2	2	6
Jigna Vyas	1	-	-	2	3
Ranjana Yavagal	1	-	-	-	1
Jyoti Sonpal	1	-	NA	NA	1
Dr. V. S. Kannan	1	1	2	1	5
Vaibhav Ashar	-	1	-	1	2
Umadevi Kokku	-	1	-	-	1
Samrat Srivastava	-	-	2	2	4

b) Book Edited by Faculty:

Ms. Sangeeta Unadkat:

Editor:

- Global Financial Crisis: Indian Scenario; Publisher: Excel India Publishers; ISBN: 978-93-82062-49-3

Co Author:

- Introduction to Auditing (T.Y.B.Com- Sem-VI); Publisher: Sheth Publication, Second Edition ISBN:978-93-5149-110-1
- Auditing (B.A.F. Sem- III); Publisher: Sheth Publication, Third Edition ISBN: 978-93-5149-276-4

Dr. V. S. Kannan:

Co Author:

- Strategic Management (S.Y.B.M.S. – Sem – III); Publisher: Manan Prakashan, First edition, ISBN 978-93-84904-54-8
- Equity and debt market (S.Y.B.M.S. – Sem – IV); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-35-3
- Financial market operation (S.Y.B.A.F. – Sem – IV); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-36-0
- Basics of Financial Services (S.Y.B.M.S. – Sem – III); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-79-7
- Commodity and Derivatives Market (T.Y.B.MS – Sem –V); Publisher: Manan Prakashan, First edition, ISBN 978-93-86187-00-0

Mr. Vaibhav Ashar:

Co Author:

- Direct Taxation (T.Y.BAF- Semester V); Himalaya Publication; ISBN:978-93-5202-614-2
- Financial market operation (S.Y.B.A.F. – Sem – IV); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-36-0
- Commodity and Derivatives Market (T.Y.BMS – Sem –V); Publisher: Manan Prakashan, First edition, ISBN 978-93-86187-00-0

Ms. Umadevi Kokku:

Co Author:

- Introduction to Financial Accounting (FYBMS - Semester I) Publisher: Thakur Publication, Delhi; ISBN: 978-93-5163-127-9
- Introduction to Cost Accounting; (FYBMS Semester II) Publisher: Sheth Publication, ISBN 978-93-5149-142-2
- Accounting for Managerial Decision Making; (SYBMS Semester III) Publisher: Sheth Publication, Mumbai 2015; ISBN 978-93-5149-256-6
- Advanced Costing & Auditing; (SYBMS Semester IV); Publisher: Sheth Publication, Mumbai 2015 ; ISBN 978-93-5149-401-0
- Strategic Financial Management; (TYBMS Semester V), Publisher: Sheth Publication, Mumbai 2015 ; ISBN 978-93-5149-548-2

Dr. Bharat Pithadia:

Co Author:

- Human Resource Management; (TYBBI Semester-VI) Publisher: Vipul Prakashan; ISBN 978-93-83887-93-4
- Organisational Behaviour and Human Resource Management ; (SYBMS- Sem – III) ; Publisher: Vipul Prakashan; ISBN 978-93-84137-91-5

20. Areas of consultancy and income generated:

- **Ms. Sangeeta Unadkat** has given honorary consultancy service in the area of Income Tax and Indirect Tax to Regal Health Care for the financial years 2014-15 and 2015-16.
- **Ms. Jigna Vyas** has given honorary consultancy service in the field of Financial Accounting to Pearl Pack for the financial years 2014-15 and 2015-16.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards d) ICA, MCA

Name	Member
CS Sangeeta Unadkat	1.Indian Accounting Association
Jigna Vyas	1.Indian Accounting Association 2. Forum of Free Enterprise
Ranjana Yavagal	1. Indian Accounting Association 2. Forum of Free Enterprise
CA Megha Sharma	1. Institute of Chartered Accountant of India 2. Forum of Free Enterprise
Dr. V.S. Kannan	1.All India Commerce Association 2. Maharashtra Commerce Association

Vaibhav Ashar	1. All India Commerce Association
----------------------	-----------------------------------

22. Student projects

a. Percentage of students who have done in-house projects including inter Departmental / programme: PG – 100%

b. Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry / other agencies: Nil

23. Awards / Recognitions received by faculty and students**Faculty:**

Ms. Sangeeta Unadkat received Best Paper award for research paper titled – ‘A Study of Saving Habits among Youth’ in the International Conference on ‘India Calling- a World of Opportunities (Initiate, Integrate, Innovate)’

Students:**2012-2013:**

Sports Prize Winners - University level				
No.	Name	Class	Event	Rank
	Trupti Chauhan	FYBCOM	Carrom Girls Singles	3
Intercollegiate Sports Prize Winners				
1	Trupti Chauhan	FYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
			Carrom Girls Singles -MD College	1
			Carrom Girls Doubles -Hinduja College	1
			Carrom Girls Singles -KES’ Shroff College	2
			Carrom Girls Singles- Vivek College	1
			Carrom Girls Doubles -Vivek College	1
2	Amita Gala	TYBCOM	Carrom Girls Doubles -SN College	2
			Ping Pong In Sapphire -KES’ Shroff College	1
3	Ashutosh Desai	TYBCOM	T.T Boys Singles - MD College	1
			T.T Boys Singles - Chetana College	1
			T.T Boys Doubles - Chetana College	2
			T.T Boys Singles - Hk College	1
4	Karan Shah	FYBCOM	T.T Boys Doubles - Chetana College	2
5	Gaurang Khorasiya	TYBCOM	Carrom Mix Doubles -KES’ Shroff College	1
6	Shreyansh Somani	FYBCOM	Chess - Hk College	1
7	Kiran Padwani		Girls singles - KES’ Shroff College	3
			Girls doubles - KES’ Shroff College	2
8	Kiran Gaurang		Mixed doubles - KES’ Shroff College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	SYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
2	Aarti Gambha	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
3	Arjun Singh Rana	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -NK College(Zesty)	1

			Dance Competition -NK College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy - Tolani College(Talenzia)	
4	Neha Thakkar	TYBCOM	Duet Singing - KES' Shroff College	3
5	Deepak Yadav	FYBCOM	Intercollegiate Data Speak - JM Patel College	3
6	Vibhuti Salunke	FYBCOM	Intercollegiate Data Speak - JM Patel College	3

2013-14:

Sports Prize Winners - University level				
No.	Name	Class	Event	Rank
1	Trupti Chauhan	SYBCOM	Carrom Girls Doubles	2
2	Harsh Panchal	SYBCOM	Played for Siyaram Company	
3	Prabhat Maurya	SYBCOM	Played for Siyaram Company	
4	Aniket Shinde	SYBCOM	Played for Siyaram Company	
5	Kevin Antaou	SYBCOM	Football – All India under 18 tournament	
6	Nilesh Patel	FYBCOM	Cricket tournament	
7	Rohan Dhabalia	SYBCOM	Cricket tournament	
Intercollegiate Sports Prize Winners				
1	Tripti Chauhan	SYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	TYBCOM	Dance Competition – NK College	2
			Dance Competition -NM College	1
			Dance Competition –St. Xaviers College	2
			Dance Competition-KES' Shroff College (Oasis)	2
			Dance Competition-Ghanshyamdas Saraf College	1
2	Anvi Chitalia	FYBCOM	Dance Competition – Mithibai College	2
			Dance Competition -NM College	1
			Dance Competition – KES' Shroff College	1
			Dance Competition–KES' Shroff College (Oasis)	2
3	Radha Solanki	SYBCOM	Dance Competition –St. Xaviers College	2
			Dance Competition -NM College	1
			Dance Competition –R.A. Poddar College	2
			Dance Competition – NK College	2
			Dance Competition – Tolani College	3
4	Manasi Jikadara	TYBCOM	Fashion show competition- Valia College	1
			Fashion show competition- Lords Universal College	2
5	Bhavin Naik	TYBCOM	Fashion show competition- Valia College	1
			Fashion show competition- Lords Universal College	2
6	Drushti Modha	SYBCOM	Fashion show competition—Dalmia College	3

2014-15:

Sports Prize Winners - National / State /University Level				
No.	Name	Class	Event	Rank
1	Pooja Chudasama	FYBCOM	National Level Musical Chair Skating, Bhutan	1
			State Level Musical Chair Skating , Solapur	1
2	Vishal Chavada	SYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	2
3	Mihir Gosar	FYBCOM	Senior All Maharashtra State Level Wushu Championship, Nasik	3
4	Vishal Gupta	FYBCOM	Volleyball Youth State Level Tournament	
5	Digvijay Singh Rathod	FYBCom	Weight Lifting	1

6	Trupti Chauhan	TYBCOM	Carrom Women's Doubles	1
			Carrom Women's Singles	2
7	Vishal Gupta	FYBCom	High Jump	3
Intercollegiate Sports Prize Winners				
1	Vishal Gupta	FYBCOM	Marathon, SN College	7
			Discus Throw, Poisar Gymkhana	2
			Carrom Doubles, P.D Lions College	2
2	Trupti Chauhan	TYBCom	Carrom Girls Singles- Raheja College	1
			Carrom Girls Singles- Akbar Preeboy College	2
			Carrom Girls Doubles- Akbar Preeboy College	2
3	Vishal Chavda	SYBCOM	Wushu, W.A.M.D.	1
4	Mihir Gosar	FYBCOM	Wushu, W.A.M.D.	2
5	Roshan Chavda	FYBCOM	Wushu, W.A.M.D.	2
6	Umang Sakaria	TYBCOM	Carrom Singles, N K College	1
7	Kartik Kapadia	TYBCOM	Carrom Singles, N K College	1
8	Mahendra Mokha	FYBCOM	Carrom Doubles, P.D. Lions College	2
Intercollegiate Cultural Prize Winners				
1	Radha Solanki	SYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
			Dance Competition –Sydhnem College	1
			Dance Competition – KES’ Shroff College	1
			Dance Competition – Ghanshyamdas Saraf College	1
			Dance Competition – Mithibai College	1
2	Sohil Shaikh	FYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
3	Akash Parmar	SYBCOM	Street Play - St. Xaviers College	2
4	Mihir Thanki	FYBCOM	Street Play - St. Xaviers College	2
			Street Play – Maharashtra Utsav	Cons.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			One Act Play, IPTA	Merit
5	Jayshree Parmar	FYBCOM	Street Play - Mithibai College	2
			Street Play – Maharashtra Utsav	Cons.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			Street Play – Tolani College	2
6	Mitesh Khakharia	SYBCOM	Street Play - Tolani College	2
7	Nirav Chandarana	TYBCOM	Elocution Competition, N K College	1
			Elocution Competition, L.S. Raheja College	3
			A.D.Shroff Memorial Trust (Forum of Free Enterprise)	3
8	Vidhi Patni	FYBCom	Essay Writing Competition, N K College	2

2015-16:

Sports Prize Winners - National / State /University Level				
No.	Name	Class	Event	Rank
1	Vishal Gupta	SYBCOM	Volleyball - State Level Tournament	3
			High Jump	3

2	Nidhi Shetty	FYBCOM	400 mtr. Hurdle	6
Intercollegiate Sports Prize Winners				
1	Vishal Gupta	SYBCOM	High Jump, MSAAA	1
			Discus Throw, MSAAA	1
2	Tejas Ghodke	FYBCom	400 mtr. Hurdle, MSAAA	2
3	Shreyanse Somani	TYBCOM	Chess, Kapol College	1
			Chess, Nirmala College	1
Intercollegiate Cultural Prize Winners				
1	Mihir Thanki	SYBCOM	Street Play, N M College	1
			Street Play, Tolani College	2
			Street Play, KES' Shroff College	2
			Street Play, Thakur College	2
			Street Play, Ghanshyamdas Saraf College	3
			Street Play, L.S. Raheja College	1
			Street Play, SIES College	1
			Street Play, KES' Shroff College	1
			Street Play, Maharashtra Utsav	Conso
			Street Play, Dalmia College	3
			Street Play, Rizvi College	Merit
			Street Play, B. L. Amblani College	1
			Street Play, N K College	1

24. List of eminent academicians and scientists / visitors to the department

Name	Designation
Dr. Arvind Luhar	Member, Board of Studies Accountancy, UOM
Dr. Usha Iyer	Associate Professor, HOD, K.J.Somaiya College
Dr. Das	Director, St.Francis Institute of Management Studies
CA Dr. Jayant Apte	Member, Board of Studies Accountancy, UOM
CA Anil Tilak	Associate Professor, Cosmopolitan College
CA Dilip Phadke	Chairman ,Board of Studies, Accountancy, UOM
CA Mahesh Sathe	Associate Professor, L.S.,Raheja College
CA Ashok Gujar	Associate Professor, SIES College
CA Ashwat Desai	Associate Professor, Ghanshyamdas Saraf College
Dr. Madhu Nair	Dean, Faculty of Commerce, UOM
Mr. Sandeep Rajani	Head of Research and Investment at IFCI Financial Services Ltd.
Mr. S. V. Sunderkrishnan	Executive VP and CRO at Reliance Life Insurance Company Ltd.

25. Seminars / Conferences / Workshops organized & the source of funding:

Year	National conference	Source of Funding
2012	Global Financial Crisis : Indian Scenario	UGC Fund sanctioned : Rs. 88,000 Fund received : Rs. 66,000

26. Student profile programme / coursewise:

Course	F.Y.B.Com				S.Y. B.Com				T.Y. B.Com			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Applications Received	1119	1155	1345	1237	321	547	599	628	340	325	524	565

Selected	723	701	732	733	321	547	599	612	340	325	524	556
Enrolled												
Male	315	250	317	348	115	221	230	266	145	116	208	201
Female	408	451	415	385	206	326	369	346	195	209	316	355
Cut Off%:												
Aided:												
In-House Gujarati		66.67	56.52	60.15	NA	NA	NA	NA	NA	NA	NA	NA
In- House Non-Gujrati		46.50	41.23	50.15	NA	NA	NA	NA	NA	NA	NA	NA
Outside Gujarati/Minority		---	----	----	NA	NA	NA	NA	NA	NA	NA	NA
Outside Non Gujarati		45.17	61.17	-----	NA	NA	NA	NA	NA	NA	NA	NA
Un Aided:												
In-House Gujarati		55.67	35.00	45.85	NA	NA	NA	NA	NA	NA	NA	NA
In- House Non-Gujrati		---	35.00	42.31	NA	NA	NA	NA	NA	NA	NA	NA
Outside Gujarati/Minority		67.00	61.08	61.85	NA	NA	NA	NA	NA	NA	NA	NA
Outside Non Gujarati		47.67	62.00	64.15	NA	NA	NA	NA	NA	NA	NA	NA

Programmes	Number of applications				Number of students admitted			
Year	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
M.Com-Accountancy	57	88	91	103	57	60	91	103

27. Diversity of Students

Course	FY.B.Com				SY.B.Com				TY.B.Com			
Year	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Percentage of students from												
Same state	99.02	99	98.63	98.77	100	99.27	99.17	98.86	100	100	99.05	100
Other state	0.98	1	1.37	1.23	0	0.73	0.83	1.14	0	0	0.95	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? 5 students

29. Student progression

Student progression	Against % enrolled			
	12-13	13-14	14-15	15-16
UG to PG:	19.17%	21.67%	25.83%	30.83%
PG to M.Phil.	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA
Ph.D. to Post-Doctoral	NA	NA	NA	NA

30. Details of Infrastructural facilities

a. Library: Central Library

b. Internet facilities for Staff & Students: Available in Library and staff room

c. Class rooms with ICT facility: Yes

d. Laboratories: Not Applicable

31. Number of students receiving financial assistance from College, university,

Government or other agencies:

	2012-13	2013-14	2014-15	2015-16
College	112	128	90	59
State / Central Govt.	81	79	64	74

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

- All students are provided **Soft Skill Training** by K Skool
- All students are taken for **Industrial Visit**
- **Guest Lecture** on:
 - 'Getting Ready to integrate with professional life with a holistic view and Fundamentals of success in professional and personal life' by Ketan Gawand
 - 'How to enhance General Knowledge' by Mr. Omkar
 - 'Career prospects after graduation in Mass media' by Bhavin Shah
 - 'Workplace etiquette and grooming' by Dr. Rachana Sharma
 - 'Career in Banking' by Mr. Manan Oza
 - 'Career opportunities in Stock Market' by Mr. Chirag Shah
 - 'Reiki- The Healing Theory' by Ms. Darshana Soni
- **Campus tour** to Indian Business School, Powai
- **Work shop** on 'How to prepare Research Project' by Dr. R.S. Arora
- **Two days workshop** on 'Effective Group discussion'
- **Workshop** on 'How to prepare for Aptitude test' by Mr. Nikung Doshi
- 'Bhavitavya- The future' an open **Career fair**
- **Seminar** on 'Group discussion and personal interview'

33. Teaching methods adopted to improve student learning

- Chalk & Talk, a traditional tool, enabling eye contact and effective two way communication for practical subject
- Effective use of ICT for theoretical aspect of the subject
- Work sheet enables effective usage of time
- Imparting practical knowledge through analysis of annual report and case study method
- Guideline lectures for preparation for exam
- Remedial coaching for failures
- Revision lectures for slow learners
- Guidance to Advanced learners
- Subject Quiz for testing IQ

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

➤ **Ms. Sangeeta Unadkat**

- Head of Department
- Coordinator, Master of Commerce since inception from 2005

- Member, Local Inquiry Committee, University of Mumbai
- NSS Program Officer for 3 years
- Cultural association In-charge for 2 years
- Member of IQAC since inception
- Member of Steering Committee for accreditation of NAAC since inception from 2009
- APIO of Right to Information since inception from 2006
- Member of ISO Committee for 4 years
- Member of Unfair means Inquiry Committee for 5 years
- Member of Parent Teacher Association for 2 years
- Examiner and Moderator for University of Mumbai for last 14 years
- Moderator for FY & SY Examination at other colleges
- Paper Setter for University of Mumbai for last 2 years

➤ **Ms. Jigna Vyas**

- Chairperson of Career Guidance Cell for 8 years
- Member of Examination Committee for 5 years
- Member of Time-Table Committee for 5 years
- Member of Academic Calendar Committee for 3 years
- Chairperson of Attendance Committee for 1 year
- Chairperson of Stock Checking Committee for 1 year
- Examiner and Moderator for University of Mumbai
- Moderator for FY & SY Examination at other colleges
- Senior Supervisor for University Examination for 2 years
- Member of Unfair Means Inquiry Committee for 2 years
- Member of Attendance Committee for 2 years
- Member of ISO for 1 year
- Member of IQAC for 4 year
- Assistant Program Officer, NSS for 1 year

➤ **Ms. Ranjana Yavagal**

- Examiner & Moderator for T.Y.B.Com Examination at University level
- Moderator for F.Y.B.Com Examination
- Chief Conductor for University Examination
- Senior Supervisor for University Examination
- Member of Gujarati Sahitya Mandal for 4 years
- Member of Attendance Committee for 1 year
- Member of Admission Committee for 2 years
- Chairperson of Commerce Association for 1 year
- Chairperson of Youth Forum for 2 years
- Member of Academic Calendar Committee for 1 year

➤ **Ms. Jyoti Sonpal**

- Examiner for University Examination for 2 years
- Member of Career Guidance Cell for 1 year
- Senior Supervisor for University Examination for 1 year
- Chairperson of Youth Forum for 1 year

➤ **Megha Sharma**

- Examiner for University Examination for 2 years
- Member of Attendance Committee for 1 year
- **Amrut Rumde**
 - Examiner for University Examination for 2 years
 - Member of Academic Calendar Committee for 1 year
 - Member of Cine & Dramatics Society for 1 year
- **Dr. V.S. Kannan**
 - Chairperson of Discipline Committee since inception from 1991
 - Convener of ISO since inception from 2009
 - Chairperson of Research Advisory Committee since inception from 2011
 - Member of IQAC since inception from 2010
 - Chairperson of Examination Committee since inception from 1991
 - Chairperson of Gymkhana Association since inception from 1991
 - Member of Grievance Redressal Committee since inception from 1991
 - Member of Purchase Committee since inception from 1991
 - Convener of Academic Calendar Committee for 2 years
 - Member of Library Advisory committee since inception from 1991
 - Chairperson of Travel Club for 15 years
 - Chairperson of Entrepreneurial Development Centre since inception from 2015
- **Vaibhav Ashar**
 - Coordination of BAF, BFM, BIM
 - Chairperson of Financia since inception
 - Member of Examination Committee for 8 years
 - Senior Supervisor for University Examination for 2 years
 - Chairperson of Academic Calendar Committee for 1 year
- **Umadevi Kokku**
 - Coordinator of BMS, BES
 - Chairperson of +1 a Step ahead
 - Member of Examination Committee
 - Member of ISO since inception from 2009
 - Member of Academic Calendar Committee since inception from 2010
- **Samrat Srivastava**
 - Convener of Staff Colloquium
 - Member of Research Advisory Committee
 - Member of Entrepreneurial Development Cell
 - Member of Admission Committee
 - Member of Travel Club

35. SWOC analysis of the department and Future plans

SWOC ANALYSIS	
STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> ➤ Good infrastructure ➤ Fully qualified, dedicated and competent faculty ➤ Faculty engaged in UG & PG teaching ➤ Quality teaching ➤ Good rapport with students ➤ Field visit ➤ Subject quiz 	<ul style="list-style-type: none"> ➤ Student teacher ratio
OPPORTUNITIES	CHALLENGES
<ul style="list-style-type: none"> ➤ Industry Linkages ➤ Consultancy 	<ul style="list-style-type: none"> ➤ Expanding students' horizon ➤ Motivating students to pursue research ➤ Attracting students for traditional B.Com course

Future Plan

- ☛ To undertake more research activities
- ☛ To organise workshops/ seminars/ conferences at state, national and international level
- ☛ To invite eminent personalities
- ☛ To enrich and keep abreast with latest development in the field of accountancy and tax having trickledown effect with students

Department of Business Economics

1. **Name of the department** : Economics Department
2. **Year of Establishment** : 1989
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
 - BCom degree course
 - MCom degree course in Management
 - M.A. in Business Economics P.G. Degree course

In BCom:

Compulsory Papers

Syllabus is taught semester wise in all three years as per university norms

- FYBCom - Business Economics I
- SYBCom - Business Economics II
- TYBCom - Business Economics III

Optional Papers

M.A. in Business Economics

4. **Names of Interdisciplinary courses and the departments / units involved:**
The department members teach the subject of Foundation Course I at FYBCom and Foundation Course II at SYBCom levels with the commerce department
5. **Annual / semester / choice based credit system (programmewise):**
Semester wise and choice based credit system was introduced from the year 2011-12. Thus, currently we have semester system for other classes i.e. Sem III to Sem VI. For current year semester system is applied in all the classes from Sem III to Sem VI at UG and Sem I to Sem IV at PG from July 2013 onwards. For FYBCom a new system of 100 marks semester end examination system is in progress from academic year 2016-17
6. **Participation of the department in the courses offered by other departments:**
 - Principal Dr. Bhushan was a visiting faculty for the BAF and BBI courses.
 - Ms Nandini Katti was a visiting faculty at the KES Law College for two years. She is also a visiting faculty in the subject of Economics for FY BA.
 - Mr. Arun Chandane was a visiting faculty for BAF, BBI, BFM, and BMS courses. He was a visiting faculty at KES' Shroff junior College
 - Ms Samita Sengupta was a visiting faculty at KES Law College
 - The department has collaborated with the 'Forum of Free Enterprise', Mumbai to help students to gain extra knowledge in economics
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

The department has collaborated with the 'Forum of Free Enterprise', Mumbai to help students to gain extra knowledge in economics

8. **Details of courses / programmes discontinued (if any) with reasons:**
Nil

9. **Number of Teaching posts**

Designation	Sanctioned	Filled
Aided:		
Professors	1	1
Associate Professor		
Assistant Professor	2	2
Unaided:		
Assistant Professor	1	1
Visiting Faculty	2	2

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Principal, HOD, Dr. Lily Bhushan	MA, Ph.D	Principal	Economics	26
Ms. Nandini Katti	MA.	Assistant Professor	Economics	24
Mr. Arun Chandane	M.A. Eco & Pol. Sci M.Phil, B.Ed	Assistant Professor	Economics and Political science	10
Ms. Samita Sengupta	M.A. M.Phil.B.Ed	Assistant Professor	Economics	10
Mr.Rajesh Gupta	M.Com, MBA	Assistant Professor	Market Research	2

11. **List of senior visiting faculty:**

- Mr. Augustine Jose from academician
- Mr. Venkatesh from banking sector
- Mr. Rajesh Gupta from the corporate sector

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

There is one visiting faculty for M.Com course and for MA in economics course

13. **Student-Teacher Ratio (programme wise):** 120:1

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:** 01

Administration is centralised, hence there is no departmental staff.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.Teachers with Ph. D as the highest qualification: **01**

Mr. Arun Chandane is pursuing Ph.D (thesis submitted)

No.	Name of the Teacher	Qualification
1	Dr. Lily Bhushan	M.A. Ph.D
2	Ms. Nandini Katti	M.A.
3	Mr. Arun Chandane	M.A. (Eco.)M.A. (Pol.Sci.) M. Phil. B.Ed.
4	Ms. Samita Sengupta	M.A. M. Phil. B.Ed.
5	Mr. Augustine Jose	M.A. M. Phil.
6	Mr. Rajesh Gupta	MCom., MBA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

1. Principal is pursuing a UGC sponsored minor research project with a grant of Rs. 92,000.

2. Nandini Katti completed minor research project funded by University of Mumbai in 2014-15. A Grant of Rs. 25,000/- was received.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

NIL

18. Research Centre/facility recognized by the University:

The College is research center for Ph.D (Mumbai University) in Business Economics is in the pipeline. One of our departmental members, Dr. Lily Bhushan is a recognized Ph.D guide by University of Mumbai.

Unaided teachers are granted Rs 5000/-seed money by the management to undertake minor research projects

19. Publications:**Publication per faculty (Book)**

Name	2012-13	2013-14	2014-15	2015-16
Mr. Rajesh Gupta	-	-	-	01

Number of papers published in Seminar, conference, peer reviewed journals (national/ international) by faculty and students

Papers Published

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. Lily Bhushan	-	04	-	-	04
Ms. Nandini Katti	01	-	-	-	01
Mr. Arun Chandane	-	-	-	-	-
Ms. Samita Sengupta	-	-	03	03	06
Total					11

Name: Dr. Lily Bhushan

KES' Shroff College of Arts & Commerce

No.	Title	ISBN/ISSN No.
1.	'The hand that rocks the cradle empowers the self – Women empowerment: The Lijjat Papad way' at 4 th Asia – Pacific Business Research Conference, Singapore	(ISBN-978-1-922069-31-3)
2.	'The Rising sun Rises – case study of Bank of Baroda' paper published in IJSR journal.	(ISSN-2250-3153)

Name: Nandini Katti

No.	Title	ISBN/ISSN No.
1.	'Impact of GFC on Indian macro economic variable' at national level seminar, at KES' Shroff College	(ISBN 978-93-82062-49-3)

Name: Samita Sengupta

No.	Title	ISBN/ISSN No.
1.	"Industrial Relation And Productivity In India, In Modern Technological Era ", in National Conference organized by Clara's College of Commerce	(ISBN No : 93-83072-85-9)
2.	Participated, Presented and Published a paper on "Need Of Knowledge Management In Higher Education Sector ",in IQAC Seminar organized by Vartak College	(ISBN No : 93-5202-400-1)
3.	Presented and Published a paper on "Strategies For Effective Utilization Of Human Resources – A Way To Improve Worker's Efficiency And Productivity", in National Conference organized by D.A.V.College	(ISSN No : 2319-7935) (Impact Factor : 2.1632)
4.	Presented and Published a paper on "Green Technologies And Green Skills For Green Economies In Developing Countries", organized by D.A.V.College on 19 th March 2016	(ISSN No : 2319-2429)
5.	Presented and Published a paper on "Promoting Gender Equality Thorough Empowerment", in IQAC Seminar organized by D.A.V. College.	(ISSN No. : 2231-5063, Impact Factor 3.4052).

Seminar / Conference / Workshop Attended

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. Lily Bhushan	05	06	04	07	22
Ms. Nandini Katti	-	01	01	01	03
Mr. Arun Chandane	-		04	03	07
Ms. Samita Sengupta			02	03	05
Total					37

Paper Presented

Name	2012-13	2013-14	2014-15	2015-16	Total
Dr. Lily Bhushan	01	01	02	01	05
Ms. Nandini Katti	01	-	01	-	02
Mr. Arun Chandane	02	-	-	01	03
Ms. Samita Sengupta			04	06	10
Total					20

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs: Nil

*Chapter in Books: Nil

***Magazines Publications** Edited:

Dr. Lily Bhushan :

Editor, 'The Kandivlite,' (Annual College Magazine), IBC on Global Business Scenario, Equity in Higher Education: 03

Nandini Katti:

'Evoke' newsletter of cultural association: 01

ISBN Conference (2012-16) 06

Non ISBN 00

ISSN 05

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards, ICA, MCA

Dr. Lily Bhushan	2
Mrs. Nandini Katti	2
Mr. Arun Chandane	1

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme.

In every subject, we have internal projects, which are guided by the faculty.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students:

One of our student Mr. **Nirav Chandarana** received the prestigious third prize at the **A D Shroff memorial elocution competition in 2014-15**

2012-2013:

Sports Prize Winners - University level				
No.	Name	Class	Event	Rank
1	Trupti Chauhan	FYBCOM	Carom Girls Singles	3
Intercollegiate Sports Prize Winners				
1	Trupti Chauhan	FYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
			Carrom Girls Singles -MD College	1
			Carrom Girls Doubles -Hinduja College	1
			Carrom Girls Singles -KES' Shroff College	2

			Carrom Girls Singles- Vivek College	1
			Carrom Girls Doubles -Vivek College	1
2	Amita Gala	TYBCOM	Carrom Girls Doubles -SN College	2
			Ping Pong In Sapphire -KES' Shroff College	1
3	Ashutosh Desai	TYBCOM	T.T Boys Singles - MD College	1
			T.T Boys Singles - Chetana College	1
			T.T Boys Doubles - Chetana College	2
			T.T Boys Singles - Hk College	1
4	Karan Shah	FYBCOM	T.T Boys Doubles - Chetana College	2
5	Gaurang Khorasiya	TYBCOM	Carrom Mix Doubles -KES' Shroff College	1
6	Shreyansh Somani	FYBCOM	Chess - Hk College	1
7	Kiran Padwani		Girls singles - KES' Shroff College	3
			Girls doubles - KES' Shroff College	2
8	Kiran Gaurang		Mixed doubles - KES' Shroff College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	SYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
2	Aarti Gambha	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
3	Arjun Singh Rana	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -NK College(Zesty)	1
			Dance Competition -NK College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy - Tolani College(Talenzia)	
4	Neha Thakkar	TYBCOM	Duet Singing - KES' Shroff College	3
5	Deepak Yadav	FYBCOM	Intercollegiate Data Speak-JM Patel College	3
6	Vibhuti Salunke	FYBCOM	Intercollegiate Data Speak-JM Patel College	3

2013-14:

Sports Prize Winners - University level				
No.	Name	Class	Event	Rank
1	Trupti Chauhan	SYBCOM	Carom Girls Doubles	2
2	Harsh Panchal	SYBCOM	Played for Siyaram Company	
3	Prabhat Maurya	SYBCOM	Played for Siyaram Company	
4	Aniket Shinde	SYBCOM	Played for Siyaram Company	
5	Kevin Antaou	SYBCOM	Football – All India under 18 tournament	
6	Nilesh Patel	FYBCOM	Cricket tournament	
7	Rohan Dhabalia	SYBCOM	Cricket tournament	
Intercollegiate Sports Prize Winners				
1	Trupti Chauhan	SYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	TYBCOM	Dance Competition – NK College	2
			Dance Competition -NM College	1
			Dance Competition –St. Xaviers College	2
			Dance Competition-KES' Shroff College (Oasis)	2
			Dance Competition-Ghanshyamdas Saraf College	1
2	Anvi Chitalia	FYBCOM	Dance Competition-Mithibai College	2
			Dance Competition -NM College	1

			Dance Competition-KES' Shroff College	1
			Dance Competition-KES' Shroff College (Oasis)	2
3	Radha Solanki	SYBCOM	Dance Competition-St. Xaviers College	2
			Dance Competition-NM College	1
			Dance Competition-R.A. Poddar College	2
			Dance Competition-NK College	2
			Dance Competition-Tolani College	3
4	Manasi Jikadara	TYBCOM	Fashion show competition- Valia College	1
			Fashion show competition-Lords Universal College	2
5	Bhavin Naik	TYBCOM	Fashion show competition-Valia College	1
			Fashion show competition- Lords Universal College	2
6	Drushti Modha	SYBCOM	Fashion show competition-Dalmia College	3

2014-15

Sports Prize Winners - National / State /University Level				
No.	Name	Class	Event	Rank
1	Pooja Chudasama	FYBCOM	National Level Musical Chair Skating ,Bhutan	1
			State Level Musical Chair Skating ,Solapur	1
2	Vishal Chavada	SYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	2
3	Mihir Gosar	FYBCOM	Senior All Maharashtra State Level Wushu Championship, Nasik	3
4	Vishal Gupta	FYBCOM	Volleyball Youth State Level Tournament	
5	Digvijay Singh Rathod	FYBCom	Weight Lifting	1
6	Trupti Chauhan	TYBCOM	Carrom Women's Doubles	1
			Carrom Women's Singles	2
7	Vishal Gupta	FYBCom	High Jump	3
Intercollegiate Sports Prize Winners				
1	Vishal Gupta	FYBCOM	Marathon, SN College	7
			Discus Throw, Poisar Gymkhana	2
			Carrom Doubles, P.D Lions College	2
2	Trupti Chauhan	TYBCom	Carrom Girls Singles- Raheja College	1
			Carrom Girls Singles-Akbar Preeboy College	2
			Carrom Girls Doubles-Akbar Preeboy College	2
3	Vishal Chavda	SYBCOM	Wushu, W.A.M.D.	1
4	Mihir Gosar	FYBCOM	Wushu, W.A.M.D.	2
5	Roshan Chavda	FYBCOM	Wushu, W.A.M.D.	2
6	Umang Sakaria	TYBCOM	Carrom Singles, N K College	1
7	Kartik Kapadia	TYBCOM	Carrom Singles, N K College	1
8	Mahendra Mokha	FYBCOM	Carrom Doubles, P.D. Lions College	2
Intercollegiate Cultural Prize Winners				
1	Radha Solanki	SYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
			Dance Competition –Sydhnem College	1
			Dance Competition – KES' Shroff College	1
			Dance Competition – Ghanshyamdas Saraf College	1
			Dance Competition – Mithibai College	1
2	Sohil Shaikh	FYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2

3	Akash Parmar	SYBCOM	Street Play - St. Xaviers College	2
4	Mihir Thanki	FYBCOM	Street Play - St. Xaviers College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			One Act Play, IPTA	Merit
5	Jayshree Parmar	FYBCOM	Street Play - Mithibai College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			Street Play – Tolani College	2
6	Mitesh Khakharia	SYBCOM	Street Play - Tolani College	2
7	Nirav Chandarana	TYBCom	Elocution Competition, N K College	1
			Elocution Competition, L.S. Raheja College	3
			A.D.Shroff Memorial Trust (Forum of Free Enterprise)	3
8	Vidhi Patni	FYBCom	Essay Writing Competition, N K College	2

2015-16

Sports Prize Winners - National / State /University Level				
No.	Name	Class	Event	Rank
1	Vishal Gupta	SYBCOM	Volleyball - State Level Tournament	3
			High Jump	3
2	Nidhi Shetty	FYBCOM	400 mtr. Hurdle	6
Intercollegiate Sports Prize Winners				
1	Vishal Gupta	SYBCOM	High Jump, MSAAA	1
			Discus Throw, MSAAA	1
2	Tejas Ghodke	FYBCom	400 mtr. Hurdle, MSAAA	2
3	Shreyanse Somani	TYBCOM	Chess, Kapol College	1
			Chess, Nirmala College	1
Intercollegiate Cultural Prize Winners				
1	Mihir Thanki	SYBCOM	Street Play, N M College	1
			Street Play, Tolani College	2
			Street Play, KES' Shroff College	2
			Street Play, Thakur College	2
			Street Play, GHanshyamdas Saraf College	3
			Street Play, L.S. Raheja College	1
			Street Play, SIES College	1
			Street Play, KES' Shroff College	1
			Street Play, Maharashtra Utsav	Conso
			Street Play, Dalmia College	3
			Street Play, Rizvi College	Merit
			Street Play, B. L. Amblani College	1
			Street Play, N K College	1

24. List of Eminent Academicians and Scientists / Visitors to the

Department

Year	Topic	Speaker
2012-13	A talk on derivatives and commodity markets in India	Mr. Vaibhav Ashar
2013-14	Economics subject expert for TYBcom paper	Dr. Usha Iyer
2014-15	Career guidance lecture in UPSC and MPSC	Mr. Vraj Patel
2015-16	Happiness Index	Dr Medha Tapeiawala - Dept. of Economics, University of Mumbai Dr Umesh - Dept. of Psychology, University of Mumbai

25. Seminars / Conferences / Workshops organized & the source of funding in the current academic year the department is organizing an international conference

26. Student profile programme / course wise:

Course	Fy				Sy				Ty				MA			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Applications Received	1119	1155	1345	1237	547				326						04	
Selected	723	701	732	733	547				326						04	
Enrolled	315* 401	250 451	317 415	348 385	223*32 4				117* 209							
Cut Off% Aided					Direct admission from FY BCOM				Direct admission from SY BCOM				Direct Admission			
In-House Gujarati		66.7%	56.5%	60.5%												
In-House Non-Gujarati		46.50%	41.2%	50.15%												
Outside Gujarati Minority	-	-	-	-												
Outside Non Gujarati		45.17%	61.1	-												
Unaided																
In House Gujarati		55.67	35	45.85												
In House Non Gujarati		---	35	42.31												
Outside Gujarati Minority		67.0	61.0	61.85												
Outside Non Gujarati		47.67	62.0	64.15												

*M=Male F=Female

There is a Common Admission Form for all subjects collected by College admission committee. After admission, the list of the admitted students is given to the department.

27. Diversity of Students

Course	Fy				Sy				Ty				MA			
Year	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
% of students from same state	716 99.2	699 99	733 98.63	734 98.7	321 100	547 99.27	599 99.17	613 98.86	342 100	326 100	524 99.05	55 100	-	-	-	4 100

% of students from other state	07 0.98	07 2	10 1.37	09 1.23	00	0.73	02 0.83	1.14	00	00	0.95	00	-	-	-	4 100
% of students from abroad	-	-	-	-												

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against %Enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	19.17	21.67	25.83	30.83
PG to M.Phil.	Nil	-	-	-
PG to Ph.D.	Nil	-	-	-
Ph.D. to Post-Doctoral	Nil	-	-	-
Placement from K-Skool is common for the College	-	100	150	191

30. Details of Infrastructural facilities

- Library -- Centralised
- Internet facilities for Staff& Students--- Centralised
- Class rooms with ICT facility- All classrooms
- Laboratories—there are four centralized laboratories as per the requirement

31. Number of students receiving financial assistance from College, university, government or other agencies:

Funding Agency / Year	2012-13	2013-14	2014-15	2015-16
College	112	128	90	59
University	-	-	-	-
State / Central govt.	81	79	64	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 'Arthacharit' the economics forum is established to enhance the knowledge of the students in the field of economics
- the students were taken to industrial visit at Pune, Chinchwad in January 2014
- The department organized visit to RBI exclusively for the third year students in August 2015.
- Industrial visit to Igatpuri was organized in February 2016
- Remedial lectures are undertaken
- Students are motivated to write and present research papers in student research seminars

33. Teaching methods adopted to improve student learning

- Traditional pedagogy of Chalk and talk method
- Guest lectures by experts from the industry, Mr. Rajesh Gupta a regular market

analyst on Bloomberg channel was invited to deliver a talk on timeline inflation in the present scenario in the Indian economy

- Group discussions, economics quiz, discussion of union budget and any other current economic issue is undertaken with students to keep the students abreast with the latest happenings , Industrial visits
- Use of Newspaper articles
- Teaching with ICT facilities
- flipped classroom , poster learning, case studies are discussed
- Construction of academic blog on Wikipedia
- Video clips on matters concerned with economic concepts are screened
- Kindle lab is set up with updated e books and magazines in the subject of economics

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Two of our faculty members are actively involved with the Department of Lifelong Learning and Extension – DLLE. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

Dr. Lily Bhushan

2012-13	2013-14	2014-15	2015-16
1.Ex-officio Chair Person of all associations and committees	1 Ex-officio Committee Chair Person of all associations and committees	1 Ex-officio Chair Person off all associations and committees 2. Recognised as a Research Guide for PhD by University of Mumbai in Business Economics	1 Ex-officio Chair Person of all associations and committees

Mr. Arun Chandane

2012-13	2013-14	2014-15	2015-16
-	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Banca 4.Member- Arthcharit 5.Member - Admission Committee	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Banca 4.Member- Arthcharit 5.Member – Admission Committee 6.Chairperson- DLLE 7.Senior Supervisor for University Examinations 8.Chairperson- Nature Club	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Arthcharit 4.Member – Admission Committee 5.Chairperson- DLLE 6.Chairperson- Nature Club 7.Member- Marathi Wangmay Mandal

Mrs. Nandini Katti

2012-13	2013-14	2014-15	2015-16
1.Cultural association Chair person 2.Research Advisory Committee Member 3. Discipline committee Member 4.Exam committee Member 5. editor 'evoke' the cultural news letter 6. member Book Bank Committee 7. chairperson for PTA	1.Cultural association Chair person 2.Exam committee Member 3. Discipline committee Member 4. Research Advisory Committee Member 5. editor 'evoke' the cultural news letter 6. member Book Bank Committee	1.Cultural association Chairperson 2. Arthcharit Member 3. Senior Supervisor for conducting University exams 4. editor 'evoke' the cultural news letter 5. member Book Bank Committee	1.Unfair means committee Chairperson 2. Coordinator for "Chakrawyuha" festival 3. Member for conducting 'Happiness Index' survey 4. member Book Bank Committee

Ms. Samita Sengupta

2012-13	2013-14	2014-15	2015-16
-	1.Chairperson – WDEC 2.Member-Arthcharit 3.Member – Admission Committee 4. Senior Supervisor for University Examinations	1.Chairperson – WDEC 2.Member-Arthcharit 3.Member – Admission Committee 4.Member- DLLE	1.Chairperson – WDEC 2.Member-Arthcharit 3.Member – Admission Committee 6.Member- DLLE

35. SWOC analysis of the department and Future plans
Strengths:

- The principal, with the highest degree is as recognized PhD guide for University of Mumbai
- **The department is proud to have senior member as the Principal of the College**, who is well experienced, committed along with other active faculty members.
- Consistent good results mostly above 95%
- We have rich collection of economics books, Journals and reports in the library
- The faculty has pooled together resources to support the students financially
- Personal and career counseling are provided to the students regularly
- **Arthcharit**, along with Forum of Free enterprise Jointly organised elocution

competitions to inculcate personality development skills and talents among the students

- Experts/Academicians are invited from the industry to impart additional knowledge to the students.
- ICT enabled classroom teaching
- Attendance is compulsory with almost 100 students attending the lectures daily

Weakness:

- Student teacher ratio is high
- No major research projects undertaken by the department

Challenges:

- To motivate the students for further studies in the subject of Business Economics, and research
- To usher students to study the subject of MA in Business Economics
- Placement of students

Future Plans:

- Organise national/ international level seminars
- To take up more research projects
- To indulge more in writing and publishing articles in newspapers and journals
- To complete Ph.D

Department of Finance

1. Name of the department: Department of Finance
2. Year of Establishment: 2003
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Course	Year
B.Com. (Accounting & Finance)	2003 – 2004
B.Com. (Financial Markets)	2008 – 2009
B.Com. (Investment (Management)	2014 – 2015

4. Annual / semester / choice based credit system (programmewise): **Credit Based Semester and Grading System (CBSGS)**
5. Participation of the department in the courses offered by other departments:
The Faculty members are involved in taking Lectures of Masters of Commerce (Specialisation in Accountancy) in College and Institute of Distance Learning of University of Mumbai.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: The department is in Collaboration with FINPLAN for Professional Course on Association of Chartered Certified Accounts (ACCA), U.K.
7. Details of courses / programmes discontinued (if any) with reasons: **Nil**
8. Number of Teaching posts:

	Sanctioned	Filled
Asst. Professors	08	08

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Vaibhav Ashar	CPCM, M.Com., B.Com.	Assistant Professor	Accountancy and Finance	9 years
Eesha Deshpande	M.Com., B.Com. NET	Assistant Professor	Accountancy	5 years
Vikas Mishra	M.Com., B.Com., B.Ed., PGDFM., SET, NET	Assistant Professor	Accountancy	10 years

Jatin Patel	M.Com., B.Com.	Assistant Professor	Accountancy	3 years
Ameya Rane	M.Com., DTM, GDCA, MS (Accounting), B.Com., SET, NET	Assistant Professor	Accountancy and Taxation	3 years
Kalichand Govardhan	L.L.M., L.L.B., GDCA, NET	Assistant Professor	Law	4 years
Rakhi Pitkar	CA (Inter), CMA (Inter), M.Com., B.Com., SET	Assistant Professor	Accountancy	10 years
Megha Hemdev	CFA (USA), M.Com., BS(Finance), B.Com., NET	Assistant Professor	Finance	2 years
Adv. Neha Kothari	L.L.M., L.L.B., B.Com., SET	Assistant Professor	Law	5 years
Vaishali Ojha	MBA (Finance), BBA., NET	Assistant Professor	Finance	2 years

11. List of senior visiting faculty:

- | | | |
|------------------------------|---|---------------------|
| 1. CA. Mr. Pallav Shah: | - | 10 years Experience |
| 2. Sachin Joshi | - | 15 years Experience |
| 3. Rajesh Tendulkar | - | 12 years Experience |
| 4. CA. Mr. Rohit Vishwakarma | - | 01 year Experience |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty:

Course	% by Temporary Faculty / Industry Experts
B.Com. (Accounting & Finance)	20%
B.Com. (Financial Markets)	40%
B.Com. (Investment Management)	80%

13. Student-Teacher Ratio (programmewise):

B.Com. (Accounting & Finance)

Class	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
First Year	60 : 1	60 : 1	60 : 1	70 : 1
Second Year	60 : 1	60 : 1	60 : 1	60 : 1
Third Year	60 : 1	60 : 1	60 : 1	50 : 1

B.Com. (Financial Markets)

Class	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
First Year	28 : 1	55 : 1	62 : 1	72 : 1
Second Year	38 : 1	21 : 1	36 : 1	43 : 1
Third Year	36 : 1	34 : 1	19 : 1	33 : 1

B.Com. (Investment Management)

Class	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
First Year	-	-	48 : 1	60 : 1
Second Year	-	-	-	33 : 1
Third Year	-	-	-	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
The College has a centralised office and the office has appointed 02 Administrative staff for the Department.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Publications:

a) Publication per faculty:

Name of Professor	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Vaibhav R. Ashar	-	1	1	3

Number of papers published in peer reviewed journals (National / International) by faculty and students:

Name of Professor	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Vaibhav R. Ashar	-	1	-	1
Eesha Deshpande	-	1	-	1
Vikas Mishra			3	1
Jatin Patel			1	
Ameya Rane	-	-	-	1
Kalichandra Govardhan				
Rakhi Pitkar	-	-	-	1
Neha Kothari	-	-	-	1

Name of Faculty:

1. Mr. Vaibhav R. Ashar:

2013 - 2014:

Co - authored a book ' Financial Accounting for S.Y. BCom (Accounting & Finance) Sem III' ISBN: 978-93-50978-17-7.

2014 - 2015:

Co-authored a book ' Financial Accounting for S.Y. BCom (Accounting & Finance) Sem IV' ISBN: 978-93-5149-140-8

2015- 2016:

Co - authored a book ' Financial Market Operations' for S.Y.BCom (Accounting & Finance) Sem IV' ISBN: 978-93-84944-36-0.

Co-authored the book ' Cost Accounting for TYBCom (Accounting & Finance) Sem V' ISBN: 978-93-5149-273-3.

Co-authored the book 'Cost Accounting for TYBCom (Accounting & Finance) Sem VI' ISBN: 978-93-5149-408-9.

2016-2017:

Commodity and Derivatives Market ISBN 978-93-84944-79-7

Basics of Financial Services ISBN 978-93-86187-00-0

2. Rakhi Rajeev Pitkar:

Financial Accounting ISBN: 978-93-5202-318-9

3. Rajesh Gupta: Equity and Debt Market ISBN 978-93-84944-35-3

19. Areas of consultancy and income generated:

The department provides free consultancy on Financial Planning to the Teachers, Students and non-teaching staff.

20. Faculty as members in

a) National Committees:

1. Asst. Prof Vaibhav R. Ashar – Life time Member of All India Commerce Association.

b) International Committees: NIL

c) Editorial Boards.... NIL

21. Student projects

a) Percentage of students who have done in-house projects including inter Departmental / programme: 35% in Department of B.Com (Financial Markets) & B.Com (Investment Management).

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry / other agencies: Students are placed in Industry for Summer Internships for practical on job learning.

22. Awards / Recognitions received by faculty and students:**Academic Year 2012-13**

NAME	COURSE	EVENT	RANK	COLLEGE
Devanshi Dedhia	B.Com. (A & F)	3 km marathon	2nd	Jai Hind College
Devanshi Dedhia	B.Com. (A & F)	5 km marathon	5th	SN College
Monika Nisar	B.Com. (A & F)	Chess	2nd	MD College
Monika Nisar	B.Com. (A & F)	Chess	1st	Chetana College
Devanshi Dedhia	B.Com. (A & F)	5km walk	2nd	University Level
Devanshi Dedhia	B.Com. (A & F)		Champion Girl	KES' Shroff College

Academic Year 2013-14

NAME	COURSE	EVENT	RANK	COLLEGE
Devanshi Dedhia	B.Com. (A & F)	Half marathon	5th	MNS College
Devanshi Dedhia	B.Com. (A & F)	Nike marathon	4th	NM College
Devanshi Dedhia	B.Com. (A & F)	Mini marathon	1st	Khel Mahakumbh
Devanshi Dedhia	B.Com. (A & F)	5km walk	1st	University of Mumbai
Devanshi Dedhia	B.Com. (A & F)	-	Champion Girl	KES' Shroff College
Monika Nisar	B.Com. (A & F)	Chess	1st	MD College
Monika Nisar	B.Com. (A & F)	Carrom (Doubles)	1st	MD College

Monika Nisar	B.Com. (A & F)	Chess	2nd	NK College
Bhaves Narkar	B.Com. (A & F)	Chess	1st	NK College
Karan Bhatia	B.Com. (A & F)	Group Dance	1st	NM College
Karan Bhatia	B.Com. (A & F)	All Round Dance Trophy	2nd	NM College
Karan Bhatia	B.Com. (A & F)	Group Dance	2nd	Mithibai College
Karan Bhatia	B.Com. (A & F)	Group Dance	1st	NK College (Pravaah)
Karan Bhatia	B.Com. (A & F)	Group Dance	1st	Thakur College
Karan Bhatia	B.Com. (A & F)	Group Dance	2nd	R.A. Podar College
Karan Bhatia	B.Com. (A & F)	Group Dance	2nd	NK College (Zest)
Karan Bhatia	B.Com. (A & F)	Group Dance	3rd	Ghanshyamdas Saraf College
Asst. Prof. Vaibhav Ashar	Course Co-ordinator	International Conference, Dubai (Topic: Implication of Financial Inclusion on Indian Banks)	-	Certificate of Appreciation for presenting research paper at International level

Academic Year 2014-15

NAME	COURSE	EVENT	RANK	COLLEGE
Devanshi Dedhia	B.Com. (A & F)	10km walk	-	National Level ITC Championship, AP
Devanshi Dedhia	B.Com. (A & F)	10km walk	2nd	West zone, ITC Championship, Ranchi
Devanshi Dedhia	B.Com. (A & F)	10km walk	2nd	West zone, ITC Championship, Pune
Devanshi Dedhia	B.Com. (A & F)	5km walk	2nd	University Level
Monika Nisar	B.Com. (A & F)	Chess	5th	University Level
Monika Nisar	B.Com. (A & F)	Chess	1st	Reena Mehta College
Monika Nisar	B.Com. (A & F)	Chess	1st	Anandibai Damodar Kale College
Nikhil Mittal	B.Com. (A & F)	Power Lifting	5th	Maharashtra State Power Lifting Championship
Dharmesh Talsania	B.Com. (A & F)	Wushu	-	Senior All Maharashtra State Level Wushu Championship
Dharmesh Talsania	B.Com. (A & F)	Wushu	1st	W.A.M.D.
Nikhil Mittal	B.Com. (A & F)	Power Lifting	1st	M.S.A.P.A.
Devanshi Dedhia	B.Com. (A & F)		Champion Girl	KES' Shroff College

Academic Year 2015-16

NAME	COURSE	EVENT	RANK	COLLEGE
Abhilasha Kotecha	B.Com. (A & F)	Skating	Gold medal	International Skating competition, Bangkok
Abhilasha Kotecha	B.Com. (A & F)	Skating	2 Silver medals	State level Skating competition, Aurangabad
Nikhil Mittal	B.Com. (A & F)	Weight Lifting	-	Appointed as a coach by SVP School and Thakur International school

24. List of eminent academicians and scientists / visitors to the department

AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16
------------	------------	------------	------------

Topic: Careers in Financial Market for first year students	Topic: Careers in Financial Market for first year students	Topic: Careers in Financial Market for first year students	Topic: Careers in Financial Market for first year students
Topic: Decoding Fundamental Analysis	Topic: Careers in Accounting, Finance and Investments for first year students Topic: Decoding the Economic Times for second and third year students	Topic: Careers in Accounting, Finance and Investments for first year students Topic: Decoding the Economic Times for second and third year students	Topic: Careers in Accounting, Finance and Investments for first year students Topic: Decoding the Economic Times for second and third year students
	Topic: Decoding Fundamental Analysis	Topic: Decoding Fundamental Analysis	Topic: Decoding Fundamental Analysis
			Topic: Future of Professional Education
			Discussion for ACCA
			Demystifying Budget 2016 for faculty members
			Dr.Yeshwant Sinha(Ex-finance minister, Government of India)
			Dr. Hanning (Prof, Emirates Institute of management, Sweden)
			Mr. V.Ashok (CFO, Essar Group)
			Mr. Sunil Shanghai (MD , HSBC, Global Broking Services)
			Mr. Mahendra Khari, (Khari Associates)
			Dr. Andreas Altman (Prof, Innsbruck Institute of management, Austria)
			Mr. Dinesh Kanabar (CEO, Dhuruva Advisors)
			Mr. Dharmesh Ojha (CEO Fixed Income , Crest Capital & Investments)
			Dr. Balwinder Singh (Secretary, All India Commerce Association)

25. Seminars / Conferences / Workshops organized & the source of funding

- National
- International - Global Business Scenario during AY 2015-16 in association with Department of Commerce.

26. Student profile programme / coursewise:

B.com. (Accounting & Finance)

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012 – 13	322	173	61	112	89.93%

2013 – 14	359	205	92	113	80.42%
2014 – 15	574	254	106	148	83.26%
2015 – 16	823	288	112	182	-

B.com. (Financial Markets)

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012 – 13	47	28	14	14	72.22%
2013-14	55	55	39	16	47.36%
2014-15	93	62	45	17	45.65%
2015-16	157	77	47	30	

B.com. (Investment Management)

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (#)
			*M	*F	
2014-15	49	49	28	21	NA
2015-16	68	58	34	24	NA

1st Batch of students will pass out in the year 2016-17

*M=Male *F=Female

27. Diversity of Students**B.Com. (Accounting & Finance)**

Year	2012 - 13	2013-14	2014-15	2015-16
%of students from the same state	99.42%	99.51%	98.82%	98.64%
%of students from other States	0.58%	0.49%	1.18%	1.36%
%of students from abroad	NIL	NIL	NIL	NIL

B.Com. (Financial Markets)

Year	2012 - 13	2013-14	2014-15	2015-16
%of students from the same state	92.86%	100%	100%	98.70%
%of students from other States	7.14%	NIL	NIL	1.30%
%of students from abroad	NIL	NIL	NIL	NIL

B.Com. (Investment Management)

Year	2012 - 13	2013-14	2014-15	2015-16
%of students from the same state	N.A.	N.A.	100%	98.28%
%of students from other States	N.A.	N.A.	NIL	1.72%
%of students from abroad	N.A.	N.A.	NIL	NIL

28. How many students have cleared national and state competitive examinations such as, SLET, GATE, Civil services, Defense services, etc.?
Data difficult procure.

29. Student progression

	2012-13				2013-14				2014-15				2015-16			
	TA	P	F	P%	TA	P	F	P%	TA	P	F	P%	TA	P	F	P%
BCom(A&F) Sem I	160	153	7	95.63	195	185	10	94.87	248	221	27	89.1	284	277	7	97.54
BCom (A&F) Sem II	159	156	3	98.11	189	181	8	95.77	245	235	10	95.9	280	245	35	87.50

BCom (A&F) Sem III	115	107	8	93.04	173	170	3	98.27	201	182	19	90.5	240	234	6	97.5
BCom(A&F) Sem IV	107	105	2	98.13	172	156	16	90.7	194	186	8	95.9	242	226	16	93.39
BCom(A&F) Sem V	58	55	3	94.83	103	91	12	88.35	164	147	17	89.6	197	179	18	90.86
BCom (A&F) Sem VI	59	58	1	98.31	101	96	5	95.05	160	155	5	96.9				

Student progression	Against % enrolled			
UG to PG	2012-13	2013-14	2014-15	2015-16
	30.97 %	46.81 %	40.91 %	
PG to M.Phil.	NIL			
PG to Ph.D.	NIL			
Ph.D. to Post-Doctoral	NIL			
Employed	Not Available			
Campus selection				
Other than campus recruitment				
Entrepreneurship / Self-employment	Not Available			

30. Details of Infrastructural facilities

- Library- The College has centralized air-conditioned library and has more than 2000 books, 10 journals and 5 CDs for the enrichment and betterment of students of the Department.
- Inter facilities for Staff & Students – The College has provided separate sitting place for the faculty members within the library.
- Class rooms with ICT facility - Every classroom is equipped with an overhead projector, sound system and any other facility required by the faculty as per their demands.
- Laboratories - The College has four centralized computer labs with average seating capacity of 30 students at a time.

31. Number of students receiving financial assistance from College, University, Government or other Agencies -

	2012-13			2013-14			2014-15			2015-16		
CLASS	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.
B.Com (Accounting & Finance)	16	02	06	08	14	01	04	06	15	07	10	07
B.Com (Financial Markets)	02	02	NIL	NIL	01	02	NIL	NIL	NIL	NIL	NIL	NIL
B.Com (Investment Management)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	NIL	N.A.	N.A.	NIL	NIL	N.A.

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16
Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.
Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.

	Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Rajesh Gupta Asst. Manager, SBI Caps
			Mr. Shyam Dhanuka Compliance Officer, Microsoft Inc.
			Mr. Saad Maniar Managing Partner
			Mr. Jignesh Shah Asst. Manager, Kotak

33. Teaching methods adopted to improve student learning

- Traditional Chalk and talk method
- Extensive and Intensive use of ICT techniques such as Flipped Classroom
- Use of case-studies as per the subject requirement
- Use of smart boards in classrooms
- Newspaper teaching (through ET classrooms, UTI Swatantra appearing in the Times of India every Tuesday) such as Screenings of advertisement in lecture
- Guest Faculty are called from Industry for any new topic pertaining to Accountancy & Finance.
- Demonstration on live markets is provided to the students during lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department members are committed to the upliftment of students who are at the bottom of financial pyramid and the members contribute a part of their earnings towards the financial aid for such students with the Scheme EDUCARE.

Organized Investors education programme for homemaker.

35. SWOC analysis of the department and Future plans**STRENGTHS:**

- Dedicated and committed faculty guiding students beyond the classroom and curricular activities.
- Delivery ratio is high with every passing year
- Global Collaborations like ACCA for giving International Exposure to students in the field of Accountancy
- Students are taken to Stock Market and ITM for simulation learning
- Large and strategic alumni base
- Our graduates have an edge over other graduates in terms of employability
- Staff room and classroom discussion on current affairs

WEAKNESS:

- Non availability of specific post-graduate courses
- Lack of research culture

OPPORTUNITIES:

- A large pool of potential collaborating local and international institutions;

- b) The market offers a high demand for Accountancy, Finance & Investment education.
- c) Faculty members may update their knowledge through e-resources.
- d) Exploring and imbibing adapting and adoption of e-resources

CHALLENGES:

- a) Participation of students in extra and co-curricular and activities.
- b) Development of communication skills of the students.
- c) Giving practical exposure on every aspect in account and finance.

FUTURE PLANS:

- 1. Collaborations with international colleges or Universities through Student-exchange program and Faculty-exchange program.
- 2. Internship for students to be introduced.
- 3. To enhance learning experience by increasing the usage of case study methodology.

Department of Banking and Insurance

1. **Name of the department:** Department of Banking and Insurance
2. **Year of Establishment:** 2004 - 05
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG - Bachelor of Commerce in Banking and Insurance – 3 years course
DBF –Diploma in Banking and Finance
4. **Names of Interdisciplinary courses and the departments / units involved:**
Nil
5. **Annual / semester / choice based credit system (programmewise):**
The course offered is Credit Based Semester and Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:**
Faculty from the department conducts lectures in other department, such as -
 - B.Com (Accounting and Finance)
 - B.Com (Management Studies)
 - B.Com (Financial Markets)
 - B.Com (Environmental Management)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:**
Nil

9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Ms.Sweta Mishra	M.Com MBA B.Ed	Coordinator Assistant Professor	Management	09
2	Dr.Vanitha Esaimani	Ph.D M.Com M.Phil DFM	Assistant Professor	Management	12

3	Ms.Florence Noah Christian	M.Sc	Assistant Professor	Mathematics	13
---	----------------------------	------	---------------------	-------------	----

11. List of senior visiting faculty:

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Ms.Megha Sharma	CA MBA M.Com	Assistant Professor	Finance	04
2	Ms.Megha Hemdev	CFA, M.Com, BS (Finance)	Assistant Professor	Finance	02
3	Mr.Ameya Rane	M.Com	Assistant Professor	Accounts Finance Taxation	03
4	Mr.Jatin Patel	M.Com	Assistant Professor	Commerce	03
5	Ms.Rajalakshmi	MA M.Phil	Assistant Professor	English	16
6	Mr.Govardhan	LLM	Assistant Professor	Law	04
7	Mr.Venkatesh	B.Com CIB	Assistant Professor	Banking and Insurance	11

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Average percentage of lectures delivered by temporary faculty is 15.38%

13. Student-Teacher Ratio (programme wise):

	2012-2013	2013-2014	2014-2015	2015-2016
Student teacher Ratio	60:1	60:1	60:1	60:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Centralized technical and administrative staff for Self-Financed courses

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :

No.	Name	Qualification
1	Ms.Sweta Mishra	M.Com MBA, B.Ed
2	Dr. Vanitha Esaimani	Ph.D M.Com M.Phil, DFM

3	Ms. Florence Noah Christian	B.Sc (Computer Science) M.Sc (Mathematics)
4	Mr.Venkatesh	B.Com CIB
5	Ms.Megha Sharma	CA, MBA M.Com
6	Ms.Megha Hemdev	CFA, M.Com, BS (Finance)
7	Mr.Ameya Rane	M.Com
8	Mr.Jatin Patel	M.Com

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

However, the management grants seed money for the minor research. The table below gives the minor research project completed by the faculty of the department on College level:

	2012-2013	2013-2014	2014-2015	2015-2016
Minor research project	01	---	02	---

1. Dr. Vanitha Esaimani has completed a minor research on “A study on consumer behavior on ready to eat products” in the academic year 2012-2013.
2. Ms. Sweta Mishra : Minor research on “Job satisfaction of teacher in unaided colleges” in the academic year 2014-2015
3. Ms. Florence Noah Christian : Minor research on “Saving habits of youth in western suburbs of Mumbai” in the academic year 2014-2015

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre / facility recognized by the University:

Nil

19. Publications:

Publication per faculty (Book)

	2012-2013	2013-2014	2014-2015	2015-2016
No. of publications	2	5	2	4

List of Research papers published:

No.	2012-2013		
	Name of the faculty	Journal with ISSN / ISBN	Title of Research Publication
1	Ms. Sweta Mishra	ISBN 478-938062-49	“Global Financial Crisis & its Impact on India”- Global Financial Crisis: Indian Scenario, December 2012
2	Dr. Vanitha Esaimani		“Global Recession and its

			impact on Indian Retail Industry” - Global Financial Crisis: Indian Scenario, December 2012
2013-2014			
1	Ms. Sweta Mishra	ISBN-978-81-927102-0-4	“Accessibility and Equity in Indian Higher Education”- Equity in Higher Education , December 2013
2	Dr. Vanitha Esaimani	ISSN No 2249-345X	“A Study on Consumer Behaviour on Ready to eat Products “ - Global Journal of Management Applications , Vol III No 2 April 2013
			“Frauds In Advertising “ - Financial Frauds In India Causes, Consequence & Measures – August 2013
			Mergers and acquisitions of banks in India with special reference to Bank of Madura and South Indian Cooperative Bank -September 2013
		ISBN-978-81-927102-0-4	“ Status of Higher Education in India “- Equity in Higher Education - December 2013
2014-2015			
1	Dr. Vanitha Esaimani	ISSN No.2454-1494	“A Study on stress management among teachers in self – financing colleges” Reverberations : Multidisciplinary Peer Reviewed research journal of Shailendra College”, April 2015
2	Ms. Florence Noah Christian	ISSN No.2277-4858	“Learning Mathematics with innovative methods” in a journal published The Konkan geographer, Interdisciplinary National Level Research Journal, Volume 09 June 2014,

2015-2016			
1	Ms. Sweta Mishra	ISBN:978-81-927-2-8	“Impact of Technology in Banking Section” – Global business Scenario, December 2015.
		ISSN-2231-5063	“Different Mobile Operating Systems”
2	Ms. Florence Noah Christian	ISSN: 2278-8808	“Analysis of M-Commerce and E-Commerce” in a journal published by An International Peer reviewed and Referred Scholarly research Journal for interdisciplinary studies, March 2015.
		ISBN:978-81-927-2-8	“Impact of Technology in Banking Section” – Global business Scenario, December 2015.

20. Areas of consultancy and income generated :

Nil

21. Faculty as members in**a) National committees: Ms. Sweta Mishra** (Indian Accounting Association)**b) International Committees** : Nil**c) Editorial Boards** : Nil**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme:

100% (All students of B.Com (Banking and insurance) third year indulge in in-house projects)

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - Nil

Name of the Student	2013-14	2014-15	2015-16
Jigar Sutar	01	06	08
Krina Shah	02	--	--
Kalaiaarashi Shetty	01	06	01
Vidhi Zaveri	--	04	02
Vignesh Divecha	--	01	--
Medhavi Shah	--	01	--
Sowmya Nadar and Anjali	--	--	01
Poonam Kanojia and Manisha Chudasama	--	--	01

23. Awards / Recognitions received by faculty and students:

Recognitions received by the students

Academic Year	2012-13	2013-14	2014-15	2015-16
Number of Prizes Won	---	04	18	13

2013-2014
1. Jigar Sutar-Fourth-Maharashtra Utsav
2. Krina Shah-Second-T-shirt painting and poster making-Ruia College
3. Kalaiaarashi Shetty – Second - Volley ball-K.E.S'Shroff College-Intercollegiate
2014-2015
1. Jigar Sutar – first in Alley act-Bhavans College
2. Jigar Sutar-First in street play-LS Raheja College
3. Jigar Sutar-Second-NMIMS College
4. Jigar Sutar-Second-Mitibhai College
5. Jigar Sutar-Second-Xaviers College
6. Jigar Sutar-Third-Dalmia College
7. Vidhi Zaveri-Second-Poster making – Xavier College
8. Vidhi Zaveri-Second-Nail Art – Raheja College
9. Vidhi Zaveri-Second-Poster making – Raheja College
10. Vidhi Zaveri-Third-Wall painting – MD Shah College
11. Vignesh Divecha-First-Kakure Competition
12. Medhavi Shah- Cine dramatics
13. Kalaiaarashi Shetty – First - Volley ball-SK College
14. Kalaiaarashi Shetty – Second- Volley ball-Ismail Yusuf College
15. Kalaiaarashi Shetty – First - Volley ball-Sathaye College
16. Kalaiaarashi Shetty – First - Volley ball-Veermatha Tijabhai Technical Institute
17. Kalaiaarashi Shetty – Selected as a State level player in Volley ball
18. Kalaiaarashi Shetty – Second - Volley ball-K.E.S'Shroff College-Intercollegiate College

2015-2016	
1.	Jigar Sutar-best street play - Christ university
2.	Jigar Sutar-first in street play-BL Amlani College
3.	Jigar Sutar-first prize in street play – BSGD Junior College
4.	Jigar Sutar- First - NM College
5.	Jigar Sutar-Second-Tolani College
6.	Jigar Sutar-Second-Rizvi College
7.	Jigar Sutar-Second-Ruia College
8.	Jigar Sutar- Mumbai University -DLLE First
9.	Vidhi Zaveri-First-Finger art – NL College
10.	Vidhi Zaveri-Second-Poster making – NL College
11.	Kalaiaarashi Shetty – Second - Volley ball-K.E.S'Shroff College-Intercollegiate College
12.	Sowmya Nadar and Anjali – First Best Paper – Make in India-Role of Banking and Finance.
13.	Poonam Kanojia and Manisha Chudasama – Second Best Paper – Make in India-Role of Banking and Finance

24. List of Eminent Academicians and Scientists / Visitors to the Department

2012-2013	
1	Ms.Sonali Desai, Assistant Director of Indian Institute of Banking and Finance
2	Mr.Amit V Bhatt, Development officer in Life Insurance corporation of India
2013-2014	
1	Ms.Bhavika Karkera Subject Expert in Auditing
2	Ms.Sakshi Khatri, Assistant Professor Majithia College
2014-2015	
1	Ms.Shraddha Shukla, Subject Expert in SAPM
2	Ms.Preeti Agarwal, Director –IIBF
3	Devansh Tiwari, Head co-coordinator - Khojj'10 (State level project competition) at KCCOE Thane
4	Rakhi Oza, Subject expert on HRM
2015-2016	
1	Nilesh Kandhekar, Development Officer in LIC
2	Krutika Jain, Senior member of LKW's Team
3	Mr.Navin Punjabi, Assistant Professor, HR College

25. Seminars / Conferences / Workshops organized & the source of funding:
Nil.

26. Student profile programme / coursewise:

Name of the Course /	2012-2013	2013-2014	2014-2015	2015-2016
----------------------	-----------	-----------	-----------	-----------

programme (refer question no. 4)					
Applications received		59	60	191	241
Selected		59	60	66	75
Enrolled	*M	15	23	17	14
	*F	45	37	49	61
Pass percentage		91.67	96.08	80.36	86.21

*M=Male *F=Female

27. Diversity of Students

Name of the Course (BBI)	2012-13	2013-14	2014-15	2015-16
% of students from the same state	100%	100%	98%	100%
% of students from other States	Nil	Nil	2%	Nil
% of students from abroad	Nil	Nil	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not available.

29. Student progression

27. Student progression				
Student progression	Against % enrolled			
UG to PG	2013-2014	2014-2015	2015-2016	2016
	30%	25.49%	60.71%	
	The above mentioned data is only pertaining to the in-house PG courses.			
PG to M.Phil.	-----			
PG to Ph.D.	-----			
Ph.D. to Post-Doctoral	-----			
NOTE : centralised campus selection records available with KSKOOL				

30. Details of Infrastructural facilities

a) Library: The Department of Banking and Insurance has 3326 books, which includes References, Textbooks and Journals in the subject areas of banking, commerce, management, mathematics, statistics, computer science etc., for the enrichment of knowledge of students.

b) Internet facilities for Staff & Students: The College has fully equipped computer labs with internet facility. Separate sections are reserved for faculty and students in the library.

c) Class rooms with ICT facility: The department has been allocated classrooms equipped with projectors for classrooms presentations. The department faculty also has the facility of issuing laptop for using it for various departmental activities.

d) Laboratories: Nil

31. Number of students receiving financial assistance from College,

KES' Shroff College of Arts & Commerce

university, government or other agencies: Vidyotejak

2012-2013	2013-2014	2014-2015	2015-2016
FY: NIL	FY: 2	FY: 1	FY: NIL
SY: 2	SY: 2	SY: 1	SY: 1
TY: 2	TY: 2	TY: 1	TY: NIL

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- The Department conducts several students' enrichment programmes. The prominent programmes are annual festival, eminent Lectures, Workshops and Seminars. The students participate and win several prizes in Inter and Intra College competition held in various colleges in Mumbai and outside.
- The department comes out with BANCA bulletin twice in a year to upgrade the students regarding the current happenings in Banking and Insurance Sector
- Mock exams are conducted to prepare students for competitive exams
- Over the last years of its existence, the department organizes the following activities:

2012-2013		
	Name	Topic
1	Ms.Sonali Desai Assistant Director of Indian Institute of Banking and Finance	Career in Banking
2	Mr.Amit V Bhatt Development officer in Life Insurance corporation of India	Innovations in insurance sector
2013-2014		
1	Ms.Bhavika Karkera Subject Expert in Auditing	Guest Lecture on Auditing
2	Ms.Sakshi Khatri Assistant Professor Majithia College	Guest Lecture on "Management techniques of Group Discussion"
2014-2015		
1	Ms.Shraddha Shukla Subject Expert in SAPM	Guest Lecture on SAPM
2	Ms.Preeti Agarwal Director –IIBF	Career in Finance and Insurance
3	Devansh Tiwari Head co-coordinator - Khojj'10 (State level project competition) at KCCOE Thane	How to clear aptitude exam
4	Rakhi Oza Subject expert on HRM	HRM
2015-2016		
1	Nilesh Kandhekar Development Officer in LIC	Banking and Insurance
2	Krutika Jain Senior member of LKW's Team	Awareness of Capital Market

3	Mr.Navin Punjabi Assistant Professor, HR College	Emerging trends in Banking and Insurance
---	---	--

33. Teaching methods adopted to improve student learning

- Remedial coaching is given to achieve expected competence in core academic skills such as literacy and numeracy
- Use of ICT tools i.e. Power point presentations enhances better understanding of students while delivering the lecture
- Interactive education creates a deeper impact on students
- Practical knowledge helps to retain knowledge in students mind
- Chalk & Talk method is used to increase child centered activities
- Study material is provided to the students
- Case Study helps to make them aware about real life situations
- Flipped classroom is a innovative method of teaching
- Group discussion , Industrial visits : RBI Museum, Newspaper cuttings, Guest speaker, Problem solving and Role play method are done in order to generate interest / solve problems / give comments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities**Contribution by the faculties and students:**

- Students participate in Social Impact Committee, DLLE, NSS, NCC and Nature club undertake various activities such as caring for deprived people, cleanliness drive, street plays on various social issues, tree plantations, bold donation camps, joy of fortnight, lending helping hand by opening bank account under Jan Dhan Yojana.

Participation of faculty:

	2012-2013	2013-2014	2014-2015	2015-2016
Ms. Sweta Mishra	---	➤ Nature Club	➤ Nature Club	➤ Banca
Dr. Vanitha Esaimani	➤ Banca ➤ LMC	➤ Banca ➤ LMC	➤ Banca ➤ LMC	➤ Social Impact Committee
Ms. Florence Noah Christian	---	---	➤ Mathema Association	➤ Mathema Association ➤ Banca

Participation of students:

	2012-2013	2013-2014	2014-2015	2015-2016
Nature Club	1	2	3	---
Social Impact Committee	---	1	2	3
NSS	---	1	1	3

35. SWOC analysis of the department and Future plans

Strength	Weakness	Opportunities	Challenges
▪ Committed and dedicated team of faculties	▪ Majority of the students	▪ To introduce elective subject in	▪ To motivate the students and to

<ul style="list-style-type: none"> ▪ Comes out with BANCA Bulletin ▪ Visiting faculties from Banking and Insurance sector ▪ DBF Course ▪ Small coherent group works in tangent ▪ Excellent students connectivity 	are from vernacular background	<ul style="list-style-type: none"> ▪ second year programme ▪ Students are trained for appearing banking exam 	<ul style="list-style-type: none"> ▪ involve them totally in the learning process ▪ Cent percent placement
---	--------------------------------	--	--

FUTURE PLAN

- To increase one more division in the department.
- To organize state and national level seminar.
- To give cent percent placement for Banking and Insurance students.
- To do industry internship program
- To associate with banking industry so as to give more practical exposure
- Continuous improvement of academic standards of the department

Department of Management Studies

1. Name of the department: **Department of Management Studies**
 - **Bachelors of Management Studies (BMS)**
 - **B.Com/BMS in Environment & Economics (BEM)**
2. Year of Establishment:
BMS: 2008-2009
BEM: 2014-2015
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated, Ph.D., etc.): **Three years integrated Undergraduate Courses**
4. Names of Interdisciplinary courses and the departments / units involved: **NIL**
5. Annual / semester / choice based credit system (programme-wise):
Semesterwise / Credit based semester and grading system
6. Participation of the department in the courses offered by other departments:
Faculties from the department conduct lectures in other departments such as B.Com (A&F), B.Com (Banking & Insurance), B.Com (Financial Markets), Bachelors of Mass Media and B.Com (Investment Management)
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses / programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Assistant Professors	10	10

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/M.Phil., etc.)

No.	Name	Designation	Qualification	Specialization	Experience	Programmes taught
1	Umadevi Kokku	Asst. Professor (Course Coordinator)	M.Com., PGDFM	Accountancy	12 years	BMS, BBI, BAF, BFM, B.Com, M.Com
2	Anubhuti Singh	Asst. Professor	MBA, M.SC(Computer science)	Management	9 years	BMS, B.Sc.IT, BBI, BAF, BMM, B.Com and BFM

3	Rachana Bhayani	Asst. Professor	M.Com, M.A(Economics),M.Phil	Economics	10 years	BMS, BBI, BAF, BFM, BMM, B.Com, M.Com
4	Ganga Warriar	Asst. Professor	M.Com, M.Phil	Management	7 years	BMS, BAF, B.Com, BEM
5	Samrat Srivastava	Asst. Professor	M.Com	Management	2years	BMS, BAF, BBI, BFM, BEM, BMM M.Com, MAFTM
6	Mansi Goradia	Asst. Professor	M.Com	Management	3 years	BMS, BAF, BBI, BMM
7	Avinash Singh	Asst. Professor	M.B.A(Finance)	Finance	1 year	BMS, BAF, BBI
8	Vikas Pande	Asst. Professor	M.M.S (Marketing)	Management	Industry- 3 years	BMS
9	Manoj Singh	Asst. Professor	M.C.A., P.G.D.C.A, M.Phil (Computer Science)	Information Technology	9 years	BMS, BAF, BBI, BIM, BMM
10	Pooja Sawant	Asst. Professor	MSc (Environmental Science)	Environmental Science	1 year	BEM, BAF

NOTE: The following faculties were a part of the department till 2015-16

No.	Name	Designation	Qualification	Specialization	Experience	Programmes taught
1	Deepali Chandak	Asst. Professor	M.Sc.(Computer science)	Information Technology	10 years	BMS, B.Sc.IT, BFM, B.Sc(Comp. Sc.)
2	Eralee Shah	Asst. Professor	MBA, LLB	Management	2 years	BMS, BBI, BAF, BFM, BMM, M.Com
3	Prashant Gaikwad	Asst. Professor	MBA	Finance	2 years	BMS, BAF
4	Deepa Jamnik	Asst. Professor	MBA	Management	6 years	BAF,BMS,BFM, BBI,
5	Sweta Mishra	Asst. Professor	MBA, M.Com	Management	8 years	BBI, BMS, BAF, BFM, BMM, BEM, M.Com
6	Kiran Nigam	Asst. Professor	MBA (HR)	Management	1 year	BMS, BAF, BEM, BFM
7	Megha Khedekar	Asst. Professor	M.Com, M.Phil	Management	8 years	BMS, BAF, BMM, B.Com
8	Shubham Saxena	Asst. Professor	MMS (Marketing), M.A.(Political Science)	Management	5 years	BMS, BAF, BBI, BEM, BIM, B.Com
9	Neha Gala	Asst. Professor	M.A (Economics)	Economics	1year	BMS, BAF&BEM

11. List of senior visiting faculty

No.	Name	Designation	Qualification	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
1.	Prof. Venkatesh Iyer	B.Com, CAIIB	Assistant Prof.	Banking & Insurance	Teaching- 11 yrs Industry - 23 years	-
2.	CA. Pallav Shah	CA,CS , M.Com	Assistant Prof.	Accountancy & Finance	15yrs	-
3.	Dr. Devnani	M.Com, LLB, LLM, PhD	Associate Prof.	Law	19 yrs	-
4.	Prof. Sarita Nair	PGDBM	Assistant Prof.	Management	07yrs	-
5.	CA.Sindhu Menon	CA,M.Com, CAIIB	Assistant Prof.	Accountancy & Finance	06 yrs	-

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

B.M.S.-Three Temporary faculties conduct approximately 16% of the total lectures conducted.

B.E.M. – Two Temporary faculties conduct approximately 33.33% of the total lectures conducted.

13. Student-Teacher Ratio (programme-wise)**Bachelors of Management Studies (BMS)**

Sr. No.	Year	Student-Teacher Ratio
1.	2012-2013	48:1
2.	2013-2014	64:1
3.	2014-2015	63:1
4.	2015-2016	71:1

Bachelors of Environment Management (BEM)

Sr. No.	Year	Student-Teacher Ratio
1.	2014-2015	34:1
2.	2015-2016	35:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Centralized Academic support (technical) and Administrative Staff for Self-financed Courses.****15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M.Phil/PG.**

No.	Name	Qualification
1	Umadevi Kokku	M.Com., PGDFM
2	Anubhuti Singh	MBA, M.SC (Computer Science)

3	Rachana Bhayani	M.Com, M.A (ECONOMICS), M.Phil
4	Ganga Warriar	M.Com, M.Phil
5	Samrat Srivastava	M.Com
6	Mansi Goradia	M.Com
7	Avinash Singh	M.B.A(Finance)
8	Vikas Pande	M.M.S (Marketing)
9	Manoj Singh	M.C.A., P.G.D.C.A, M.Phil (Computer Science)
10.	Pooja Sawant	M.Sc (Environmental Science)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL. However, one faculty from the department have successfully completed a minor research project funded by the KES College management.**

18. Research Centre / facility recognized by the University: **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of the faculty	Title of Paper	Name of Journal	ISBN No./ ISSN No.
2012-2013				
1	Rachana Bhayani	Population & Sustainable Development	Interdisciplinary National Level Research Journal of Konkan Geographers' Association, Sindhudurg Vol. 02, November 2012	ISSN 2277-4858
2	Ganga Warriar	Role of Institution and their linkage with the industry in building employability among students.	Educational Techniques: Teaching, Learning and Quality Enhancement.	ISBN 978-81-924836-0-3
3	Umadevi Kokku	Global Financial Crisis and its impact on Banking Sector with special reference to Non-Performing Assets	Global Financial Crisis	ISBN 478-938062-49-
4	Sweta Mishra	Global Financial Crisis and its Impact on Indian Economy	Global Financial Crisis	ISBN 478-938062-49-
2013-2014				

1	Ganga Warriar	Higher Education: Best Way of Effective Spending and a Path to Eliminate Academic Inequity	Equity in higher education	ISBN No. 978-81-927101-0-4
2	Anubhuti Singh	Computer Usage Amongst Urban Elderly	Global Journal of Management Applications, Vol. III No. (2) April-June 2013	ISSN 2249-345X
		Efficacy of Coaching Classes in Higher Education	Equity in higher education	ISBN No. 978-81-927101-0-4
3	Umadevi Kokku	Impact of Globalization on Indian Higher Education	Equity in higher education	ISBN No. 978-81-927101-0-4
4	Rachana Bhayani	A stakeholders networking for sustainable rural tourism development in Konkan Region	Interdisciplinary National Level Research Journal of Konkan Geographers Association, Vol IV, November 2013.	ISSN: 2277-4858
		Globalization & its Impact on Higher Education	Equity in higher education	ISBN No. 978-81-927101-0-4
5	Megha Khedekar	Success stories of Indian Women Entrepreneurs in Retail Industry of India	University of Mumbai	ISBN: 978-93-83072-17-0
		Revolution in Retailing: An Indian Economy Perspective	Global Journal of Management Application, Vol. III, No. 04	ISSN: 2249-345X
		Role of RBI in Stabilizing Indian Economy	Not Available	ISBN: 978-93-5142-394-2
6	Erale Shah	Impact of Noise Pollution in Environment	Interdisciplinary National Level Research Journal of Konkan Geographers Association, Vol IV, November 2013.	ISSN: 2277-4858
		Gender Inequality in Higher Education	Equity in Higher Education	ISBN No. 978-81-927101-0-4
7	Deepali Chandak	Equity in Quality Assessment of Higher Education Institutions of India: The role of NAAC	Equity in Higher Education	ISBN No. 978-81-927101-0-4
8	Sweta Mishra	Accessibility and Equity in Indian Higher Education: Challenges and Local Issues	Equity in Higher Education	ISBN No. 978-81-927101-0-4
2014-2015				

1	Ganga Warriar	A Comparative study on the buying behaviour of policy holders of LIC and other private companies in Mumbai.	Research Horizons	ISSN 2229-385X
2	Rachana Bhayani	Green Marketing- A new Corporate Social Responsibility Adopted by Companies	Konkan Geographers' Association Vol. 08, June 2014	ISSN : 2277-4858
		Role of a Teacher in Imparting Value Education	Konkan Geographers' Association Vol. 08, June 2014	ISSN : 2277-4858
		Potential of Medical Tourism in India	Engineering Technology & Management Science, Vol 01 No. 07, Dec-Jan 2015	ISSN: 2249-9032
3	Samrat Srivastava	CSR activities with special reference to sustainable development	Inclusive Growth: Opportunities and Challenges	ISBN: 978-938-307-2422
		Female entrepreneurs in the male dominated sector'	Opportunities and challenges for women entrepreneurship in India	ISBN: 978-938-307-2439
4	Erale Shah	Role of ICT in Teaching	The Konkan Geographers, Vol. 09, June 2014	ISSN : 2277-4858
		Women Entrepreneurship in India: Opportunities and Challenges	Konkan Geographers' Association Vol. 08, June 2014	ISSN : 2277-4858
2015-2016				
1	Samrat Srivastava	Inspiring Leadership through Emotional Intelligence	International business conference (IBC) on Global business scenario (KES Shroff College)	ISBN: 978-8192-7102-2-8
		Credit card frauds in Mumbai	Global uncertainty :A great opportune moment for Indian Economy	ISSN: 2231-5063
		Women leadership : The changing scenario in modern organization	Contemporary strategies in higher education	Conference Proceedings
		Cultures and Its impact on youth	International Journal of Conceptions on Management and Social Sciences Vol. 3, Issue. 1, March' 2016;	ISSN: 2357 - 2787
2	Megha Khedekar	An Evaluation of Mc Donald's Marketing Strategy towards Children	Research World Journal of Arts, Science & Commerce, Vol. VII	ISSN: 2231-4172

		Global Retail Revolution with special reference to organized retailing & Customer Satisfaction of Mc Donald's in Mumbai	International business conference (IBC) on Global business scenario (KES Shroff College)	ISBN: 978-81-927102-2-8
3	Ganga Warriar	A study on various initiatives undertaken by government towards poverty alleviation and rural development in India.	Atharva Journal Vol. 8, No. 1, Jan 2016	ISSN 2231-4350
		Work life balance – A Global concern	Global Business Scenario	ISBN: 978-81-927102-2-8

- Number of papers published in peer reviewed journals (national/ International) by faculty and students

	2012-2013	2013-2014	2014-2015	2015-2016
No. of Publications	04	13	08	08

- Books with ISBN / ISSN numbers with details of publishers

Name	Details
Ms.Umadevi Kokku	<ul style="list-style-type: none"> Co-authored a textbook on 'Introduction to Financial Accounting' FYBMS Sem I, Published by Thakur Publications, New Delhi, 2014. Co-authored a textbook on 'Introduction to Cost Accounting' FYBMS Sem II, Published by Sheth Publications, Mumbai, 2014. Co-authored a textbook on "Accounting for Managerial Decision making" SYBMS Semester III published by Sheth Publishers, Mumbai 2015 Co-authored a textbook on "Advanced Costing & Auditing " SYBMS Semester IV published by Sheth Publishers, Mumbai 2015

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- National Committees: Ms. Umadevi Kokku (Indian Accounting Association)
- International Committees: **NIL**
- Editorial Board: **NIL**

22. Student projects

- Percentage of students who have done in-house projects including interdepartmental / programme: **100%**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies:

Approximately **30%**

23. Awards/Recognitions received by faculty and students

A) Awards/ Recognition received by the faculty:

- **Prof. Samrat Srivastava** was a part of the panel at the International conference in December, 2015 in Srilanka.
- **Prof. Sarita Nair** received the award for being the Best paper presenter at the International Conference on Global Business Scenario held at KES' Shroff College.

B) Following is the list of Awards/Recognitions received by students:

2013-2014	
1.	Rajan Gupta
▪	1 st Prize, Boxing, Boxing Basics Novices
2014-2015	
1.	Rajan Gupta
▪	2 nd Prize, Boxing, Late Dinabama Patil Pratishthan
2015-2016	
1.	Harsh Rajpurohit
▪	1 st Prize, Duet Dance, NL College
2.	Yash Toprani-
▪	3 rd Position in State Level Skating
▪	2 nd position in National Level Skating
▪	1 st in Wushu DSO Level
▪	3 rd in Wushu State Level
▪	5 th in Wushu National Level
3.	Abhineet Sharma
▪	1 st Prize, Mr. Talenzia, Tolani College
▪	1 st Prize, Mr. Brahmastav, TVM
▪	1 st Prize, Mr. Rudra, Juhu College
▪	1 st Prize, Mr. Mauj, Saraf College
4.	Parth Zaveri
▪	1 st Prize, Street Play, N.M. College (Parth & Group)
▪	1 st Prize, Street Play, Bhavans College (“)
▪	1 st Prize, Street Play, LS Raheja College (“)
▪	1 st Prize, Street Play, SIES College(“)
▪	1 st Prize, Street Play, BL Amlani College(“)
▪	1 st Prize, Street Play, NL College (“)
▪	1 st Prize, Street Play, DLLE (“)
▪	2 nd Prize, Street Play, Tolani College (“)
▪	2 nd Prize, Street Play, TVM (“)
▪	2 nd Prize, Street Play, Rizvi College (“)
▪	2 nd Prize, Street Play, Ruia College (“)
▪	3 rd Prize, Street Play, Tibrewala College (“)

- 3rd Prize, Street Play, Dalmia College (“)
 - 4th Prize, Street Play, Maharashtra Utsav (“)
 - Merit Certificate for acting at Intercollegiate Fest ‘Jashn-e-Rizvi’(Rizvi College)
- 5. Gaurang Surve**
- 1st Prize, NM College (Dance duet)
 - 1st Prize, Thakur Institute of Management Studies & Research
 - 2nd Prize, Thakur College, (Solo Dance)
 - 3rd Prize, Ritumbara College (Group Dance)
 - 3rd Prize, Ritumbara College (Group Dance)
- 6. Tilak Goswami**
- 1st Prize, Singing, Chakrawyuha Intercollegiate Fest, KES College
- 7. Vikas Jha**
- 1st Prize, Student Research Conference, KES College
 - Paper Publication on ‘Contemporary Strategies in Higher Education’
 - Paper Publication on ‘International Academic Multidisciplinary Conference’ at Sri Lanka
- 8. Karan Modi**
- 4th Prize, Swimming, Mumbai University
- 9. Tirtha Lakhani**
- 1st Prize, Research Paper, Tibrewala College
- 10. Hussain Patrawala**
- 2nd Prize, Paper Presentation, Students' Research Conference, KES College
- 11. JagrityBhuva**
- 1st Prize, Paper presentation, Students' Research Conference, KES College
- 12. Dipen Joshi**
- 2nd Prize, Student Research Conference, KES College

24 .List of eminent academicians and scientists/visitors to the department

NAME	TOPIC
2012-2013	
1. CPLC Training Institute	Training session on GD & PI - TYBMS
2013-2014	
1. Dr. Sharaya Bhakare, Symbiosis College of Arts & Commerce, Pune	Lecture on Business Ethics
2. Dr. Anil Upadhya, Co-founder of BE Foundation, Pune	
3. Ms. Dipti Tulpule, MIT School of Management, Pune	

1. Dr. Rachana Sharma- IBS Business School, Powai	'Effective Presentation Skills' – FYBMS 'How to conduct a Research Project' - TYBMS
1. Mr. Sharadkumar Jha-SEBI	Financial Planning for Young Investors
2014-2015	
1. Mr. Parag Bakshi- ISKON Temple, Juhu	'How to overcome Stress'
2. Mr. Sajel Shah- Endeavour Institute	'How to solve Case Studies'
3. Mr. Manthan-TIMES Institute	Training session on Group Discussion-TYBMS
2015-2016	
1. Dr. Nidhi Goradia- Aditya Institute of Management Studies	Business Ethics & CSR-Case Studies
2. Dr. Renuka-IBS School	Workshop on 'How to prepare for University Research Projects'
3. Dr. Rachna Sharma- IBS Business School	Talk on 'Career Opportunities after Graduation'

25. Seminars / Conferences / Workshops organized & the source of funding
 a) National: **NIL**
 b) International: **NIL**
 c) Others: **Syllabus Revising Workshop for SYBMS was organized by the department in collaboration with Board of Studies, University of Mumbai, funded by KES College Management.**

26. Student profile programme / course-wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-2013	302	167	85	82	81.42%
2013-2014	370	246	155	91	66.07%
2014-2015	619	266	141	125	55.74%
2015-2016	889	305	176	129	63.38%

*M=Male *F=Female

27. Diversity of Students

Name of the Course : BMS	% of students from the same state	% of students from other States	% of students from abroad
2012-2013	96.41%	03.59%	-
2013-2014	98.37%	1.63%	-
2014-2015	97.37%	02.63%	-

2015-2016	98.36%	01.64%	-
-----------	--------	--------	---

Name of the Course : BEM	% of students from the same state	% of students from other States	% of students from abroad
2014-2015	100%	-	-
2015-2016	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense-services, etc.?

Information not Available

29. Student progression for BMS

Student	Against % enrolled			
UG to PG	2012-2013	2013-2014	2014-2015	2015-2016
	37.5%	36.56%	59.78%	-
PG to M.Phil.	N.A.			
PG to Ph.D.	N.A.			
Ph.D. to Post- Doctoral	N.A.			
Entrepreneurship / Self-employment	01			
NOTE: Centralized Campus selection, records are available with Kskool.				

*** BEM is yet to complete first cycle of graduates.**

30. Details of Infrastructural facilities

- Library: There is a centralized College library that is used by the department too.
- Internet facilities for Staff & Students: The College provides internet facility in the computer labs and library for students and in the staff rooms too for the faculty
- Class rooms with ICT facility: **YES**
- Laboratories: **NA**

31. **Number of students receiving financial assistance from College, university, Government or other agencies**

BMS

Class	2012-2013	2013-2014	2014-2015	2015-2016
FYBMS	04	05	03	01
SYBMS	03	07	02	01

TYBMS	09	04	07	NIL
-------	----	----	----	-----

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

2012-2013

1. Training Session on Group Discussion & Personal Interview organised for TYBMS Students in collaboration with CPLC Training Institute.

2013-2014

1. A Lecture on Business Ethics was conducted by Business Ethics Forum, Pune.
2. A Talk on Financial Planning for Young Investors was conducted by Mr. Sharad Kumar Jha (SEBI).
3. A seminar on 'Effective Presentation Skills' was conducted by Dr. Rachana Sharma from IBS Business School, Powai for FYBMS students.
4. A seminar on 'How to conduct a Research Project' was conducted by IBS Business School, Powai for TYBMS students.

2014-2015

1. A workshop on "How to Solve Case studies" was conducted by Mr. Sajel Shah from Endeavour Institute.
2. A talk on 'How to overcome Stress' for the third year students by representatives from ISKCON Temple, Juhu.
3. A training session on Group Discussion was organized for their year student in collaboration with TIMES Institute.

2015-2016

1. A talk on 'Good Business Ethics' was conducted by Dr. Nidhi Goradia from Aditya Institute of Management Studies.
2. A workshop was conducted on "How to prepare for University Research Projects" by Dr. Renuka from IBS Business School.
3. A talk on "Career Opportunities after Graduation" was organized by Dr. Rachana Sharma from IBS Business School.

33. Teaching methods adopted to improve student learning:

- Traditional pedagogy of chalk and talk is practiced by all faculties.
- Use of ICT with audio visual inputs by the faculty for presentations enhances the teaching learning process.
- Group Discussions are carried out during the lectures on contemporary topics.
- Projects & Assignments are given as part of the formative assessment.
- Field Trips and Industrial Visits are arranged to provide practical dimension to their knowledge.
- Workshops and seminars are organized in order to provide them exposure to the real business environment
- The faculties use e-learning by providing access to students to various e-resources on the world wide web
- Faculties use the concept of flipped classroom and have developed their own academic blogs that are accessed by students.
- Guest speakers for various topics provide an in depth perspective on various

contemporary issues.

- Case study and problem-solving methods provide decision making capabilities to students.
- Scrap book method is used in which students put up subject relevant information in a creative manner
- Discussions on contemporary issues coming up in newspaper articles are held in classrooms.
- Role-play method is used putting students in real life situations and finding solutions to problems.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Contributions by the faculties & Students:

- Prof. Rachana Bhayani has been appointed as the Asst. PO of NSS Unit of the College since the year 2013-14 and undertaken various projects on cleanliness drives, Blood donation camps, stem cell donation, Road Safety measures.
- Prof. Anubhuti Singh –Chairperson Cine & Dramatics, scripted a street play that was performed by the students of our College on various railway platforms in Mumbai city to create awareness about railway safety and sanitation.
- The faculties and students participate with full gusto in various activities such as the Gratitude day and Joy of Giving Fortnight organized by the Social Impact Committee of the College.
- A number of students are a part of NSS Unit, NCC unit of the College and DLLE programme
- Students helped the residents of Damu Nagar in Kandivli East, who were the victims of the accidental fire, by providing them various necessities.

35. SWOC analysis of the department and Future plans

▪ STRENGTHS

1. Many of the teachers have industrial experience, which helps in enhancing the quality of teaching.
2. Guest Lectures and Seminars are conducted for enhancing the knowledge of students and to add a practical dimension to their learning.
3. Off-campus consultations are encouraged in areas such as 'Study Abroad'.
4. Employment opportunities are made available to students through Internships, Job Interviews & Placements.
5. A comprehensive and regularly updated centralized library hosts a huge collection of Management related books and journals.
6. An Inter-Collegiate Festival 'OASIS' is organized exclusively by the students of BMS providing them an opportunity for experiential learning.

▪ WEAKNESS

1. The academic staff needs to focus more on research.

2. Majority of the students are from vernacular medium.

▪ **OPPORTUNITIES**

1. Designing short courses for working professionals
2. Having collaborations with universities abroad
3. Faculty exchange program can also be adopted

▪ **CHALLENGES**

1. There is a huge disparity in the socio economic background of the learners; hence, their personality development is a challenge for the teachers.
2. Many institutions in the nearby vicinity are providing the BMS course.

▪ **FUTURE PLANS**

1. Continuous improvement of academic standards of the department
2. Encouragement and promotion of research activities by teachers as well as students
3. Increasing collaboration with other departments of the College and to promote interdepartmental competition
4. Escalating industry interaction and to increase number of internships and placements
5. Launching a research journal based on the research projects undertaken by students during their internship
6. Planning to introduce short term diploma courses
7. Exposing our students to various programmes that are held in other colleges in India and abroad

Department of Information Technology

1. **Name of the department :** Information Technology
2. **Year of Establishment:**
The Department of Information Technology of KES' Shroff College started in the year 2008.
3. **Names of Programmes / Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) :**
The details of the courses are as follows:
Under Graduate: Bachelor of Science in Information Technology – 3 years from 2008-09
Post Graduate: Master of Science in Information Technology – 2 years from 2014-15
4. **Names of Interdisciplinary courses and the departments / units involved:**
Department of Mass Media and Film Production
5. **Annual / semester / choice based credit system (programmewise):**
Both the courses offered by the department have Credit Based Semester and Grading System.
6. **Participation of the department in the courses offered by other departments:**
The faculty of the department conducts lectures in the following departments:
 - Bachelor of Commerce (Accounting and Finance) (BAF)
 - Bachelor of Commerce (Financial Markets) (BFM)
 - Bachelor of Commerce (B.Com)
 - Bachelor of Management Studies (BMS)
 - Bachelor of Mass Media (BMM)
 - Master in Film, Television and New Media Production (MFTNMP)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**
The department is in collaboration with:
 - ATS Learning Solutions Ltd., for the Microsoft Certification course in Network Security and Ethical Hacking.
 - Aptech Computers for Certificate courses in C++, Java, ASP.Net
 - Academy of Digital Arts for Certificate course in Digital Marketing and Animation
8. **Details of courses / programmes discontinued (if any) with reasons:**
Nil
9. **Number of Teaching posts**

Position	Sanctioned	Filled
----------	------------	--------

Assistant Professor	07	07
---------------------	----	----

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1.	Mr. Vishesh Srivastava	M.Sc IT, MBA(IT), B.E(Elec&Tele), Pursuing Ph.D.	Asst. Prof	Information Technology	9
2.	Mr. Pankaj Tiwari	M.Sc CS, MCA, MBA(IT), Pursuing Ph.D	Asst. Prof	Comp Science & Applications	7
3.	Mr. Sanjay Mishra	M.Sc Stat, B.Ed, M.Sc Maths, Pursuing Ph.D	Asst. Prof	Mathematics & Statistics	8
4.	Mr. Manish Singh	MSc CS, MCA, Pursuing Ph.D	Asst. Prof	Comp Science & Applications	7
5.	Mr. Pranav Shastri	M.Sc IT, B.E(Comp.Sc), Pursuing Ph.D	Asst. Prof	Information Technology	3
6.	Ms. Preeta Sivaraman	MCA, B.Ed	Asst. Prof	Comp Science & Applications	8
7.	Ms. Riddhi Shah	MSc CS	Asst. Prof	Comp Science & Applications	4
7.	Ms. Suman Yadav	MSc IT	Asst. Prof	Information Technology	4
8.	Ms. Anubhuti Singh	MCA, B.Ed, MBA, NET	Asst. Prof	Comp Science & Applications	9
9.	Ms. Deepali Chandak	M.Sc CS, SET	Asst. Prof	Comp Science & Applications	12
10	Ms. Princy John	M.Sc CS	Asst. Prof	Comp Science & Applications	1

11. List of senior visiting faculty:

No.	Dept	Name
1.	M.Sc IT	Mr. Anand Upadhyay
2.	M.Sc IT	Mr. Mahesh Naik
3.	M.Sc IT	Mr. Mahendra Kanojia
4.	M.Sc IT	Ms. Pooja Singh
5.	B.Sc IT	Mr. Sujal Shah
6.	B.Sc IT	Ms. Vidhi Rajora
7.	B.Sc IT	Ms. Rajalakshmi Anand
8.	B.Sc IT	Ms. Agnes Billimoria
9.	B.Sc IT	Ms. Lavanya A.
10	B.Sc IT	Ms. Florence Christian

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Under Graduate - B.Sc IT - 7%
Post Graduate - M.Sc IT - 44%

13. Student-Teacher Ratio (programme wise):

The student teacher ratio in the Under Graduate programme is 60 : 1 and Post Graduate is 20 : 1.

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

The College is having centralized administrative staff and there are four lab assistants in the department.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :

No.	Qualification	No of Faculty
1.	Post Graduate	7

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: N.A****18. Research Centre / facility recognized by the University:**
Nil**19. Publications:**

* a) Publication per faculty:

No.	Name of Faculty	Books Published	No. of Books	Publisher
1.	Mr. Vishesh Srivastava	Embedded Systems Electronics & Comm. Technology, Fundamentals of Digital Computing, Network Security, Data Structures	5	Vipul Prakashan
2.	Mr. Mahendra Kanojia	Digital Computer Networks - TYBsc CS(IDOL), Mumbai University	1	Mumbai University

* (national / International Number of papers published in peer reviewed journals) by faculty and students:

No.	Name of the Faculty	2012-13	2013-14	2014-15	2015-16
1.	Mr. Vishesh Srivastava	-	1	-	-

Name of Faculty	National / International Journals	Topic / Paper Title
Mr. Vishesh Srivastava	SEEK Digital Library/	"E-Banking and its

	International ISBN No: 978-1-63248-017-0	overview"
--	---	-----------

* Number of publications listed in International Database (For E.g. : Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)

* Monographs : Nil

* Chapter in Books: Nil

* Books Edited : Nil

* Books with ISBN / ISSN numbers with details of publishers

* Citation Index : Nil

* SNIP: Nil

* SJR: Nil

* Impactfactor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees - Computer Society of India (CSI), National Programme on Technology Enhanced Learning(NPTEL)
- b) International Committees - Nil
- c) Editorial Boards.... - Nil

22. Student projects

- a) **Percentage of students who have done in-house projects including Inter Departmental / programme : 100%** (All the final year B.Sc IT and M.Sc IT students have to do compulsory projects as part of the curriculum)
- b) **Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry / other agencies:**
One of the Second Year Under Graduate student completed Internship in South Africa.

23. Awards / Recognitions received by faculty and students :

Faculty:

2012-13 :Mr. Vishesh Srivastava was awarded certificate and cash award as a token of appreciation for his work on the College's online admissions.

2013-14 :Mr. Vishesh Srivastava was awarded certificate of appreciation by the institution for paper presentation in International Conference on "Future Trends in

Learning, Education and Teaching Methodologies” at Bangkok.

Students:

Inter-Collegiate

2012-13

No.	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	10
2.	Extra-curricular	1

2013-14

S.No	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	4
2.	Extra-curricular	10

2014-15

S.No	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	1
2.	Extra-curricular	22

24. List of eminent academicians and scientists / visitors to the department:

- Mr. Lalit Shah, Founder & CEO, Plastemart.com
- Mr. Sachin Dedhia, Founder & CEO, Skynet Secure Solutions, Mumbai
- Mr. Ravi Philip, Head – International Marketing, University of Frservalley, Canada
- Mr. Sudarshan Pawar, Trainer-ATS Learning Solutions

25. Seminars / Conferences / Workshops organized & the source of funding :

- A workshop on “**Network Security and Ethical Hacking**” in collaboration with ATS Learning Solutions Ltd was conducted for the B.Sc IT and M.Sc IT students. (supported by the College)
- Workshop on “**Trouble shooting and PC Assembly**” by a final year student to First year and Second year students.
- Every year the College organizes Inter Collegiate Student Research Seminar in which students from the department participate and present research papers.

26. Student profile programme /coursewise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	University Pass percentage
			*M	*F		
2012-13	135	66	39	27	63.3%	47.7%
2013-14	178	87	63	24	62.1%	56.6%

2014-15	148	122	97	25	77.9%	54.7%
2015-16	256	152	111	41	68.49%	55.27%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13	99	1	Nil
2013-14	99	1	Nil
2014-15	97	3	Nil
2015-16	96	4	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Data not procurable.

29. Student progression

Student progression	Against % enrolled			
UG to PG	2012-13	2013-14	2014-15	2015-16
	7%	13.3%	24.2%	37.2%

30. Details of Infrastructural facilities

- a) Library:** The College has an air-conditioned library common to all the courses. The library has a good collection of textbooks, reference books, magazines and journals in different subject areas, including Information Technology.
The Library has around 2259 books related to the department of Information Technology, 3 Magazines with monthly subscription, and free access to online journals like Springer, Sciencedirect, and WileyOpenaccess. A Kindle Lab is also available in the Library for reference.
- b) Internet facilities for Staff & Students :** The College has Computer Labs with Internet facility and an Internet center in Library common to all the courses.
- c) Class rooms with ICT facility :** All Classrooms are fully equipped with Projectors and Laptops available on request to the teachers.
- d) Laboratories:** The College has four air-conditioned computer labs having 132 computers with high configuration and all necessary software are licensed and purchased. Also, an Electronics Lab is provided which has a collection of necessary electronic equipments.

31. Number of students receiving financial assistance from College, university, Government or other agencies :

Number of students who received VIDYOTEJAK Assistance

2012-13	2013-14	2014-15	2015-16
FY - 7	FY - 19	FY - 3	FY - Nil
SY - 9	SY - 31	SY - 6	SY - 2
TY - 7	TY - 17	TY - 9	TY - 10

Number of students who received Scholarship / Freeship from Social Welfare Department, Chembur.

2012-13	2013-14	2014-15	2015-16
FY - 2	FY - 4	FY - 1	FY - Nil
SY - 5	SY - 3	SY - 3	SY - 1
TY - 4	TY - 5	TY - 1	TY - Nil

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts :

- “Ethical Hacking” certification course organized in collaboration with ATS (Microsoft Delivery Partner)
- An Aptitude test was conducted by Aptech Ltd. on the subject ASP.Net
- A seminar on “Cyber crime” was conducted by Mr. Sachin Dedhia, Founder & CEO, Skynet Secure Solutions Ltd.

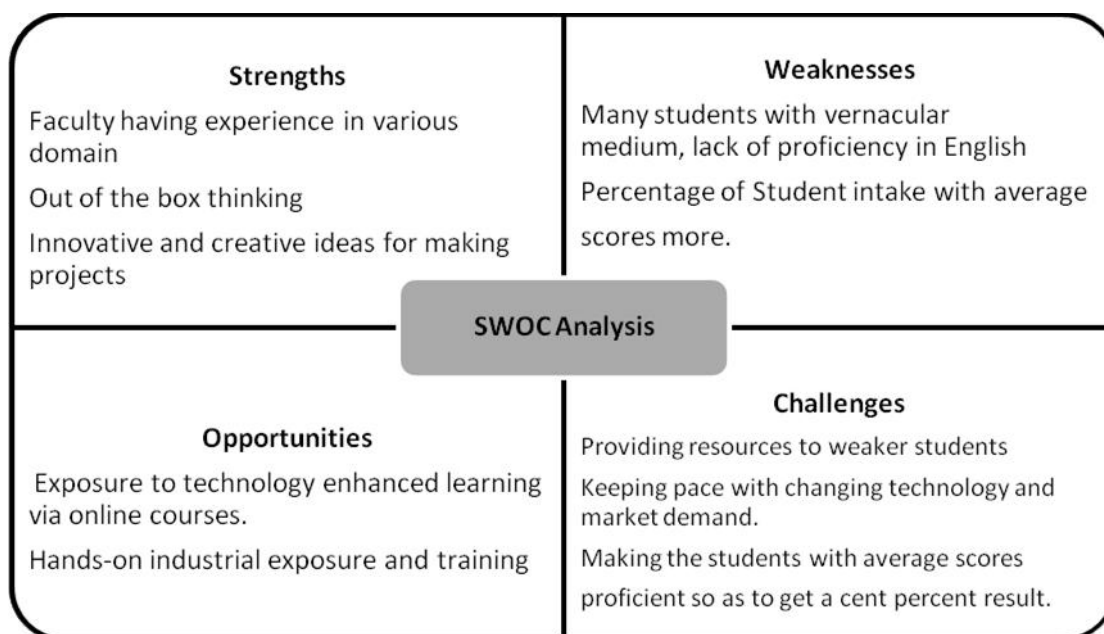
33. Teaching methods adopted to improve student learning:

- Online forum for subject related queries and flipped classrooms have been implemented
- Along with regular chalk and talk method, presentations and classroom discussions are part of the teaching methodology
- Remedial Lectures for the slow learners are taken
- Employability, programming and revision tests are conducted to assess the aptitude of the students
- Students are made to develop projects to ameliorate their skills

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The Faculty and students of the department are largely involved in activities related to NSS, Joy of Giving, Social Impact Committee, cultural and other activities.
- Our faculty has designed and developed “**CHALO COLLEGE**”, a free Android based application on Google Play store having information like College directory, admission alerts, scope of courses, links for online admissions, study material and general knowledge, enquiry form and private tutor search.
- Apart from this, as an Institutional responsibility, the department maintains the College website, support for online College admissions and Knowledge Dissemination Board.
- Digital Locker facility has been provided by the department to maintain an online repository of certificates and documents of the faculties.

35. SWOC analysis of the department and Future plans



Future Plans:

- To focus on research and publications at student and faculty level
- To give more add-on and certificate courses for the benefit of students
- To organize National / International conference on a varied domain

Department of Mass Media & Film Production

1. **Name of the department:** Bachelor of Mass Media & Film Production

2. **Year of Establishment:**

Course	Year
Bachelor of Mass Media	2008 - 2009
Bachelor of Film Television & New Media Production	2014 - 2015
Masters in Film Television & New Media Production	2014 - 2015

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** :BMM, BAFTNMP, MAFTNMP

Name of the Course	UG / PG
Bachelor of Mass Media	Under Graduate Course (UG)
Bachelor of Film Television & New Media Production	Under Graduate Course (UG)
Masters in Film Television & New Media Production)	Post Graduate Course (PG)

4. **Names of Interdisciplinary courses and the departments / units involved:**
Department of Information Technology and Department of Humanities

5. **Annual / semester / choice based credit system (programme-wise):**
Credit Based Semester and Grading System.

6. **Participation of the department in the courses offered by other departments:**

Students participate in various courses like Animation, Photography, Film Making, conducted by professional institutes.

Department has been involved in teaching subjects offered by other departments:

BAF- Business Communication

BMS- Business Communication

BSc IT- Professional Communication Skills

BFM - Communication Skills

BBi- Effective Communication

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

A Memorandum of Understanding has been signed with Academy of Digital Arts (ADA) with a specific purpose:

To facilitate practical training sessions

To get the expertise of the Professionals from the Industry

8. Details of courses / programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	Classes Taught
Vidhi Rajora	MA, M.Phil	Asst. Prof. (Course Co-ordinator)	English Literature	7 Years (College)	BMM,BFTNP, BAF, BMS, BFM, BBI, BIM
Rajalakshmi Anand	MA, M.Phil	Asst. Prof	English Literature	15 Years (College)	BMM,BAF,BBI, BFTNP
Ankush Shah	MA	Asst. Prof	Mass Communication and Journalism	3 Years Industry	BMM,BMS,BAF,BFM
Dr Anita Bhasin	MA, M.Phil, B.Ed, PhD	Asst. Prof	English Literature	28 Years	BMM, BFTNP, BEM
Krupa Jani	MA	Asst. Prof	Mass Communication and Journalism	5 Years Industry	BMM, BMS

11. List of senior visiting faculty

Name	Qualification	Designation	Specialization	No.ofYears of experien experience
Dr Preeti Oza	MA, M.Phil, Ph.D.	Asst. Professor	English Literature	16 Years
Ms. Megha Sharma	M.Com, C.A	Asst. Professor	Accounts	04 Years
Dr. Afroz Fatima Rizvi	M.A, Ph.D	Asst. Professor	History	04 Years
Ms. Afreen Halai	M.A	Asst. Professor	Psychology	1 Year
Mr. Shubham Saxena	M.A	Asst. Professor	Management	4 Years
Mr. Srinivasan Iyer	M.Com, M.Phil	Asst. Professor	Marketing	10 Years
Mr. Chetan Mathur	DBM, DJPR&A	Asst. Professor	Film Studies	15 Years
Ms. Megha Khedekar	MA	Asst. Professor	Management	7 Years

• **List of Industry Experts:**

Name	Specialization	No.ofYears of Experience
Ms.Shobha Venkatesh	Brand Building, Marketing	20 years Industry experience
Mr. Aayush Anand	Photography	7 years Industry experience
Mr. Yatin Ingle	Journalism	6 years Industry experience
Mr. Vishal Parekh	Media Selling	12 years Industry experience
Ms. Nicolette Sen	Ad Designing	14 Years of Experience

Mr. F.R. Khan	Cinematography	35 Years - Industry Experience 15 Years- Teaching Experience
Mr. Yogesh Sharma	Film Editing	24 Years - Industry Experience
Mr. Shekhar Jaiswal	Direction	11 Years - Industry Experience
Ms. Shilpa Rasal	Video Editing & Digital Painting	6 Years - Industry Experience

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

To give the corporate exposure to the students 63.8% lectures are taken by temporary faculties who are basically from the industry.

13. Student-Teacher Ratio (Programmewise)

BMM 60:1
BFTNP 60:1
MAFTNP 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Centralized Administrative Office

15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M.Phil/PG.:

Ph.D- 2
M Phil- 4
PG- 8

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Dr Preeti Oza : Presented 'Re discovering the Ruptural Effects of Conflict and Struggle: Dalit Literature – Lost in Translation?' at an International Congress of Comparative Literature, University Sorbonne, Paris, France, July 2013, for which grant was received from UGC.

18. Research Centre / facility recognized by the University: NIL

19. Publications:

*** a) Publication per faculty**

*** Number of papers published in peer reviewed journals (national / International) by faculty and students**

*** Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN / ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- *h-index

Publication Per Faculty

	2012-2013	2013-2014	2014-2015	2015-2016
No. of publications	5	14	7	12

2012-2013	
Name of the faculty	Topic
Dr. Preeti Ozha	<ul style="list-style-type: none"> ▪ 'Business Communication: Evaluation of Skills Training Programme' September, 2012 ▪ "Teaching English and Employment: An Indian Perspective" December 2012 ▪ 'English and Communication Gap: Beyond Class rooms...!' January, 2013 ▪ 'Marginalized in Plurality: a context of Dalit Literature' January, 2013 ▪ "Folk Literature - Past, Present and Future: An Indian perspective " April 2013
2013-2014	
Dr. Preeti Ozha	<ul style="list-style-type: none"> ▪ 'Re discovering the Ruptural Effects of Conflict and Struggle: Dalit Literature – Lost in Translation?' July 2013 ▪ 'The Bhakti Movement and Negro Spirituals: A Discourse of Faith v/s. Ideology' August 2013 ▪ 'Education and Employability: A Cross section of Policy, Practice and Skill Training' September 2013 ▪ Translation of an Impossible: Conflict and Struggle in Gujarati and Other Dalit Literature' September 2013 ▪ "Dream Seeker: Using Capitalism to Break the Sway of Caste Oppression in Post- Globalised India" January 2014 ▪ "Success Stories of Indian Women Entrepreneurs in Retail Industry of India" January 2014 ▪ "Revolution in Retailing: An Indian Economy Perspective " December 2013 ▪ "Role of RBI in stabilizing Indian Economy" January 2014
Asst. Prof. Vidhi Rajora	<ul style="list-style-type: none"> ▪ "Creating Learning Environment in Higher Education" December 2013
Asst. Prof. Rajlakshmi Anand	<ul style="list-style-type: none"> ▪ "ICT for Equity in Higher Education" December 2013
Asst. Prof. Srinivasan Iyer	<ul style="list-style-type: none"> ▪ Medical Tourism in India "challenges and prospects" January 2014 ▪ "Tourism Sector in India" February 2014 ▪ "3 Seminar National 1st Feb 2014 Growth of Women Leaders in India- An analysis" February 2014 ▪ "Green Marketing in India" December 2014
2014-2015	
Dr. Preeti Ozha	<ul style="list-style-type: none"> ▪ "Visual Media: Young Readers' Pleasure Shift from Page to Screen" February 2015

	<ul style="list-style-type: none"> Perspectives on Power and Knowledge in Shakespeare's Othello' 2015 "Contemporary Issues in Indian Society Literary and Cultural Perspectives: Vol 3. 2014. ISBN 978-81-922913-2-1. Globalization of Language: An Indian Perspective' in International conference at IMRF, Pondicherry in November 2014 'A Cross Cultural Analysis of Subaltern: Dalits in India v/s Black Americans' in an International Conference at US- IAAS-BITS Pilani Goa campus in October 2014.
Asst. Prof. Srinivasan Iyer	<ul style="list-style-type: none"> "Outsourcing in film industry- A review". August 2014 "Sustainable Tourism Development in Konkan" January 2015 "Consumer Behavior at Malls (R-City and Inorbit Mall) with reference to Teen and matured consumers" December 2015
2015-2016	
Dr. Preeti Ozha	<ul style="list-style-type: none"> 'Theorizing Translation in cross- Cultural Literature studies' May 2015 'Use of English in Soft Skill Development: skill based education and employability' ISSN 2319- 4766 February 2016 'Ravindranath Tagore's Eternal v/s. W.B. Yeats's Ethereal' ISSN: 2349-7637 (Online), Volume-3, Issue-02, February 2016. 'Problematics of Dalit Representation and Sensitivity in Joseph Macwan's Step Child' December 2015 'Various Phases of research in Social Sciences: From Deductive Reasoning to Trans Disciplinary' April 2016 'Theorizing Mythical Structure: A Case Study of Young Adult Literature' April 2016
Prof. Vidhi Rajora	<ul style="list-style-type: none"> "Impact of Social Media on Youth" February 2016 (Joint Paper)
Asst. Prof. Shobha Venkatesh	<ul style="list-style-type: none"> "Impact of Social Media on Youth" February 2016 (Joint Paper)
Asst. Prof. Srinivasan Iyer	<ul style="list-style-type: none"> Minor Research on 'Consumer Behaviour at Malls in Mumbai' January 2016
Asst. Prof. Megha Sharma	<ul style="list-style-type: none"> "Progress of Urban Co-operative Banks in Mewad Region of Rajasthan" 2016
Asst. Prof. Megha Khedekar	<ul style="list-style-type: none"> "An Evaluation of Mc Donald's Marketing Strategy towards Children" January 2016 Global Retail Revolution with Special Reference to Organized Retailing and Customer satisfaction of Mc Donald in Mumbai" February 2016

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National Committees: NIL
- b) International Committees: NIL
- c) Editorial Boards : NIL

22. Student projects

- a) **Percentage of students who have done in-house projects including interdepartmental / programme:**
Students have project as part of curriculum so all the students are given project work.
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil**

23. Awards / Recognitions received by faculty and students:

- 2013-14: Asst. Prof. Rajlakshmi Anand received Best Research Paper Award on the topic: "ICT for Equity in Higher Education" from KES' Shroff College.
- Inter College Achievements of Students

Academic Year	2012-13	2013-14	2014-15	2015-16
Number of Prizes Won	21	17	21	21

Darshan Mahajan

- Received Best Actor & Best Script award in Bhau Sahib, VJTI
- Best Actor 'Sanjeev Kumar Award' in PL Deshpande College
- Selected among Top 5 Actors out of 75 in (Mood Indigo) IIT Mumbai
- Best Play award for 'The Artist'** in Christ university at **National** Level
- Merit Certificate in acting, Indian People Theatre Association

Shivam Tiwari

- Best Actor in PL Deshpande College
- Best Play award for 'The Artist'** in Christ university at **National** Level

Sahil Shirwaikar

- 1st Prize for Ad Film making at 'Ray' Fest of Bhavans College.
- Best Director' Award at 'Melange' Fest of SNTD College.
- 1st Prize for Short Film at 'Tilt Shift Fest' of Ruia College.
- 2nd Prize for Ad Film making at 'Off The Reel' Fest of Vidya Vikas Universal College.
- 2nd Prize for Journalism Event at 'Off The Reel' Fest of Vidya Vikas Universal College.
- 2nd Prize for Short film at 'Inferno' Fest of Vivek College.
- 3rd Prize for Short Film at 'Cortokino' Fest of Thakur College.
- Also awarded IRB-Scholarship for year 2015-16.
- 'The Red Revolution' film** directed by him was amongst the **Top 30 films at International Film Festival held in Hyderabad.**

FYBFTNP :**Team members:**

(Saahil Shirwaikar, Deepali Patel, Deep Sagar).

- 1st prize** in Short film making competition at **IIT-Tech Fest** (National level)
- 2nd Prize for Comedy Story Writing (individual) at Maharashtra Utsav (State level)
- 1st prize in Musical Documentary at 'Panache' fest of Kapol College.
- 1st prize for Ad-Film making at 'Panache' fest of Kapol College.
- 1st Prize for Music Video at 'Cortokino' fest of Thakur College.
- 1st Prize for One-Take movie at 'Cortokino' Fest of Thakur College
- 2nd Prize for Ad film at 'Kshitij' fest of Mithibai College.

Mamta Parekh and Deep Sagar

- Received the award for best short movie making in 'Vigyasa' of TP Bhatia College

Padma Gandwani

- Student of MAFTNP is an actor and has taken up many projects in various Television shows

24. List of eminent academicians and scientists / visitors to the department

1. Dr. Ancy Jose, Principal, Chairperson Board of Studies, Principal, NK College of Arts and Commerce
2. Prof. Anita Mandrekar, Member- Board of Studies
3. Dr. Shikha Dutta, Member- Board of Studies
4. Taha Shah, Actor, (Love Ka the End, Gippy)
5. Amardeep Singh, Contestant of 'Dance India Dance', a reality show on ZEE TV
6. Paul Marshal, Contestant of 'Dance India Dance', a reality show on ZEE TV
7. RJ Yagnesh Chunawala, 102 FM
8. RJ Sudarshan, Radio City
9. Chirag Mehta, Director
10. Asst. Prof. Shridhar Naik, Resource Person
11. Dr. Varalakshmi, Resource Person, BMM Coordinator Jai Hind College
12. Dr. Padmaja Resource Person, Principal, SIA College
13. Asst Prof. Namrata Srivastava, Resource Person, Joshi Bedekar College
14. Mr. Umesh Chouhan, Resource Person, Swami Vivekanand College
15. Prof. Sindhu Sateesh, Resource Person, NK College
16. Prof. Bhavin Shah Resource Person, Academy of Digital Arts
17. Asst. Prof. Rani D'Souza, Don Bosco College

25. Seminars / Conferences / Workshops organized & the source of funding

- Organized Workshop on "Revised Syllabus of SYBMM for the year 2015-2016" funded by KES Shroff College.

26. Student profile programme / coursewise:

Course: BMM

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-2013	91	65	35	30	86.84%
2013-2014	128	95	54	41	89.74%
2014-2015	209	134	82	52	81.25%
2015-2016	304	149	74	75	82.20%

*M=Male *F=Female

Course: BFTNMP

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

2014-2015	32	32	23	09	NA
2015-2016	70	58	42	16	NA

*M=Male *F=Female

NA- First batch will pass out in the Year 2016-17

Course: MAFTNMP

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-2015	04	04	3	1	100

*M=Male *F=Female

27. Diversity of Students

Name of the Course (BMM)	% of students from the same state	% of students from other States	% of students from abroad
2012-13	96.7%	3.3%	Nil
2013-14	100%	Nil	Nil
2014-15	96%	4%	Nil
2015-16	96%	4%	Nil

Name of the Course (BFTNMP)	% of students from the same state	% of students from other States	% of students from abroad
2014-15	90.63%	9.37%	Nil
2015-16	91.53%	8.47%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense-services, etc.?:

Data difficult to procure

29. Student progression

Student progression	Against % enrolled			
UG to PG	2012-13	2013-14	2014-15	2015-16
	7.32%	18.37%	5.45%	

30. Details of Infrastructural facilities

a) Library: Centralized Library Facility

- b) Internet facilities for Staff & Students:** Computer Lab and Internet hub available for staff and students
- c) Class rooms with ICT facility:** All classrooms are equipped with projectors and laptops are available on request
- d) Laboratories:** Nil

31. Number of students receiving financial assistance from College, university, Government or other agencies: Vidyotejak

2012-2013	2013-2014	2014-2015	2015-2016
FYBMM- 2 Students	FYBMM - 3 Students SYBMM- 2 Students	FYBMM - 1 Student SYBMM - 2 Students	TYBMM- 3 Students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Guest Lecture on the subject 'Advertising and Media Research' by Dr. Preeti Oza
- Guest Lecture on the subject 'Legal Environment and Ethics' by Dr. Preeti Oza
- Dr. Varalakshmi, Resource Person for the subject Media Studies
- Dr. Padmaja, Resource Person for the subject Cultural studies
- Asst. Prof. Shridhar Naik, Resource Person for the subject Public relations
- Asst Prof. Namrata Srivastava, Resource Person for the subject Creative Writing
- Mr. Umesh Chouhan, Resource Person for the subject Understanding Cinema
- Prof. Sindhu Sateesh, for the of subject Advanced Computers
- Prof. Bhavin Shah, Resource Person for the subject Advanced Computers
- Guest Lecture on Copywriting by Asst. Prof. Rani D'Souza , Don Bosco College
- Guest Lecture on Financial Management, by Asst. Prof. Vaibhav Ashar, KES Shroff College

33. Teaching methods adopted to improve student learning:

- Videos of the topic are shown to enhance understanding among students
- Participation of students in other College activities.
- Book Review
- Short film making & script writing in subjects like Creative Writing, English Literature and thereby motivating them to participate in various film festivals across the city.
- Audio-visual tools: Power Point Presentations, Documentaries, Videos and Films
- Enactment of Novels to enhance the proficiency and competency level of students.
- Role plays to enhance visual-auditory-kinesthetic (VAK) learning
- Publishing & making of newsletter "United Colors of KES" to enhance the editorial skills among students.
- Participation of students in annual College conference.
- Organizing Mock Press Conferences and Live Reporting in the class for subjects like Public Relations, Introduction to Journalism and Reporting

- Visit to the printing press like 'Times of India' and 'Sakaal' newspapers to understand the printing and production process of newspapers
- Giving Case Studies, which widen the theoretical knowledge and practical knowledge of students.
- Ad making and Magazine making to give hands on experience to students who opt for Advertising and Journalism.
- Debates and Group discussion to generate ideas from the students
- Portfolio Design to give hands on experience to students who opt for Advertising.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **River March**: A movement where residents of Kandivli came together to salvage nullah to river and to revive and regain four main rivers of Mumbai in association with an NGO Revoluters Foundation and Rotaract Club of KES' Shroff College.
- A Short film on rail safety is made by the students and is shown on the display board of Kandivli railway station to create awareness among people.
- Students go to old age homes and orphanages and conducts entertainment programs

35. SWOC analysis of the department and Future plans

Strength:

- Application based teaching-learning methodology (Newspaper making, Ad Designing, Photography, Short film etc).
- Enrichment of students through corporate exposure
- Various events of the department help students hone skills of Event Management, Public Relations etc.
- A creative and inclusive environment for students

Weakness:

- Training & Placement Cell unable to attract Industry necessary for BMM specializations
- Gap in academy & industry linkage in curriculum development
- Unable to tap the regional & linguistic talent in print and electronic media

Opportunities:

- Placement opportunities in varied fields
- The Department can outsource the talent of the students good at photography, editing and shooting films to meet the needs of the local community.
- Providing Students Internships through Alumni connections
- Mumbai being the hub of film & television industry hence offers unlimited scope to the students

Challenges:

- Attracting media experts and tapping the right student for niche in graduation course
- Getting professionals to contribute to the teaching of vocational subjects
- The lack of an entrance exam makes it difficult to gauge student interest and level of understanding
- Improving the proficiency and competency level

Future Plans

- To have tie ups with advertising agencies and production houses
- Attracting Ad agencies and personalities from film industries
- To have State of the Art studio lab

Department of Humanities

1. Name of the department: Department of Humanities
2. Year of Establishment: - **2008**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc) –

Under Graduate	B.A. with Following Options 1. Geography 2. Hindi Literature 3. Sociology 4. Political Science
Certificate Course/ Diploma / Advance Diploma	1. Travel and Tourism Management 2. Saral Hindi

4. Names of Interdisciplinary courses and the departments / units involved- Nil
5. **Annual / semester / choice based credit system (programmewise) –**
Semester wise and choice based credit system was introduced from the year 2011-12 for UG.
6. Participation of the department in the courses offered by other departments-

Name of the Faculty	2012-13	2013-14	2014-15	2015-16
Mahesh Lavate	B.M.S. ▪ PCP Lectures for F.Y.B.Com, S.Y.B.Com	▪ FYBAF- FC ▪ B.M.S.- Environment Mgt. ▪ PCP Lectures for F.Y.B.Com, S.Y.B.Com	▪ B.M.S. in Environmental Management ▪ PCP Lectures for F.Y.B.Com	▪ B.M.S. in Environmental Management ▪ PCP Lectures for F.Y.B.Com

7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
8. Details of courses / programs discontinued (if any) with reasons - **NIL**
9. Number of teaching posts: **04**

	Sanctioned / Required	Filled
Asst. Professors	04	04

*Note: The remaining post have been filled through visiting /CHB lectures.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Mahesh Lavate	M.A. B.Ed.	Asst. Professor Coordinator- BA	Geography	13 years
DR. Urmila Singh	M.A. B.Ed. P.HD	Asst. Professor	Hindi	12 years
Mr. Dattu Kajale	M.A. B. Ed SET	Asst. Professor	Political Science	13 years
Mr.Dinesh Menon	M.A, B.Ed	Asst. Professor	Sociology	2 years
Dr. Swapna Dutta (worked up to Sept.2013)	M.A. P.HD	Asst. Professor	Sociology	4 years
Mrs. Shailaja Rao (worked up to Apr.2015)	M.A.	Asst. Professor	Political Science	4 years
Mrs. Anuja Samant (worked up to Apr.2015)	M.A.	Asst. Professor	Sociology	2 years
Mr. Prathmesh Kudlakar (worked up to Sept.2015)	M.A. B. Ed	Asst. Professor	Political Science	6 Month

11. List of senior visiting faculty-

Mrs. Rupali Wani	M.A.	Communication Skills	9 years
Mrs. Jyoti Jethmalani	M.A.	Sociology	4 years
Mr. Pramod Rai	M.A.	Political Science	6 Month

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty - 20%

13. Student-Teacher Ratio (programmewise) – **36:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- There is Centralized Administration.

15. Qualifications of teaching faculty with D Sc/D. Lit /Ph. D/M Phil/PG.

Post graduates: 03

Ph. D: 01

16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received - Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received - Nil

18. Research Centre / facility recognized by the University- Nil

19. Publication

Publication per faculty (Conference proceeding)

Name	2012-13	2013-14	2014-15	2015-16
Dr. Urmila Singh	-	-	01	-

Seminars / Conferences / Workshops Attended

Name	2012-13	2013-14	2014-15	2015-16	Total
Mr. Mahesh Lavate	----	5	2	2	9
Dr. Urmila Singh	1	4	3	5	13
Mr. Dattu Kajale	1	1	-	1	3
Mr.Dinesh Menon	1	---	1	---	2

Paper presented:

Name	2012-13	2013-14	2014-15	2015-16	Total
Mr. Mahesh Lavate	01	-	-	-	01
Dr. Urmila Singh	01	02	03	03	09
Mr.Dinesh Menon	-	-	01	-	01

- * Number of papers published in peer reviewed journals (national / International) by faculty and students -**Nil**
- * Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)
- * Chapter in Books: Dr. Urmila Singh- 01
- * Books Edited: International Conference proceeding edited by Dr. Urmila Singh, ISBN: 978-81-927102-1-1

20. Areas of consultancy and income generated - Nil

21. Faculty as members in
a) National Committees b) International Committees c) Editorial Board

Name	National Committee
Mr. Mahesh Lavate	Konkan Geographer Association
Dr. Urmila Singh	Hindustani Prachar Sabha
Mr. Dattu Kajale	All India Save Education Committee Maharashtra.

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental / programme - Socio Economic Survey- 100% (TYBA SEM-V, Geography-VI, Practical 18 out of 18 students)
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies-**Nil**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists / visitors to the department-

Year	Eminent personalities - Geography Department
2014-2015	Dr. Prakash Dongre- Chairperson (TYBA Geography Practical Paper IX University of Mumbai) Dr. Mousmi Datta (Vice Principal N. L. College)
2015-2016	Milind P. Shirgaonkar (Sky Observation Programmer from 1995 and Active Volunteer of Marathi Vigyan Parishad) Bhuvan Sir – Lead International Seminars on Memory World Human Development Centre, Dadar Prof. Vrushali Kadam Prof. Dadarao Mhaske (Dept of Geo/ EVS, Patuk-Gala College, Santacruz (East) Mumbai-59)

Year	Eminent personalities- HINDI DEPARTMENT
2012-13	Dr. Pradeep Singh HOD Department of Hindi, Sathaye College
2013-14	Dr. Pradeep Singh HOD Department of Hindi, Sathaye College
2014-15	Dr. Tomio Mizokami- Hindi Professor in Osaka University, Japan Dr. Harman Van Olphen- Hindi Professor in Texas University, U.S.A. Prof. Vinay Godhari- Hindi Professor in Mahatma Gandhi Sansthan , Mauritius Prof. Suresh Rituparna- Director , K.K Birla Foundation, New Delhi Dr. Sri Ram Parihar- Principal- Makhanlal Chaturvedi Kanya Mahavidyalaya, Khandva, Prof. Mahendranath Rai- Dean, Arts Faculty, B.H.U. Dr. Shyamsundar Pandey, Birla College, Kalyan, Mumbai Dr. Mithilesh Sharma, R. J. College, Ghatkopar, Mumbai Dr. Sanjeev Dubey, Controller of Examinations, Gujrat University Dr. Karunashankar Upadhyay ,HOD Hindi Department, Mumbai University
2015-16	Shri Mahesh Dubey – Hasya Kavi Shri Rasbihari Pandey-Hasya Kavi Smt. Sumita Keshwa – Hasya Kavi Shri Satish Dubey – Hasya Kavi

Political Science Department

- Prof. Mahesh B. Bhagwat Associate Professor, Mithibai College, Mumbai

25. Seminars / Conferences / Workshops organized & the source of funding

- National - NIL
- International- NIL

Dept. of Hindi organized International Conference in the year 2014-15, funded by the College Management. Total Expenses –Ten Lakhs (Rs. 10,00,000/-)

26. Student profile programme / coursewise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13	51	51	16	35	100%
2013-14	56	56	28	28	86.95%
2014-15	102	102	26	76	79.41%
2015-16	107	107	42	65	88.06%

*M=Male *F=Female

Year wise TYBA Result

Year	Pass percentage
2012-13	100%
2013-14	86.95%
2014-15	79.41%
2015-16	88.06%

27. Diversity of Students

Name of the Course / programme	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13	FYBA	45	06	Nil
2013-14	FYBA	46	10	Nil
2014-15	FYBA	94	08	Nil
2015-16	FYBA	102	05	Nil

28. How many students have cleared national and state competitive examinations, such as NET, SLET, GATE, Civil services, Defense services, etc.? - **Nil**

29. Student progression

Student progression		Against % enrolled			
UG to PG	YEAR	2012-13	2013-14	2014-15	2015-16
	%	48%	62%	56%	---
Employed					
Campus selection					
Other than campus recruitment		02			
Entrepreneurship/Self-employment		02 (Herin Savla , Malay, Shweta)			

30. Details of Infrastructural facilities

- Centralized Library- **There are 1100 Book in the B.A Section.**
E- Journal - Membership of N-List & BCL
Audio –Visual (More than **2000 CD's and DVD's** are available)
- Internet facility is available for Staff & Students
- Class rooms with ICT facility
There is One Computer Lab, used as per requirement
- Laboratories- **Geography Lab with adequate Equipments**, like
 - Rain Gauge
 - Minimum and Maximum Thermometer
 - Simple Thermometer
 - Hygrometer- Dry and Wet
 - Aneroid Barometer, as well as collection of various maps, Globe, Survey Equipments too.

31. Number of students receiving financial assistance from College,

university, Government or other agencies.

	2012-2013	2013-2014	2014-2015	2015-2016
Vidhyotejak	----	05	05	----
KES Alumni	----	----	----	----
Govt. Scholarship	----	01	02	02

32. Details on student enrichment programs (special lectures / workshops / Seminar) with external experts. –

We are organizing different things like, Expert and Guest lectures, conducting different program, workshops, field visits, museum visit, and study tour on regular basis.

33. Teaching methods adopted to improve student learning-

- Chalk & Talk, a traditional tool, enabling eye contact
- Effective Use of ICT
- Imparting practical knowledge through analysis of annual report and case study method
- Guideline lectures for competitive exam
- Field Visits
- Study tours
- Group discussion
- Students are given selected study topics for Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Mahesh Lavate

- Coordinator of BA
- Coordinator of Travel and Tourism Management Certificate/Advance Diploma course.
- Chairperson of Social Science Association up to June-2016
- Chair person- Equal Opportunity Cell
- Chair person Marathi Wandgmay Mandal
- Member of Examination Committee from last 2011-12 till date
- Member of Admission Committee
- Member of Academic Time-Table Committee
- Member of Parent Teacher Association
- Senior Supervisor for University Examination from 2013-14 to till...
- Counselor and Examiner of YCMOU, Nashik.
- Counselor and Examiner of IDOL, University of Mumbai.

Dr. Urmila Singh

- Chairperson of Hindi Sahitya Mandal
- Member of Admission committee
- Member of Research Advisory committee
- Chairperson of 'Sara Hindi' certificate course.

Mr. Dattu Kajale

- Member of Library committee
- Advisor of Equal Opportunity Centre

Mr. Dinesh Menon

- Chairperson of SSA from June-2016
- Chairperson of 'Life skills' certificate course.

35. SWOC Analysis of the department and Future plans

SWOC ANALYSIS	
STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> ➤ Good infrastructure ➤ Fully qualified and dedicated faculty ➤ Good rapport with students ➤ Field visit, study tour, Museum visit ➤ Subject quiz ➤ Weather phenomenon observation handled by students regularly. 	<ul style="list-style-type: none"> ➤ Students from vernacular background.
OPPORTUNITIES	CHALLENGES
<ul style="list-style-type: none"> ➤ Expansion of Department ➤ Starting '6' paper Major B.A. ➤ Introduction of New Subjects ➤ UPSC, MPSC Exam Training 	<ul style="list-style-type: none"> ➤ Expanding students' horizon ➤ Motivating students to pursue research ➤ Attracting students for Humanities course

TO DO IN FUTURE

- To continue field visits.
- To encourage and prepare students for competitive exams
- To continue STAR Gazing.
- Organizing more seminars/ workshops.
- Increasing publication of Books/ Articles and Papers.
- To develop Research culture among the Students

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part there of has been out sourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal:

Place: Kandivli (W), Mumbai

Date: September 26, 2016

Annexure-1

महाराष्ट्र शासन
सक्षम प्राधिकारी तथा प्रधान सचिव
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.


क्रमांक: अरीस-२००९/८२९/प्र.क्र.३९/२००९/का.९, दिनांक :- १५ जून, २००९.

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

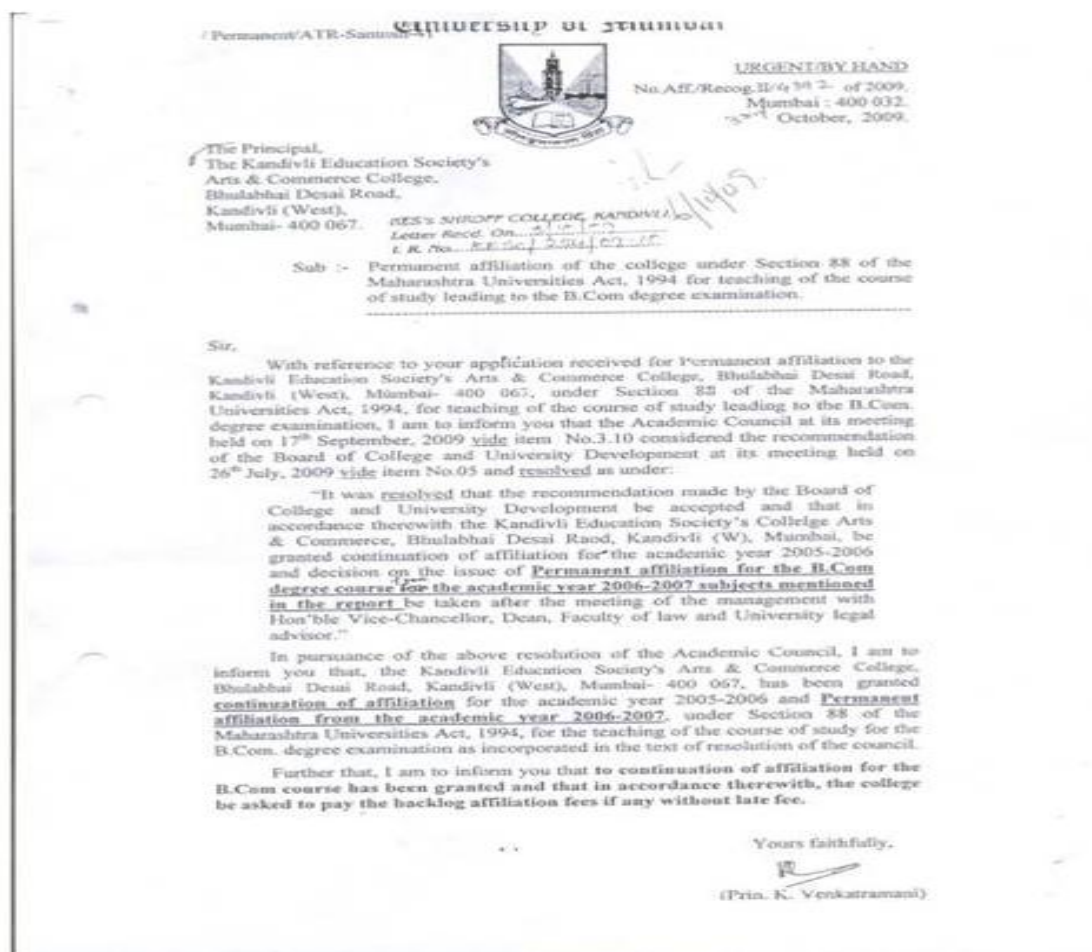
दि कांदिवली एज्युकेशन सोसायटी, एस. एम. रोड, कांदिवली (प), मुंबई या शैक्षणिक संस्थेने त्यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि.१८.११.२००८ रोजी अर्ज सादर केला होता. दि.१०.०२.२००९ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अरीस-२००८/प्र.क्र.१३३/२००८/का.९, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांनुसार राज्य शासनाने घोषित केलेल्या भाषिक (गुजराथी) अल्पसंख्याकामधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भाषिक (गुजराथी) अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहिल.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००८-०९ पासून विधिप्राप्त असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अरीस-२००८/प्र.क्र.१३३/२००८/का.९, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहिल.



टी. एफ. थेंकेकरा
(टी. एफ. थेंकेकरा)
सक्षम प्राधिकारी तथा प्रधान सचिव
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन
मंत्रालय, मुंबई - ४०० ०३२.

Annexure-2

Annexure-3

71236332, 23232709, 23237723
71234796, 23235728, 23237397
23236732, 23239447, 23239457

Exemption No. 433 (C.P.P. 13 colleges)
U.G.C. Website: www.ugc.ac.in

F. No. B-301/2009 (C.P.P. 13)

The Registrar,
University of Mumbai,
Mumbai - 400 032,
Maharashtra.

UGC'S SHROFF COLLEGE, KANDIVLI
Letter Recd. On: 02-03-2010
S.R. No. 833

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

February, 2010

Subj: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956

I am directed to refer to the letter No. KES/C/587/2009-10 dated 26-12-2009 received from the Principal, Kandivli Education Society's B. K. Shroff College of Arts & M. H. Shroff College of Commerce, Bhulabhai Desai Road, Kandivli (west), Mumbai - 400 067, Maharashtra on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (b) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Kandivli Education Society's, B. K. Shroff College of Arts & M. H. Shroff College of Commerce, Bhulabhai Desai Road, Kandivli (west), Mumbai - 400 067, Maharashtra.	1989	The College is eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956

(On Permanent affiliation)

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Chairperson.

Yours faithfully

(S.C. Chadha)
Deputy Secretary

Copy Forwarded to:-

1. The Principal, Kandivli Education Society's, B. K. Shroff College of Arts & M. H. Shroff College of Commerce, Bhulabhai Desai Road, Kandivli (west), Mumbai - 400 067, Maharashtra
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary to the Government of Maharashtra, Department of Higher Education, Juverna, Maharashtra.
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer, PD-II Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

Annexure-4

Financial Statement

Degree Aided 1 to 6

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.					
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016					
Degree College					
Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	Salary A/C			Grants	
4,746,149.00	Basic - Teaching	5,195,773.00	-	AISHE Remuneration	3000.00
933,520.00	Basic - Teaching (Contract)	675,471.00	73,300.00	DCPS - NTS	73251.00
1,537,981.00	Basic - Non - Teaching	1,571,070.00	329,445.00	DCPS - TS	350348.00
223,560.00	Basic - Non - Teaching (3 Peons)	234,540.00	-	LTA From Jt. Director	23154.00
43,180.00	CLA - Teaching	42,173.00	32,500.00	Professional Tax - TS	32500.00
38,387.00	CLA - Non-teaching	38,400.00	32,500.00	Professional Tax - TS	34600.00
7,200.00	CLA - Non-teaching (3 Peons)	7,200.00	17,599,812.00	Salary Grant A/c	20054329.00
6,294,428.00	DA - Teaching	6,950,490.00	183,000.00	Staff PF Contribution (GPF) - NTS	180000.00
2,044,196.00	DA - Non-teaching	2,234,041.00	476,400.00	Staff PF Contribution (GPF) - TS	507600.00
305,166.00	DA - Non-teaching (3 Peons)	339,350.00		Interest Income	
1,103,600.00	GP - Teaching	1,100,010.00	151504.00	Bank Interest	154568.00
360,173.00	GP - Non-teaching	364,800.00		Fees	
55,800.00	GP - Non-teaching (3 Peons)	59,700.00	1,040,060.00	Tuition Fees	1063520.00
1,691,205.00	HRA - Teaching	1,739,070.00	234,420.00	Gymkhana Fees	240300.00
869,446.00	HRA - Non-teaching	880,761.00	646,962.00	University Exam Fees	708918.00
83,808.00	HRA - Non-teaching (3 Peons)	88,272.00	234,420.00	Library Fees	238700.00
313,360.00	TA - Teaching	311,231.00	227,162.00	Other Fees	298375.00
61,933.00	TA - Non-teaching	62,400.00	586,050.00	Developmental Fund A/c	596750.00
10,800.00	TA - Non-teaching(3 Peons)	10,800.00	293,025.00	Utility Fund Fees	298375.00
-	Income Tax - Teaching	284.00	876,884.00	Examination Fees	864092.00
222902.00	Recovery Of Staff	-	92,605.00	E-Suvidha Fees	61270.00
1,950.00	Other Allowances / Cash	1650.00	146,690.00	Enrollment Fees A/c	101420.00
-	International Travel Allowance	215082.00	119,010.00	Magazine Fees	119350.00
24,000.00	P. G. Allowance	24000.00	16,011.00	I-Card and Library Card	61550.00
158,850.00	Physical Director Salary	187900.00	29,180.00	Student Welfare Fund	25745.00
50,000.00	Difference of 6th pay to Bhaskar	121776.00	35,724.00	Sports and Cultural Activities	36081.00
3810.00	Washing Allowance	2970.00	240,220.00	Admission Processing	242480.00
16,800.00	Licence Fees	16800.00	30,342.00	E Charges	24188.00
	Security Services		25,232.00	KES Alumni Activities	30304.00
260417.00	Security Watchman Salary	266197.00	24,022.00	Vice Chancellors Fund	24440.00
21,162,621.00	C / F	22,441,811.00	23,776,480.00	C / F	26,449,208.00

M:\WORK\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Budget Degree Aided 31.3.2015 - Degree Aided budget sheet - 1/1 - 05/23/2016



Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
21,162,621.00	B / F	22,441,811.00	23,776,480.00	B / F	26,449,208.00
	Purchase of Fixed Assets				
38500.00	Aquaguard Water Cooler	-	63,120.00	Computer Fees	40200.00
5662.00	LCD Monitor	-	280,600.00	ATKT Exem Fees A/c	206800.00
30378.00	Library Furniture	3151.00	24,022.00	Group Insurance	24440.00
177,520.00	Furniture & Fixtures	311647.00	41,985.00	Convocation Fees	137850.00
14,825.00	Computer A/c	58400.00	12,011.00	Disaster Relief Fund	12220.00
1,450.00	Projector A/c	85800.00	84,160.00	Eligibility A/c	8065.00
243,028.00	Library Books	316568.00	-	Laboratory Fees	53600.00
15615.00	Furniture Repair	-	-	Form Fees	240.00
	Examination Expenses		205,800.00	Internal & Prelim Exam Fees	219840.00
175,618.00	Examination Expenses	61359.00	586,050.00	Industrial Visit Fees A/c	596750.00
338,728.00	Examination Remuneration	160898.00	1435.00	NTS A/c	4440.00
102335.00	Functions & Festivals		21,745.00	Revaluation of marks	12708.00
	Independence Day	267389.00	420.00	Photocopy of answersheet	385.00
58,500.00	Staff Picnic A/c	84473.00	349560.00	Project Fees	-
	Other Expenses		2770.00	Verification of marks	-
72,458.00	Advertisement Expenses	73048.00	3000.00	Deduction of Fees	-
19,450.00	Audit Fees	24160.00	4570.00	NTS Fees	-
15780.00	Academic Audit A/c	-	8705.00	Last Year Fees	-
2,281.00	Bank Charges	3799.00	48,103.00	Admission Forms & Prospectus	76100.00
55207.00	Convocation Expenses	168701.00	3,010.00	Bonafide Certificate	5890.00
	Cooler Maintenance	5550.00	8200.00	Educational Verification	8075.00
962157.00	Electricity Charges	625470.00	1,330.00	Late Fees	100.00
18,185.00	Fish Aquarium A/c	2220.00	3396.00	Library Fine	10338.00
139,615.00	Housekeeping Service - AMC	127684.00	1000.00	Miscellaneous Income	2.00
455,420.00	Industrial Visit Exgn	568500.00	4,540.00	NOC Fees	6640.00
22,264.00	Insurance	22588.00	550.00	NTS Camp A/c	14920.00
18,685.27	Internet Charges	12525.86	12,200.00	PCP Remuneration (IDE)	16590.00
	KES Alumni Expenses	27350.00	700.00	Recommendation letter	1240.00
6,763.00	Library Audio Visual Expenses	11071.00	30,500.00	Statement of Marks	21500.00
30,274.00	Misc. Expenses	20348.00	15,000.00	Transcript Fees	14110.00
154,553.00	NCC	72118.00	22,900.00	Transfer Certificate	21950.00
	NIS	24488.00	-	P.HD Registration Fees	4800.00
18,253.00	Postage Telegram A/c	24890.00	50.00	Library Fine	300.00
35,117.00	Sanitation Expenses	27080.00	1000.00	Retention Certificate	-
68,650.00	Sports & Cultural - Special Grant	80773.00	-	Administrative Expenses	-
69,460.00	Sundry Expenses	80276.01	-	Defunct Membership	-
42,390.00	Telephone Expenses	22069.00	-	Rent Income	
20,823.00	Water Charges	18240.00	-	Library Exhibition - Rent	18000.00
	Website A/c	-	-	DLE	23940.00
31791.00	Uniform Expenses	-	-	Recovery of staff	3000.00
15208.00	Project Expenses	-	-		
13063.00	Leave Travel Allowance	-	-		
10400.00	Maintenance of EPARX Tel	-	-		
24,644,404.27	C / F	26,084,015.87	25,621,037.00	C / F	28,011,285.00

M:\WORK\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Budget Degree Aided 31.3.2015 - Degree Aided budget sheet - 1/1 - 05/23/2016



Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
24,644,404.27	B / F	26,084,015.87	25,621,037.00	B / F	28,011,285.00
	Seminar/Workshop of Facilities				
77710.48	Delegation Fees	45399.00			
625218.00	International Conference	727604.28			
	Printing & Stationery				
6,110.00	Book Binding	5080.00			
13,799.00	Educational Subscription	10672.00			
-	Identity Card/Library Card Expn.	65044.00			
10,021.00	Magazine and Periodicals	27979.00			
13,602.00	Newspaper & Reading Room	16244.00			
160650.00	Printing of Magazine	252105.00			
128,435.00	Printing & Stationery	154977.35			
10,273.00	Tonner Refilling	11700.00			
23,870.00	Xerox Charges	2540.00			
	Repairs & Maintenance				
16000.00	AMC Air Conditioner	17100.00			
-	AMC of Typewriter	850.00			
147818.00	Computer Maintenance Charges	137150.00			
52,800.00	Computer Maintenance Software M/C	82270.00			
131,736.00	Electric Light Repairs	28590.00			
221,003.00	Repairs and Maintenance	181801.00			
-	Water Purify Maintenance Charges	16625.00			
	Student Events				
-	Convocation Expense	11666.00			
63550.00	Cultural Activities Expn.	67703.00			
-	Farewell A/c	19220.00			
20,378.00	Inter Collegiate Carrom Tour. Univ.	4535.00			
15,931.00	Inter-collegiate Tournaments	19347.00			
3,200.00	Inter-Collegiate Rolling Trophy	2325.00			
795,314.00	Inter Collegiate Expn (Chakravayuha)	510.00			
35,925.00	Samanvay Project (Nana-Nani)	36780.00			
123,388.00	Seminar / workshop	40605.00			
27,347,135.75	C / F	28,070,437.50	25,621,037.00	C / F	28,011,285.00

M:\WORKS\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Budget Degree Aided 31.3.2015 - Degree Aided budget sheet - 1/1 - 05/23/2016



Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
27,347,135.75	B / F	28,070,437.50	25,621,037.00	B / F	28,011,285.00
14,500.00	Speaker	9500.00			
252,409.00	Sports Expenses	278662.00			
-	Student Welfare Expenses	52523.00			
4,000.00	Continuation & Extension of Affiliation	4000.00			
-	Kandivli Railway Station A/c	387696.00			
-	Social Impact A/c	130660.00			
	Fees Remitted to University				
-	Convocation Fees to UOM	137750.00			
6,762.00	Cultural Activity Fees to UOM	7314.00			
11,270.00	Disaster Relief Fund to UOM	12190.00			
18,190.00	E-Charges to UOM	19010.00			
143,800.00	Enrollment Fees to University	149680.00			
90,950.00	E-Savdha to UOM	95050.00			
22,540.00	Vice Chancellor Fund in UOM	24380.00			
68,420.00	Gymkhana Fees remitted	73940.00			
27,069.00	Sports & Cultural Activities Fees to UOM	29256.00			
575,770.00	TYBCom Exam Form to UOM	696100.00			
29,302.00	Group Insurance Paid	24380.00			
	Accreditation Exp				
-	I Q A C A/c	11000.00			
16,854.00	ISO Certificate	27100.00			
-	NAAC A.C	24168.00			
9,975.00	New TDS Software	2100.00			
-	Online Admission Process	21890.25			
-	Last Year Fee	6400.00			
-	Verification of Marks	760.00			
28,638,946.75	TOTAL	30,295,966.75	28,638,946.75	TOTAL	30,295,966.75

SATISH DATTANI
PRESIDENT

MAHESH CHANDANANA
HON. SECRETARY

RAVIN SAMPAT
HON. TREASURER

DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS

(BHARAT S. DESAI)
PARTNER
FRN - 120179W M. No. 34214



M:\WORKS\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Budget Degree Aided 31.3.2015 - Degree Aided budget sheet - 1/1 - 05/23/2016

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHULAB. J. DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31st March, 2016
Degree College

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	Library Deposit - 2012-13			Cash & Bank Balances	
	Received During The Year	125250.00	1,725.00	Canara Bank S/B 31032	-
	Refund During The Year	66500.00	6,080.50	Canara Bank S/B 32422	5,114.50
		58750.00			
	Library Deposit - 2013-14		168,544.24	Bank of Maharashtra - S/B - 2493 (Sale)	688,052.24
	Received During The Year	117250.00	173,617.67	Bank of Maharashtra - S7393 - Non-Sal	119,365.92
			2,394,375.25	Bank of Maharashtra - 60837 - Miscella	1,125,874.75
	Library Deposit - 2014-15		27,168.00	Corporation Bank - 27092 (Scholarship)	13,645.00
	Received During The Year	132000.00			
			10,016.99	Cash - S7393 Non-Salary	14,338.99
	Library Deposit - 2015-16		3,326.00	Cash - 60837 - Miscellaneous	8,511.00
676,990.00	Opening Balance	736,990.00			
132,000.00	Add : Received during the year	129,750.00		Investments	
808,990.00		866,740.00	100,000.00	Reserve Fund FDR	100,000.00
72,000.00	Less : Refund during the year	755,740.00		Deposits	
736,990.00		111,000.00	7,000.00	Telephone Deposit	7,000.00
			87,275.00	Electricity Deposit Reliance	87,275.00
	Caution Money - 2012-13		17,800.00	Electricity Deposit TATA	17,800.00
	Received During The Year	75150.00	-	Mahanagar Gas Ltd-Deposit	6,000.00
	Refund During The Year	39900.00	52.00	Library Book Bank Grant	76.00
		35250.00	-	Receivable From Co-Operation Bank	35,000.00
	Caution Money - 2013-14			Grant Receivable	
	Received During The Year	70350.00	10,000.00	NSS Grant Receivable	10,000.00
			-	LTA Receivable From Jt. Director 2015-	25,368.00
	Caution Money - 2014-15		-	UGC Grant Receivable	95,663.00
	Received During The Year	79200.00	2,770,446.00	Salary Grant Receivable A/c	2,939,764.00
			-	Fraud Case KES Shroff College	150,000.00
	Caution Money 2015-16		-	TYBCOM University Cap A/c	39,662.50
475,375.00	Opening Balance	511,375.00		Loan to Staff	
79,200.00	Add : Received during the year	77,850.00	39,000.00	Loan to Ashok Kadam	-
554,575.00		589,225.00	6,000.00	Loan to Bhaskar	-
43,200.00	Less : Refund during the year	522,625.00	3,000.00	Loan to Ganesh	-
511,375.00		66,600.00	7,500.00	Loan to P. S. More	-
			16,250.00	Loan to Zullur B Nai	-
1,246,365.00	C/F	670,400.00	5,819,196.65	C/F	5,458,510.90

FOR BHARAT DESAI & CO. CHARTERED ACCOUNTANTS

M:\WORK\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Budget Degree Aided 31.3.2015 - Balance sheet 31.3.2015 - 1/1 - 05/23/2016

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
1,246,365.00	B/F	670,400.00	5,819,196.65	B/F	5,458,510.90
	Laboratory Deposit - 2012-13		50,000.00	Loans & Advances	
	Received During The Year	50,000.00	12,030.00	Computer - UGC	-
	Refund During The Year	20,600.00	17,500.00	Exam Expenses - UGC	-
		29,400.00	12,600.00	Counseling Charges - UGC	-
	Laboratory Deposit - 2013-14		3,563.00	Guest Speakers - UGC	-
	Received During The Year	37950.00	6,162.00	Internet Charges - UGC	-
			6,706.00	Scholarship Received from Department	-
	Laboratory Deposit - 2014-15			TYBCOM University CAP	-
	Received During The Year	56400.00	3,017,909.75	Deficit during the year	2,284,681.75
	Laboratory Deposit - 2015-16				
220,350.00	Opening Balance	232430.00			
56,400.00	Add : Received during the year	28,800.00			
276,750.00		261,230.00			
44,320.00	Less : Refund during the year	233,230.00			
232,430.00		28,000.00			
	Deposits				
6,469,911.40	Kandivli Education Society	5,152,001.65			
-	Staff Fund - TS	4200.00			
100,000.00	Reserve Fund	100,000.00			
313,500.00	Outstanding Liability	100536.00			
-	Lapsed Library Dep. & Caution Money	56,1059.00			
-	Lapsed Library Dep. & Caution Money utilised	176,186.00			
11,411.00	University Exam Remuneration	54,906.00			
-	Additional Exam Fees 2015-16	316,800.00			
-	Scholarship Recd. From Dept	32,103.00			
308,251.00	6th Pay Arrears	308,251.00			
82,800.00	Provident Fund (3 Person)	114,000.00			
177,969.00	Exam Remuneration Payable	-			
1,000.00	Scholarship Minority Fees	4,000.00			
8,945,637.40	Total	7,743,192.65	8,945,637.40	Total	7,743,192.65

SATISH DATTANI
PRESIDENT

MAHESH CHANDARANA
HON. SECRETARY

NAVIN SAMPAT
HON. TREASURER

Dr. Lily Bhushan
DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS

Bharat S. Desai
(BHARAT S. DESAI)
PARTNER
FRN - 120179W M. No 34214

M:\WORK\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Budget Degree Aided 31.3.2015 - Balance sheet 31.3.2015 - 1/1 - 05/23/2016

Degree Arts 1 to 4

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016
Degree (Arts) Unaided - A/C No. 31272

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	CAPITAL EXPENDITURE		167,500.00	FEES	
-	LAB EQUIPMENT	147,903.92	33,500.00	ACTIVITY FESS	2000.00
30,658.00	LIBRARY BOOK A/C	56,321.00		ADMISSION PROCESSING	97060.00
	EXAMINATION EXP		500.00	COMPUTER PRACTICAL FESS	462200.00
-	EXAM EXPN.	19,420.00	3,145.00	CONVOCAION FESS	6300.00
37,175.00	EXAM REMUNERATION	28,817.00	81,750.00	DEDUTION OF ADMISSION FESS	31830.00
	FESS REMITTED TO UNIVERSITY		1,685.00	DEVELOPMENT FUND	139900.00
1,014.00	CULTURAL ACTIVITY FESS TO UOM	1,710.00	3,290.00	DISASTER RELIF FUND	2886.00
1,690.00	DISASTER RELIF FUND PAID TO UOM	2,850.00	20,350.00	E-CHARGES A/C	5632.00
1,690.00	E-CHARGES PAID TO UOM	2,940.00	17,123.00	ENROLMENT FESS	34560.00
21,840.00	ENROLLMENT FESS TO UNIVERSITY	36,550.00	8,425.00	E-PAYMENT CHARGES	3195.00
8,450.00	E-SUVIDHA PAID FESS-UOM	14,700.00	123,190.00	E-SUVIDHA FESS	14080.00
4,394.00	GROUP INSURANCE PAID	5,752.00	3,370.00	EXAMINATION FESS A/C	240802.00
10,140.00	GYMKHANA FESS REMITTED TO UNIVERSITY	17,100.00	32,300.00	GROUP INSURANCE A/C	5772.00
4,056.00	SPORTS& CULTURE ACTIVITIES FESS TO UOM	5,940.00	8,425.00	GYMKHANA FESS	55560.00
36,300.00	TYBA UNIVERSITY EXAM FORM FROM UOM	50,650.00	82,250.00	IDENTITY CARD/LIBRAR CARD	14470.00
3,380.00	VICE CHANCELLORS FUND IN UOM	5,700.00	21,000.00	INDUSTRIAL VISIT FESS	139400.00
10,000.00	CONTINUATION OF AFFILIATION FESS	-	4,163.00	INTERNAL EXAM FESS	14520.00
-	AFFILIATION FEE-PSYCHOLOGY & ECONOMICS	50,000.00	-	K E S ALMINI A/C	3519.00
	OTHERS EXPENSES		-	K-SKOOL	3000.00
8,990.00	AUDITOR FESS	22,800.00	32,700.00	LABORATORY FESS	303450.00
157.00	BANK CHARGES A/C	2,417.75	16,150.00	LIBRARY FESS	114550.00
-	DOCUMENT VERIFICATION	350.00	945.00	MAGAZINE FESS	23868.00
92,910.00	ELECTRICITY EXPN.	194,520.00	40,425.00	NSS FESS	1796.00
-	SUNDRY EXPN	2,376.00	35,500.00	OTHER FESS A/C	69950.00
4,043.00	TONNER A/C	5,100.00	4,965.00	PROJECT WORK FESS	1500.00
-	W / OFF	13.00	6,100.00	SPORTS & CULTURE FESS	7548.00
2,300.00	Water	3,290.00	8425.00	STATEMENT OF MARKS	10300.00
2,400.00	VIDYOTEJAK SCHOLARSHIP FESS	-	981,000.00	STUDENT WELFARE FUND	14290.00
2,840.00	BINDING CHARGES	-	34,160.00	TUITION FESS	3680702.50
4,500.00	CONVEYANCE EXPENSES	-	41,125.00	TYBA UNIVERSITY EXAM.FESS	33404.00
4,600.00	MIKE A/C	-	3,395.00	UTILITY FESS	69950.00
715.00	POSTAGE EXPENSES	-	-	VICE-CHANCELLORS FUNDS	5772.00
294,242.00	C / F	677,220.67	1,816,856.00	C / F	5613766.50

M:\WIN\LS\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Degree (arts) unaided-31272 31.3.2015 - I & E = 1/1 - 05/23/2016

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
294,242.00	B / F	677,220.67	1,816,856.00	B / F	5,613,766.50
-	PRINTING & STATIONARY EXP		100	NOC	
20,045.00	JOURNALS A/C	12,160.00	700	TRANSFER CERTIFICATE	
4,231.00	MAGAZINE & PERIODICAL EXPN	5,320.00	4140	ELIGIBILITY FESS	
27,789.00	NEWSPAPER & READING ROOM A/C	6,870.00	705	REVALUATION FESS	
-	PRINTING & STATIONARY	33,215.35	51380	LAST YEAR FESS	
-	REPAIRS & MAINTENANCE EXP		1000	TRANSCRIPT CERTIFICATE FESS	
-	COMPUTER MAINTANCE	4,825.00	4000	TYBA CONVOCAION FESS	
-	COMPUTER SOFTWARE MAINTANCE CHARGES-MICM	32,060.00		INTEREST INCOME	
-	MAINTANCE OF AIR CONDITION	3,420.00	21,389.00	BANK INTEREST	22,054.00
20,427.00	REPAIRS & MAINTENANCE	53,220.00		OTHER INCOME	
-	SALARY		12,630.00	ADMISSION FORM & PROSPECTORS	18,012.00
2,639.00	ADMIN CHARGES(P)	4,605.00	56,610.00	ATKT EXAM FORM FESS	95,230.00
36,000.00	CO-ORDINATOR ALLOWANCE	27,000.00	300.00	BONAFIED CERTIFICATE A/C	50.00
20,406.00	EMPLOYEEER CONTRIBUTION	40,782.00		LATE FESS	5,700.00
176,281.00	SALARY A/C-NON-TEACHING STAFF	339,320.00		ON LINE CHARGES	1,413.00
1,772,737.00	SALARY TEACHING STAFF B.A	1664395.00		SUNDRY INCOME	570.00
-	SALARY TEACHING STAFF (BPTM)	924,500.00	356.00	MISCELLANEOUS INCOME	
300.00	WASHING ALLOWANCE	720.00			
			457,850.00	Deficit of the Year	
3,200.00	SEMINAR/WORKSHOP OF FACULTIES	4,500.00			
-	DELEGATION FESS				
4,564.00	STUDENT EVENTS	2,600.00			
13,500.00	CULTURAL ACTIVITIES EXPN	42,300.00			
-	INDUSTRIAL VISIT EXPN	1,320.00			
-	NSS EXPN	2,500.00			
-	SPEAKER A/C	2,015.00			
31,655.00	SPORTS EXPENSES A/C				
-	K-SKOOL				
-	Surplus During The Year	1,871,927.48			
2,428,016.00	TOTAL	5,756,795.50	2,428,016.00	TOTAL	5,756,795.50

SATISH DATTANI

MAHESH CHANDARANA
HON. SECRETARY

KAVIN SAMPAT
HON. TREASURER

DR. LILY BHUSHAN
PRINCIPAL

Kandivli Education Society's
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS

(BHARAT S. DESAI)
PARTNER

FRN - 120179W M. No. 34214

M:\WIN\LS\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Degree (arts) unaided-31272 31.3.2015 - I & E = 1/1 - 05/23/2016

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31st March, 2016
Degree (Arts) Unaided - A/C No. 31272

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	Caution Money 2012-13				
	Received during the year	8,400.00	-	Kandivli Education Society A/c	2,277,024.30
	Refund during the year	1,950.00	352,400.70	Bank of Baroda A/c. No. 31272	258,023.18
		6,450.00		Fees Receivable - SYBFTM	26,855.00
	Caution Money 2013-14			Fees Receivable - FYBFTM	162,730.00
	Received during the year	9300.00		Cash - 31272	11,710.00
			13,540.00	Fees Receivable	
	Caution Money 2014-15				
	Add : Received during the year	15,750.00			
	Caution Money 2015 - 16				
36,690.00	Opening Balance	49,740.00			
15,600.00	Add : Received during the year	25,500.00			
52,290.00		75,240.00			
2,550.00	Less : Refund during the year	51,690.00			
49,740.00		23,550.00	457,850.00	Less Deficit during the year	-
	Library Deposits 2012 - 13				
	Received during the year	12,250.00			
	Refund during the year	3,250.00			
		9,000.00			
	Library Deposits 2013 - 14				
	Received during the year	15,500.00			
	Library Deposits 2014 -15				
	Received during the year	26,250.00			
102,030.00	C/F	105,800.00	823,790.70	C/F	2,736,342.48

M:\WINXLS\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Degree (arts) unaided-31272 31.3.2015 = L & A = 1/1 = 05/23/2016



Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
102,030.00	B/F	105,800.00	823,790.70	B/F	2,736,342.48
	Library Deposits 2015 - 16				
57,725.00	Opening Balance	79,475.00			
26,000.00	Add : Received during the year	42,500.00			
83,725.00		121,975.00			
4,250.00	Less : Refund during the year	82,125.00			
79,475.00		39,850.00			
	Laboratory Deposits 2015 - 16				
	Received during the year	24,000.00			
	Refund during the year	2,250.00			
		21,750.00			
	FYBFTM Deposit 2015-16				
	Received during the year	640,000.00			
	Refund during the year	60,000.00			
		580,000.00			
	Lapsed Lib. Deposit & Caution Money	42,165.00			
	Additional Exam Fees	72,450.00			
63,750.00	Out Standing Liability	2,400.00			
630,825.70	Kandivli Education Society				
	Surplus During The Year	1,871,927.48			
823,790.70		2,736,342.48	823,790.70		2,736,342.48

SATISH DATTANI
PRESIDENT

MAHESH CHANDARANA
HON. SECRETARY

NAVIN SAMPAT
HON. TREASURER

L. Bhushan
DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS -
Bharat S. Desai
BHARAT S. DESAI
PARTNER
FRN - 120179W M. No 34214



M:\WINXLS\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Degree (arts) unaided-31272 31.3.2015 = L & A = 1/1 = 05/23/2016

Degree Unaided 1 to 4

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067. INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016 DEGREE UNAIDED - A/C No. 34165					
Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
-	Capital expn. -	-	-	FEES -	-
95,288.00	Aircondition a/c	43,500.00	122,640.00	Adm. Processing charges	130,160.00
7,841.00	Library Book Expenses	141,851.00	16,515.00	Alumni Ass. Fees	17,500.00
-	Furniture	-	282,900.00	ATKT Exam fees/Forms	307,130.00
73,956.00	Examination Expenses	-	-	ATKT statement of Marks	39,500.00
-	Examination Expenses	46,684.00	90,450.00	ATKT University share	600.00
-	Exam. Remuneration	49,776.00	6,600.00	Computer practical fees	27,600.00
20,000.00	Fees remitted to University -	-	250.00	Convocation fees	46,500.00
-	Continuation of Affiliation	-	92,352.00	Deduction of fees	118,162.81
-	Convocation fees to UOM	46,250.00	299,400.00	Development fees	324,900.00
3,768.00	Cultural Activity fees to UOM	3,966.00	6,153.00	Disaster Relief fund	6,595.00
6,301.00	Disaster Relief fund to UOM	6,610.00	2,800.00	Document Verification Fees	-
6,540.00	E-Charges to UOM	-	12,224.00	E-charges	13,224.00
32,706.00	E-Suvidha to UOM	-	53,760.00	Enrollment fees	56,540.00
10,000.00	Extension of Affiliation	-	30,610.00	E-Suvidha	33,060.00
46,400.00	Enrollment fees to University	660.00	339,656.00	Examination fees	504,214.00
16,328.00	Group Insurance paid	13,220.00	228,200.00	PYBCom Activity Fees	-
37,680.00	Gymkhana Fees Remitted to UOM	39,660.00	12,264.00	Group Insurance	13,202.00
15,072.00	Sports & Cultural Activities fees to UOM	15,864.00	120,960.00	Gymkhana fees	129,960.00
194,706.00	TYBCom exam fees to UOM V & VI	207,760.00	7,650.00	Identify Card	33,150.00
17,613.00	TYBCom University Cap	-	299,400.00	Industrial visit fees	324,900.00
12,560.00	Vice Chancellor Fund in UOM	13,220.00	106,800.00	Intern. & Prelim exam fees	111,600.00
-	Other expn.	-	8,800.00	Laboratory fees	36,800.00
4,250.00	Advertisement Expenses	-	119,760.00	Library fees	129,960.00
-	Air condition AMC	6,840.00	32,324.00	Last Year Fees	-
-	Annual day expenses	94,615.00	61,120.00	Magazine fees	64,980.00
3,944.00	Bank charges	5,158.12	2,360.00	NSS	2,461.00
13,593.00	Conveyance	7,660.00	141,840.00	Other fees	162,450.00
11,366.00	Delegation fees	-	177,620.00	Project Work Fees	-
-	Education & Subscription a/c	30.00	32,850.00	Statement of Marks	-
184,363.00	Electricity Expenses	-	195,800.00	TYBCom Activity Fees	-
10,583.50	E-Payment charges	-	178,000.00	TYBCom Activity Fees	-
-	Garden A/c	2,750.00	36,604.00	Student Welfare fund	32,540.00
6,590.00	Misc. Expenses	-	5,524,800.00	Tuition Fees	5,848,200.00
-	Research on seed money	10,000.00	233,660.00	TYBCom Exam Fees	209,620.00
6,699.00	Sanitation Expenses	14,810.00	18,336.00	University Sports & Cultural Fees	19,773.00
58,064.00	Security & Watchman salary	58,200.00	149,700.00	Utility fees	162,450.00
896,199.50	C / F	829,093.12	9,044,858.00	C / F	8,907,732.81

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
896,199.50	C / F	829,093.12	9,044,858.00	C / F	8,907,732.81
4,139.00	Sundry expenses	1,752.00	12,264.00	Vice Chancellor Fees	13,202.00
1,963.00	Telephone Expenses	-	-	Interest Income -	-
4,500.00	Water A/c	15,000.00	-	Bank Interest	77,368.00
-	Printing & Stationery	-	-	Other Income -	-
750.00	Binding charges	2,700.00	174,110.00	International Conference	16,000.00
62,500.00	Legal Fees	-	-	Other Income students	-
385.00	Magazine & Periodical	550.00	-	Adm. Form & Prospectus	43,700.00
1,108.00	Postage Expn.	2,125.00	-	E-payment charges	14,490.00
-	Printing ID Card/Lib Card	24,917.00	-	Late fees	9,960.00
77,874.00	Printing & Stationery	83,074.00	-	Mis. Income a/c	20.00
118,156.00	Sports A/c	128,163.00	120,900.00	Online admission	28,847.00
5,055.00	Toner a/c	13,600.00	-	Revaluation of Marks	-
80,000.00	Vidyotejaks Fees	-	4,000.00	Verification of Marks	-
-	W / OFF	11,785.00	-	Vidyotejak Form Fees	-
8,706.00	Xerox a/c	3,130.00	9,820.00	-	-
-	Repair & Maintenance	-	-	-	-
13,600.00	Maintenance of Air Condition	-	505.00	-	-
36,300.00	Computer Maintenance	11,650.00	630.00	-	-
44,897.00	Computer Software charges	49,847.00	440.00	-	-
44,897.00	Electrical Fitting & Repairing	35,001.00	-	-	-
28,934.00	Repair & Maintenance	42,205.00	-	-	-
-	Scanner A/c	4,000.00	-	-	-
-	Salary -	-	-	-	-
6,023.00	Admin charges a/c	6,335.00	-	-	-
43,303.00	Employees Contribution	55,941.00	-	-	-
2,080,184.00	Salary of Teaching staff	2,329,238.00	-	-	-
780,430.00	Salary of Non-Teaching staff	639,314.00	-	-	-
-	Student Events Expn.	-	-	-	-
-	Cultural Expn.	7,060.00	-	-	-
-	NSS Alumni Expn.	12,513.00	-	-	-
1,755.00	NCC A/c	2,200.00	-	-	-
-	NSS A/c	2,590.00	-	-	-
-	Indirect expn.	-	-	-	-
-	Caution Money 2012-13	13,800.00	-	-	-
-	Lab. Deposits	8,000.00	-	-	-
5,070,765.50	Library Deposits	23,000.00	-	-	-
9,367,527.00	Surplus during the year	4,752,676.69	-	-	-
-	TOTAL	9,111,259.81	9,367,527.00	TOTAL	9,111,259.81

SATISH DATTANI
PRESIDENT

MAHESH CHANDARANAN
HON. SECRETARY

RAVIN SAMPAT
HON. TREASURER


DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS
(BHARAT S. DESAI)
PARTNER
FRN - 120179W M. No. 34214

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31st March, 2016
DEGREE UNAIDED - A/C No. 34165

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
213,900.00	Outstanding Liabilities	98,124.00	5,243,103.00	Kandivli Education Society's	4,722,337.50
	Caution Money 2013-14				
-	Received during the year	33,450.00	193,757.50	Bank of Baroda A/c No. - 34165	610,063.19
-	Refund during the year	-			
		33,450.00	29,005.00	Fees Receivable	
	Caution Money 2014-15				
-	Received during the year	30,900.00			
-	Refund during the year	150.00			
		30,750.00			
	Caution Money 2015-16				
33,450.00	Opening Balance	64,350.00			
52,350.00	Add : Received during the year	44,550.00			
85,800.00		108,900.00			
21,450.00	Less : Refund during the year	68,250.00			
64,350.00		40,650.00			
	Laboratory Deposit 2013-14				
-	Received during the year	7,600.00			
-	Refund during the year	-			
		7,600.00			
	Laboratory Deposit 2014-15				
-	Received during the year	2,000.00			
-	Refund during the year	-			
		2,000.00			
278,250.00	C / F	212,574.00	5,465,865.50	C / F	5,332,400.69



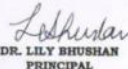
M:\WIN\SL\BUDGETS\DEGREE COLLEGE - BCDM\Copy of DEGREE UNAIDED-34165 31.3.2015 - Balance 31.03.2015 = 1/2 = 05/20/2016


Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
278,250.00	B / F	212,574.00	5,465,865.50	B / F	5,332,400.69
	Laboratory Deposit 2015-16				
7,600.00	Opening Balance	9,600.00			
7,200.00	Add : Received during the year	18,400.00			
14,800.00		28,000.00			
5,200.00	Less : Refund during the year	9,600.00			
9,600.00		18,400.00			
	Library Deposit 2013-14				
-	Received during the year	55,750.00			
-	Refund during the year	-			
		55,750.00			
	Library Deposit 2014-15				
-	Received during the year	51,500.00			
-	Refund during the year	250.00			
		51,250.00			
	Library Deposit 2015-16				
55,750.00	Opening Balance	1,07,250.00			
87,250.00	Add : Received during the year	74,250.00			
143,000.00		1,81,500.00			
35,750.00	Less : Refund during the year	113,750.00			
107,250.00		67,750.00			
-	Additional Exam fees	1,71,600.00			
-	Staff Fund	2,400.00			
5,070,765.50	Surplus during the year	4,752,676.69			
5,465,865.50	TOTAL	5,332,400.69	5,465,865.50	TOTAL	5,332,400.69

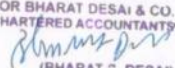
SATISH DATTANI
PRESIDENT

MAHESH CHANDARANA
HON. SECRETARY

NAVIN SAMPAT
HON. TREASURER


DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce



FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS

(BHARAT S. DESAI)
PARTNER
FRN - 120179W M. No 34214

M:\WIN\SL\BUDGETS\DEGREE COLLEGE - BCDM\Copy of DEGREE UNAIDED-34165 31.3.2015 - Balance 31.03.2015 = 2/2 = 05/20/2016

MCom 1 to 4

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE BHULABI JESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.					
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016 M.COM - A/C No. 24146					
Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
-	CAPITAL EXPENDITURE			FEES	
-	LAB Equipment	164,640.00	39,140.00	Admission Processing	54,200.00
119,902.25	Library Books Expenses	137,618.70	3,914.00	Ashwamegh Fees	4,800.00
-	Projector	38,600.00	292,950.00	Computer Fees	354,000.00
-	EMPLOYEE COST			Convocation Fees	12,600.00
-	Admin Charges	554.00	93,150.00	Development Fund	132,000.00
30,000.00	Allowance to Co-ordinator	55,000.00	1,957.00	Disaster Relief Fund	2,710.00
-	Employers Contribution	4,872.00	2,600.00	Document Verification Fees	250.00
-	Salary Teaching Staff (MPTM)	221,252.00	3,734.00	E - Charges	5,320.00
20,350.00	Salary to Pests	64,002.00	9,785.00	E - Supplies	13,550.00
383,250.00	Visiting Faculty Teaching Salary	465,250.00		Examination Fees A/c	293,620.00
-	Washing Allowance	150.00		Govt. Scholarship Fees	35,240.00
3,768.00	Toner A/c	-	7,828.00	Group Insurance	10,680.00
-	EXAMINATION EXP			Gymkhana Fees	53,850.00
30,100.00	Exam Remuneration A/c	64,250.00	9,785.00	ID & Library Card Fees	13,550.00
6,733.00	Exam Expenses A/c	-	4,892.50	KES Alumni A/c	6,775.00
-				Laboratory Fees	489,000.00
-	FEES REMITTED TO UNIVERSITY			Library Fees	266,000.00
30,000.00	A Continuation of Affiliation	50,000.00	16,570.00	Magazine Fees	26,600.00
1,200.00	Cultural Activity Fees to UOM	1,620.00	250.00	Marksheet A/c	13,800.00
2,000.00	Disaster Relief Fund - UOM	1,620.00	1,957.00	NSS Fees	2,710.00
5,200.00	Group Insurance paid	2,700.00	43,075.00	Other Fees	67,980.00
12,000.00	Gymkhana Fees paid to University	5,201.00	291,860.00	Project Work Fees	439,600.00
90,750.00	Registration Fees to University	15,200.00	92,605.00	Registration Fees	135,800.00
-	University Exam Fees - UOM	137,025.00	9,785.00	Student Welfare Fund	13,550.00
4,800.00	University Sports & Cultural Fees Remittance	159,800.00	1,119,600.00	Tuition Fees	1,931,745.00
4,030.00	Vice - Chancellor Fees to UOM	6,480.00	5,601.00	University Sports & Cultural Fees	7,980.00
2,000.00	E-Charges	5,400.00	46,575.00	Utility Fees	66,500.00
10,000.00	E-Supplies to UOM	-	3,944.00	Vice-Chancellors Fund	5,420.00
440.00	Eligibility Fees A/c	-			
10,000.00	Extension of Affiliation	-		INTEREST INCOME	
25,000.00	Permission to M.A. (Ent. Media Adv.)	-	25,009.00	Interest Received From Bank	51,160.00
-	LEGAL & PROFESSIONAL FEES			OTHER INCOME	
20,470.00	Audit Fees	22,800.00	19,400.00	Admission Form & Prospectus	36,900.00
-			120.00	Bonafide Certificate	240.00
-				Deduction of Fees	2,000.00
-				Eligibility Fees	1,000.00
-				Transcript Certificate	1,000.00
-				Transfer Certificate	1,140.00
-				Last Year Fees	-
-				M.Com Exam Fees I & II A/c	-
811,993.25	C / F	1,653,412.00	2,383,541.50	C / F	4,553,120.00

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE - 24146 - As on 31.03.2016 - I & II - 05/05/2016 - 1/1



811,593.35	C / F	1,653,412.00	2,383,541.50	F	4,553,120.00
OTHER EXPENSES					
621.00	Bank Charges	2,027.00	2,265.00	M.Com Exam Fees	-
957.00	Conveyance A/c	831.00	200.00	Late Fees A/c	-
1,711.66	Internet Charges A/c	1,405.00	400.00	Indiscipline Fine	-
1,719.00	Sundry Expn	1,377.00			
4,110.00	Telephone Expn	3,536.90			
-	Wad	1.00			
174.00	Misc. Expenses	-			
4,060.00	Cultural Expenses	-			
3,200.00	Fish Aquarium A/c	-			
73,549.00	Student Sponsor	-			
PRINTING & STATIONERY					
16,029.00	Magazine & Periodical A/c	12,935.00			
668.00	Printing Expn	153.00			
59,012.00	Printing of Magazine	51,450.00			
1,018.00	Printing & Stationery	20,509.00			
REPAIRS & MAINTENANCE EXP					
-	Maintenance of Air Condition	5,700.00			
4,350.00	Repair & Maintenance Expn	1,680.00			
STUDENT EVENTS					
-	NB Expn	1,380.00			
1,403,207.59	Surplus of the year	7,796,730.10			
2,386,401.50		4,553,120.00	2,386,401.50		4,553,120.00

BATISH DATTANI PRESIDENT		DR. LILY BHUSHAN PRINCIPAL	FOR BHARAT DESAI & CO. CHARTERED ACCOUNTANTS
MAHESH CHANDARANA HON. SECRETARY		Kandivali Education Society's Shroff College of Arts & Commerce	
NAVIN SAMPAT HON. TREASURER			(BHARAT S. DESAI) PARTNER FRN - 120179W M. No. 34214

M:\UNIVERSITY\BUDGETS\COM\FACCOM - 24146 - As on 31.03.2016 + I & E + 05/02/2016 + 1/2

KANDIVALI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHUI 'SHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31st March, 2016
H.COM - A/C No. 24146

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	Library Deposit - 2012-13			Kandivali Education Society	2,858,852.35
	Received during the year	19,500.00	962,059.94		
	Refund during the year	1500.00			
		18,000.00			
	Library Deposit - 2013-14		11,800.00	Fees Receivable	
	Received during the year	27,500.00	8,050.00	Receivable - M.Com - I A/c	1,000.00
	Refund during the year	4750.00	4,825.00	Receivable M.Com - II - A/c	4,025.00
		22,750.00		Receivable M.Com - II - Magmt	-
	Library Deposit - 2014-15			Receivable M.Sc.IT - II	77,320.00
	Received during the year	30,500.00		Receivable Adv.Accountancy	35,975.00
	Refund during the year	0.00		Receivable M.Sc.IT - I	17,380.00
		30,500.00		Bombay Books A/C	1,459.00
	Library Deposit - 2015-16		631,172.65	Bank of Baroda A/c. No. 24146	92,179.75
61,112.00	Opening Balance	82,212.00		Cash (A/c. No. 24146)	1,965.00
30,500.00	Add : Received during the year	41,750.00	2,689.00		
91,612.00		123,962.00			
9,400.00	Less : Refund during the year	83,462.00			
82,212.00		40,500.00			
	Caution Money - 2012-13				
	Received during the year	11,700.00			
	Less : Refund during the year	900.00			
		10,800.00			
	Caution Money - 2013-14				
	Received during the year	16,500.00			
	Less : Refund during the year	2,850.00			
		13,650.00			
	Caution Money - 2014-15				
	Received during the year	18,300.00			
	Less : Refund during the year	-			
		18,300.00			
	Caution Money- 2015-16				
122,517.00	Opening Balance	135,177.00			
18,300.00	Add : Received during the year	25,050.00			
140,817.00		160,227.00			
5,640.00	Less : Refund during the year	135,927.00			
135,177.00		24,300.00			
217,389.00	C/F	178,800.00	1,620,596.59	C/F	3,090,156.10

M:\UNIVERSITY\BUDGETS\COM\FACCOM - 24146 - As on 31.03.2016 + I & E + 05/02/2016 + 1/2

31.03.2015	LIABILITIES	31.03.2016	31.03.2015	Assets	Amount
217,389.00	B/F	178,800.00	1,620,596.59	B/F	3,090,156.10
-	Laboratory deposit	13,200.00			
-	Lapsed Lib. Deposit & Caution Money	64,789.00			
-	M.Com Cap a/c	1,783.00			
-	Outstanding Liability	6,254.00			
-	Lapsed Lib. Deposit & Caution Money utilised	28,600.00			
1,403,207.59	Add : Surplus during the year	2,796,730.10			
1,620,596.59	TOTAL	3,090,156.10	1,620,596.59	TOTAL	3,090,156.10

SATISH DATTANI PRESIDENT	<i>[Signature]</i>	DR. LILY BHUSHAN PRINCIPAL
MAHESH CHANDARAN HON. SECRETARY	<i>[Signature]</i>	Kandivli Education Society's Shroff College of Arts & Commerce
NAVIN SAMPAT TREASURER	<i>[Signature]</i>	

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS
[Signature]
(BHARAT S. DESAI)
PARTNER
FRN - 120179W M. No 34214

[Circular Stamp: BHARAT DESAI & CO. CHARTERED ACCOUNTANTS]

MUMBAI/SHROFF COLLEGE/ACCOM-24148-Ar on 31.03.2016 V.E.S. & 06/20/2016 = 17/2

Self finance 1 to 7

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067 INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016 Self-Finance Course					
Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	FIXED ASSET			FEES	
13,600.00	Air Condition	135,060.00	2,188,620.00	Activity Fees	1,000.00
68,850.00	Black Board	-	448,550.00	Admission Processing	508,260.00
40,000.00	BSc IT Computer Lab	-	731,274.00	ATKT Fees	857,610.00
2,526.00	Biometric Attendance	-	2,140,200.00	Computer Practical Fees	2,346,490.00
-	Canteen Furniture A/c	38,425.00	173,550.00	Convocation Fees	212,100.00
42,505.00	Computer Lab. Painting	-	1,099,150.00	Development Fund	1,238,670.00
28,800.00	CCTV	-	22,306.00	Disaster Relief Fund	25,434.00
129,071.00	Camera	-	58,587.00	E Charges	64,651.00
10,150.00	Electrical Fixture & Fitting	35,640.00	228,228.00	Enrollment Fees	232,782.00
427,290.00	Furniture A/c	485,925.00	285,670.00	E - Payment Charges	22,488.08
12,938.00	Fire Extinguishers A/c	-	109,830.00	E Suvicha	124,165.00
-	Lab Equipment	52,290.00	1,608,593.00	Examination Fees	1,875,237.00
-	LCD - Projector	114,399.99	-	FYBES I / II Sem Fees	14,475.00
4,909.00	Library Audio - visual	15,000.00	210,175.00	Government Scholarship Fees	664,410.00
670,303.05	Library Book Expenses	969,225.81	46,271.00	Group Insurance	66,276.00
-	Library Furniture	16,300.00	439,420.00	Gymkhana Fees	493,780.00
-	Library Software	159,300.00	101,038.00	ID / Lib Fees	130,535.00
6,500.00	Mike Set	18,290.00	1,067,990.00	Industrial Visit Fees	1,238,090.00
-	New EPAX Telephone Machine A/c	175,000.00	578,400.00	Internal Exam Fees	384,720.00
-	Water Cooler A/c	134,850.00	107,018.00	Journal Fees	142,950.00
			27,637.00	KES Alumni A/c	62,307.00
	EXAMINATION EXPENSES			K-SKOOL	1,500.00
168,197.00	Examination Expenses	169,028.00	3,208,902.00	Laboratory Fees	3,514,825.00
271,036.00	Exam Remuneration	653,791.00	35,530.00	Last year fees	25,085.00
			1,180,720.00	Library Fees	1,358,070.00
	FEES Remitted to University			Magazine Fees	247,068.00
25,000.00	Additional Division BBI	-	10,457.00	NSS Fees	12,983.00
94,000.00	Continuation of Affiliation	174,000.00	469,108.00	Other Fees	619,100.00
90,000.00	Extension of Affiliation Fees	10,000.00	-	Part payment - Phadtare Parul	10,500.00
13,200.00	Cultural Activity Fees to UOM	14,916.00	870,275.00	Project Work Fees	270,500.00
22,000.00	Disaster Relief Fund - UOM	24,860.00	66,476.00	Sports & Cultural	74,467.00
20,610.00	E-Charges Paid	25,960.00	134,982.00	Student Welfare Fund	82,367.00
207,000.00	Enrollment fees to University	238,160.00	28,694,670.00	Tuition Fees	32,196,380.00
103,050.00	E-Suvicha Paid	129,900.00	806,480.00	University Exam Fees TYBAF Sem V & VI Sem	266,130.00
63,586.00	Group Insurance Paid	66,196.00	-	University Exam Fees TYBBI V & VI Sem	86,660.00
133,200.00	Gymkhana Fees Remitted	149,160.00	-	University Exam Fees TYBFM V & VI Sem	53,610.00
52,800.00	Sports & Cultural Activities Fees to UOM	59,664.00			
2,731,123.95	C / F	4,065,380.80	47,367,112.00	C / F	49,496,883.08

[Circular Stamp: BHARAT DESAI & CO. CHARTERED ACCOUNTANTS]

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
2,731,123.05	B / F	4,065,360.80	47,367,112.00	B / F	49,496,883.08
927,850.00	TYBCOM Exam Fees -VI sem to UOM	565,650.00	-	University Exam Fees TYBMM V & VI Sem	117,990.00
-	TYBCOM Exam Fees -V sem to UOM	838,850.00	-	University Exam Fees TYBMS V & VI Sem	322,844.00
44,000.00	Vice Chancellors Fund in UOM	49,720.00	-	University Exam Fees TYBSc IT V & VI	181,720.00
25,000.00	Permission for Boom/BMS (Env. Mngt. & N)	-	552,350.00	Utility Fees	619,150.00
-	-	-	40,736.00	Vice Chancellor Fund	50,528.00
-	FUNCTION & FESTIVALS	-	-	Interest Income	-
84,665.00	Annual Day Function	270,514.00	301,584.00	Bank Interest	499,132.00
-	-	-	769,786.00	Other Income	-
-	OTHER EXPENSES	-	80.00	Admission Form & Prospectus	782,701.00
73,103.00	Advertisement Expenses	47,443.00	3,160.00	Ashwamedh Fees	-
-	Arena Fees	6,628.00	58,955.00	Bonafide Certificate	7,990.00
16,850.00	Audit Fees	17,100.00	-	Deduction of Admission Fees	69,523.03
16,921.00	Bank Charges & Interest	19,603.25	850.00	Duplicate Fees receipt	860.00
3,955.00	Book Binding	200.00	11,240.00	Duplicate Iid Marksheet	8,740.00
1,266,980.00	Electricity Charges	956,790.00	54,115.00	Eligibility Fees	24,435.00
155,345.00	Conveyance Expenses	145,350.00	1,000.00	Indiscipline Fine	17,760.00
3,000.00	Fish Aquarium A/c	9,500.00	5,010.00	Late Fees	31,660.00
9,920.00	Gardening A/c	65,144.00	-	Library Fine	12,988.00
453,803.00	House Keeping	417,602.00	841.00	Marksheet Verification	4,420.00
8,105.00	Intercollegiate Expenses	16,063.00	2,580.00	Misc. Income	4,840.00
12,609.00	Internet Charges	29,977.54	7,037.00	NOC	-
17,870.00	Maintenance of Cable	4,545.00	28,999.00	Newspaper Reading Room	-
31,300.00	Misc. Expenses	22,275.00	-	Notice Pay	-
39,343.88	Online Admission A/c	43,594.21	1,403.00	Other Fine	14,199.00
296,693.00	Sanitation Expenses	29,302.00	2,125.00	Online charges (A.M.C.)	-
81,300.00	Security Watchmen A/c	412,131.00	6,150.00	Photocopy EXP	2,405.00
40,058.00	Sundry Expenses	87,476.00	-	Recommendation letter	4,300.00
3,340.00	Telephone Expenses	47,809.00	25,920.00	Requisition Forms A/c	750.00
15,260.00	Uniform A/c	15,565.00	80,700.00	Revaluation Fees	51,115.00
1,550.00	Website A/c	24,869.00	21,900.00	Statement of Marks	95,040.00
-	-	-	-	Transcript Fees	14,070.00
-	-	-	-	Transfer Certificate	24,110.00
6,394,143.93	C / F	8,051,506.80	49,360,033.00	C / F	52,460,244.11



Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
6,394,143.93	B / F	8,051,506.80	49,360,033.00	B / F	52,460,244.11
-	PRINTING AND STATIONARY	-	11,630.00	Verification of Marks	4,255.00
66,733.00	Educational & Subscription	36,655.60	-	W / OFF	26.00
52,873.00	Magazine & Periodicals	24,518.50	2,921.00	Xerox A/c	-
-	Newspaper and Reading Room Exp	10,248.00	-	-	-
32,201.00	Postage Expenses	38,237.00	-	-	-
71,273.00	Printing I / Card	125,555.00	-	-	-
102,917.00	Printing of Journal Book	98,230.00	-	-	-
208,845.00	Printing of Magazines	252,105.00	-	-	-
131,596.00	Printing & Stationary	176,350.20	-	-	-
16,378.00	Tonner A/c	28,888.00	-	-	-
2,440.00	TYBCom Exam Form	3,400.00	-	-	-
-	Xerox A/c	43,089.00	-	-	-
-	REPAIRS AND MAINTENANCE	-	-	-	-
227,912.00	Computer Hardware Maintenance A/c	200,760.00	-	-	-
74,746.00	Computer Software Maintenance Charges -	276,578.00	-	-	-
95,743.00	Electric Light Repairs	55,200.00	-	-	-
-	Furniture Repair A/c	18,000.00	-	-	-
128,500.00	IT Maintenance Charges	180,000.00	-	-	-
-	Maintenance of Attendance	1,000.00	-	-	-
-	Maintenance of CCTV	5,000.00	-	-	-
2,700.00	Maintenance of Cooler A/c	1,650.00	-	-	-
-	Online Charges (A.M.C.)	3,600.00	-	-	-
214,619.00	Repairs & Maintenance	145,688.00	-	-	-
-	SALARY	-	-	-	-
13,434,428.00	Teaching Staff	15,724,414.00	-	-	-
2,546,253.00	Non Teaching Staff	2,582,050.00	-	-	-
27,755.00	Admin Charges A/c	36,580.00	-	-	-
217,900.00	Co-ordinator Remuneration	327,500.00	-	-	-
182,282.00	Employer Contribution	324,558.00	-	-	-
450.00	Income Tax - Late filing return	65,574.00	-	-	-
-	Professional Allowance - Non Teaching Staff	670,713.00	-	-	-
1,539,523.00	Professional Allowance - Teaching Staff	1,138,719.00	-	-	-
-	Salary Teaching Staff (BIM)	302,280.00	-	-	-
-	Salary Teaching Staff (BMM)	37,800.00	-	-	-
1,200.00	Washing Allowance	4,350.00	-	-	-
25,772,410.93	C / F	30,990,804.10	49,374,584.00	C / F	52,464,525.11



Amount	EXPENDITURE	Unit 31.03.2016	Amount 31.03.2015	IF	AME	Amount
25,772,410.93	B / F	30,990,804.10	49,374,584.00	B / F		52,464,525.11
	SEMINAR / WORKSHOP					
20,301.00	Delegation Fees	28,300.00				
168,960.00	International Conference	104,039.00				
	STUDENT EVENTS					
29,999.00	Convocation Expenses	103,695.00				
154,504.00	Cultural Expenses	214,158.00				
715,500.00	Industrial Visit	598,830.00				
-	KES Alumni Expenses	10,000.00				
20,777.00	NCC A/c	10,789.00				
-	NSS Expenses	15,154.00				
80,770.00	Project Expenses	58,825.00				
56,672.00	Seminar A/c	11,785.00				
29,000.00	Speakers	30,000.00				
156,552.00	Sports Expenses	66,160.00				
-	Workshop Exp. A/c	11,618.00				
-	Kandivli Railway Station	217,200.00				
-	Research on Seed Money	10,000.00				
11,998,080.00	Infra Usage Charges	11,998,080.00				
11,778.00	Inter-Collegiate Tournament Chakrayuhs	-				
46,778.00	Lin Maintenance	-				
345,370.00	Vidyotsaj Scholarship Fees A/c	-				
38,740.00	K Skool	-				
10,000.00	ISO Certificate	-				
5,955.00	University Exam Remuneration	-				
4,900.00	Registration Fees	-				
27,550.00	Misc IT Exam Fees to UOM	-				
4,200.00	University Exam Fees - V MATM	-				
958,710.00	Activity Expenses	-				
148,018.00	Decoration A/c	-				
200.00	Document Verification Fees	-				
8,560,762.07	Surplus during the year	7,985,088.01				
49,374,584.00	TOTAL	52,464,525.11	49,374,584.00	TOTAL		52,464,525.11

BAYISH DATTANI
 PRESIDENT
 MAHESH CHANDARANA
 HON. SECRETARY
 NAVIN SAMPAT
 HON. TREASURER

DR. LILY BHUSHAN
 PRINCIPAL
 Kandivli Education Society
 Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
 CHARTERED ACCOUNTANTS
 (BHARAT S. DESAI)
 PARTNER
 FRN - 120179W M. No 34214

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
 BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.
 Balance Sheet as on 31st March, 2016

Amount	Liabilities	Amount	Amount	Assets	Amount
31.03.2015		31.03.2016	31.03.2015		31.03.2016
-	Library Deposits 2012 - 13	173,500.00	5,742,366.03	Capital A/C	11,333,523.96
-	Received During the Year	71,500.00		Kandivli Education Society	
-	Refund During the Year	102,000.00		- Fees Receivable	
-	Library Deposits 2013 - 14	217,800.00	61,230.00	Receivable FYBAF Fees	19,060.00
-	Received During the Year		204,000.00	Receivable FYBATM Fees	110,000.00
-	Library Deposits 2014 - 15	280,400.00	600.00	Receivable FYBES Fees	600.00
-	Received During the Year		7,600.00	Receivable FYBIM Fees	7,600.00
-	Library Deposit 2015-16		35,770.00	Receivable FYBMM Fees	22,570.00
612,420.00	Opening Balance	804,195.00	122,285.00	Receivable FYBMS Fees	62,230.00
280,400.00	Add : Received during the year	316,950.00	131,215.00	Receivable FYBSc IT Fees	131,215.00
892,820.00		1,121,145.00	15,000.00	Receivable MA (Bus. Eco.) Fees	-
88,625.00	Less : Refund during the year	837,595.00	29,000.00	Receivable FYMATM Fees	29,000.00
804,195.00		283,550.00	150,000.00	Receivable FYMSc IT Fees	70,000.00
-	Caution Money 2012-13	101,800.00	17,870.00	Receivable SYBFM Fees	17,870.00
-	Received During the Year	42,900.00		Deposit	
-	Refund During the Year	58,900.00	3,500.00	Telephone Deposit	3,500.00
-	Caution Money 2013 - 14	130,650.00	37,550.00	Electricity Deposit (TATA)	37,550.00
-	Received During the Year		810,311.04	Bank of Baroda A/c - 8291	773,264.05
-	Caution Money 2014 - 15	171,260.00	11,537.00	Cash A/c 8291	11,840.00
-	Received During the Year		897,907.00	UGC Grant Receivable	997,907.00
386,965.00	Opening Balance	495,450.00	100,000.00	UGC Bank A/c - 47718	-
171,260.00	Add : Received during the year	188,450.00	3,500.00	Loan to Pramod Shelar	-
558,225.00		683,900.00	3,500.00	Loan to Ramdas	-
62,775.00	Less : Refund during the year	515,640.00	5,000.00	Security Deposit for Library Books	-
495,450.00		168,260.00	1,000.00	Scholarship - Doshi Maitri SYBFM	-
1,299,645.00	C/F	1,412,820.00	13,578,241.07	Fraud Case Bank of Baroda	-

Amount	Liabilities	Amount	Amount	Assets	Amount
31.03.2015		31.03.2016	31.03.2015		31.03.2016
1,299,645.00	B/F	1,412,820.00	13,578,241.07	B/F	13,627,730.01
-	Laboratory Deposits 2012 - 13				
-	Received During the Year	270,550.00			
-	Refund During the Year	114,400.00			
		156,150.00			
-	Laboratory Deposits 2013- 14				
-	Received During the Year	349,240.00			
-	Laboratory Deposits 2014-15				
-	Received During the Year	436,892.00			
1,017,210.00	Laboratory Deposit 2015-16				
436,892.00	Opening Balance	1,303,662.00			
1,454,102.00	Add : Received during the year	503,575.00			
150,440.00	Less : Refund during the year	1,807,237.00			
1,303,662.00		1,357,352.00			
		449,885.00			
350,000.00	FYBAM Deposit 14-15				
30,000.00	Opening bal	320,000.00			
320,000.00	Refund during the year	60,000.00			
		260,000.00			
40,000.00	FYMATM Deposit 14-15	40,000.00			
-	ADDITIONAL EXAMINATION FEES	969,200.00			
1,073,200.00	Dress Code	844,600.00			
-	Lapsed lib & Caution Money	365,015.00			
-	Lapsed lib & Caution Money Utilised	110,200.00			
805,181.00	outstanding Liabilities	165,108.00			
4,841,688.00	C/F	5,559,110.00	13,578,241.07	C/F	13,627,730.01



Amount	Liabilities	Amount	Amount	Assets	Amount
31.03.2015		31.03.2016	31.03.2015		31.03.2016
4,841,688.00	B/F	5,559,110.00	13,578,241.07	B/F	13,627,730.01
89,391.00	TYBcom University Cap	83,532.00			
77,760.00	salary teaching staff payable	-			
8,640.00	TDS payable	-			
8,560,762.07	Surplus during the year	7,985,088.01			
13,578,241.07	Total	13,627,730.01	13,578,241.07	Total	13,627,730.01

SATISH DATTANI
PRESIDENT

MAHESH CHANDARANA
HON. SECRETARY

NAVIN SAMPAT
HON. TREASURER

M:\ANAL\2010\2015\Self Finance Budget 31.03.2017\sheet 2

DR. LILY KHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.
CHARTERED ACCOUNTANTS
(BHARAT S. DESAI)
PARTNER
FRN - 120179W M. No 34214



UGC -1 to 2

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016
UGC A/C - A/C No. 80049247718

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
-	Direct Expenses			Interest Income	
	IQAC	48,000.00	29,130.00	Bank Interest	5,341.00
	Administrative Expenses			Indirect Income	
746,511.00	Depreciation	671,860.00	6,800.00	Sundry Income	-
69,009.00	Building Painting	-			
16,350.00	Maintenance of AC	-	1,200.00	Magazines & Periodicals	-
8,000.00	NAAC	-			
260,250.00	Renovation Of New Staff Room	-			
6,067.00	Repairs & Maintenance Lab Equipment	-	1,072,789.00	Net Loss	714,519.00
3,120.00	Internet Charges	-			
	Other Expenses				
56.00	Bank Charges	-			
556.00	Exp for Women Development Seminar	-			
1,109,919.00	TOTAL	719,860.00	1,109,919.00	TOTAL	719,860.00

DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31st March, 2016
UGC A/C - A/C No. 60049247718

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	Capital Account			Fixed Assets	
3,121,002.00	UGC Grant	4,652,213.00	660,593.00	Air Condition A/c	594,534.00
1,072,789.00	Less Net Loss	714,519.00	102,155.00	All in One Printer Copier	91,939.00
2,048,213.00		3,937,694.00	9,855.00	Aquaguard Water Purify A/c	8,869.00
2,604,000.00	Add - Grant		239,488.00	Board A/c	215,539.00
4,652,213.00			567,131.00	CCTV	510,418.00
			2,181,901.00	Computer	1,963,711.00
	Current Liabilities		218,911.00	Computer Printer & Accessories	197,020.00
273,534.00	Jr. Comm Unaided 30209	273,534.00	136,381.00	Electric Fittings	122,743.00
900,000.00	Kandivli Education Society	900,000.00	346,210.00	Entrance Roof	311,589.00
997,907.00	New Course A/c-8291	997,907.00	214,031.00	Furniture	192,628.00
			74,844.00	Laptop	67,360.00
			94,478.00	LED TV	85,030.00
			415,769.00	Library Books	374,192.00
			128,790.00	Mike A/c	115,911.00
			47,730.00	Musical Instrument	42,957.00
			44,151.00	Printer & Scanner	39,736.00
			1,236,185.00	Projector	1,112,567.00
				Current Assets	
			105,051.00	Bank Accounts	62,392.00
6,823,654.00	TOTAL	6,109,135.00	6,823,654.00	TOTAL	6,109,135.00

Lily Bhushan
DR. LILY BHUSHAN
PRINCIPAL
Kandivli Education Society's
Shroff College of Arts & Commerce